

ARLINGTON PUBLIC SCHOOLS

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

***Arlington School Committee
School Committee Meeting
Thursday, February 27, 2025
5:30 PM***

In Person:

*Arlington Public Schools District Office
14 Mill Brook Drive
School Committee Room - 2nd Floor
Arlington, MA 02476*

Via Zoom:

Conducted by Remote Participation <https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download> via Zoom link below:

<https://us02web.zoom.us/j/86956181807>

For viewing on your Local Cable TV Station:

ACMi

5:30 p.m. Open Meeting

5:30 p.m. Building Tour

6:30 p.m. Regular Business

6:30 p.m. Public Comment (P. Schlichtman)

For members of the public who wish to address the Committee, there will be 20 minutes of public comment. If you would like to sign up to speak, either remotely via Zoom or in-person, you must email ediggins@arlington.k12.ma.us by 6:00 p.m. Thursday, the date of the meeting. Depending on how many people sign up, time allotments may be reduced, but will not exceed three minutes each. If the number of people who sign up exceeds what can be reasonably done in 20 minutes, the number of speakers may be capped or speaking times may be reduced at the discretion of the Chair. All requests to speak received after the date and time indicated, will be invited to speak at the next School Committee Regular Meeting.

6:40 p.m. AHS Student Representative(s) to School Committee

6:45 p.m. Discussion and Possible Vote: Policy BEDH, Policy JC, Policy JC-E, Policy KI (L. Kardon)

- *File_BEDH_-_with_MASC_wording*
- *File_JC_(changes)*
- *File_JC-E_(changes)*
- *File_KI_-__(changes)*

6:55 p.m. *First Read: SY25-26, SY26-27, SY27-28 Calendars (E. Homan)*

- *2025-2026 District Calendar*
- *2026-2027 District Calendar*
- *2027-2028 District Calendar*

7:05 p.m. *Competency Determination (E. Homan)*

- *Updated Proposal for New Arlington High School CD Criteria 12325*

7:20 p.m. *Superintendent's Proposed Budget for FY26 (E. Homan)*

- *Superintendent's Proposed Budget FY26*
- *FY26 Budget Change Summary 2.27.25*

7:40 p.m. *Superintendent's Update (E. Homan)*

- *Update on Administrative Hiring Searches*
- *Update on Competitive Grants Awarded*
- *Monthly Update on Enrollments / Class Sizes*
- *Strategic Plan update*

7:50 p.m. *Consent Agenda (P. Schlichtman)*

All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:

**Warrant #: 25192, February 19, 2025, \$1,170,342.79*

**DRAFT School Committee Meeting Minutes, February 13, 2025*

7:55 p.m. *Subcommittee/Liaison Reports/Announcements (P. Schlichtman)*

- *Budget – K. Allison-Ampe, Chair*
- *Community Relations – L. Exton, Chair*
- *Curriculum, Instruction, Assessment & Accountability – J. Morgan, Chair*
- *Facilities – J. Thielman, Chair*

-Facilities Subcommittee Meeting - Plan Update

-APS Facilities and Tech Plan Working Doc 2025-02-24

- *Policy & Procedures – L. Kardon, Chair*
- *Arlington High School Building Committee, J. Thielman, Chair*

- *Liaison Reports*
- *Announcements*
- *Future Agenda Items*

8:05 p.m. *Executive Session (P. Schlichtman)*

- *To conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel;*

- *To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares;*
- *Negotiation discussions: AAA, AEA Unit A, AEA Unit C, AEA Unit D, Local 680: School Bus Operators, School Cafeteria Workers, Traffic Supervisors.*

8:05 p.m. Adjournment (P. Schlichtman)

The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Submitted by P. Schlichtman

Correspondence Received (P. Schlichtman)

- *Email to School Committee from B. Gibree, RE: Questions for School Committee Candidates, 2/17/2025*
- *Email to School Committee from M. Arbaje-Thomas, Milly's Mid-Week METCO Message, 2/20/2025*
- *Email to School Committee from MASC, RE: Learning Lunch: The Fiscal Crisis in Rural Schools: Can It Be Fixed?, 2/24/2025*
- *Email to School Committee from P. V. Missiuro, RE: Arlington Math Parents - request for a speaking slot and open discussion at the School Committee Meeting.*
- *Email to School Committee from S. L. Barton, RE: For SC members re: public comment, 2/27/2025.*
- *Email to School Committee from L. Saylor, RE: Parent survey/petition to remove recreational YouTube access from grade 3-8 devices, 2-27-2025.*

Massachusetts law requires all open session meetings of public bodies to be accessible to members of the public, including those with disabilities. If you need reasonable accommodations in order to participate in the meeting, contact the Administrative Assistant to the Arlington School Committee Liz Diggins at ediggins@arlington.k12.ma.us.



Town of Arlington, Massachusetts

Meeting Location - Hybrid

Summary:

In Person:

Arlington Public Schools District Office
14 Mill Brook Drive
School Committee Room - 2nd Floor
Arlington, MA 02476

Via Zoom:

Conducted by Remote Participation <https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download> via Zoom link below:

<https://us02web.zoom.us/j/86956181807>

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ACMi



Town of Arlington, Massachusetts

5:30 p.m. Open Meeting



Town of Arlington, Massachusetts

5:30 p.m. Building Tour



Town of Arlington, Massachusetts

6:30 p.m. Regular Business



Town of Arlington, Massachusetts

6:30 p.m. Public Comment (P. Schlichtman)

Summary:

For members of the public who wish to address the Committee, there will be 20 minutes of public comment. If you would like to sign up to speak, either remotely via Zoom or in-person, you must email ediggins@arlington.k12.ma.us by 6:00 p.m. Thursday, the date of the meeting. Depending on how many people sign up, time allotments may be reduced, but will not exceed three minutes each. If the number of people who sign up exceeds what can be reasonably done in 20 minutes, the number of speakers may be capped or speaking times may be reduced at the discretion of the Chair. All requests to speak received after the date and time indicated, will be invited to speak at the next School Committee Regular Meeting.



Town of Arlington, Massachusetts

6:40 p.m. AHS Student Representative(s) to School Committee



Town of Arlington, Massachusetts

6:45 p.m. Discussion and Possible Vote: Policy BEDH, Policy JC, Policy JC-E, Policy KI (L. Kardon)

Summary:

- File_BEDH_-_with_MASC_wording
- File_JC_(changes)
- File_JC-E_(changes)
- File__KI_-__(changes)

ATTACHMENTS:

Type	File Name	Description
▢ Policy	File_BEDH_-_with_MASC_wording_-_Google_Docs_(1).pdf	File_BEDH_-_with_MASC_wording
▢ Policy	File_JC_(changes)_-_Google_Docs_(1).pdf	File_JC_(changes)
▢ Policy	File_JC-E_(changes)_-_Google_Docs_(1).pdf	File_JC-E_(changes)
▢ Policy	File__KI_-__(Changes)_-_Google_Docs_(1).pdf	File__KI_-__(Changes)

File: BEDH - PUBLIC COMMENT AT SCHOOL COMMITTEE MEETINGS

All regular and special meetings of the School Committee shall be open to the public. Executive sessions will be held only as prescribed by the Statutes of the Commonwealth of Massachusetts.

The School Committee desires residents and non-resident students and their families of the town to attend its meetings so that they may become better acquainted with the operations and the programs of our local public schools. In addition, the Committee would like the opportunity to hear the wishes and ideas of the public.

In order to provide for full and open communication between the public (students, teachers, administrators and members of the community) and the Arlington School Committee, the Committee authorizes several avenues for the exchange of information, ideas, and opinions. All of the following operate within the framework of the Committee's scheduled meetings.

1. Written correspondence may be directed to the Committee through its administrative secretary, to be disseminated to all members. Statements of two pages or less are encouraged.

2. During the public comment segment of regular meetings of the Committee, individuals or group representatives may address the Committee on items of school business. The length of the public participation segment shall normally be no more than 20 minutes, but may be extended by the Chairperson.

3. Speakers must identify themselves by name and address, and will be allowed up to three (3) minutes to present their material. The Chairperson may reduce speaking time if needed and/or may permit extension of this time limit.

4. Topics for discussion should be limited to those items within the School Committee's scope of authority. The authority of the School Committee primarily concerns the review and approval of the budget of the district's public schools, the performance of the Superintendent, and the educational goals and policies of the district's public schools. Public comment is not a discussion, debate, or dialogue between individuals and the Arlington School Committee. It is an individual's opportunity to express an opinion on issues within the Committee's authority.

54. Although a public body may hear an unanticipated topic through public comment that was not listed in the meeting notice, the Attorney General strongly encourages public bodies to postpone discussion and action on topics that are controversial or may be of particular interest to the public if those topics were not listed in the meeting notice. Committee members may ask clarifying questions through the chair, but discussion or action should be facilitated by using a motion to refer a topic to the appropriate subcommittee, or requesting a topic to be placed on a subsequent agenda.

- ~~65. Improper conduct and remarks, including use of obscenity or abusive language will not be allowed. Defamatory or abusive remarks are always out of order. If a speaker persists in improper conduct or remarks, the Chairperson may terminate that individual's privilege of address.~~ **Public comments shall be made in an orderly and peaceable manner**

as permitted by law. The Chair of the meeting reserves the right to terminate public comments or speech that are not protected by the Massachusetts or United States Constitutions because it constitutes true threats that are likely to provoke a violent reaction and cause a breach of the peace, or incitement to imminent lawless conduct.

76. All remarks will be addressed through the Chairperson of the meeting.

87. Speakers may offer such objective criticisms of the school operations and programs as concern them, but in public session the Committee will not hear personal complaints about school personnel nor against any member of the school community, except for the School Committee or the Superintendent in their capacity as the operational leader of Arlington Public Schools. Under most circumstances, administrative channels are the proper means for disposition of legitimate complaints involving staff members. The public is reminded that the School Committee does not hold jurisdiction over the performance of school personnel other than the Superintendent.

89. Written comments longer than three (3) minutes may be presented to the Committee before or after the meeting for the Committee members' review and consideration at an appropriate time. Written comments presented to the Committee shall be included in the official record of the meeting.

109. Public Comment is not synonymous with a right to present audio-visual presentations before the Committee. Persons wishing to present audio-visual materials, as part of their public comment, shall contact the administrative secretary with sufficient advance notice to accommodate such requests, subject to the discretion of the Chairperson.

Revised and adopted by the Arlington School Committee _____.

File: JC - ASSIGNMENT OF STUDENTS TO SCHOOLS/BUFFER ZONES/OPEN ENROLLMENT

The School Committee has adopted attendance areas for the elementary schools of Arlington including buffer zones as discussed below.

The establishment, removal, or change of school attendance areas (including buffer zones) may be required when an overcrowded condition or underutilization exists in an existing school, or when there is development of new residential units~~areas~~, or when there is the opening of a new school or closing of a school, for safety considerations, or for other reasons as determined by the Superintendent or School Committee .

The Committee will confer with the community prior to setting new attendance lines, taking active steps to ensure that all stakeholders and residents are informed and notified via outlets where Arlington residents receive information about town related matters. Such notification to take place at least 60 days prior to setting new attendance lines.

The Committee's primary basis for judgment must be equity of educational opportunity for all students rather than the personal desires of any one group.

The Superintendent is authorized to make exceptions to attendance lines and/or school assignments for individual children in the best interests of the student and/or the school. The Superintendent may exercise this authority for any of the following purposes:

- Manage disparities in class sizes between schools and/or prevent or alleviate a condition of classroom overcrowding.
- Preserve family integrity, where two or more children from a single family are of elementary school age and at risk of separation between schools.
- Assist families facing temporary dislocations or changes in their living situation.
- Facilitate school construction or renovation projects.
- Provide specialized services addressing specific student needs.
- Address any other situation which the Superintendent deems to be an extenuating circumstance.

~~The Arlington School Committee establishes two other ways in which exceptions in school assignments may be made: Buffer Zones and Open Enrollment.~~

Buffer Zones

The School Committee has established certain "buffer zones", addresses on or near certain elementary school district boundaries, as areas from which new students in that elementary school district may be assigned to either one of the applicable immediate elementary school districts. Once a student in a buffer zone is assigned a school, that will be his or her school until graduation unless he or she applies for, and is granted, open enrollment or if the child requires a programmatic change or school change as necessitated by the Superintendent or for other unforeseen circumstances. Subsequent assignments of siblings in a given family will be made to the same school.

The purpose of Use of the buffer zones is to balance enrollment only done when there is a material enrollment problem between the neighborhood elementary two schools. With respect to the assignment of new families residing in bBuffer zones, class size equity is the primary driving factor of using the buffer zones, with family preference considered secondarily. Any use of the buffer zones will strive for neighborhood continuity and cohesion. It should be accomplished with the least amount of disruption to families and the local community.

To determine a material enrollment problem, the Superintendent will calculate the potential class sizes at the schools using the 2011 district boundaries. When the superintendent determines there is a material enrollment issue, it should be addressed through voluntary measures first. These include use of family preferences within the buffers, outreach to families in the district and open enrollment. Family preferences will be granted where they help address a material enrollment problem.¶¶

Finally, if voluntary measures are not sufficient to address class equity issues, the Superintendent will make assignments. Any assignment across the 2011 district lines will be made using the following criteria:¶¶

- The distribution of students within the buffers to maximize cohesion¶¶
- Family and neighborhood equity¶¶

For further specificity regarding timeline and priorities please refer to the attached Guidelines JC-E.

The following areas, described in the attached map, are designated as Buffer zones, subject to annual review by the Superintendent of Schools and the School Committee.¶¶

The Superintendent of Schools shall have the sole responsibility of the assignment of new families residing in Buffer zones, in accordance with School Committee policy.

Open Enrollment

On an annual basis, following a process determined by the Superintendent, Open enrollment is defined as a condition whereby a resident of the Town whose child resides in an elementary school attendance zone district may request admission ("open enrollment") to an elementary

school other than one they have been assigned to or, if not yet assigned, would be assigned to based upon their place of residence in another elementary school attendance zone district. If they do not receive authorization to do so, the family may re-request each year thereafter. Once a child is open enrolled in an elementary school, by default they are in that school for the rest of the elementary years without having to reapply unless there is a redistricting. Redistricting makes all open enrollments null and void and interested parents would have to reapply.

~~While students have a right to attend the elementary school in the elementary school district where they reside, the Arlington School Committee endorses a policy of~~ Open enrollment is generally intended to support families who have a special reason to attend a different elementary school, such as families who have moved after starting at one school, families of students who attend one of the supported learning centers, or other unique circumstances. Open enrollment is subject to certain provisions set forth below which are designed to support the class size policy of the Arlington Public Schools, to ensure even utilization of individual building resources and staff throughout the system, and to protect the educational well-being of the students.

Families residing in buffer zones will have priority to their first choice school over other open enrollment applicants.

The Superintendent will use the following criteria for deciding upon granting of open enrollment requests:

- Manage disparities in class sizes between schools and/or prevent or alleviate a condition of classroom overcrowding.
- Preserve family integrity, where two or more children from a single family are of elementary school age and at risk of separation between schools.
- Assist families facing temporary dislocations or changes in their living situation.
- Facilitate school construction or renovation projects.
- Provide specialized services addressing specific student needs.
- Address any other situation which the Superintendent deems to be an extenuating circumstance.

Transportation to and from school is up to the family of the open enrolled student. The superintendent has sole authority of granting open enrollment requests.

~~The Superintendent of Schools shall have the sole responsibility of the assignment of students who request open enrollment, in accordance with School Committee policy.~~

Reporting

Each year, by the second meeting in October, the Superintendent will report to the School Committee on the implementation of this policy and its effectiveness. A key focus will be on class size equity and how the policy is impacting and working towards improving it. The report will include but not be limited to a description of buffer use, open enrollment and their effectiveness. ~~It should answer questions like:~~

~~"Are the desired results being achieved, and if so, is this attributable to the buffer zone and open enrollment policy or other factors?"¶~~

~~"Is class equity improving?"¶~~

~~"Are imbalances smaller?"¶~~

~~"What buffers are being activated, by how much and what's the flow between districts?"¶~~

The data will include but not be limited to:

- Numbers on class size by school, grade and class including appropriate history for comparison
- Numbers by specific buffer ~~zone~~, ~~using the full list of 6E buffer designations, showing the number of students in each sub-buffer and those assigned to other districts~~
- The percent of family preferences granted and percent of assignments made.
- ~~- The average class size by school and grade.~~

The report will be made available to the public on the School Committee website. The data will respect the confidentiality of individuals and families.

LEGAL REFS.: M.G.L. [71:37C](#); [71:37D](#); [71:37I](#); [71:37J](#)

Board of Education Regulations Pertaining to Section 8 of Chapter 636 of the Acts of 1974, Regarding Magnet School Facilities and Magnet Educational Programs, adopted 2/25/75

Board of Education Regulations Pursuant to Chapter 636 of the Acts of 1974, adopted 9/10/74

Board of Education Regulations Pertaining to the Preparation of Racial Balance Plans which Involve Redistricting, adopted 4/24/73

CROSS REF.: [FA/FB/FBB](#) Facilities Planning Enrollment Projections

EEA Student Transportation Services

EEAA Safe Travel Policy Walkers and Riders

Revised _____, 2025

File: JC-E - BUFFER ZONE/~~OPEN ENROLLMENT~~ GUIDELINES

School assignments are made based on a student's home address. Some street addresses may fall within a Buffer Zone, which is a zone between two elementary schools used to help evenly distribute students to schools.

Buffer Zone Usage:

Buffer Zone school assignments are made by the Superintendent based on enrollments at the partner schools in the Buffer Zone. When a student whose home address is in a Buffer Zone enrolls in the Arlington Public Schools, the Superintendent will assign the student to a school. Once a student is assigned to a school, all siblings will attend the same school.

Buffer Zone FAQs:

1. How do families get to provide input-can they state a preference?

Families may state a preference at the time of enrollment. Their preference can be noted on the enrollment form. Families may include details supporting their preference, such as friends attending a school, ~~or neighborhood considerations, or length of residency (documentation required).~~

2. Is there a "default" school in a Buffer Zone?

No, there is no default school. When a student living in a Buffer zone enrolls, their school assignment is noted as "Buffer Zone" until they are assigned to a school by the Superintendent.

3. What class size differential causes a decision one way or another?

There is no minimum class size differential for the Superintendent to make a determination based on enrollment. It is at the Superintendent's discretion.

4. What other guidelines are used?

Of primary importance is educational equity across the district. For other factors please refer to File JC.

5. Will there be a wait list?

Yes. On the form a family may state whether or not they wish to be put on a wait list if they are not granted their first choice. There will be a space to provide the best and most immediate contact method (i.e. cell phone, home phone, business phone, email, or other). If there is an opening between April and the start of school, the central office will notify the family at the preferred contact method and ask if they wish to be granted their wait list school. If the family is not able to

respond within a reasonable time the central office will go to the next family on the wait list about the opening. Preference will be given to those who meet the factors listed in

6. What is the timeline to be followed in assigning families?

For Kindergarten enrollment:

Early in the year, ~~In March through early April~~, Kindergarten enrollment takes place at central registration, and all families submit registration forms.

~~In April, where material imbalances are projected to occur based on enrollments, the Superintendent will solicit volunteers through outreach to buffers and all schools.¶¶~~

~~In early May, families living in Buffer zones who enrolled during the Kindergarten registration period receive a letter telling them what school they will attend.¶¶~~

Kindergarten students who enroll after the normal Kindergarten enrollment registration period ~~but before May 23rd~~ will receive their school assignment ~~by June 1st~~ within __ weeks from the end of the normal registration period.

After the normal Kindergarten registration period, ~~June 1st~~ enrollees are assigned on a rolling admission in groups with specific timing determined by the Superintendent. ~~within 7 business days.~~

At each stage in the registration process, the waitlist will be reviewed and assignments will be made from the waitlist in accordance with the principles outlined in policy JC.

For move-in and other non-Kindergarten enrollments:

The Superintendent will make a determination within five business days of a student registering. This will apply for summer registration as well as mid-school year registrations.

~~For Open Enrollment notification.¶¶~~

~~By August 1st or for the next round of requests by the Friday before Labor Day.¶¶~~

7. ~~Can a family be assigned before a child gets to school age or before they move into an Arlington residence?¶¶~~

~~No. In order to register, a family must be enrolling a school age child who lives (sleeps) in the residence. School registration cannot be made on the basis of a purchase and sale agreement, but only after the closing of the real estate transaction and the move into the residence. The Arlington Public Schools require proof of residence.¶¶~~

8. ~~If needed, will the Bishop bus travel to Buffer Zones to transport additional students to the Bishop Elementary School?¶¶~~

~~Yes, Buffer Zones have been created with potential Bishop School bus routes in mind.~~

CROSS REF.: [FA/FB/FBB](#) Facilities Planning Enrollment Projections

EEA Student Transportation Services

[EEAA](#) Safe Travel Policy Walkers and Riders

[JC](#) Assignment of Students to Schools/Buffer Zones/Open Enrollment

Revised _____, 2025

File: KI - VISITORS TO THE SCHOOLS

The ~~Arlington~~ School Committee ~~recognizes that welcomes parents and guests to visit classrooms to observe and learn about the instructional programs taking place in our schools. Such school~~ visits can prove most beneficial in promotion of greater school-home cooperation and community understanding of how we carry out the school system's mission and goals.

Visitors to school may include community members attending an open house, guest speakers and presenters, family members attending a classroom or school wide family event, family members dropping off items for their student or picking up or dropping off their student, and family members and others attending a meeting or conference.

Visits by parents to ~~several classrooms in a given grade or schools~~ for the purposes of comparing teaching styles or school environment to provide a basis for a request for student assignment to a particular school or teacher are prohibited. ~~because The~~ The School District's policy of assigning a student to a particular class is the sole responsibility of the building Principal in consultation with the staff of that school. [Similarly, the assignment of students to a particular school, based on residence in a buffer zone or through the district's open enrollment program, is the sole responsibility of the Superintendent of School.]

The following guidelines to classroom and school visits should be followed:

1. ~~CParental requests for classroom~~ visitations will be ~~considered welcomed~~ as long as the educational process is not disrupted. To this end we request that such requests ~~that are not initiated by school staff~~ be made at least forty-eight hours in advance to allow for proper arrangements to be made.
2. The building Principal has the authority to ~~limit~~ determine the number, times, and dates of observations by visitors. This will be done in consultation with staff members so as to give adequate notice to the staff members of the impending visits.
3. For security purposes it is requested that all visitors report to the Principal's office upon entering and leaving the building and sign a guest log showing arrival and departure times. Teachers are encouraged to ask visitors if they have registered in the Principal's office.
4. Under ordinary circumstances classroom observations will be strongly discouraged during the first three weeks of school in September and during the month of June.
5. Any student who wishes to have a guest in school MUST ask permission of one of the administrative staff 24 HOURS in advance of the proposed visit. If permission is granted, the guest is expected to follow the standards of behavior expected of all students.

Upon arrival the guest must register in the office. Any guest who fails to comply with student regulations will be asked to leave the school building and grounds immediately.

CROSS REF.: [IHBAA](#), Observations of Special Education Programs
[JC, Assignment of Students to Schools/Buffer Zones](#)



Town of Arlington, Massachusetts

6:55 p.m. First Read: SY25-26, SY26-27, SY27-28 Calendars (E. Homan)

Summary:

- 2025-2026 District Calendar
- 2026-2027 District Calendar
- 2027-2028 District Calendar

ATTACHMENTS:

Type	File Name	Description
▢ First Reading	2025-2026_District_Calendar_-_FINAL_-_Google_Sheets.pdf	2025-2026 District Calendar
▢ First Reading	2026-2027_District_Calendar_-_DRAFT_-_Google_Sheets.pdf	2026-2027 District Calendar
▢ First Reading	2027-2028_District_Calendar_-_DRAFT_-_Google_Sheets.pdf	2027-2028 District Calendar



Arlington Public Schools

Education That Empowers

2025-2026 District Calendar

www.arlington.k12.ma.us
Elizabeth C. Homan, Ph.D.
Superintendent of Schools

SEPTEMBER						
S	M	T	W	T	F	S
			27	28	29	30
31	1	2 ^K	3 ^K	4	5	6
7	8 ^P	9	10	11*	12	13
14	15	16	17	18	19	20
21	22	23	24	25*	26	27
28	29	30				20

OCTOBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9*	10	11
12	13	14	A	16	17	18
19	20	21	22	23*	24	25
26	27	28	29	30	31	
						21

NOVEMBER						
S	M	T	W	T	F	S
						1
2	3	4	5	6*	7	8
9	10	11	12 ^C	13 ^C	14	15
16	17	18 ^C	19 ^T	20*	21	22
23	24	25	26	27	28	29
30						16

SCHOOL HOURS			
8:30A-2:56P	AHS/OMS/Gibbs	(A/O/G)	
8:00A-2:30P	Elementary	(E)	
8:30A-2:00P	Menotomy Preschool	(PreK)	

EARLY RELEASE (w/lunch for A/O/G and E)

A	1:00P Elementary	1:20P AHS/OMS/Gibbs	11:30A Menotomy Preschool
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1:00P Elementary ONLY

T NOTE: Nov. 26 Early Release @ 11:30A for E and PreK, 12:00P for A/O/G

C = CONFERENCES

11:30A release	Elementary w/lunch	January 6 & 7	12:00-3:00P
	Elementary evening	January 8	6:00-8:00P
11:45A release	AHS w/lunch	November 12 & 13	12:15-3:00P
	AHS evening	November 13 & 18	6:00-8:00P
11:45A release	Gibbs/OMS w/lunch	November 12 & January 14	12:15-3:00P
	Gibbs/OMS evening	November 13 & January 15	6:00-8:00P
11:30A release	Menotomy Preschool only	December 9 & 16, May 26, June 2	12:30-3:00P

NO SCHOOL = grey highlights

September 1 - Labor Day
September 23 - Rosh Hashanah
October 2 - Yom Kippur
October 13 - Indigenous People's Day
November 10 - PD Day - NO SCHOOL FOR STUDENTS ONLY
November 11 - Veteran's Day
November 27 & 28 - Thanksgiving Break
December 24 - January 2 - Winter Break
January 19 - Martin Luther King Day
February 16-20 - February Break
April 3 - Good Friday
April 20-24 April Break
May 25 - Memorial Day
June 19 - Juneteenth
**See Page 2 for Observances

DECEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9 ^C	10	11*	12	13
14	15	16 ^C	17 ^A	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						17

JANUARY						
S	M	T	W	T	F	S
				1	2	3
4	5	6 ^C	7 ^C	8 ^C	9	10
11	12	13	14 ^C	15 ^C	16	17
18	19	20	21 ^A	22*	23	24
25	26	27	28	29	30	31
						19

FEBRUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11 ^C	12*	13	14
15	16	17	18	19	20	21
22	23	24	25	26*	27	28
						15

MARCH						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12*	13	14
15	16	17	18	19	20	21
22	23	24	25 ^A	26*	27	28
29	30	31				
						22

APRIL						
S	M	T	W	T	F	S
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26	27	28	29 ^A	30*		
						17

MAY						
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10	11	12	13	14*	15	16
17	18	19	20	21	22	23
24	25	26 ^C	27	28*	29	30
31						20

JUNE						
S	M	T	W	T	F	S
	1	2 ^C	3	4	5	6
7	8	9 ^{PL}	10	11 ^{KL}	12	13
14	15	16	17 ^{KL}	18	19	20
21	22	23	24	25*	26	27
28	29	30				
						12

KINDERGARTEN AND PreK	
FIRST DAY:	
Students: K 1/2 full class, Sept. 2	K
Students: K 1/2 full class, Sept. 3	K
Students: PreK Sept. 8	P
LAST DAY (Early Release):	
Kindergarten: June 11	KL
PreK: June 9	PL
Kindergarten w/snow: June 17	KL
KINDERGARTEN SCREENING:	
June 12 & 15	

AHS/OMS/GIBBS/ELEMENTARY	
FIRST DAY:	
Teachers: August 27 & 28	
Students: September 2	
LAST DAY (Early Release):	
June 17 (180th Day) 11:30A	
June 25 (185th Day) with snow 11:30 A	
AHS GRADUATION:	
June 6 @ 1:00 p.m.	

*School Committee Meeting

**Calendar of Observances

(as of 2/27/2025)



Arlington Public Schools

Education That Empowers

2026-2027 District Calendar

www.arlington.k12.ma.us
Elizabeth C. Homan, Ph.D.
Superintendent of Schools

SEPTEMBER						
S	M	T	W	T	F	S
30	31	1	2 ^K	3 ^K	4	5
6	7	8 ^P	9	10*	11	12
13	14	15	16	17	18	19
20	21	22	23	24*	25	26
27	28	29	30			
						19

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8*	9	10
11	12	13	14	15	16	17
18	19	20	21 ^A	22*	23	24
25	26	27	28	29	30	31
						21

NOVEMBER						
S	M	T	W	T	F	S
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8	9	10	11	12*	13	14
15	16	17 ^C	18 ^C	19 ^C	20	21
22	23	24	25 ^T	26	27	28
29	30					
						17

SCHOOL HOURS	
8:30A-2:56P	AHS/OMS/Gibbs (A/O/G)
8:00A-2:30P	Elementary (E)
8:30A-2:00P	Menotomy Preschool (PreK)

EARLY RELEASE (w/lunch for A/O/G and E)

^A 1:00P Elementary	1:20P AHS/OMS/Gibbs	11:30A Menotomy Preschool
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^O 1:00P Elementary ONLY

^T NOTE: Nov. 25 Early Release @ 11:30A for E and PreK, 12:00P for A/O/G

C = CONFERENCES

11:30A release	Elementary w/lunch	January 12 & 13	12:00-3:00P
	Elementary evening	January 7	6:00-8:00P
11:45A release	AHS w/lunch	November 5 & 17	12:15-3:00P
	AHS evening	November 17 & 19	6:00-8:00P
11:45A release	Gibbs/OMS w/lunch	November 18 & January 20	12:15-3:00P
	Gibbs/OMS evening	November 19 & January 21	6:00-8:00P
11:30A release	Menotomy Preschool only	December 8 & 15 May 25, June 1	12:30-3:00P

NO SCHOOL = grey highlights

September 7 - Labor Day
September 21 - Yom Kippur
October 12 - Indigenous People's Day
November 3 - PD Day - NO SCHOOL FOR STUDENTS ONLY
November 11 - Veteran's Day
November 26 & 27 - Thanksgiving Break
December 24 - January 1 - Winter Break
January 18 - Martin Luther King Day
February 15-19 - February Break
March 26 - Good Friday
April 19-23 April Break
May 31 - Memorial Day

****See page 2 for Calendar of Observances**

DECEMBER						
S	M	T	W	T	F	S
		1	2	3*	4	5
6	7	8 ^C	9	10	11	12
13	14	15 ^C	16	17*	18	19
20	21	22	23 ^A	24	25	26
27	28	29	30	31		
						17

JANUARY						
S	M	T	W	T	F	S
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3	4	5	6	7 ^C	8	9
10	11	12 ^C	13 ^C	14*	15	16
17	18	19	20 ^A	21 ^C	22	23
24	25	26	27	28*	29	30
31						19

FEBRUARY						
S	M	T	W	T	F	S
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14	15	16	17	18	19	20
21	22	23	24 ^A	25*	26	27
28						
						15

MARCH						
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28	29	30	31			
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APRIL						
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28 ^A	29*	30	
						17

MAY						
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9	10	11	12	13*	14	15
16	17	18	19	20	21	22
23	24	25 ^C	26	27*	28	29
30	31					
						20

JUNE						
S	M	T	W	T	F	S
		1 ^C	2	3	4	5 ^{KL}
6	7	8	9 ^{PL}	10	11 ^{KL}	12
13	14	15	16	17*	18	19
20	21	22	23	24*	25	26
27	28	29	30	1		
						13

KINDERGARTEN AND PreK	
FIRST DAY:	
Students: K 1/2 full class, Sept. 2	^K
Students: K 1/2 full class, Sept. 3	^K
Students: PreK, Sept. 8	^P
LAST DAY (Early Release):	
Kindergarten: June 11	^{KL}
PreK: June 9	^{PL}
Kindergarten w/snow: June 18	^{KL}
KINDERGARTEN SCREENING:	
June 14 & 15	

AHS/OMS/GIBBS/ELEMENTARY	
FIRST DAY:	
Teachers: August 31 & September 1	
Students: September 2	
LAST DAY (Early Release):	
June 17 (180th Day) 11:30A	
June 254 (185th Day) with snow 11:30 A	
AHS GRADUATION:	
June 5 @ 1:00 p.m.	

*School Committee Meeting

**Calendar of Observances

(as of 2/24/2025)



Arlington Public Schools

Education That Empowers

2027-2028 District Calendar

www.arlington.k12.ma.us
Elizabeth C. Homan, Ph.D.
Superintendent of Schools

SEPTEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7 ^K	8 ^K	9 [*]	10	11
12	13 ^P	14	15	16	17	18
19	20	21	22	23 [*]	24	25
26	27	28	29	30		
						18

OCTOBER						
S	M	T	W	T	F	S
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3	4	5	6	7	8	9
10	11	12	13	14 [*]	15	16
17	18	19	20 ^A	21	22	23
24	25	26	27	28 [*]	29	30
31						20

NOVEMBER						
S	M	T	W	T	F	S
	1	2	3	4 ^C	5	6
7	8	9	10 ^C	11	12	13
14	15	16 ^C	17 ^C	18 [*]	19	20
21	22	23	24 ^T	25	26	27
28	29	30				
						18

SCHOOL HOURS	
8:30A-2:56P	AHS/OMS/Gibbs (A/O/G)
8:00A-2:30P	Elementary (E)
8:30A-2:00P	Menotomy Preschool (PreK)

EARLY RELEASE (w/lunch for A/O/G and E)

^A 1:00P Elementary	1:20P AHS/OMS/Gibbs	11:30A Menotomy Preschool
^O 1:00P Elementary ONLY		
^T NOTE: Nov. 24 Early Release @ 11:30A for E and PreK, 12:00P for A/O/G		

C = CONFERENCES

11:30A release	Elementary w/lunch	January 11&12	12:00-3:00P
	Elementary evening	January 6	6:00-8:00P
11:45A release	AHS w/lunch	November 4 & 10	12:15-3:00P
	AHS evening	November 10 & 17	6:00-8:00P
11:45A release	Gibbs/OMS w/lunch	November 10 & January 20	12:15-3:00P
	Gibbs/OMS evening	November 16 & January 19	6:00-8:00P
11:30A release	Menotomy Preschool only	December 7 & 14 May 30, June 6	12:30-3:00P

NO SCHOOL = grey highlights

September 6 - Labor Day
October 11- Yom Kippur
October 11- Indigenous People's Day
November 2 - PD Day - NO SCHOOL FOR STUDENTS ONLY
November 11 - Veteran's Day
November 25 & 26 - Thanksgiving Break
December 24 - December 31 - Winter Break
January 17 - Martin Luther King Day
February 14-18 - February Break
February 21 - President's Day
April 14 - Good Friday
April 17-21 April Break
May 29 - Memorial Day
June 19 - Juneteenth
**See page 2 for Calendar of Observances

DECEMBER						
S	M	T	W	T	F	S
			1	2 [*]	3	4
5	6	7 ^C	8	9	10	11
12	13	14 ^C	15 ^A	16 [*]	17	18
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JANUARY						
S	M	T	W	T	F	S
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9	10	11 ^C	12 ^A	13 [*]	14	15
16	17	18	19 ^C	20 ^C	21	22
23	24	25	26	27 [*]	28	29
31						19

FEBRUARY						
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28						
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MARCH						
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19	20	21	22 ^A	23	24	25
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APRIL						
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16	17	18	19	20	21	22
23	24	25	26 ^A	27 [*]	28	29
30						14

MAY						
S	M	T	W	T	F	S
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7	8	9	10	11 [*]	12	13
14	15	16	17	18	19	20
21	22	23	24	25 [*]	26	27
28	29	30 ^C	31			
						22

JUNE						
S	M	T	W	T	F	S
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4	5	6 ^C	7	8	9	10
11	12	13	14 ^{KL}	15 [*]	16 ^{KL}	17
18	19	20	21	22 [*]	23 ^{KL}	24
25	26	27	28	1		
						16

KINDERGARTEN AND PreK	
FIRST DAY:	
Students: K 1/2 full class, Sept. 7	^K
Students: K 1/2 full class, Sept. 8	^K
Students: PreK, Sept. 13	^P
LAST DAY (Early Release):	
Kindergarten: June 16	^{KL}
PreK: June 14	^{PL}
Kindergarten w/snow: June 23	^{KL}
KINDERGARTEN SCREENING:	
June 20 & 21	

AHS/OMS/GIBBS/ELEMENTARY	
FIRST DAY:	
Teachers: September 1 & 2	
Students: September 7	
LAST DAY (Early Release):	
June 23 (180th Day) 11:30A	
June 28 (183rd Day) with snow 11:30 A	
AHS GRADUATION:	
June 3 @ 1:00 p.m.	

*School Committee Meeting
**Calendar of Observances

(as of 2/27/2025)



Town of Arlington, Massachusetts

7:05 p.m. Competency Determination (E. Homan)

Summary:

- Updated Proposal for New Arlington High School CD Criteria 12325

ATTACHMENTS:

Type	File Name	Description
Report	Updated_Proposal_for_New_Arlington_High_School_CD_Criteria_12325.pdf	Updated Proposal for New Arlington High School CD Criteria

Proposal for AHS Competency Determination Language

Introduction.....	1
State Guidance.....	1
Full Text of Question 2: Elimination of MCAS as High School Graduation Requirement.....	2
Current Language from the 2023-24 Program of Studies.....	2
Graduation Requirements.....	2
MCAS Competency Determination.....	2
Waivers & Substitutions.....	3
Proposed Language for Program of Studies.....	3
Competency Determination.....	3
Graduation Requirements.....	4
Waivers & Substitutions.....	5
Additional Considerations.....	5
Considerations for the Class of 2025.....	5
Considerations for Transfer Students.....	5
Considerations for Students Placed Out-of-District.....	6
Next Steps.....	6

Introduction

In light of recent changes to Massachusetts state law eliminating MCAS as the sole competency determination criterion, Arlington High School must establish a locally-determined process to assess and certify students' mastery of core academic skills for graduation. This proposal aligns our CD criteria with our existing graduation requirements to maintain consistency while providing flexibility for students in challenging circumstances.

Full Text of Question 2: Elimination of MCAS as High School Graduation Requirement

Be it enacted by the People, and by their authority:

A law requiring that districts certify that students have mastered the skills, competencies, and knowledge of the state standards as a replacement for the MCAS graduation requirement.

Section 1D of chapter 69 of the General Laws, as appearing in the 2022 Official Edition, is hereby amended by striking from the first sentence of sub-paragraph (i) the words, “, as measured by the assessment instruments described in section one I.” and replacing them with the following:

“by satisfactorily completing coursework that has been certified by the student’s district as showing mastery of the skills, competencies, and knowledge contained in the state academic standards and curriculum frameworks in the areas measured by the MCAS high school tests described in section one I administered in 2023, and in any additional areas determined by the board.”

State Guidance

Under the new law, students must demonstrate “mastery of a common core of skills, competencies, and knowledge” by satisfactorily completing coursework certified by the district as meeting state standards. This includes English Language Arts, Mathematics, and one of four science disciplines (Biology, Introductory Physics, Chemistry, or Technology/Engineering).

APS Proposal

The new law replaces the previous MCAS-based Competency Determination with a coursework-based model. The following language is therefore aligned with this guidance and with the approaches of other districts throughout the Commonwealth, and would replace language in the AHS Program of Studies. This proposal maintains the academic standard of the previous Competency Determination, requiring that students pass literacy, numeracy, and science content at a 10th grade level in order to graduate, *in addition to* the local requirement for graduation.

The Competency Determination is therefore *required, but not sufficient* for graduation from Arlington High School, and serves as a standards-based component of the local graduation requirement, similarly to how MCAS has operated in the past. The School Committee retains the right to make adjustments to the Competency Determination in future years, and the administration has the ability to offer new recommendations for the School Committee’s consideration as part of the AHS Program of Studies.

Current Language from the 2023-24 Program of Studies

Graduation Requirements

1. Pass MCAS exam in ELA, Math and STE (further explained below)
2. Pass four years of English
3. Pass three years of History/Social Science (to include World History and US history)
4. Pass three years of Science (to include a Physical Science)
5. Pass three years of Mathematics (to include Algebra 1, and Geometry)
6. Pass four years of Education in Wellness (*see below for further information)
7. Pass one year of Fine Arts (5 credits) (*see below for further information)
8. Pass two years of World Languages (three years of the same language and consecutive classes are strongly recommended)

9. Demonstrate competency in Computer Technology
10. Perform and document 40 hours of community service
11. Earn 106 credits minimum

We recommend students use the MassCore Requirements as adopted by the Department of Elementary and Secondary Education to see how they align high school coursework with college and workforce expectations:

<https://www.doe.mass.edu/ccte/ccr/masscore/>.

MCAS Competency Determination

MCAS

The COVID-19 pandemic has had a significant impact on The Department of Elementary and Secondary Education's (DESE) policies regarding MCAS testing as a graduation requirement. All students must meet the state's competency determination in the areas of English Language Arts (ELA), Math, and Science, Technology and Engineering (STE) however several adjustments and interim standards have been instituted for high school students impacted by the pandemic. Below is an overview of the graduation requirements followed by the link to the DESE's website with more detailed information on the state graduation requirements.

Class of 2025

Math - Pass the NextGen MCAS with a scaled score of 469 or higher*

ELA - Pass the NextGen MCAS with a scaled score of 455 or higher*

STE - Pass the legacy STE with a scaled score of 220 or higher or passing the STE next-generation MCAS with the interim passing standard for Biology (467) or Introductory Physics (470)

Class of 2026

Math - Pass the NextGen MCAS with a scaled score of 469 or higher*

ELA - Pass the NextGen MCAS with a scaled score of 455 or higher*

STE - Pass the legacy STE with a scaled score of 220 or higher or passing the STE next-generation MCAS with the interim passing standard for Biology (467) or Introductory Physics (470)

*Math scores in the 469-485 range and ELA scores in the 455-471 range will require an Educational Proficiency Plan (EPP)

Class of 2027 and 2028

Math - Pass the Next Gen MCS with a scaled score of 486 or higher. **

ELA - Pass the Next Gen MCS with a scaled score of 486 or higher**

STE - Pass the Next Gen STE MCAS with a scaled score of 470 or higher

**Scores of 470 to 485 will qualify for graduation with the completion of an Educational Proficiency Plan (EPP)

Waivers & Substitutions

Requests for relief/substitution of a graduation requirement must be made in writing to the Principal who has final decision-making authority on local requirements for graduation.

Proposed Language for Program of Studies

We propose the following language to update **both** of the sections “Graduation Requirements” and “MCAS Competency Determination.” Note that the order of these is switched - that is because the Competency Determination is the graduation benchmark students reach first in their AHS experience.

—

Competency Determination

Under changes in the law adopted during the 2024-2025 school year, students must demonstrate “mastery of a common core of skills, competencies, and knowledge” by satisfactorily completing coursework certified by the district as meeting state standards. The new law replaces the previous MCAS-based competency determination with a coursework-based model. As it has in the past, the local Competency Determination establishes a baseline standard of literacy, numeracy, and science concept mastery.

Students at Arlington High School meet the Competency Determination by successfully completing coursework aligned with the Massachusetts Curriculum Frameworks that covers the following content or higher:

- English Grade 9-10
- Algebra 1 and Geometry
- At least one of Introductory Physics, Biology, Chemistry or Technology/Engineering (not currently available)

Students may have already achieved the competency determination by passing the relevant MCAS by November 2024. Below is an overview of the MCAS graduation requirements.

Class of 2025

Math - Pass the NextGen MCAS with a scaled score of 469 or higher*

ELA - Pass the NextGen MCAS with a scaled score of 455 or higher*

STE - Pass the legacy STE with a scaled score of 220 or higher or passing the STE next-generation MCAS with the interim passing standard for Biology (467) or Introductory Physics (470)

Class of 2026

Math - Pass the NextGen MCAS with a scaled score of 469 or higher*
ELA - Pass the NextGen MCAS with a scaled score of 455 or higher*
STE - Pass the legacy STE with a scaled score of 220 or higher or passing the STE next-generation MCAS with the interim passing standard for Biology (467) or Introductory Physics (470)

Class of 2027

Math - Pass the Next Gen MCS with a scaled score of 486 or higher. **
ELA - Pass the Next Gen MCS with a scaled score of 486 or higher**
STE - Pass the Next Gen STE MCAS with a scaled score of 470 or higher

Graduation Requirements

In order to graduate from Arlington High School, students must:

- A. Meet local requirements for the Competency Determination (as explained above - note that completing the local graduation requirements as listed below also satisfies the Competency Determination), and
- B. Meet the following criteria:
 - 1. Pass four years of English
 - 2. Pass three years of History/Social Science (to include World History and US history)
 - 3. Pass three years of Science (to include a Physical Science)
 - 4. Pass three years of Mathematics (to include Algebra 1 and Geometry)
 - 5. Pass four years of Education in Wellness (*see below for further information)
 - 6. Pass one year of Fine Arts (5 credits) (*see below for further information)
 - 7. Pass two years of World Languages (three years of the same language and consecutive classes are strongly recommended)
 - 8. Demonstrate competency in Computer Technology
 - 9. Perform and document 40 hours of community service
 - 10. Earn 106 credits minimum

We recommend students use the MassCore Requirements as adopted by the Department of Elementary and Secondary Education to see how they align high school coursework with college and workforce expectations:

<https://www.doe.mass.edu/ccte/ccr/masscore/>.

Waivers & Substitutions

Requests for relief/substitution of a graduation requirement must be made in writing to the Principal who has final decision-making authority on local requirements for graduation.

Additional Considerations

The following considerations are included in the APS proposal and would be implemented, but would not be included in the AHS Program of Studies unless determined necessary by the School Committee.

Considerations for the Class of 2025

Students in the Class of 2025 who have already earned a Competency Determination (CD) through MCAS testing or an appeal process prior to the enactment of the new law are not affected. These students will graduate as planned, provided they meet all local graduation requirements.

For Class of 2025 students who have not yet earned a CD, the new law applies. These students must demonstrate mastery through the district's certified coursework-based process. Arlington High School will prioritize identifying and supporting these students to ensure they meet the updated requirements.

- Identify Class of 2025 student records to identify those without a CD.
 - Review their courses to determine what courses they need in order to graduate (This should be extremely limited in impact.)
 - Communicate these changes and available support clearly to students and families.
-

Considerations for Transfer Students

For transfer students or Arlington students in out-of-district placements, we will accept equivalent coursework completed at prior schools, following AHS practices for credit transfer and course alignment. The current Program of Studies allows for this approach.

Considerations for Students Placed Out-of-District

For Arlington students in out-of-district placements, we will accept equivalent coursework completed in outside placements agreed upon by the IEP team, following AHS practices for credit transfer and course alignment. If you have questions regarding whether your child's out-of-district placement qualifies them for an AHS diploma, please reach out to your student's special education team lead.

Next Steps

1. **Finalize Criteria and Approval:** Approval by the School Committee and integrate them into public-facing materials like the AHS Program of Studies.
2. **Replace Temporary Language in the 2025-26 Program of Studies** and send a new copy to students and families.
3. **Identify Previously-Eligible Students:** Review the academic records of current and former students who received Certificates of Attainment to determine eligibility for diplomas under the new standards.
4. **Stakeholder Communication:** Share the updated CD process with students, families, and the broader community in multiple languages, ensuring transparency.
5. **MCAS in the Future:** Watch for and share guidance from DESE on future administration expectations for the MCAS or competency determination; incentivize MCAS attendance and effort by communicating links to college competitiveness and Town scholarships.



Town of Arlington, Massachusetts

7:20 p.m. Superintendent's Proposed Budget for FY26 (E. Homan)

Summary:

- Superintendent's Proposed Budget FY26
- FY26 Budget Change Summary 2.27.25

ATTACHMENTS:

Type	File Name	Description
▢ Budget Document	FY26_Budget_Change_Summary_2.27.25.pdf	FY26 Budget Change Summary 2.27.25
▢ Presentation	FY26_Superintendent_s_Proposed_Budget_to_SC.pdf	FY26 Superintendent's Proposed Budget to SC
▢ Budget Document	FY26_Superintendent_s_Proposed_Budget_2-28-25_(1).pdf	FY26 Superintendent's Proposed Budget 2-28-25 (1)

FY26 Budget Change Summary

Arlington School Department Allocations

FY26 Town Allocation	\$ 103,630,672.00
FY25 Town Allocation	\$ 96,521,248.00
<i>Difference</i>	<i>\$ 7,109,424.00</i>

Summary of Budget Changes

YoY Salaries and Operations

Total Salaries FY26	\$ 89,008,800.10
Budgeted Salaries FY25	\$ 83,498,364.00
<i>FY26 General Fund YoY Salaries:</i>	<i>\$ 5,510,436.10</i>
Total Operations FY26	\$ 14,621,872.00
Total Operations FY25	\$ 13,022,884.00
<i>FY26 General Fund YoY Operational Increase:</i>	<i>\$ 1,598,988.00</i>

FY26 Change Summary

OOD Tuition & Transportation		\$ 433,805.42
Anticipated Utility Increases		\$ 311,772.50
Department Budget Adjustments		\$ 446,110.08
Other Operational Additions		\$ 407,300.00
COLA's and Contractual Obligations		\$ 3,604,076.46
Total Staffing Additions	45.3	\$ 4,051,983.19
Previous Staffing Adds	3.1	\$ 247,036.50
Total Staffing Efficiencies & Adjustments	-14.8	\$ (2,392,660.15)
Total Additions	33.5	\$ 7,109,424.00

Staffing Efficiencies

Location	Program	Title	FTE Change	Amount
District	Central Office	Multiple: Role Restructure	-5.0	\$ (404,695.00)
Menotomy	Early Childhood	MLL Teacher (vacant)	-0.2	\$ (16,000.00)

FY26 Budget Change Summary

Multiple	Libraries	Librarians (resetting FTEs K-8) and Paraprofessionals (reduction to .4 at all elementary, .5 at middle)	-8.9	\$	(675,030.86)
Multiple	Math RTI	Math Intervention Paraprofessional (Title 1)	-0.2	\$	(7,963.29)
AHS	Special Education	Speech Language Pathologist (vacant)	-0.5	\$	(37,500.00)
AHS	District	FY25 Collective Bargaining Reserve		\$	(1,251,471.00)
Total Efficiencies			-14.8	\$	(2,392,660.15)

Staffing Additions

Location	Program	Title	FTE Change	Amount
AHS	Multiple	AHS Enrollment: Sections	6.0	\$ 480,000.00
AHS	Secondary Education	Dean	1.0	\$ 480,000.00
AHS	Performing Arts	Performing Arts: Media Teacher	0.2	\$ 15,000.00
AHS	Guidance	School Counselor	1.0	\$ 37,500.00
AHS	Special Education	Special Education Teachers	2.0	\$ 150,000.00
AHS	Special Education	General Education Paraprofessional	0.5	\$ 18,000.00
OMS	Mathematics	Math Coach	0.5	\$ 37,500.00
OMS	Multiple	OMS Enrollment: Specialists	2.5	\$ 200,000.00
OMS	Special Education	SPED Coordinator	0.5	\$ 60,000.00
OMS	Special Education	Special Education Teachers	2.0	\$ 150,000.00
OMS	Guidance	School Counselor	1.0	\$ 80,000.00
Gibbs	Mathematics	Math Coach	0.5	\$ 37,500.00
Gibbs	Secondary Education	Assistant Principal	0.5	\$ 60,000.00
Peirce	Elementary Education	Kindergarten TA	0.4	\$ 13,811.80
Peirce	Reading	Reading Specialist	0.5	\$ 40,000.00
Peirce	Counseling and Social Work	Social Worker	0.5	\$ 40,000.00
Bishop	Counseling and Social Work	Social Worker	0.5	\$ 40,000.00
Menotomy	Special Education	Menotomy Paraprofessionals	0.8	\$ 28,000.00

FY26 Budget Change Summary

Multiple	Special Education	Board Certified Behavior Analyst	1.0	\$	80,000.00
Elementary	Libraries	Full Time Librarians	8.5	\$	695,060.20
Multiple	Multiple	Reserve Positions	3.0	\$	240,000.00
AHS	Facilities	Custodian	1.0	\$	47,530.40
Thompson	Elementary Education	School Administrative Assistant	1.0	\$	64,689.00
Hardy	Elementary Education	Additional K Teacher	1.0	\$	80,000.00
Hardy	Special Education	Teaching Assistant	0.1	\$	2,644.00
Hardy	PE/Wellness	PE Teacher	0.2	\$	13,389.00
District	Transportation	School Bus Driver	1.0	\$	60,000.00
District	Central Office	Central Office Restructure	4.0	\$	370,261.00
District	IT	Town Cybersecurity	0.5	\$	51,745.00
District	Facilities	Assistant Director of Facilities	-	\$	18,000.00
District	Family Engagement	Sustainability Coordinator	0.1	\$	6,352.79
District	Special Education and Secondary	Reserve Positions	3.0	\$	240,000.00
School-Family Liasion Stipends	K-12	District	N/A	\$	15,000.00
Food Service - Breakfast	K-12	District	N/A	\$	100,000.00
Total Budget Changes			45.3	\$	4,051,983.19

Previous Additions: Not Specified in FY25 Budget

Location	Program	Title	FTE Change	Amount
AHS	Nursing	School Nurse	1.0	\$ 93,290.20
AHS	World Language	World Language Teacher	0.2	\$ 13,283.20
District	Communications	Communications Specialist	0.4	\$ 35,020.00
OMS	Physical Education	PE Teacher	0.6	\$ 24,100.52
OMS	Special Education	Occupational Therapist	0.2	\$ 6,607.22

FY26 Budget Change Summary

Multiple	Special Education	Assistive Technology Specialist	0.3	\$	32,144.04
Muliple	Special Education	Physical Therapist	0.4	\$	42,591.32
Total Budget Changes			3.1	\$	247,036.50

Operational Additions

Description	Grades	School	FTE	Amount
Athletic Coaching - Stipends	9-12	AHS	N/A	\$ 15,000.00
Network Monitoring Upgrade	District	District	N/A	\$ 18,000.00
APS Cloud Backup	District	District	N/A	\$ 15,000.00
Science Department Curriculum Supplies	6-12	Secondary	N/A	\$ 50,000.00
Cartwheel Care Contract	District	District	N/A	\$ 38,300.00
Zoom Webinar	District	District	N/A	\$ 16,000.00
Postage Meter	District	District	N/A	\$ 20,000.00
Student Devices	6-8	OMS	N/A	\$ 135,000.00
Paraprofessional Devices	District	District	N/A	\$ 100,000.00
Total Budget Changes				\$ 407,300.00

Arlington Public Schools Superintendent's FY26 Proposed Budget

February 27, 2024



*Whatever we decide
it needs to be something that
we all agree to
that feels good and
affirming to everyone
and that we want to
and can
participate in*

**whatever we decide, it
needs to be something that
we all agree to
that feels good and
affirming to everyone
and that we want to
and can
participate in**

-Judi Paradis
Arlington Librarian, Peirce, 2002-2003
Waltham Librarian, Plympton, 2003-2019
Former Arlington Resident, Colleague, and Friend

 **Arlington Public Schools**
Education That Empowers

FY 2026 Superintendent's Proposed Budget

February 27, 2025

Agenda



Arlington Public Schools
Education That Empowers

Budget Priorities & Highlights



Major elements for the FY26 budget, all of which are aligned with initiatives in the current Draft APS Strategic Plan include:

- Supporting increasing enrollments at the secondary level, with an emphasis on expansion and accessibility of middle and high school programming (Priority 1);
- Continuing significant allocations to employee compensation, which ensures competitive salaries for employees in all bargaining units and protects the school system's ability to maintain a high standard in hiring and professional practice (Priority 2);
- Planning for accessible facilities and inclusive technologies in all classroom spaces (Priority 3);
- Implementing bargaining agreement terms that require manageable caseloads and balanced class sizes (Priorities 1 and 2); and
- For the first time since 2003, ensuring every APS student has access to a full-time highly-qualified school librarian and a well-apportioned school library (Priority 1)

FY26 Funding Sources: Town Appropriation



Description	FY2022	FY2023	FY2024	FY2025	FY2026
Arlington Public Schools Town Appropriation, FY22-26					
Operating Override Additions	\$1,030,000	\$1,030,000	\$600,000	\$3,100,000	\$1,700,000
General Education Costs	\$52,809,670	\$55,724,058	\$57,312,461	\$61,351,257	\$66,753,248
Special Education Costs*	\$26,264,964	\$28,103,511	\$30,070,757	\$32,025,356	\$34,107,004
Growth Factor	\$0	-\$1,379,700	\$964,116	\$44,635	\$1,070,420
School Appropriation	\$80,104,634	\$83,477,869	\$88,947,334	\$96,521,248	\$103,630,672

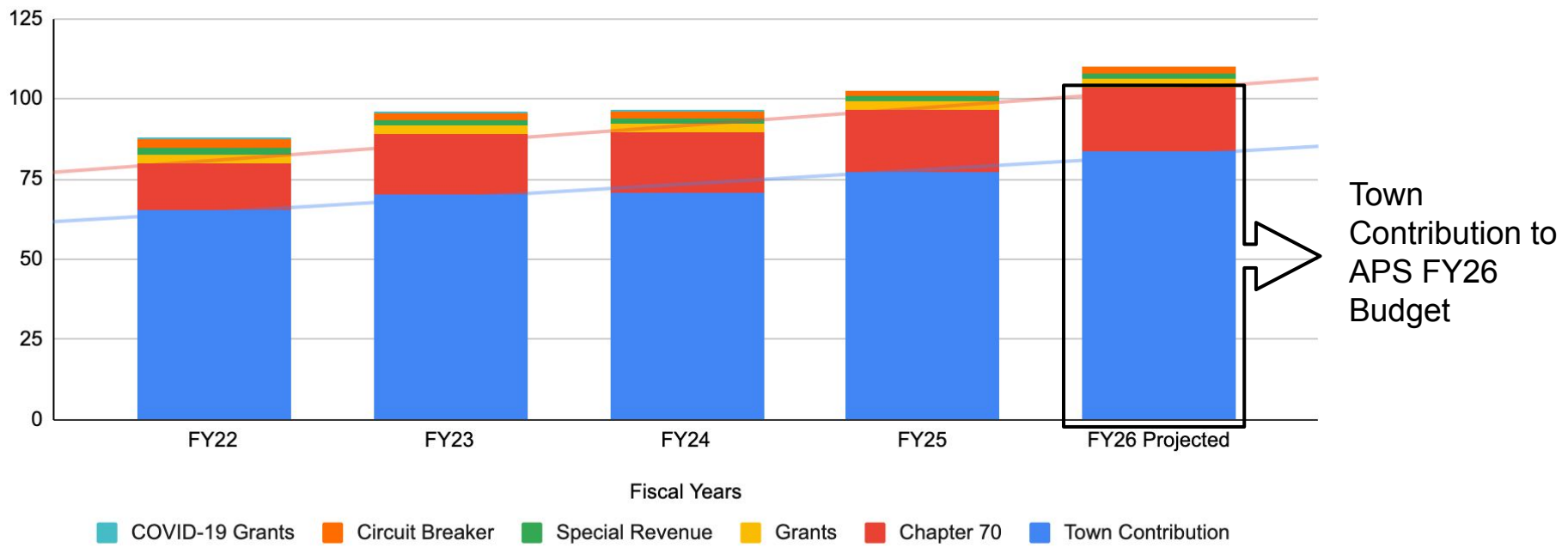
FY26 Anticipated Funding Sources



Description	FY25	FY26	\$ Change	% Change
Town Appropriation	\$96,521,248	\$103,630,672	\$7,109,424	7.37%
Local Contribution	\$77,191,655	\$83,842,529	\$6,650,874	8.62%
Chapter 70 - State Aid	\$19,329,593	\$19,788,143	\$458,550	2.37%
Grants	\$2,714,507	\$2,705,425	-\$9,082	-0.33%
ESSER III	\$102,882	\$0	-\$102,882	-100.00%
Special Revenue & Revolving	\$1,552,459	\$1,515,055	-\$37,404	-2.41%
Circuit Breaker	\$1,775,707	\$1,932,001	\$156,294	8.80%
Total	\$102,666,804	\$109,783,153	\$7,116,349	6.93%

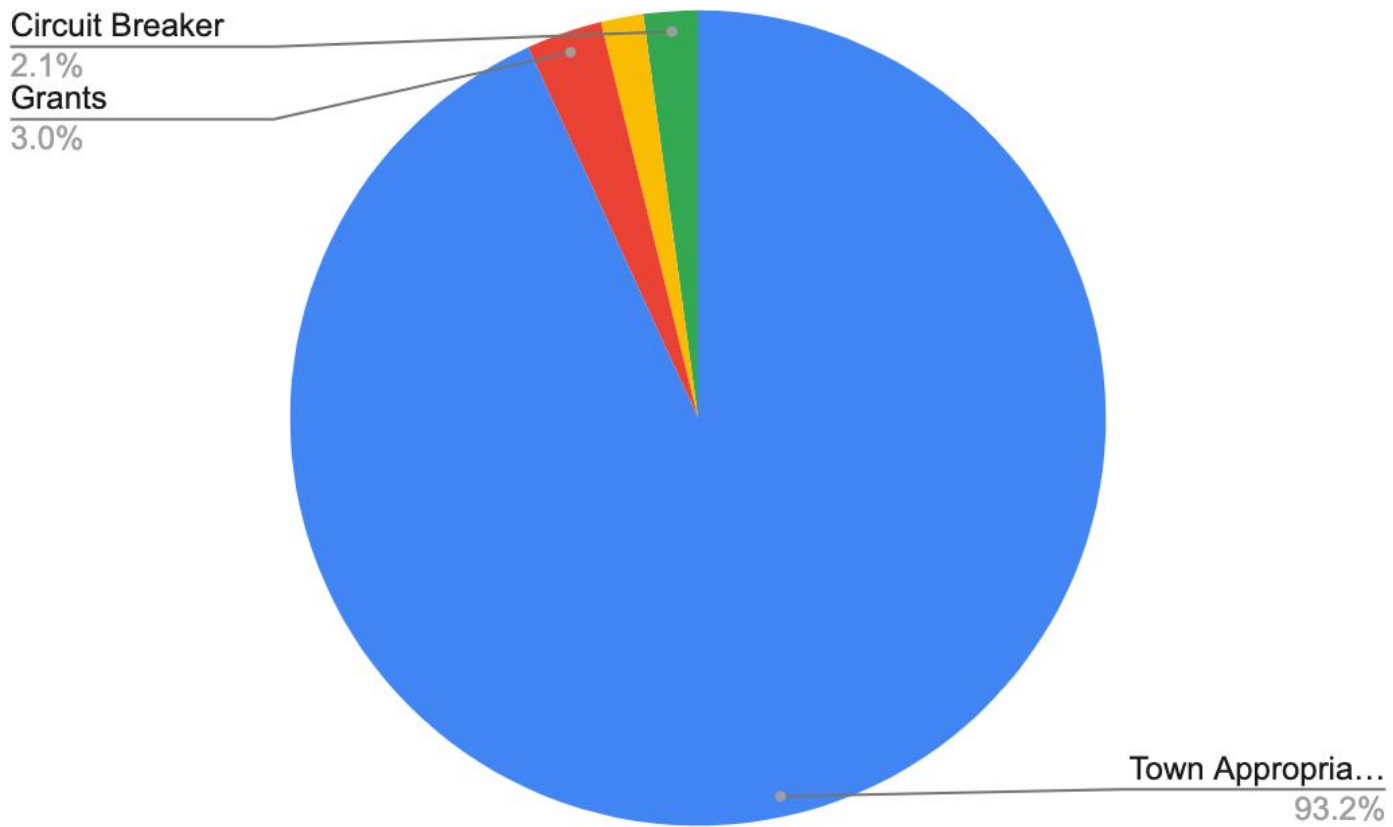


Revenue by Funding Sources from FY22 to FY26 (in millions)



The Funding Summary shows a breakdown of the District funding changes through the past several years' budgets. It also shows the funding changes that are expected to happen as the District moves to the Superintendent's Proposed FY26 Budget.

FY26 Funding Sources All Funds



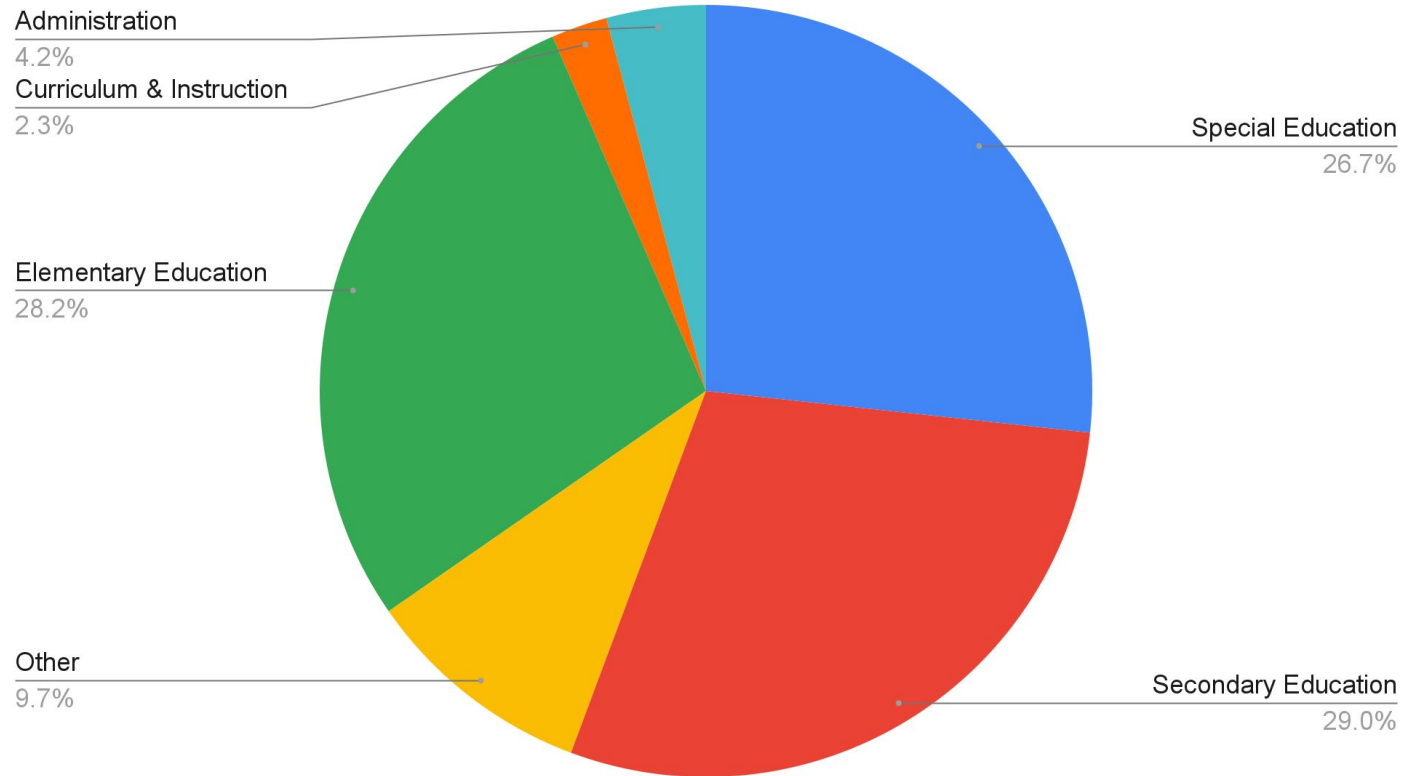
FY26 Proposed Budget Expense by Category



Arlington Public Schools
Education That Empowers

<i>Budget Transfer Category</i>	FY22	FY23	FY24	FY25	FY26 Budget	Change	%
Special Education	19,937,733	20,749,689	23,259,298	25,161,131	27,724,924	2,563,793	10.19%
Secondary Education	22,438,974	24,020,816	25,719,005	27,391,446	30,000,604	2,609,158	9.53%
Other	8,763,077	9,521,388	9,018,251	9,987,605	10,005,746	18,141	0.18%
Elementary Education	23,544,846	24,871,619	26,605,980	25,914,830	29,185,130	3,270,300	12.62%
Curriculum & Instruction	1,981,565	2,358,668	2,360,493	3,895,959	2,403,878	-1,492,081	-38.30%
Administration	2,750,509	2,904,265	2,842,174	4,170,277	4,310,390	140,113	3.36%
Grand Total	79,416,704	84,426,444	89,805,200	96,521,248	103,630,672	7,109,424	7.37%

FY26 General Fund Budget by Transfer Categories

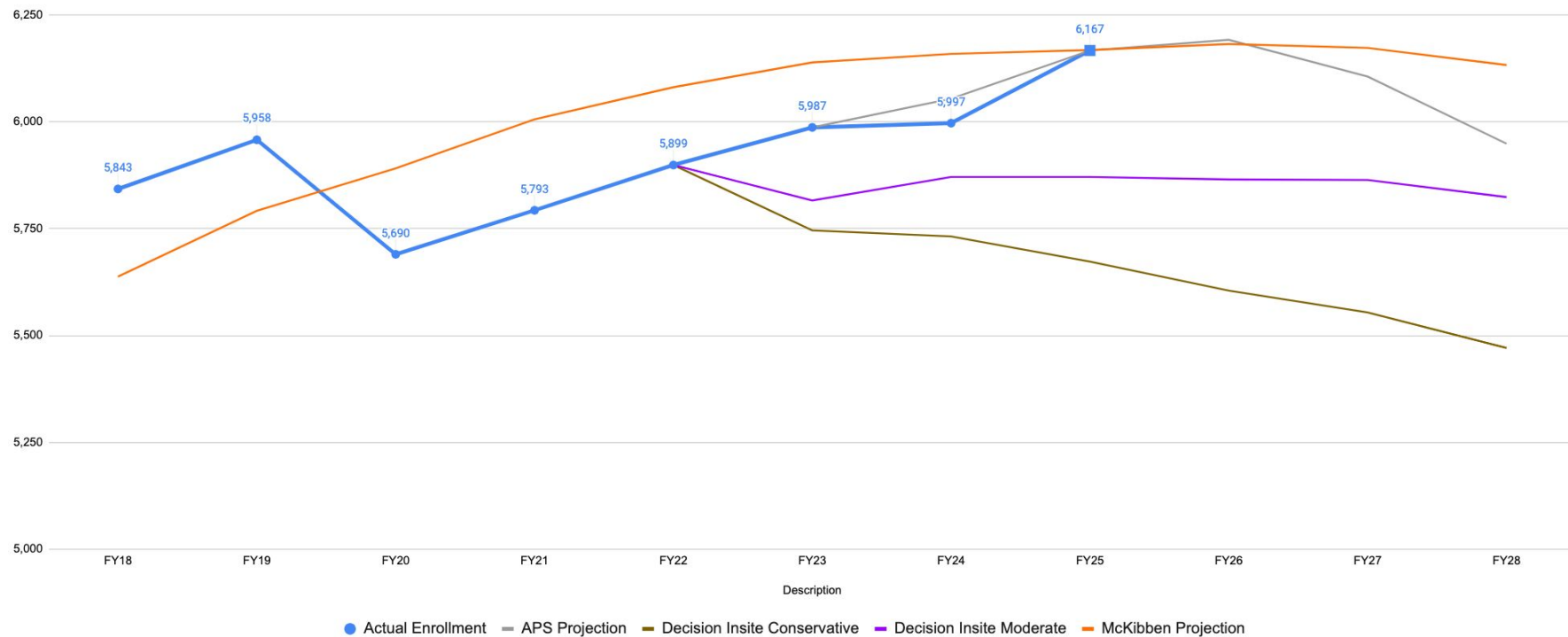


APS 10-Year Enrollment



Arlington Public Schools
Education That Empowers

APS In-district 10-year Enrollment

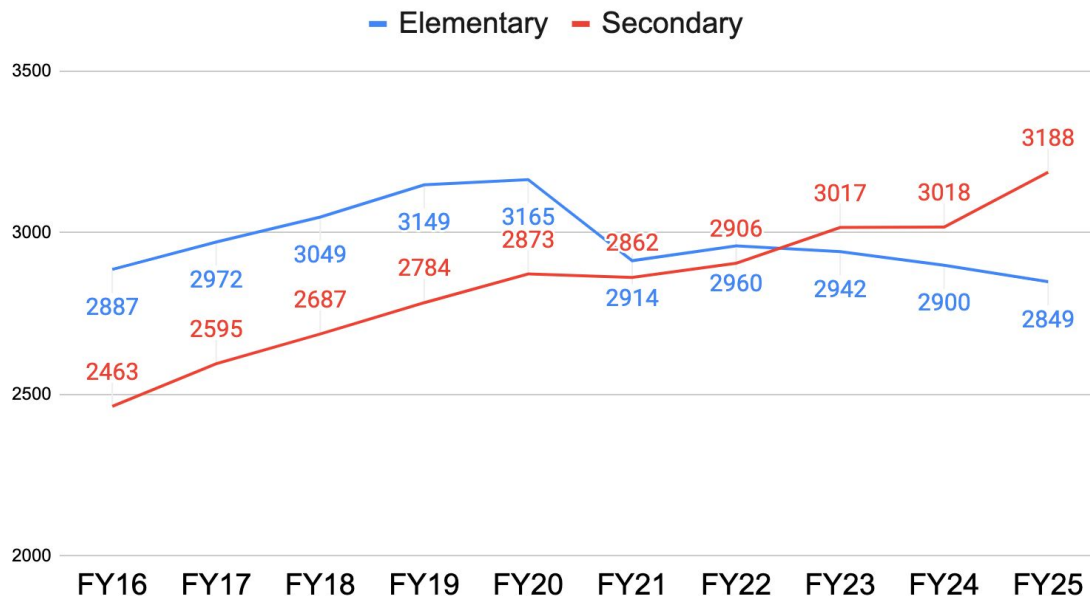


Shift in Enrollments



Arlington Public Schools
Education That Empowers

Elementary v. Secondary Enrollment, FY16-FY25



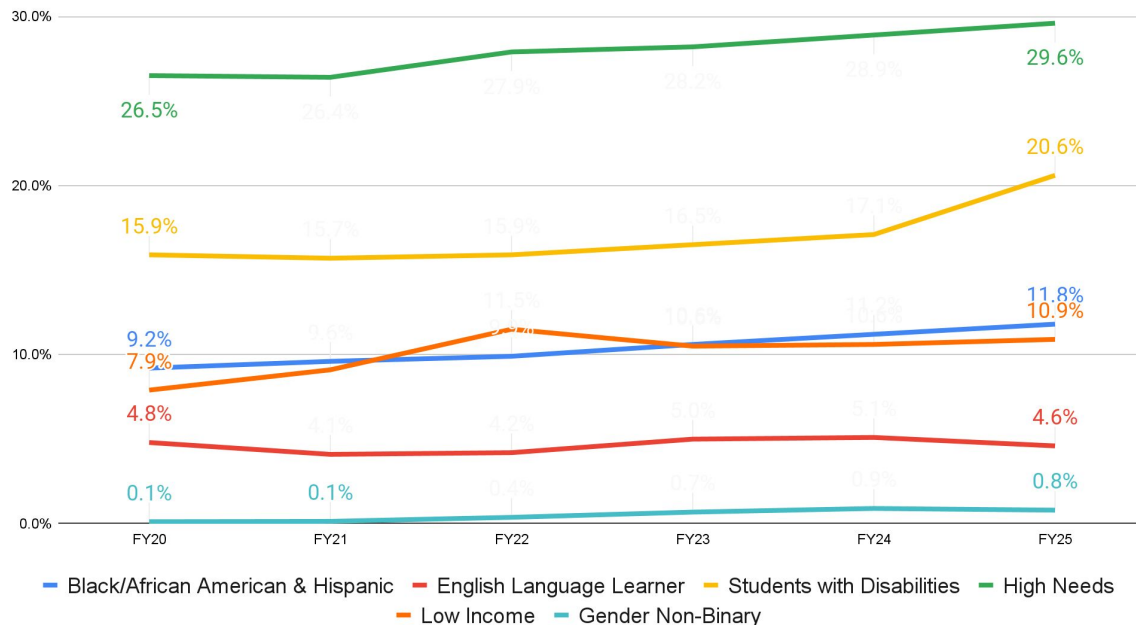
An important factor in budget planning over the past several years is the shift of student population from the elementary schools into the secondary schools (Gibbs, OMS, and AHS).

APS Focal Group Populations



Arlington Public Schools
Education That Empowers

APS Focal Group Populations, FY20-FY25



Steadily increasing populations of Focal Groups require additional resources and more flexibility in scheduling and staffing in order to respond to and celebrate the diverse learning experiences of students

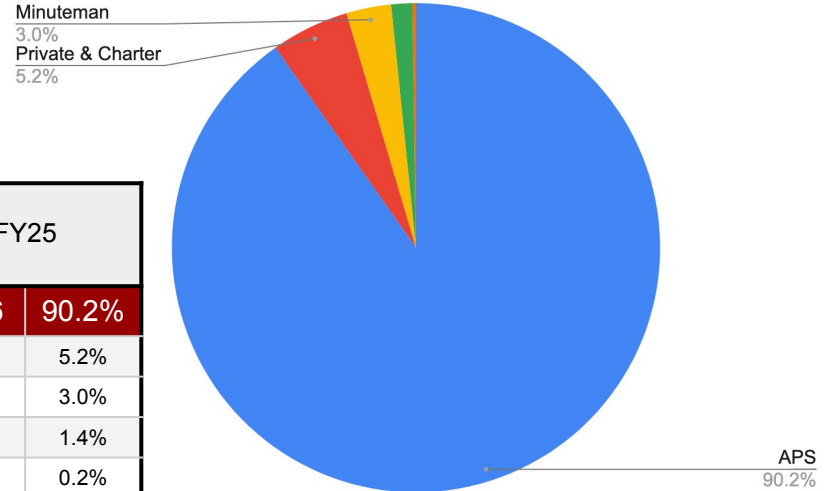
High Needs: from 26.5% to 29.6% over 5 years

School Decisions of Arlington Families

An increasing percentage of Arlington residents are sending their children to APS Schools, with fewer choosing Minuteman or Private options and more students staying in-district over the past 5 years

School Options	FY22		FY23		FY24		FY25	
APS	5,809	87.1%	5,907	88.6%	5,912	88.7%	6,016	90.2%
Private & Charter	721	10.8%	688	10.3%	639	9.6%	344	5.2%
Minuteman	202	3.0%	224	3.4%	221	3.3%	198	3.0%
Homeschool	50	0.7%	36	0.5%	20	0.3%	93	1.4%
Collab & OOD	91	1.4%	30	0.4%	24	0.4%	16	0.2%
All Other Schools (Sum of Non-APS Rows)	1,064	16.0%	978	14.7%	904	13.6%	651	9.8%

Schooling Decisions of Arlington Families, FY25



FY26 Proposed Budget Changes Summary



FY26 Budget Change Summary	
<i>Arlington School Department Allocations</i>	
FY26 Town Allocation	\$ 103,630,672.00
FY25 Town Allocation	\$ 96,521,248.00
<i>Difference</i>	\$ 7,109,424.00

Summary of Budget Changes	
<i>YoY Salaries and Operations</i>	
Total Salaries FY26	\$ 89,008,800.10
Budgeted Salaries FY25	\$ 83,498,364.00
<i>FY26 General Fund YoY Salaries:</i>	\$ 5,510,436.10
Total Operations FY26	\$ 14,621,872.00
Total Operations FY25	\$ 13,022,884.00
<i>FY26 General Fund YoY Operational Increase:</i>	\$ 1,598,988.00

FY26 Proposed Budget Changes Summary Continued



Arlington Public Schools
Education That Empowers

FY26 Budget Change Summary Continued		
FY26 Change Summary		
OOD Tuition & Transportation		\$ 433,805.42
Anticipated Utility Increases		\$ 311,772.50
Department Budget Adjustments		\$ 446,110.08
Other Operational Additions		\$ 407,300.00
COLA's and Contractual Obligations		\$ 3,604,076.46
Total Staffing Additions	45.3	\$ 4,051,983.19
Previous Staffing Adds	3.1	\$ 247,036.50
Total Staffing Efficiencies & Adjustments	-14.8	\$ (2,392,660.15)
Total Additions	33.5	\$ 7,109,424.00

FY26 Efficiencies



Arlington Public Schools
Education That Empowers

Staffing Efficiencies				
Location	Program	Title	FTE Change	Amount
District	Central Office	Multiple: Role Restructure	-5.0	\$ (404,695.00)
Menotomy	Early Childhood	MLL Teacher (vacant)	-0.2	\$ (16,000.00)
Multiple	Libraries	Librarians (resetting FTEs K-8) and Paraprofessionals (reduction)	-8.9	\$ (675,030.86)
Multiple	Math RTI	Math Intervention Paraprofessional (Title 1)	-0.2	\$ (7,963.29)
AHS	Special Education	Speech Language Pathologist (vacant)	-0.5	\$ (37,500.00)
AHS	District	FY25 Collective Bargaining Reserve		\$ (1,251,471.00)
Total Efficiencies			-14.8	\$ (2,392,660.15)



Proposed FY26 Staffing Additions

Staffing Additions				
Location	Program	Title	FTE Change	Amount
AHS	Multiple	AHS Enrollment: Sections	6.00	\$ 480,000.00
AHS	Secondary Education	Dean	1.00	\$ 480,000.00
AHS	Performing Arts	Performing Arts: Media Teacher	0.20	\$ 15,000.00
AHS	Guidance	School Counselor	0.50	\$ 37,500.00
AHS	Special Education	Special Education Teachers	2.00	\$ 150,000.00
AHS	Special Education	General Education Paraprofessional	0.50	\$ 18,000.00
AHS	Facilities	Custodian	1.00	\$ 47,530.40
OMS	Mathematics	Math Coach	0.50	\$ 37,500.00
OMS	Multiple	OMS Enrollment: Specialists	2.50	\$ 200,000.00
OMS	Special Education	SPED Coordinator	0.50	\$ 60,000.00
OMS	Special Education	Special Education Teachers	2.00	\$ 150,000.00
OMS	Guidance	School Counselor	1.00	\$ 80,000.00
Gibbs	Mathematics	Math Coach	0.50	\$ 37,500.00
Gibbs	Secondary Education	Assistant Principal	0.50	\$ 60,000.00

Proposed FY26 Staffing Additions Continued



Arlington Public Schools
Education That Empowers

Staffing Additions				
Location	Program	Title	FTE Change	Amount
Peirce	Elementary Education	Kindergarten TA	0.40	\$ 13,811.80
Peirce	Reading	Reading Specialist	0.50	\$ 40,000.00
Peirce	Counseling and Social Work	Social Worker	0.50	\$ 40,000.00
Bishop	Counseling and Social Work	Social Worker	0.50	\$ 40,000.00
Menotomy	Special Education	Menotomy Paraprofessionals	0.80	\$ 28,000.00
Multiple	Special Education	Board Certified Behavior Analyst	1.00	\$ 80,000.00
Elementary	Libraries	Full Time Librarians	8.50	\$ 695,060.20
Multiple	Multiple	Reserve Positions	3.00	\$ 240,000.00

Proposed FY26 Staffing Additions Continued



Arlington Public Schools
Education That Empowers

Staffing Additions Continued				
Location	Program	Title	FTE Change	Amount
Thompson	Elementary Education	School Administrative Assistant	1.00	\$ 64,689.00
Hardy	Elementary Education	Additional K Teacher	1.00	\$ 80,000.00
Hardy	Special Education	Teaching Assistant	0.06	\$ 2,644.00
Hardy	PE/Wellness	PE Teacher	0.20	\$ 13,389.00
District	Transportation	School Bus Driver	1.00	\$ 60,000.00
District	Central Office	Central Office Restructure	4.00	\$ 370,261.00
District	IT	Town Cybersecurity	0.50	\$ 51,745.00
District	Facilities	Assistant Director of Facilities	-	\$ 18,000.00
District	Family Engagement	Sustainability Coordinator	0.11	\$ 6,352.79
District	Special Education and Secondary	Reserve Positions	3.00	\$ 240,000.00
School-Family Liaison Stipends	K-12	District	N/A	\$ 15,000.00
Food Service - Breakfast	K-12	District	N/A	\$ 100,000.00
Total Budget Changes			44.77	\$ 4,051,983.19

Previous Staffing Additions



Arlington Public Schools
Education That Empowers

Previous Additions: Not Specified in FY25 Budget				
Location	Program	Title	FTE Change	Amount
AHS	Nursing	School Nurse	1.0	\$ 93,290.20
AHS	World Language	World Language Teacher	0.2	\$ 13,283.20
District	Communications	Communications Specialist	0.4	\$ 35,020.00
OMS	Physical Education	PE Teacher	0.6	\$ 24,100.52
OMS	Special Education	Occupational Therapist	0.2	\$ 6,607.22
Multiple	Special Education	Assistive Technology Specialist	0.3	\$ 32,144.04
Multiple	Special Education	Physical Therapist	0.4	\$ 42,591.32
Total Budget Changes			3.1	\$ 247,036.50

Proposed FY26 Operational Additions



Arlington Public Schools
Education That Empowers

Operational Additions				
Description	Grades	School	FTE	Amount
Athletic Coaching - Stipends	9-12	AHS	N/A	\$ 15,000.00
Network Monitoring Upgrade	District	District	N/A	\$ 18,000.00
APS Cloud Backup	District	District	N/A	\$ 15,000.00
Science Department Curriculum Supplies	6-12	Secondary	N/A	\$ 50,000.00
Cartwheel Care Contract	District	District	N/A	\$ 38,300.00
Zoom Webinar	District	District	N/A	\$ 16,000.00
Postage Meter	District	District	N/A	\$ 20,000.00
Student Devices	6-8	OMS	N/A	\$ 135,000.00
Paraprofessional Devices	District	District	N/A	\$ 100,000.00
Total Budget Changes				\$ 407,300.00

A Look Ahead



Remaining steps of the FY26 Budget timeline...

March 13, 2025

School Committee Meeting

Public Hearing of the Superintendent's FY26 Proposed Budget.

March 20, 2025

School Committee Meeting

Tentative date for School Committee to vote on the approval of the Superintendent's FY26 Proposed Budget.

March 2025

School Committee Proposed Budget to Finance Committee

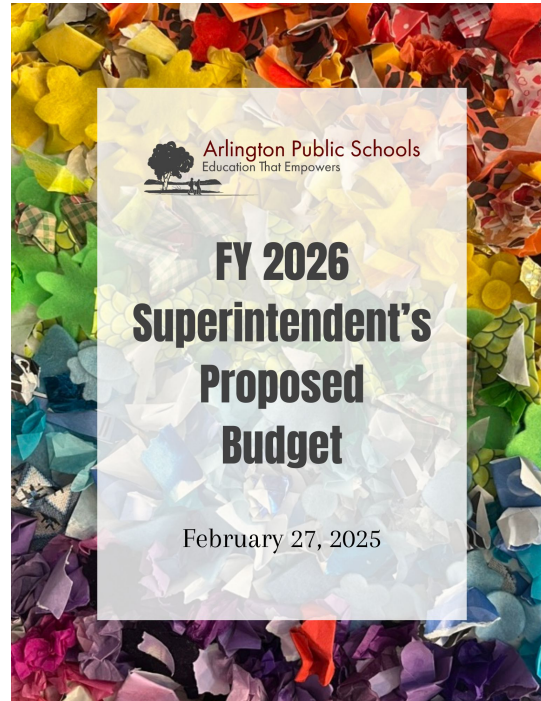
Presentation of the School Committee Approved FY26 Budget.

April 2025

Town Meeting

Town meeting begins; review and approval of the School Committee Approved FY26 Budget.

Discussion



FY25 Corrections



Arlington Public Schools
Education That Empowers

FY25 Budget Position Corrections

The following positions are position control data corrections for FY25. These positions were not filled, or were only partially filled, in FY24, and will not be carried into the FY25 Budget

Classroom Teacher	Brackett	Elementary Education	-0.50	\$ (37,500.00)
Teaching Assistant	Dallin	Special Education	-0.20	\$ (6,858.47)
Specialized Support Paraprofessional	Dallin	Special Education	-0.40	\$ (14,516.95)
Building Substitute	Hardy	Elementary Education	-0.17	\$ (5,829.58)
Teaching Assistant	Peirce	Special Education	-0.33	\$ (7,412.11)
Reading Specialist	Systemwide	Elementary Education	-0.45	\$ (37,500.00)
Teaching Specialist	Systemwide	Music	-0.20	\$ (11,828.00)
Teaching Specialist	Menotomy	Visual Arts	-0.20	\$ (14,000.00)
Total Budget Efficiencies			-10.65	\$ (695,399.21)

FY26 Future Additions if Funds Allow



Arlington Public Schools
Education That Empowers



FY26 Funding Sources: Grants

	Grants							
1001	Title I	\$93,970	\$157,942	\$149,599	\$160,527	\$160,527	\$0	0.00%
1002	Title IIA Improving Teacher Quality	\$64,244	\$69,184	\$69,697	\$71,286	\$71,286	\$0	0.00%
1007	Title III ELL	\$43,365	\$47,865	\$54,057	\$50,178	\$50,178	\$0	0.00%
1009	Special Education Early Childhood	\$47,551	\$51,224	\$46,544	\$47,040	\$47,040	\$0	0.00%
1010	Special Education - 94 - 142	\$1,560,507	\$1,649,748	\$1,815,361	\$1,791,355	\$1,791,355	\$0	0.00%
1108	METCO	\$577,885	\$591,228	\$591,228	\$594,121	\$585,039	-\$9,082	-1.53%
	Grants, Subtotal	\$2,387,522	\$2,567,191	\$2,726,486	\$2,714,507	\$2,705,425	-\$9,082	-0.33%



Arlington Public Schools
Education That Empowers

FY 2026 Superintendent's Proposed Budget

February 27, 2025

Allocation of Resources to Achieve Goals and Objectives

This budget recommendation was developed in accordance with direction and guidance from the Arlington School Committee, and is informed by the following:

- The FY26 budgeted amount is agreed to by the Town of Arlington and the Arlington School Committee based on the school department funding formula. This formula is based on expected town revenues, student enrollment growth, and an agreed increased percentage for general education and special education expenses.
- Following a highly participatory process, the district adopted new Vision and Mission statements in 2022, along with four Key Priorities. These statements and priorities are drivers of this budget.
- The 5-Year APS Strategic Plan was completed and approved in Spring 2023, with three detailed 5-year initiatives outlined under each Key Priority.

School Committee Members (as of February 14, 2025)



Paul Schlichtman
Chair



Jane P. Morgan
Vice Chair



Liz Exton
Member



Jeff Thielman
Member



Laura Gitelson
Secretary



Leonard Kardon
Member



Kirsi Allison-Ampe, MD
Member

Administration

Elizabeth C. Homan, Ph.D., Superintendent of Schools
Mona Ford Walker, Ed.D., Deputy Superintendent of Teaching and Learning
Alison Elmer, Assistant Superintendent of Student Services
Francis Gorski, Assistant Superintendent of Finance and Operations
Rob Spiegel, Human Resources Director
Weslie Pierre, Director of Communications and Family Engagement
Margaret Thomas, Ed.D., Director of Diversity, Equity & Inclusion

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Arlington Public Schools Budget Facts and Figures

\$103,630,672	FY26 school district operating budget (general fund)
\$19,788,143	Chapter 70 State Aid (FY26 Preliminary – Governor’s Budget)
\$83,466	Average teacher salary / state average \$86,118 (DESE) (FY22)
\$19,471	Per pupil cost (all funds) / state average \$21,885 (DESE) (FY23)
6,113	Students enrolled as of 10/1/25 (DESE)
1065.9	School district general fund employees budgeted (FY26 FTE - full-time equivalents)
625.76	Teachers budgeted in FY26 (FTE - full-time equivalents)
97.1%	Arlington High School 2023 4-year cohort graduation rate (state rate is 89.2%)
34	Athletic programs offered at high school level in 2024-25, with 65 total teams
12.2 to 1	Student teacher ratio 2023-2024 / state ratio 11.8 to 1 (DESE)
11	# of public schools in Arlington, including Menotomy Preschool

Letter from the School Committee Chair

I am honored to present to Town Meeting the Arlington Public Schools FY26 budget.

In my role as a Town Meeting Member, I have always taken pride in the way our town approaches the budget. We have a longstanding record of cooperation and support from the Finance Committee and the Town Manager, as the schools find their place in the overall town budget.

As chair of the Arlington School Committee, I am grateful for the support of the community, as that is the foundation of the values expressed in this budget document.

Thanks to the leadership of Superintendent Homan, and the participation of hundreds of stakeholders, the Arlington Public Schools engaged the community in a strategic planning process that began with the development of meaningful Vision and Mission Statements.

Arlington Public Schools Vision

The vision of the Arlington Public Schools is to be an equitable educational community where all learners feel a sense of belonging, experience growth and joy, and are empowered to shape their own futures and contribute to a better world.

Arlington Public Schools Mission

The Arlington Public Schools focuses on the whole child to create inclusive and innovative learning opportunities for all students, values diverse identities and ways of learning, prepares all staff to maintain high expectations while providing necessary supports, and sustains collaborative partnerships with families and the community.

The Vision and Mission Statements are the foundation of our strategic plan, defining the priorities in this budget. In November of 2023, the voters of Arlington endorsed the plan when they approved an operating override that is necessary to generate the resources we need to bring the strategic plan to life. You can clearly track how our budget decisions align to the strategic plan in this budget document, and the strategic plan will also be the benchmark for the next four years of continuous improvement in our schools.

When we enter the new fiscal year, we will begin planning for the FY2027 budget. Principals will work with their school site councils to present their school improvement plans, which are presented to the school committee. We will use our strategic plan as the benchmark through a public process that will build our next four budgets.

As you consider this year's budget, I also invite you to follow the development of the next budget. Follow our budget subcommittee. Watch the full school committee develop priorities based on our available resources. Share your thoughts with your school committee through the budget process, culminating with the annual budget hearing in March. Hold us accountable for the alignment of our goals, values, and the allocation of our resources, and the outcomes we desire.

Your school committee brings the community's voice, values, hopes and dreams into the governance of our schools. My colleagues on the school committee are thoughtful, dedicated, collaborative partners in the governance of our schools. I am grateful for their service to Arlington, and I look forward to the opportunity to represent them as their chair in the year to come.

Respectfully submitted,



Paul Schlichtman
Chair, Arlington School Committee



Superintendent's Message and Introduction

Dear Arlington Community,

Over the past several years, the district has endeavored to streamline the budget planning process, in order to hear from more stakeholders and to incorporate as many opportunities for feedback as possible prior to the presentation of the budget to the School Committee. As a result, the budget proposal that follows is informed by the expertise of the entire leadership team of the district, the leaders of our bargaining units, and input from the Arlington community. The Arlington School Committee plays an integral role in the creation of this proposal by partnering with us in the development of the budget process; hearing from community members and sharing their priorities and input to inform decision-making; bargaining with various labor units each year; and gathering data from across the Commonwealth and neighboring communities to ensure that our budget planning is transparent, fiscally responsible, data-informed, and values-driven.

The guiding principles of this budget are aligned with the Vision, Mission, and Strategic Plan of the Arlington Public Schools, along with the commitments to the community in a successful Operating Override in November of 2023. Major features of the FY26 budget, all of which are aligned with initiatives in the current APS Strategic Plan include:

- Supporting increasing enrollments at the secondary level, with an emphasis on expansion and accessibility of middle and high school programming (Priority 1);
- Continuing significant allocations to employee compensation, which ensures competitive salaries for employees in all bargaining units and protects the school system's ability to maintain a high standard in hiring and professional practice (Priority 2);
- Planning for accessible facilities and inclusive technologies in all classroom spaces (Priority 3);
- Implementing bargaining agreement terms that require manageable caseloads and balanced class sizes (Priorities 1 and 2); and
- For the first time since 2003, ensuring every APS student has access to a full-time highly-qualified school librarian and a well-apportioned school library (Priority 1)

This budget also features significant personnel resources to support special education, secondary enrollments, and middle school class sizes, resources to support cybersecurity, maintenance of the New Arlington High School, and APS facilities; and strategic planning for elementary sections to alleviate space constraints.

It is my privilege to serve as the Superintendent of the Arlington Public Schools, and to support the learning of Arlington's children each and every day. I look forward to implementing the FY26 budget with our dedicated team of staff and faculty.

Sincerely,

Dr. Elizabeth C. Homan, Superintendent

Organization Goals and Objectives

The following vision, mission, and strategic priorities were formally adopted as policy by the School Committee in June 2022 and are the foundation of budgetary, instructional, and operational decision-making for the Arlington Public Schools.

APS Vision Statement

The vision of the Arlington Public Schools is to be an equitable educational community where all learners feel a sense of belonging, experience growth and joy, and are empowered to shape their own futures and contribute to a better world.

APS Mission Statement

The Arlington Public Schools focuses on the whole child to create inclusive and innovative learning opportunities for all students, values diverse identities and ways of learning, prepares all staff to maintain high expectations while providing necessary supports, and sustains collaborative partnerships with families and the community.

Strategic Priority 1: Ensuring Equity and Excellence

The Arlington Public Schools will ensure equity, excellence, and access to rigorous learning experiences for all students. All graduates will be prepared to achieve their choices of post-secondary education, career, and community contribution.

Strategic Priority 2: Valuing All Staff

The Arlington Public Schools will recruit and retain an excellent and diverse workforce by creating a collaborative and supportive culture for all staff; providing high-quality and relevant professional development; expanding opportunities for leadership and shared decision-making; and prioritizing representation, diverse perspectives, and expertise.

Strategic Priority 3: Improving Infrastructure, Operations, and Sustainability

The Arlington Public Schools will maintain a system of schools that is safe, well-maintained, sustainable, and fiscally responsible, with the appropriate tools and resources to support best educational practices and an optimum teaching and learning environment.

Strategic Priority 4: Sustaining Collaborative Partnerships

The Arlington Public Schools will partner collaboratively with families in meeting the educational needs of all students; facilitate consistent two-way communication; and provide timely, transparent, relevant, and accessible information to all stakeholders.

Budget Process

Each year the Arlington School Committee develops its capital and operating budgets.

This process is a collaborative effort and public process that engages the School Committee, Capital Planning Committee, Long Range Planning Committee, Town and School staff, budget guidelines and budget calendar.

The Superintendent of Schools is tasked with developing a budget that advances the District according to the outlined policy objectives and overall district goals. The School Committee is responsible for reviewing and approving the budget for incorporation with the full Town budget.

Budget Timeline

Early Fall:

The School Committee approves the annual budget calendar.



Fall:

Staff members develop budget recommendations.

School Improvement Plans are presented to the School Committee.



Late Fall/Early Winter:

All departments meet with District Administration and Leadership to review existing staff levels, review budget priorities, and discuss anticipated budget requests. During this time, a series of working meetings including the School Committee, Administration and Leadership, Capital Planning Committee and Long Range Planning Committee discuss the current financial health of the Town, discuss budget issues, and provide policy guidance to the Town and School staff in finalizing budget recommendations.

The Superintendent, in consultation with the Assistant Superintendent of Finance and Operations, Cabinet and the District's Administrative and Leadership Team, reviews budget requests and makes recommendations for school programs to the School Committee. In addition, School Improvement plans are presented to the School Committee highlighting the academic and priority goals along with strategies for each school.



Early Spring:

The School Committee's approved budget is distributed to the Town Meeting members and the Finance Committee. The Annual Town Meeting adopts the School Budget as part of the total Town Budget.

FY 26 Budget Development Calendar

Timeline and Action Step	Owner
October	
Budget Process Design and Development	Superintendent, Asst Superintendent, Budget Subcommittee
November	
FY26 Budget Development Kickoff Memo	Asst Superintendent
Staffing Roster Meetings w/Business Office	APS Administration
December	
FY26 Budget Requests Due	APS Administration
FY26 Department and School Budget Presentations to the Superintendent's Leadership Team.	APS Administration
APS Budget Requests to School Committee Regular Meeting	Superintendent
January	
School Committee votes to acknowledge Town appropriation	School Committee
School Committee Budget Priorities Discussion	School Committee
February	
Superintendent's Proposed Budget to School Committee	Superintendent
Public Hearing on proposed budget	School Committee
March	
School Committee Approval of Proposed Budget	School Committee
School Committee's Proposed Budget to Finance Committee	School Committee
April	
School Committee's Proposed Budget to Town Meeting	School Committee

Summary – Financial

Summary of Revenues and Expenditures

The Town of Arlington supports the School Department by providing the Town Appropriation. For FY26, the town appropriation includes an increase of 3.75% in the appropriation for general education, and adjustment that accounts for enrollment increases or decreases. The appropriation also includes a 6.50% increase in the allocation for special education. An additional \$1,700,000 is allocated as a result of the successful November 2023 override, to support the APS 5-year Strategic Plan including competitive compensation. This results in a 7.37% increase in the Town Appropriation to \$103,630,672. The Town Appropriation includes funds from Chapter 70 education state aid as well as local property tax revenues. The Town combines these two sources of funding to create the Town Appropriation, which then makes up the General Fund for Arlington Public Schools.

Grant revenue for FY26 is budgeted to be the same as the adjusted FY25 awarded grants.

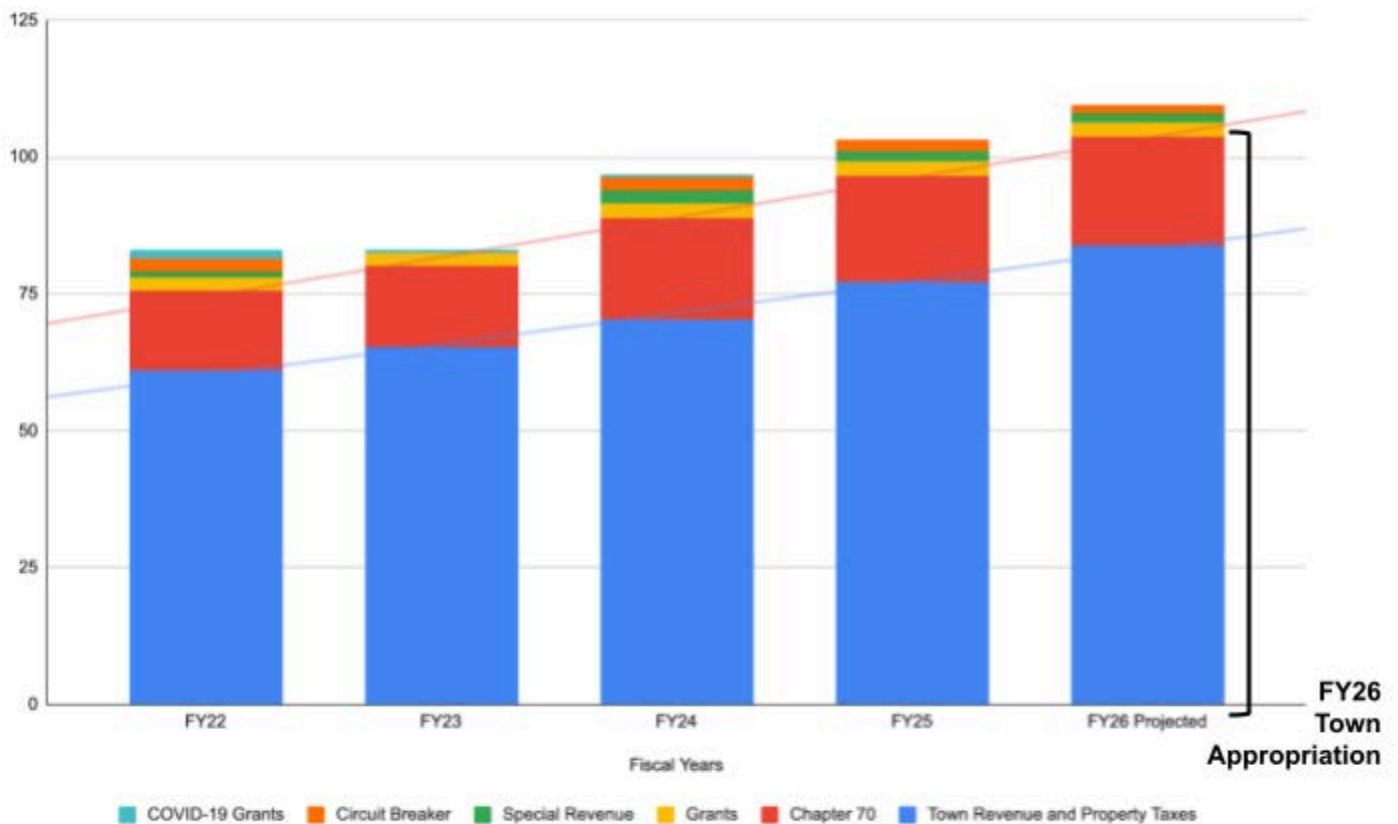
The district also receives revenue from fees and reimbursements, including foreign student tuition and income from the rental of Peirce Field and school buildings. The state special education Circuit Breaker is the largest source of reimbursement revenue. The district factors in the year over year increase or decrease in Circuit Breaker in building the general fund budget. For FY26, the district is anticipating having \$1,932,001 in Circuit Breaker revenue available to offset the cost of Out of District Tuitions, an increase of \$156,294 over what was available when the FY25 Budget was approved by the School Committee.

Revolving Fund revenue is budgeted to decrease by 2.4% during FY26 for a total of \$1,515,055.

Total revenue for the District is budgeted at \$109,783,153, a 6.93% overall increase from FY25.



Revenue by Funding Source from FY22-FY26, (in millions)



Funding Summary

The Funding Summary shows a breakdown of the District funding changes through the past several years' budgets as revised to reflect final grant amounts. It also shows the funding changes that are expected to happen as the District moves to the Superintendent's Proposed FY26 Budget.

The School Department, unlike other departments of the Town of Arlington, does not receive all of its funding from the Town Appropriation voted by Town Meeting. In the FY25 Budget, the Town Appropriation was 94.0% of the total school budget, and is budgeted to be 94.5% in the Superintendent's Proposed FY26 Budget. Grants, revolving fees and reimbursements make up the rest of the school budget.

Funding Summary Chart

Funding Description	FY22	FY23	FY24	FY25	FY26 Projected	VAR	%
General Fund	\$80,104,634	\$88,947,334	\$89,347,334	\$96,521,248	\$103,630,672	\$7,109,424	7.37%
Town Revenue and Property Taxes	\$65,363,526	\$70,243,925	\$70,643,925	\$77,191,655	\$83,842,529	\$6,650,874	8.62%
Chapter 70 State Aid	\$14,741,108	\$18,703,409	\$18,703,409	\$19,329,593	\$19,788,143	\$458,550	2.37%
Grants							
Title I	\$93,970	\$157,942	\$149,599	\$160,527	\$160,527	\$0	0.00%
Title IIA Improving Teacher Quality	\$64,244	\$69,184	\$69,697	\$71,286	\$71,286	\$0	0.00%
Title III ELL	\$43,365	\$47,865	\$54,057	\$50,178	\$50,178	\$0	0.00%
Special Education Early Childhood	\$47,551	\$51,224	\$46,544	\$47,040	\$47,040	\$0	0.00%
Special Education - 94 - 142	\$1,560,507	\$1,649,748	\$1,815,361	\$1,791,355	\$1,791,355	\$0	0.00%
METCO	\$577,885	\$591,228	\$591,228	\$594,121	\$585,039	-\$9,082	-1.53%
Grants, Subtotal	\$2,387,522	\$2,567,191	\$2,726,486	\$2,714,507	\$2,705,425	-\$9,082	-0.33%
COVID Related Grants							
CvRF COVID Reopening Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
ESSER I & ESSER II	\$514,420	\$0	\$0	\$0	\$0	\$0	0.00%
ESSER III	\$11,500	\$241,555	\$777,716	\$102,882	\$0	-\$102,882	-100.00%
252 ARP-IDEA	\$39,182	\$293,248	\$0	\$0	\$0	\$0	0.00%
FY22 ARP-IDEA 264 Early Childhood	\$2,506	\$27,072	\$0	\$0	\$0	\$0	0.00%
COVID-19 Related Grants, Subtotal	\$567,608	\$561,875	\$777,716	\$102,882	\$0	\$0	0.00%
Special Revenue & Revolving							
Foreign Exchange Tuition Revolving	\$595,587	\$500,000	\$600,000	\$600,000	\$500,000	-\$100,000	-16.67%
Menotomy Preschool	\$426,965	\$200,000	\$308,900	\$263,841	\$326,437	\$62,596	23.72%
Instrumental Music Fees Revolving	\$78,943	\$0	\$0	\$0	\$0	\$0	0.00%
Tuition-In Payments	\$80,804	\$350,000	\$350,000	\$48,398	\$48,398	\$0	0.00%
Building Rental Fees	\$1,158,024	\$500,000	\$500,000	\$500,000	\$500,000	\$0	0.00%
Peirce Field Rental Fees	\$31,352	\$20,000	\$20,000	\$20,000	\$20,000	\$0	0.00%
Bishop Bus Revolving	\$0	\$100,000	\$100,000	\$100,000	\$100,000	\$0	0.00%
Athletic Revolving	\$49,800	\$0	\$30,644	\$0	\$0	\$0	0.00%
Traffic Posts Receipts (Rebilling)	\$0	\$0	\$33,497	\$0	\$0	\$0	0.00%
AEA and Other Revolving	\$20,206	\$20,220	\$20,220	\$20,220	\$20,220	\$0	0.00%
Special Revenue & Revolving, Subtotal	\$2,441,681	\$1,690,220	\$1,963,262	\$1,552,459	\$1,515,055	-\$37,404	-2.41%
Circuit Breaker	\$2,296,417	\$2,343,126	\$1,959,252	\$1,775,707	\$1,932,001	\$156,294	8.80%
Grand Total	\$87,797,863	\$96,109,746	\$96,774,049	\$102,666,804	\$109,783,153	\$7,116,349	6.93%



Funding Sources

Town Appropriation

The Town Appropriation for FY26 is calculated using the current funding formula established by the Town Manager and the Long Range Planning Committee. This budget formula increases the General Education funding by 3.75%, Special Education Funding by 6.50%, and an additional growth factor in General Education funding of 50% of per pupil expenditure for each additional student added or reduced from the prior year.

Description	FY2022	FY2023	FY2024	FY2025	FY2026
Proposed School Appropriation from Town					
Operating Override Additions	\$1,030,000	\$1,030,000	\$600,000	\$3,100,000	\$1,700,000
General Education Costs	\$52,809,670	\$55,724,058	\$57,312,461	\$61,351,257	\$66,753,248
Special Education Costs*	\$26,264,964	\$28,103,511	\$30,070,757	\$32,025,356	\$34,107,004
Growth Factor	\$0	-\$1,379,700	\$964,116	\$44,635	\$1,070,420
School Appropriation	\$80,104,634	\$83,477,869	\$88,947,334	\$96,521,248	\$103,630,672

Grants

Grant funding is expected to remain level funded with the FY25 final approved numbers. The FY25 final approved amounts differ from the prior year presented budget because our budget assumes that grant funding will remain level.

METCO

The purpose of the state-funded METCO Program is to improve inclusion, increase diversity, and integrate students from Boston and Arlington. The METCO program provides all Arlington Public Schools students the opportunity to experience the advantages of learning and working in a racially, ethnically, and linguistically diverse setting. The priorities of this grant are to welcome Boston-resident students into the Arlington community and provide opportunities and support for cross-cultural understanding and appreciation.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 577,885	\$591,228	\$591,228	\$594,121	\$585,039

Individuals with Disabilities Education Act (IDEA) Federal Special Education Grant

The purpose of this federal special education entitlement grant program is to provide funds to Arlington Public Schools to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 1,560,507	\$1,642,529	\$1,807,188	\$1,791,355	\$1,799,355

Early Childhood Special Education (ECSE) Program Federal Entitlement Grant

The purpose of this federal special education entitlement grant program is to provide funds to ensure that a free and appropriate public education is provided to Arlington children with disabilities aged 3-5, and that this education includes special education and related services designed to meet their individual needs in the least restrictive environment, in accordance with the Individuals with Disabilities Education Act — (IDEA4) and Massachusetts Special Education laws (M.G.L. c. 71B).

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 47,551	\$51,050	\$51,050	\$50,178	\$50,178

Title I

Title I, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to the Arlington Public Schools to help provide all children a significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 137,822	\$157,062	\$149,599	\$160,527	\$160,527



Title IIA

Title IIA of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to improve high quality systems of support for excellent teaching and leading. The priorities of Title IIA are to: increase student achievement consistent with challenging State academic standards; improve the quality and effectiveness of teachers, principals, and other school leaders; increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students equitable access to effective teachers, principals, and other school leaders.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 64,244	\$ 69,163	\$ 69,163	\$71,286	\$71,286

Title III ELL - English Language Acquisition and Academic Achievement Program for English Learners and Immigrant Children and Youth

Title III of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to Arlington Public Schools to help ensure that English learners (ELs) and immigrant children and youth attain English proficiency and develop high levels of academic achievement in English, assist teachers and administrators to enhance their capacity to provide effective instructional programs designed to prepare ELs and immigrant children and youth to enter all-English instructional settings, and promote parental, family, and community participation in language instruction programs for parents, families, and communities.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 43,365	\$47,865	\$46,544	\$50,178	\$50,178

Revolving Fees and Reimbursements

There have been a few changes to our revenue in this area. Circuit Breaker has increased by \$156,294 to reflect the anticipated amount of Circuit Breaker the district expects to receive in FY26. In addition, to purchase curriculum materials, curriculum software, textbooks and increase professional development offerings district wide, Foreign Exchange revolving fund spending will be funded at \$400,000.



Budget Transfer Summary

With careful and thoughtful consideration, the budget presented is balanced and will support the Arlington Public Schools' priorities. This budget has additional schedules and tables to explain the details of this budget. The School Committee is responsible for voting on a budget to fund Arlington Public Schools in a format in which it also controls the budget. This format breaks the School Budget into six major categories, using the following category codes:

1. Elementary Education
2. Secondary Education
3. Special Education and Student Services
4. Curriculum & Instruction
5. Administration
6. Other (Facilities, IT, and Transportation)

All of these categories are presented here for the FY23, FY24, FY25, proposed FY26 budget. The School Committee uses the budget transfer categories as a control mechanism over the budget. This practice was established as a School Committee Policy entitled Budget Transfer Authority on June 28, 2011. The policy requires that the Superintendent receive School Committee approval prior to transferring budgeted funds between any of the six categories that make up the total School Department budget. This format allows a clear understanding of how the District Budget is allocated among key elements of the Arlington Public Schools.

<i>Budget Transfer Category</i>	FY22	FY23	FY24	FY25	FY26 Budget	Change	%
Special Education	19,937,733	20,749,689	23,259,298	25,161,131	27,692,780	2,531,649	10.06%
Secondary Education	22,438,974	24,020,816	25,719,005	27,391,446	30,012,748	2,621,302	9.57%
Other	8,763,077	9,521,388	9,018,251	9,987,605	10,005,746	18,141	0.18%
Elementary Education	23,544,846	24,871,619	26,605,980	25,914,830	29,185,130	3,270,300	12.62%
Curriculum & Instruction	1,981,565	2,358,668	2,360,493	3,895,959	2,423,878	-1,472,081	-37.78%
Administration	2,750,509	2,904,265	2,842,174	4,170,277	4,310,390	140,113	3.36%
Grand Total	79,416,704	84,426,444	89,805,200	96,521,248	103,630,672	7,109,424	7.37%



Proposed Changes in the FY26 Budget

FY26 Budget Change Summary				
<i>Arlington School Department Allocations</i>				
FY26 Town Allocation				\$ 103,630,672.00
FY25 Town Allocation				\$ 96,521,248.00
<i>Difference</i>				\$ 7,109,424.00
Summary of Budget Changes				
<i>YoY Salaries and Operations</i>				
Total Salaries FY26				\$ 89,008,800.10
Budgeted Salaries FY25				\$ 83,498,364.00
			<i>FY26 General Fund YoY Salaries:</i>	\$ 5,510,436.10
Total Operations FY26				\$ 14,621,872.00
Total Operations FY25				\$ 13,022,884.00
			<i>FY26 General Fund YoY Operational Increase:</i>	\$ 1,598,988.00
<i>FY26 Change Summary</i>				
OOD Tuition & Transportation				\$ 433,805.42
Anticipated Utility Increases				\$ 311,772.50
Department Budget Adjustments				\$ 446,110.08
Other Operational Additions				\$ 407,300.00
COLA's and Contractual Obligations				\$ 3,604,076.46
Total Staffing Additions		45.3		\$ 4,051,983.19
Previous Staffing Adds		3.1		\$ 247,036.50
Total Staffing Efficiencies & Adjustments		-14.8		\$ (2,392,660.15)
Total Additions		33.5		\$ 7,109,424.00
Staffing Efficiencies				
Location	Program	Title	FTE Change	Amount
District	Central Office	Multiple: Role Restructure	-5.0	\$ (404,695.00)
Menotomy	Early Childhood	MLL Teacher (vacant)	-0.2	\$ (16,000.00)
Multiple	Libraries	Librarians (resetting FTEs K-8) and Paraprofessionals	-8.9	\$ (675,030.86)



FY26 Budget Change Summary				
		(reduction to .4 at all elementary, .5 at middle)		
Multiple	Math RTI	Math Intervention Paraprofessional (Title 1)	-0.2	\$ (7,963.29)
AHS	Special Education	Speech Language Pathologist (vacant)	-0.5	\$ (37,500.00)
AHS	District	FY25 Collective Bargaining Reserve		\$ (1,251,471.00)
Total Efficiencies			-14.8	\$ (2,392,660.15)

Staffing Additions				
Location	Program	Title	FTE Change	Amount
AHS	Multiple	AHS Enrollment: Sections	6.0	\$ 480,000.00
AHS	Secondary Education	Dean	1.0	\$ 480,000.00
AHS	Performing Arts	Performing Arts: Media Teacher	0.2	\$ 15,000.00
AHS	Guidance	School Counselor	1.0	\$ 37,500.00
AHS	Special Education	Special Education Teachers	2.0	\$ 150,000.00
AHS	Special Education	General Education Paraprofessional	0.5	\$ 18,000.00
OMS	Mathematics	Math Coach	0.5	\$ 37,500.00
OMS	Multiple	OMS Enrollment: Specialists	2.5	\$ 200,000.00
OMS	Special Education	SPED Coordinator	0.5	\$ 60,000.00
OMS	Special Education	Special Education Teachers	2.0	\$ 150,000.00
OMS	Guidance	School Counselor	1.0	\$ 80,000.00
Gibbs	Mathematics	Math Coach	0.5	\$ 37,500.00
Gibbs	Secondary Education	Assistant Principal	0.5	\$ 60,000.00
Peirce	Elementary Education	Kindergarten TA	0.4	\$ 13,811.80
Peirce	Reading	Reading Specialist	0.5	\$ 40,000.00
Peirce	Counseling and Social Work	Social Worker	0.5	\$ 40,000.00
Bishop	Counseling and Social Work	Social Worker	0.5	\$ 40,000.00
Menotomy	Special Education	Menotomy Paraprofessionals	0.8	\$ 28,000.00



FY26 Budget Change Summary				
Multiple	Special Education	Board Certified Behavior Analyst	1.0	\$ 80,000.00
Elementary	Libraries	Full Time Librarians	8.5	\$ 695,060.20
Multiple	Multiple	Reserve Positions	3.0	\$ 240,000.00
AHS	Facilities	Custodian	1.0	\$ 47,530.40
Thompson	Elementary Education	School Administrative Assistant	1.0	\$ 64,689.00
Hardy	Elementary Education	Additional K Teacher	1.0	\$ 80,000.00
Hardy	Special Education	Teaching Assistant	0.1	\$ 2,644.00
Hardy	PE/Wellness	PE Teacher	0.2	\$ 13,389.00
District	Transportation	School Bus Driver	1.0	\$ 60,000.00
District	Central Office	Central Office Restructure	4.0	\$ 370,261.00
District	IT	Town Cybersecurity	0.5	\$ 51,745.00
District	Facilities	Assistant Director of Facilities	-	\$ 18,000.00
District	Family Engagement	Sustainability Coordinator	0.1	\$ 6,352.79
District	Special Education and Secondary	Reserve Positions	3.0	\$ 240,000.00
School-Family Liasion Stipends	K-12	District	N/A	\$ 15,000.00
Food Service - Breakfast	K-12	District	N/A	\$ 100,000.00
Total Budget Changes			45.3	\$ 4,051,983.19

Previous Additions: Not Specified in FY25 Budget				
Location	Program	Title	FTE Change	Amount
AHS	Nursing	School Nurse	1.0	\$ 93,290.20
AHS	World Language	World Language Teacher	0.2	\$ 13,283.20
District	Communications	Communications Specialist	0.4	\$ 35,020.00
OMS	Physical Education	PE Teacher	0.6	\$ 24,100.52
OMS	Special Education	Occupational Therapist	0.2	\$ 6,607.22
Multiple	Special Education	Assistive Technology Specialist	0.3	\$ 32,144.04
Multiple	Special Education	Physical Therapist	0.4	\$ 42,591.32
Total Budget Changes			3.1	\$ 247,036.50



FY26 Budget Change Summary

Operational Additions				
Description	Grades	School	FTE	Amount
Athletic Coaching - Stipends	9-12	AHS	N/A	\$ 15,000.00
Network Monitoring Upgrade	District	District	N/A	\$ 18,000.00
APS Cloud Backup	District	District	N/A	\$ 15,000.00
Science Department Curriculum Supplies	6-12	Secondary	N/A	\$ 50,000.00
Cartwheel Care Contract	District	District	N/A	\$ 38,300.00
Zoom Webinar	District	District	N/A	\$ 16,000.00
Postage Meter	District	District	N/A	\$ 20,000.00
Student Devices	6-8	OMS	N/A	\$ 135,000.00
Paraprofessional Devices	District	District	N/A	\$ 100,000.00
Total Budget Changes				\$ 407,300.00

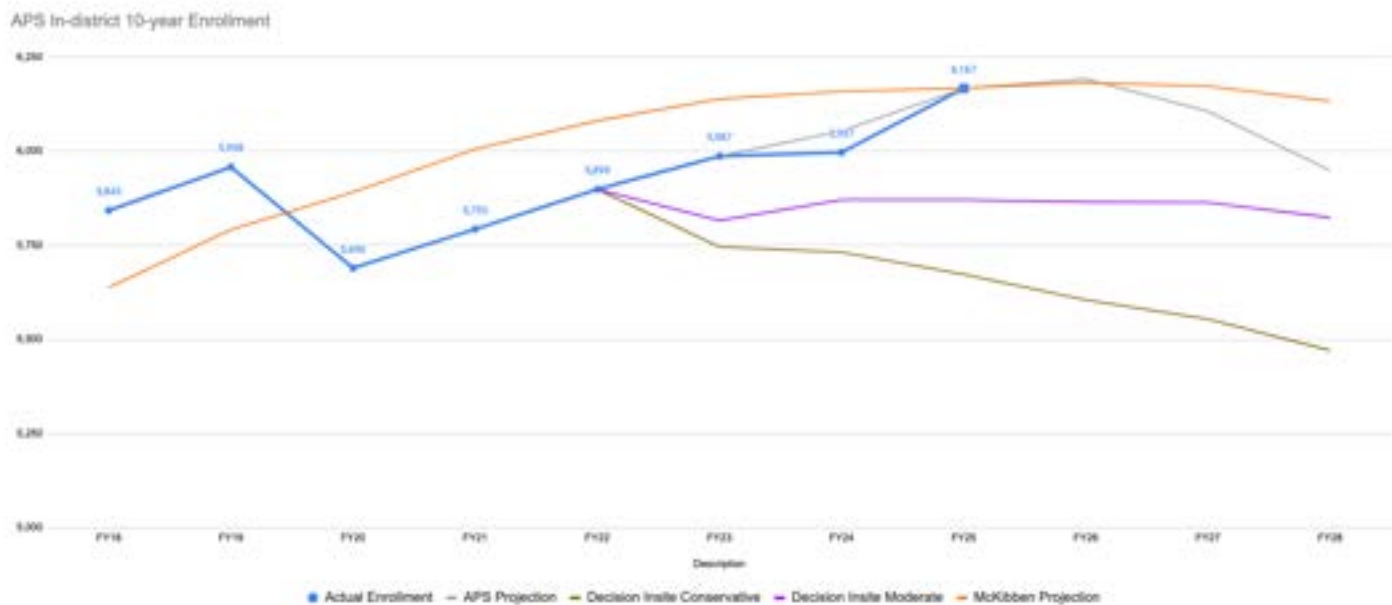
Informational – Student Enrollments

Student Enrollment Trends

Arlington Public Schools enrollment had been climbing throughout the decade preceding the pandemic. Student population growth began at the early elementary level and moved up through the system. Prior projected growth was expected to slow slightly at the elementary and middle school levels. Initially, High school enrollment was expected to be impacted by the opening of the new Minuteman Vocational Technical School together with the start of construction at Arlington High School. However, all-in projections showed growth continuing district-wide.

The following chart shows Arlington Public Schools mathematical projection for FY26 completed using the formula used in prior internal enrollment projections compared to three potential forecasts provided by DecisionInsite and McKibben.

The district is partnering with a new vendor in FY25 and 26 to conduct new forecasting projections, given shifting enrollment patterns district-wide, which are placing significant space pressure on some schools.



It is important to understand the difference between an enrollment forecast and the enrollment projections that have been done within our district. An enrollment projection mathematically extends past changes in enrollment into the future. An enrollment projection may provide somewhat of a guess at what will happen with enrollment. The disadvantage is that a projection will never be able to predict changes in the enrollment pattern before they happen. Our enrollment projections are based on a five-year weighted average, which generates a continuity rate from one grade to the next. Please see the formula on the next page.

An enrollment forecast, on the other hand, looks at a variety of factors, including, but not limited to, interest rates, housing stock, real estate markets and rates, employment, birth and death rates, ages of current residents,



housing turnover rates and many other elements which help pinpoint more closely likely changes to the current enrollment.

APS Projection Formula:

The continuity rate for FY2026 enrollment projections uses FY2025 continuity rate. This rate provides the baseline enrollment growth projection trend based on actual enrollment. The district is currently seeking updated projections from a vendor in order to inform future forecasting.

The projection using continuity rates provides a reliable projection, but does not take into account some factors related to real estate or rental trends. To calculate the grade one continuity rate for FY26, we used the formula that follows, where Gr1 indicates Grade One population, Kg indicates Kindergarten population, and the subscript indicates the year.

$$\text{Gr1 Rate} = \left(\frac{\left(\frac{\text{Gr1}_{2016}}{\text{Kg}_{2015}} \times 1 \right) + \left(\frac{\text{Gr1}_{2017}}{\text{Kg}_{2016}} \times 2 \right) + \left(\frac{\text{Gr1}_{2018}}{\text{Kg}_{2017}} \times 3 \right) + \left(\frac{\text{Gr1}_{2019}}{\text{Kg}_{2018}} \times 4 \right) + \left(\frac{\text{Gr1}_{2020}}{\text{Kg}_{2019}} \times 5 \right)}{15} \right)$$

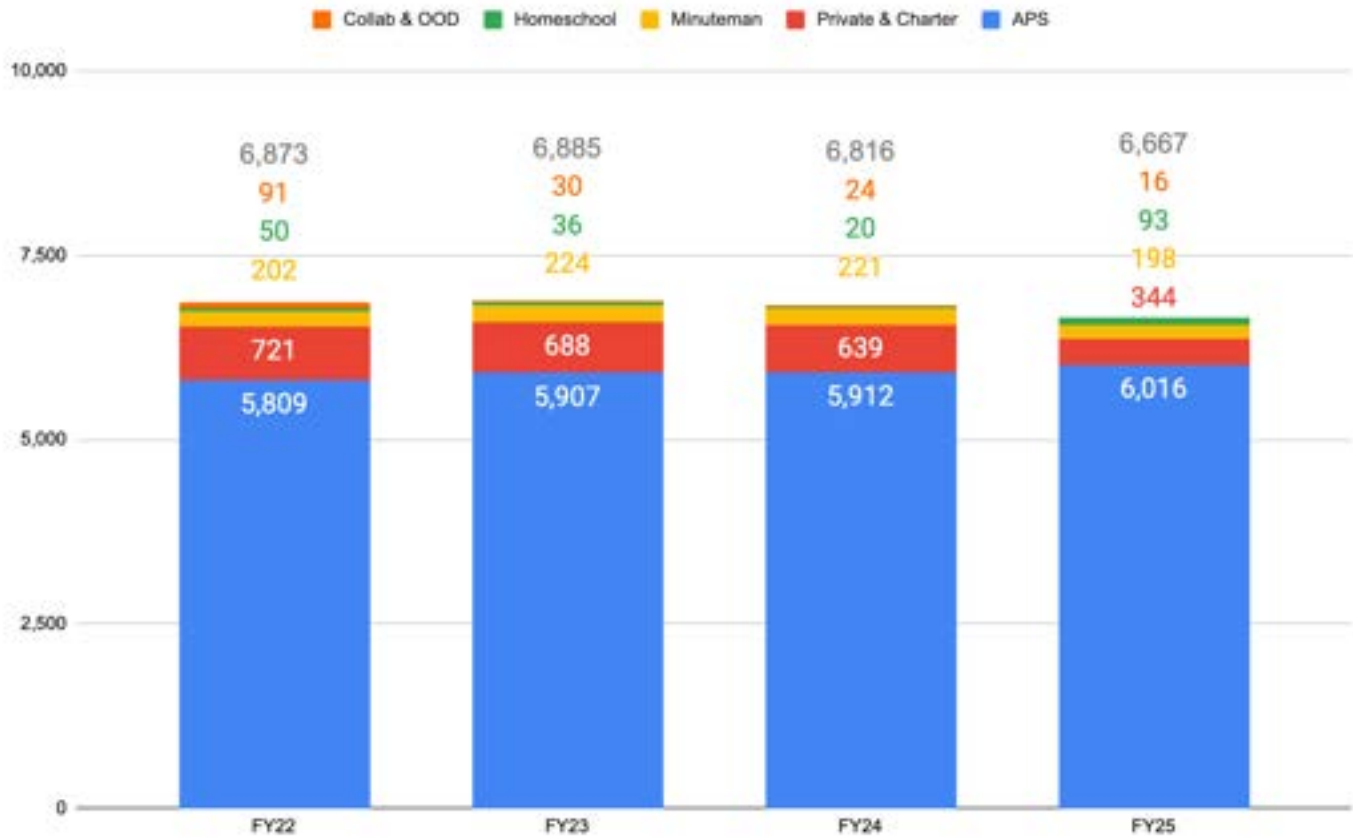
Enrollment Trends for Arlington Families

One of the reasons for increased school enrollments over the past couple of years includes more Arlington families sending their students to APS for their children's education. This is no surprise, given our commitment to engaging families in ways that value the expertise they bring to the learning experience, our beautiful new spaces and programming at Arlington High School, and our focus on ensuring all students receive access to a well-rounded education. The following chart and graph show an increasing percentage of Arlington families - from 85% in 2022 to 90% in 2025 – are choosing to send their children to APS.

Schooling Options:	FY22	FY23	FY24	FY25
APS	5,809	5,907	5,912	6,016
Private & Charter	721	688	639	344
Minuteman	202	224	221	198
Homeschool	50	36	20	93
Collab & OOD	91	30	24	16
All Other Schools (Sum of Non-APS Rows)	1,064	978	904	651



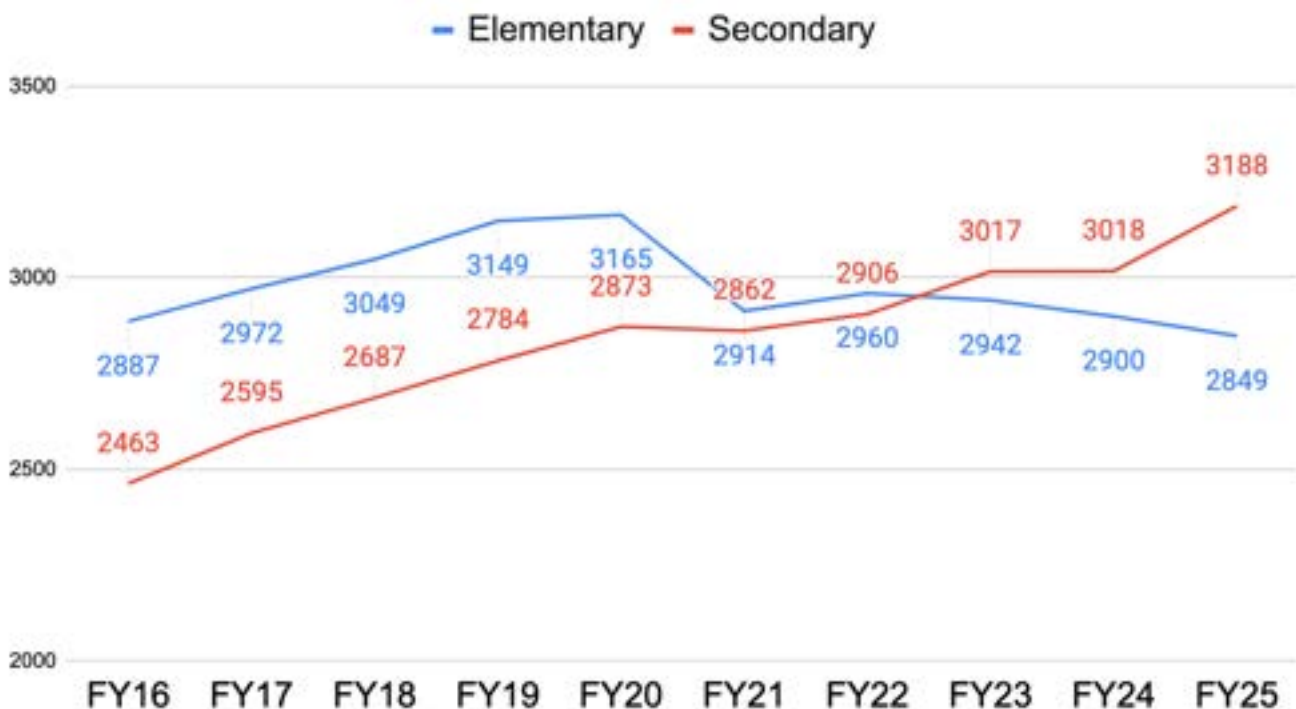
Schools of Arlington Students, FY22-FY25



Shifting Elementary and Secondary Enrollments

An important factor in budget planning over the past several years is the shift of student population from the elementary schools into the secondary schools (Gibbs, OMS, and AHS). This requires us to plan for staffing the expanding enrollment at the secondary level even as grade cohort sizes remain steady at the elementary level, not demonstrating the degree of decrease expected based on previous projections.

Elementary v. Secondary Enrollment, FY16-FY25



APS Student Demographics 2020-2025

The APS 5-year Strategic Plan is designed to improve the school experience for ALL APS students with a focus on educational experiences that enhance joy, growth, and belonging across departments and schools in APS.

The Plan explicitly names 5 Focal Groups as areas of concern and targeted support, and names that these student groups may require additional resources over the course of the 5-year plan. These groups include:

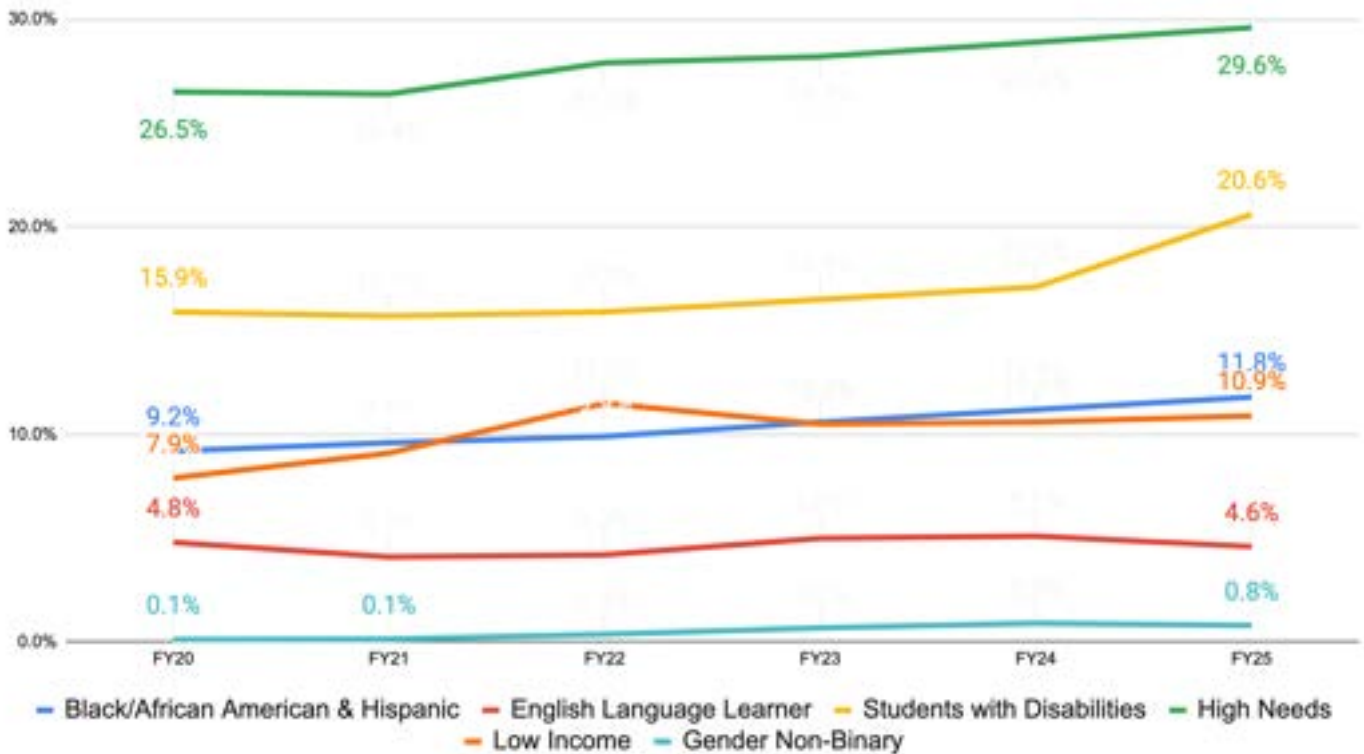
- Students, and the families and teachers of students, who have IEPs
- Students, families, and staff who identify as Black or Hispanic/Latino
- Students, families, and staff who identify as non-binary, lesbian, gay, bisexual, transgender, queer, intersexual, and asexual (LGBTQIA+)
- Students who are multilingual learners (MLs) and their families, as well students and families who speak a language other than English as their primary language in the home



- Students and families who are low-income

Taken together, these increasing populations also impact the number of students who are identified as “high needs,” an aggregate category that includes many of our focal group indicators. The graph below shows the steady increase of diverse learning needs, from 25.5% in 2019 to 29.6% in 2025.

APS Focal Group Populations, FY20-FY25





Art by Emily Wang

Schools

Arlington High School

Major Accomplishments and Highlights for FY25

AHS continues to provide high levels of academic quality and a positive environment. Over the last 10 years, Arlington High School has steadily improved academic achievement, equity, and school climate by working on a number of improvements in program structure, classroom instruction, disciplinary practices, student leadership, and technology. With the opening of Phase 2, renewal of our programming around belonging and social-emotional learning, and efforts to increase student access to higher level learning, we have continued to see high levels of student performance on assessments, high levels of graduation, improved student attendance, more students taking advanced coursework, and improvements in school climate and culture.



This past year, we were thrilled to move into new facilities in Phase 2 of the new high school building. The mid-year move significantly improved our space with the addition of the new humanities classrooms, library, cafeteria, cafe, Smartlab, culinary labs, and additional educational spaces. Programming has expanded with the creation of our new small business and marketing program in the Smartlab and Ponder Cafe. The student center has been accompanied by a renewed interest in high school dances and school events. The new spaces also allowed AHS to host a statewide speech and debate competition, with over 500 participants.

This year, we contend with another mid-year move as we occupy Phase 3 of the new building. While the current disruptions are less than the previous phase, we continue to see impacts on our physical education and athletics programs. The logistics of the project continue to make demands on staff time and attention, and many students continue to deal with the social and mental health impacts of the past few years of disruption associated with the pandemic.



Despite the challenges of this ever-changing landscape, a number of groups have given input to the formation of our improvement plans. A participatory group of students, parents, community members, and faculty met regularly in 2021-22 to review our leveling practices. Our grade 9 English teachers took on the successful pilot of inclusive grouping in grade 9 English during the 2022-23 and 2023-24 school years. Our Faculty Senate took input and met with our administration to guide our planning process.

Over the past two years, our Instructional Leadership Team has taken on an increasing role in the planning of our school improvement plan. Last year, the school focused on creating disciplinary and interdisciplinary Learning Walks centered around Academic Conversations. Building on the success of this process, the ILT has led staff discussions, reviewed school data, and collected feedback to guide the creation of this year's plan. We invited parents to a series of School Council meetings to review our efforts and gain valuable feedback.

In 2024, Arlington High School (AHS) made significant progress in facilities, academics, student support, and community engagement. These achievements demonstrate the school's focus on improving education and meeting student needs.

Facilities and Enrollment

- Transitioned into the Phase 3 Athletics Wing of the new high school building, adding modern gymnasiums, locker rooms, and training spaces.
- Managed an enrollment increase of 75 students without accompanying staff increase, maintaining operational efficiency and ensuring quality education.

Academic Innovations

- Expanded programming with the SmartLab and Ponder Café, offering students new opportunities in STEM, business, and hands-on entrepreneurship projects
- Continued implementing heterogeneous grouping in English 9, leading to a 19% increase in the proportion of students accessing Honors-level coursework
- Introduced new interdisciplinary courses combining technology, art, and environmental science, broadening student learning opportunities

Student Support

- Increased mental health resources by adding an additional school counselor and offering workshops on stress management and resilience
- Delivered Voices United Anti-Bullying and Wellness Workshops, engaging all grade levels in fostering empathy and inclusivity
- Piloted a mentorship program pairing upperclassmen with incoming freshmen to improve transition support and peer connections

Student Achievement

- Maintained strong MCAS results, with notable improvements in Science scores, including a 5-point overall gain and increases among Asian (+11%) and Hispanic (+7%) students
- Increased Advanced Placement (AP) participation with A 16% increase in the number of AP exams and a 29% increase in AP Scholar awards
- Achieved state recognition for student success in STEM competitions, including the Robotics Club's regional win

Culture and Climate

- Improved school climate measures over three years, including increases in positive responses for student belonging (+12%) and teacher-student relationships (+13%)
- Organized community events like Homecoming, attended by over 400 students, and hosted a state speech and debate competition with roughly 500 participants
- Launched new affinity clubs and leadership programs focused on diversity, equity, and inclusion to create a more welcoming environment for all students

Ottoson Middle School

Major Accomplishments and Highlights for FY25

Ottoson Middle School (OMS) was ranked the 13th best middle school in Massachusetts by U.S. News & World Report, a testament to the high-quality teaching, learning, and commitment to excellence demonstrated by OMS staff, students, and families.

Beyond academic excellence, OMS educators are dedicated to fostering a strong sense of belonging for all students. This commitment is evident in the rich academic discourse, high levels of student engagement, and the variety of before-and after-school clubs and activities. Student leadership has flourished this year with the establishment of the OMS Student Council, where students have taken active steps to create an inclusive, safe, and welcoming environment.

Similarly, the OMS Peer Leaders have renewed their efforts to support the community by embodying and promoting the school's core values: Engage, Empower, Excel—We work hard; we are kind; we speak our truth.

Enrollment at OMS continues to grow, with nearly 1,000 students currently enrolled for the 2024–2025 school year. Next year, enrollment is projected to surpass 1,000. Despite this growth, OMS maintains a close-knit community feel thanks to the middle school model of five learning communities per grade level. These communities function as "schools within a school," allowing teachers and counselors to collaborate closely to meet the needs of all learners.

As part of our ongoing commitment to improvement, the OMS School Improvement Plan emphasizes closing the achievement gap for focal groups and expanding student opportunities. This includes eliminating directed studies to reimagine and enhance elective offerings, providing students with more engaging, project-based, and experiential learning options. Additionally, we are refining our scheduling model to ensure students are appropriately placed and meaningfully connected to supportive adults.



Gibbs School

Major Accomplishments and Highlights for FY25

The Gibbs School community is an environment where students and adults work cooperatively to strive for academic excellence and social-emotional growth. Our community encourages being...

- Understanding of each other's differences and what makes us unique
- Unified in our efforts to support each another's ability to grow and learn
- Unstoppable when reaching for our personal aspirations and community goals

Currently, Gibbs has an enrollment of 528 trailblazers. Our vision, mission, goals, and core values are supported by 82 Amazing Faculty and Staff, including our Nurse, Building Subs, Custodians, Main Office Staff and Cafeteria Staff.

Additionally, our trailblazers' at Gibbs are supported by APS After School Program Staff, Parks & Recreation, Arlington Community Education (ACE), Curriculum Directors, Gibbs-Ottosson (GO) - PTO, Leadership Team Members, the Superintendent & her Cabinet members, School Committee, and of course our fearless parents and guardians!

Yearly, we transition students from Arlington's 7 elementary schools to make their entry into the middle years. We are proud to be a school that prioritizes the social emotional needs of our students to ensure that they have access to caring adults while making meaningful connections with their new peers. We offer several activities to support the transition and induction of our students, and major initiatives in 2024 included:

- **Trailblazers' Guide to Gibbs:** Yearly, late summer, Arlington Community Education offers an optional program for rising 6th graders planning on attending Gibbs. It is led by current Gibbs staff; students play interactive games, make new friends, and learn all about the Gibbs community. They get to experience their first advisory meeting, explore the building, and even practice using a lock. This year, we were able to offer this very special program at no cost to our parents/guardians. Over 300 students were in attendance.
- **An Overnight Experience at Nature's Classroom:** For two years now, all of the 6th graders who have come through Gibbs have experienced this outward bound 2 nights and 2 1/2 days at Nature's Classroom in Charlton, MA. Nature's Classroom Inc. offers a unique educational experience to students and their teachers. The goal of the program is to create an educational community that integrates social development, student-driven exploration, and interdisciplinary study. Nature's Classroom encourages students to cooperate as a community, strengthen their self-concept, and gain an appreciation of curiosity and learning. Students return from Nature's Classroom with newfound interests, lasting memories, and a greater sense of independence. Relationships formed and strengthened among both students and their teachers carry over into the classroom, local community, and beyond.



- **Establishment of Supported Learning Centers:** One of our major accomplishments in 2024 was the creation of a full Special Education Programming at Gibbs to mirror services and programs that exist in the sending elementary school and also currently exist at OMS. We extended our Supported Learning Centers (SLCs): We have added two more SLCs to service students with Social Emotional / Behavioral Disability; Dyslexia or Dysgraphia; in addition to the Autism or Cognitive Disability SLC. 320 incoming students attended the Trailblazers' Guide to Gibbs - Free of charge. As of last year, the cost was \$92.00 per student. The "First Nine Days" Induction is entering its 3rd year of implementation and has been a phenomenal addition to the practices that help our students connect to Gibbs and its community on day one.
- **Launching the Year as One Gibbs Community at Nature's Classroom:** We have successfully moved the "Overnight Experience at Nature's Classroom" from May to end of September, early October for the benefit of fostering camaraderie and positive relationships amongst our Trailblazers. 404 Trailblazers attended the Nature's Classroom Overnight Experience; 5 did not attend due to illnesses; and 123 remained at Gibbs for very hands on activities planned for by a small committee of Gibbs teachers last summer.



Bishop Elementary School

Major Accomplishments and Highlights in 2024

Bishop is a fully inclusive K-5 elementary school with 377 students. Every community member lives by the three main Core Values of Respect, Responsibility, and Regard - with students and staff showing respect to everyone we encounter and the materials we use inside and outside of the school, the responsibility of taking care of ourselves and others, and the environment around us, and having regard for others and their differences. The adults in the building reference these three core values whenever appropriate with students and with each other.

The Bishop Elementary staff continues to demonstrate its commitment to the growth of all students' social emotional, academic, and behavioral growth. This year, our school improvement plan focuses on fostering a sense of belonging for students and families and deepening equity in literacy instruction. We align ourselves with the APS District's Vision for Learning and aim to ensure every student has a voice and feels connected to our school community. 2024 highlights include:



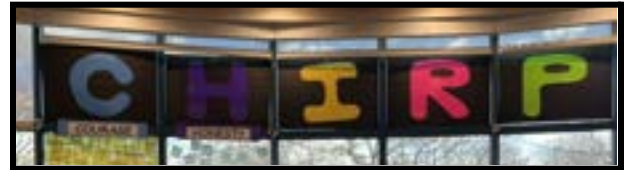
- **Professional Development with a Focus on Equity:** In collaboration with the Diversity, Equity, Inclusion, Belonging & Justice (DEIBJ) and Social Emotional Learning (SEL) Departments, staff have engaged in professional development sessions with a focus on building trusting environments and the impact of our language in our work with students. Additionally, we have focused on training our staff in the new English Language (EL) curriculum to provide a more equitable learning experience for all students.
- **Belonging and School Culture:** We have begun to implement more initiatives to ensure students' voices are heard and they feel like a valued member of the community. These include student feedback surveys, school-wide activities, and building more academic discourse into classroom routines. Additionally, we continue to look for ways to engage families in the school community by increasing our PTO enrichment, School Council's focus on family/school communication, and more visibility at community events.
- **Full Implementation of EL Education Literacy Curriculum (Grades K-5):** Last year we partially implemented the EL curriculum in grades 1 and 4; this year we have rolled it out in all grades. This curriculum helps to support equity in literacy with its focus on producing high quality work, building critical thinking, working with rich content, and creating engaging discourse. We continue to implement rigorous phonemic awareness and phonics instruction to support all students' reading and writing skills.
- **Team Collaboration to Strengthen Instruction:** We are continuing to use our weekly grade-level planning meetings to foster collaborative problem-solving and inform instruction by use of student data. Our literacy and mathematics coaches attend most meetings and are critical in guiding these conversations. These meetings have emphasized academic discourse in daily lessons to increase engagement and provide deeper learning.



Brackett Elementary School

Major Accomplishments and Highlights in 2024

The Brackett School believes that academic and social-emotional learning are equally important and interconnected to each other. Our learning community provides meaningful and engaging instruction because we actively and deliberately work to invest students in their learning. We work to strengthen healthy relationships, partner with families, and instill in students the power to share their voices and to contribute to the Arlington community. We cultivate curiosity through discovery and exploration, and we facilitate and focus every faculty meeting on our initiatives through professional development. Our teaching staff is nurturing the qualities necessary for building courage, honesty, inclusion, and responsibility for all students. Highlights from 2024 include:



- Elevation and refinement of science-based reading instruction and evidence-based pedagogical approaches in literacy including:
 - Implementation of the new EL Education Language Arts Curriculum in all grades
 - Continued use and communication about the early literacy screener in grades K–5
- Concentration on school-wide professional and student achievement goals focused on increased academic discourse during Tier I instruction, demonstrated through instructional rounds and professional development during team and building meetings
- Design and construction of a new Brackett playground and kindergarten play area
- Further development of the Instructional Leadership Team, focused on collaboration to improve instruction by focusing on academic discourse and culturally appropriate teaching practices
- Participation in a week-long residency with the Diversity, Equity, Inclusion, Belonging, and Justice (DEIBJ) department
- Continued implementation of faculty committees, established in Fall 2023, to support building community expectations, co-teaching, sunshine/faculty celebrations, technology-use, and all-school assemblies
- Introduction of new school-wide expectations – Courage, Honesty, Inclusion, Responsibility, as we are Proud to be Brackett crickets [C.H.I.R.P]
- Collaborations between families and the school that demonstrate the strong supportive culture that values Brackett traditions including:
 - Math mornings, the Brackett bank, Family Math nights, Chemistry Week, Astronomy Nights, the Hour of Code, 4th and 5th grade Science Fair, Chick Hatchings and much more!
 - Pickup @ Pickup, the Pumpkin Rescue, Arlington Eats Food Drive, the Brackett Read-a-thon, the Scooper Bowl, and Holiday Gift Giving to Families in Need.
 - Culture and Creativity Night, celebrations for end-of-module EL projects, author visits, cultural enrichment programs supported by the PTO and presentations integrated with grade-level curriculum.

Dallin Elementary School

Major Accomplishments and Highlights in 2024:

Dallin Elementary School proudly serves approximately 425 students and their families within the Arlington Public School District. Our dedicated team includes more than 65 staff members across 21 K-5 classrooms, including two multi age special education classrooms for students requiring more specialized support. At Dallin, students learn to embody our three Core Values—Courage, Respect, and Responsibility—values that are woven into classroom learning and whole-school activities, creating a sense of community and belonging. We prioritize academic learning alongside social-emotional development, recognizing that both are integral to the growth and success of our students.

The Dallin Elementary community continues to demonstrate its commitment to excellence, compassion, and collaboration. This year, our school improvement plan has focused on fostering a sense of belonging, deepening equity in literacy instruction, and integrating opportunities for deeper learning. Guided by the Arlington Public School District's Vision for Learning, we aim to ensure every student has a voice and feels connected to our school community. Highlights include:



- **Welcoming the METCO Program Back to Dallin:** This year, we are proud to welcome back the METCO program, which provides enriching opportunities for students from Boston to join and thrive in our school community. METCO enhances the cultural diversity of our classrooms, fostering cross-cultural understanding and collaboration among all students.
- **Full Implementation of EL Education Literacy Curriculum (Grades K-5):** Building on last year's pilot, the EL Education program has been rolled out in Grades 2-5, supporting equity in literacy with its focus on critical thinking, rigorous content, and culturally responsive texts. Students are demonstrating deeper comprehension and increased confidence as readers and writers.
- **Strengthening Collaborative Practices:** Weekly grade-level planning meetings, supported by our literacy and mathematics coaches, are fostering collaborative problem-solving and effective use of student data to inform instruction. These meetings have also emphasized the integration of learning targets and academic discourse in daily lessons.
- **STEAM Initiatives and Science Expo:** Our parent-led STEAM committee continues to engage students in meaningful exploration through Science Fridays, the Science Expo, and hands-on problem-solving aligned with the engineering design process.
- **Enhanced Student Leadership Opportunities:** Programs such as the Rainbow Alliance, Dallin Chorus, and Student Council are empowering students to take on leadership roles, contribute to school-wide initiatives, and shape our school culture.
- **Focus on Belonging and Student Voice:** In alignment with our school improvement plan, we've implemented initiatives to ensure all students feel seen, heard, and valued, including community-building activities, student feedback surveys, and inclusive practices within classrooms.
- **Daily Joy and Connection:** Our hallways are filled with countless high-fives, smiles, and moments of courage, respect, and responsibility, showcasing the spirit of our Dallin community.

Hardy Elementary School

Major Accomplishments and Highlights in 2024:

Hardy Elementary School is a community of approximately 400 students in grades kindergarten through 5th grade. We have 20 classroom sections and a supported learning center program for grades K-5. At our elementary school, we affirm that all students can experience success, all teachers are skilled at educating young students, including developing cultural proficiency in their practice, and all teachers and administrators work collaboratively across disciplines and grade levels. We also ensure that social-emotional learning along with health and wellness is promoted as integral components of the learning experience and families are recognized as essential partners in the school community. In 2024:

- Kindergarten and Grade 5 piloted EL curriculum during the 23-24 school year. All grades are implementing the EL curriculum this year.
- Our PTO is committed to supporting enrichment that is aligned with our curriculum.
- Hardy School is piloting staff committees 2024-2025, including Data, Equity, PBIS, SEL, Supported Learning Center Program Development, Enrichment and School Spirit, Sunshine, and All School Assembly Planning.
- Using a multi-tiered system of supports, Hardy School is using ACE time to strengthen our commitment to taking action based on evidence, collaborating intentionally with colleagues, and relying on data to inform decisions.
- Literacy and Mathematics coaches are working closely together to support teaching and learning across domains.



Peirce Elementary School

Major Accomplishments and Highlights in 2024

Peirce Elementary is an outstanding elementary school. In our building we have approximately 335 students, 55 faculty members, and on any given day, numerous family members volunteering in our classrooms and library. We are a K-5 elementary school with 16 classroom sections, as well as a supported learning center for students with dyslexia.



We pride ourselves on being a tight-knit community of families, educators and students. Further, we are proud of all of our educators who work hard to get to know each and every child and provide all students with the tools they need to be successful. We are also proud of our partnerships with the Peirce After School, Boys and Girls Club, Fidelity House, Arlington Community Education and Ready Set Kids - who continue to take care of our students long after the school day ends.

Lastly, we are a community that takes pride in our athletes, our artists and our musicians. Our 4th and 5th grade Chorus has over 50 students who sing and perform after school!

Our mascot is 'Feathers the Flamingo' and our school motto is "Flamingos Flock Together!" We welcome all to the Flock.

- We have focused on improving student engagement across all grades and subject matters, and we are seeing results! In language arts, we implemented the EL curriculum in all grades levels, which has resulted in more student engagement, more rigorous lessons and more opportunities for students to critically analyze texts.
- We did very well across grades 3, 4 and 5 on the 2024 MCAS. Students demonstrated high achievement and high growth in all grades. Further, our school met 89% of the targets that DESE sets for our school. This is higher than 2023 (83%) and higher than in 2022 (75%). Also:
 - In math, our students had an overall SGP of 62 and 73% of our students met or exceeded expectations on MCAS.
 - We have "narrowed the gap" in reading and language arts instruction as students progress from Kindergarten to 3rd grade. By third grade, over 85% of our students are at or above benchmark in reading instruction.
- We found some strong wins in culture and climate data:
 - Our students reported an increased feeling of rigorous academics, around feeling a sense of belonging at school, and with teacher-student relationships.
 - Our Instructional Leadership Team (ILT) is well-established and sets the tone for school-wide goals and professional development. This year we have continued to improve ways we support teachers through peer to peer observations and piloting teacher led subcommittees.
- Lastly, we made a significantly improved student attendance. Last year only 5.7% of Peirce students were chronically absent which is a serious improvement from the prior year (10.7%). This means that less than 20 students were chronically absent last school year!

Stratton Elementary School

Major Accomplishments and Highlights in 2024

The Stratton School is a diverse, joyful and active learning community where we are guided by our three core values of safety, kindness and respect. The heartbeat of Stratton School is our 449 students and 90+ staff members. Stratton is home to the largest substantially separate Special Education program in the district, with 31 students serviced in 2 classrooms. Families at Stratton School are tightly connected to the work of the school, with a robust and supportive PTO. Our community provides a safe, welcoming, and inclusive learning environment where everyone values equity and inclusion.



The Stratton School community believes that academic and social-emotional learning are equally important and interconnected. Our learning community provides meaningful and engaging instruction because we actively and deliberately work to invest students in their learning. We work to strengthen healthy relationships, partner with families, and instill in students the power to share their voices and to contribute to the broader community. We cultivate curiosity through discovery and exploration, and we facilitate and focus every faculty meeting on our initiatives through professional development. Our teaching staff is nurturing the qualities necessary for building equity, excellence, and academic and social-emotional growth for all students.

A few highlights from 2024 include:

- Implementing the new EL Education Language Arts Curriculum in grades K-5
- Introduction of Playworks Program: Playworks is a National organization dedicated to enhancing children's health and well-being by promoting safe and meaningful play in schools. By implementing structured play and conflict resolution strategies, the Playworks program is helping reduce recess incidents, increase physical activity, and enhance students' readiness to learn.
- Further development of the Instructional Leadership Team established, focused on collaboration to improve instruction by focusing on understanding of inclusion and co-teaching
- Faculty committees to build shared leadership and elevate faculty voice
- Refinement of a school wide positive behavior plan to clearly articulate behavioral expectations and responses; introduction of SWIS for behavior incident tracking and analysis
- Focus on data analysis and small instructional improvements through the introduction of weekly Professional Learning Community (PLC) meetings with the administration, literacy and mathematics coaches, and grade-level/specialist faculty
- Increased professional development and consultation to support the SLC staff

We are grateful for the support of the Arlington citizens and know that our successful year was centered on the tremendous contributions of the entire Stratton community.

Thompson Elementary School

Major Accomplishments and Highlights FY25

Thompson School currently has over 540 students and 70+ staff members. We take great pride in the diversity of our community and our commitment to the academic, social, and emotional well being of all of our students. Our School Wide expectations of Be Safe, Be Respectful, Be Responsible, support our students in living our motto: Be a Pineapple. Stand tall. Be YOUR Best!

We are extremely grateful for the support of our Community and proud of what we have achieved over the years. We look forward to continuing the important work of meeting the needs of all of our students and creating a safe, welcoming, and supportive environment for staff, students and families, supported by our Budget Requests. Here is a brief snapshot of some of our “Glows” from the last year:

- Substantial growth in Overall Accountability Rating to 91% of students Meeting/Exceeding MCAS Targets
- Use of ACE time to support implementation of EL Curriculum, discuss Instructional Practices, and Review Data
- Purchase of Pocketalk Translation devices to increase communication with our ML students and families
- Inclusion Specialist position led to increase of in-class intervention, better allocation of both Math and Literacy intervention K-2
- Change in format for our Fall Curriculum Night - Student led Open House led to a record turnout of families
- AEF supported DIG Grant to support Read Across America Diverse Book Initiative





Menotomy Preschool

Major Accomplishments and Highlights in 2024

The Menotomy Preschool population is extremely diverse. About $\frac{1}{3}$ of our student population speak another language at home. We would like a ML teacher to support our diverse population. We also would like to maintain consistency in our classrooms and increase both of our two part-time SSPs to full time.

Menotomy continues to support Arlington Public Schools youngest learners by offering comprehensive programming for students with and without disabilities. We have a full range of specialist staff including speech pathologists, an occupational therapist, physical therapist, and social worker, along with a part-time school psychologist and BCBA (Board Certified Behavior Analyst). We currently have over 100 students enrolled in our integrated program, and an additional twenty-five (25+) students receiving weekly special education drop-in services at MPS.

In January 2024 we opened our brand new state of the art preschool space. We are excited to be back on the Arlington High School campus. Our new space incorporates many supports that our students both need and benefit from. Besides the larger classroom size, natural lighting in all classrooms, and new furniture we have FM systems built into the classrooms, staircase rails that are student height, adjustable lighting, interactive outdoor playspace and a beautiful indoor playspace so students have a space to play in any kind of weather.

We love having the Arlington High School child development classes within our location as high school students can easily come into preschool classes. Both the high school students and preschool students learn from each other.

When you visit the preschool, you'll immediately sense the positive energy and genuine care our staff brings to the program each and every day. From the warm greetings at the door to the thoughtful interactions in the classrooms, our team is dedicated to creating a nurturing and joyful environment. You'll see the children's faces light up with smiles as they engage in learning and play, and you'll hear the sound of their laughter echoing throughout the building—a true testament to the vibrant and supportive community we've built.



Curriculum & Instruction

English Language Arts (ELA)

Major Accomplishments and Highlights in 2024

The vision and work of the Arlington Public Schools English Department is to support students in developing the critical thinking, speaking, listening, reading, and writing skills they will need in order to be informed, responsible, and empathetic global citizens. We use a comprehensive approach to teaching literacy that stems from current, best practice, and evidence-based research. At the heart of our work is a profound responsibility to build a strong language and literacy foundation that will lead to passionate, engaged, lifelong readers and writers.

Our department has high school, middle school, and elementary school staff that work across several programs:

- K-5 Tier I Instructional Coaches in all 7 elementary schools
- One K-5 EL Implementation Specialist (one year position; 24-25)
- K-12 Tier II/III Student Support, composed of Reading Specialists and Literacy Tutors; providing both push in and pull out services in elementary, middle, and high schools
- 6-12 English Language Arts/English Teachers



Elementary Curriculum Rollout: Each K-5 classroom is now fully implementing our new literacy curriculum, EL Education. Teachers have been engaging in ongoing professional development and support from the K-5 building-based Literacy Coaches. We also hosted our beginning of the year district-wide learning walk with our EL Education Partners. Principals are using that data to support the school-based implementation process and their School Improvement Plan work. To better align with our new EL Education curriculum and to reflect the work that students are doing in the classroom, we revised the ELA portion of the K-5 progress report so that it is standards-based. This means that students will receive a performance indicator that delineates how a child is progressing towards a particular grade-level standard.

Secondary Successes: At the Gibbs School, Ottoson Middle School, and Arlington High School, the English department continues to work on Universal Design for Learning. This includes identifying current barriers that exist for students in the areas of speaking, listening, reading, and writing and planning strategies with intentionality to remove barriers for greater learning opportunities. At the Ottoson School, we are piloting book clubs with new titles in two of the 7th grade classrooms this spring in order to provide some choice and voice in text selection, as well as to continue to grow our work around Deeper Learning.

Science

Major Accomplishments and Highlights in 2024

The vision of the Arlington Public School Science Department is to give students a science curriculum that enables them to explore and discover the world around them in order for them to have a deeper understanding of the world they live in. We aim to do this through practical and exciting experiences, which encourage curiosity and foster learning. We value and are committed to developing science skills and exposing our students to real science practices through hands-on, inquiry-based activities and laboratory courses.

The science curriculum provides students with the foundations to understand the inner workings of the natural world using scientific processes and concepts from all disciplines including earth science, biology, chemistry, and physics. This multidisciplinary approach, based around the Massachusetts State Standards and the Next Generation Science Standards, promotes curiosity and builds content knowledge along with core science practices to develop scientifically literate citizens.

- The APS Science Department values inquiry-based, hands-on learning. We teach laboratory courses because we value and are committed to developing science skills and exposing our students to real science practices. This year, we were looking forward to creatively engaging students in new ways. We remained committed to making science accessible to all and continuing to incorporate hands-on, inquiry-based activities this year.
- We welcomed two new teachers to the department this year: Ms. Kira Weiss at OMS and Ms. Mollie McCabe at Gibbs.
- At the elementary level the science department is continuing the work of aligning (skills and content) with the new literacy program, EL. This involves the development of new lessons, and activities and the rearrangement of the scope and sequence.
- Science MCAS scores have shown consistent growth, particularly at the high school level, where teachers are actively refining the scope and sequence to improve accessibility for all students. However, there is still a need to implement more targeted instructional strategies to better support our five focal groups.
- At the Gibbs School, Ottoson Middle School and AHS, teachers are continuing to develop a science curriculum that is more diverse. This includes expanding the idea of “science is only for the few” to “all people are citizen scientists,” as well as continuing to enhance engagement by connecting content to real world problems.
- We are working across departments to deliver focused and targeted professional development. The math and science departments are collaborating during department time to identify integration opportunities, enhance engagement strategies, increase rigor, and strengthen instructional practices. On November 5th, the math and science departments partnered with the MLL department to focus on Learning and Language Targets, and utilizing World-Class Instructional Design and Assessment (WIDA) 'Can Do' descriptors.
- We are collaborating with the math department to identify strategies for making all science classes accessible to every student.

History and Social Studies

Major Accomplishments and Highlights in 2024

The History and Social Studies Department prides itself on engaging students with real-world tasks while engaging them in rich learning about our shared history as a nation and across the world. As one example of what this looks like in action, community and student groups organized the first High School Civics and Voter Registration Day in 2024. Approximately 30 students registered or pre-registered to vote and over 600 students heard at least one panel presentation that discussed issues ranging from student rights to climate change. Speakers included Arlington public officials, members of nonprofits, as well as high school students and faculty. For the final block of the day, the high school [Speech and Debate Team](#) modeled a respectful and substantive debate about Questions 2 & 5 from the Massachusetts Ballot. Over 200 students also completed a "mock ballot" of statewide races in addition to a few questions about the day. Over 76% of respondents indicated that civics should be discussed more at Arlington High School. Other highlights from 2024 include:

- 19 staff (OMS and AHS) participated in the first of two professional development programs from the Upstander Project. (DESE Genocide Education Grant)
- 10 staff participated in Primary Source workshops on topics ranging from civics, India's history, Ancient & Medieval Africa, and Engaging Culturally & Linguistically Diverse Students & Families
- Kevin Toro (AHS) attended AP Summer Institute at Howard University and began piloting AP African American Studies.
- Lisa Clark (AHS) received full funding through Teaching American History to study Ronald Reagan and the Cold War in California at the Reagan Presidential Library.
- Michael Kozuch (Director) was part of a team of educators at MIT who taught a MITx course on teaching about climate change in the classroom (Fall). Michael's contribution was about the basics of climate change and how to teach about climate in a history and social science classroom.
- Michael Kozuch (Director), Michael Sandler (AHS), Jason Levy (OMS) and Crystal Power (ES) attended the National Conference for Social Studies in Boston.





World Languages

Major Accomplishments and Highlights in 2024

The goal of the world languages program is to support students in developing proficiency in a language other than English and to understand the cultures where those languages are spoken, in order to become responsible global citizens. Our curriculum is aligned with the National World-Readiness Standards for Learning Languages, with an emphasis on communicative proficiency in modern languages, and reading comprehension in Latin. All modern language courses are conducted almost exclusively in the target language, with little to no use of English starting from the beginning of the course of study, and students use increasing amounts of target language over time. At Gibbs & Ottoson Middle Schools, students have the option of studying French, Mandarin, Spanish or Latin, and Italian is an additional language option at AHS.



Under Massachusetts General Laws, the study of world languages is a core subject ([M.G.L. c. 69, § 1D](#)). We continue to work towards all students having equitable access to world languages across grades 6-12, but the scheduling in grades 7-8 significantly impacts this access for up to 16% of students across these grades, almost all of whom receive special education services.

- Implementation of new curriculum in level 3 modern languages
- Five WL department members participated in the MaFLA Conference, with 3 members presenting sessions
- Na Lu-Hogan, OMS Mandarin teacher, MAFLA* Teacher of the Year (*MA world languages professional organization)
- Abbi Holt, Gibbs & OMS Latin teacher, Classical Association of MA Excellence in Teaching Award
- MA State Seal of Biliteracy
 - 23 graduates of the class of 2024 earned the Seal
 - 10 graduates of the class of 2024 earned the Seal with Distinction
 - 12 graduates of the class of 2024 earned the Language Opportunity Coalition (LOC) Biliteracy Achievement Award

Multilingual Learner Education

Major Accomplishments and Highlights in 2024

The Multilingual Learner (ML) Department provides educational programs for school-aged multilingual learners (of all languages, cultures, and academic backgrounds) to ensure that students demonstrate consistent progression towards English language proficiency and academic content proficiency. The Multilingual Learner (ML) program provides instructional student support to enable multilingual learners to develop the linguistic, academic, cognitive, and cultural skills necessary for success in the Arlington Public Schools and in a global society. Through the use of specific English language development methodologies and sheltered content techniques, all multilingual learners can attain English language and academic competencies comparable to native English-speaking students. The ability to speak more than one language is a valuable asset, and students will cultivate this ability in a rigorous, supportive, understanding environment.



Highlights for the past year include:

- Elementary and Secondary Summer Programming highlighting our high needs students focusing on reading and writing
- Curriculum alignment in various grade levels with the World-Class Instructional Design and Assessment (WIDA) standards 2020 anchored in the main ideas of equity of opportunity and access, integration of content and language, collaboration among stakeholders, and functional approach to language development
- Several ML team members attended and presented workshops at the Massachusetts Association of Teachers of Speakers of Other Languages (MATSOL) this past spring
- ML Open House Cafe at the Gibbs School kicking off the new school year with many ML families in attendance
- November 5th professional development - Collaboration and partnering with Math and Science departments targeting learning and language targets, incorporating WIDA 'Can Do' descriptors.



Mathematics and Computer Science

Major Accomplishments and Highlights in 2024

The K12 Mathematics and Computer Science Department strives to support all students. We offer rigorous options, both mandatory and elective, to all students with interest in deepening their understanding of STEM.

Our department has 52 FTE, one 0.6, and one 0.5 staff that work in several different programs:

- K-5 Tier I Instructional Coaches in all elementary schools
- K-8 Tier II/III Student Support - both push in and pull out services in all elementary and middle schools
- 6-12 Computer Science (CS) - a mandatory course for 6th grade and elective courses for grades 7-12
- 6-12 Mathematics Teachers
- In Spring of 2024, 21 rising 10th grade students took advantage of the option to double up in math and take Geometry along with Algebra 2 with the goal of taking Calculus prior to graduation. The decision to double up was made by students and supported by discussions with counselors and special education teachers when applicable.
- In Fall 2024, the math and computer science department partnered with the science department for department meetings in grades 6-8 to support alignment of professional learning and implementation of instructional practices. At Gibbs, the work focused on “The Opportunity Myth,” a report from The New Teacher Project (TNTP), and at Ottoson, department time focused on the instructional strategies presented in “Building Thinking Classrooms,” by Peter Liljedahl.
- For the November all district PD day, the math and computer science department partnered with the science department and the multilingual learners department to offer professional development for our educators in grades 6-12, as well as the elementary math coaches and math interventionists. The focus of the session was on meeting the needs of our multilingual learners, with a focus on MTSS, writing learning targets, and writing language objectives.
- Working with district and high school leadership, additional course pathways in math have been identified that support students meeting their academic goals of taking Calculus and/or AP Physics C before they graduate.
- In K-5, the math instructional coaches have worked to include learning targets for unit assessments across all grades, as well as align success criteria for scoring assessments.

Wellness (Physical Education, Health & Family and Consumer Science)

Major Accomplishments and Highlights in 2024

The Wellness Department has 31 teachers across the district. At the secondary level in grades 6-12, there are 7.4 FTE Family and Consumer Science (FACS) teachers and 11.6 FTE Physical Education/Health teachers. There are 13 FTE Physical Education/Health teachers at the K-5 level. At the elementary level, students in grades K-5 have Physical Education 2x per week, and Health Education for 12 lessons over the course of a school year. Students in grade 6 have Physical Education 2x every 4-day cycle and Health Education for one quarter. Grades 7-8 have PE/Health 2X every 4-day cycle. Grade 7-8 students take one quarter of FACS which includes health topics as well as culinary lessons. Grade 9 students have Physical Education 2x per week and Health Education for one quarter that includes approximately 18 lessons. There are several Wellness electives taught in grades 10-12 that are offered as quarter electives. Grade 9-12 students also have a choice of a variety of FACS elective offerings that are full year courses or semester long courses.

- AHS Phase 2 opening of the new FACS classrooms and Health classroom
- AHS Phase 3 soon to be opening of the PE indoor facilities
- New Marketing and Customer service course aligned with the new AHS Cafe
- Professional Development for teachers to align with the new EL curriculum
- Integrating learning targets and academic conversations in lessons
- Implementation of inclusive sexual health lessons
- Field Day implementation for all elementary and middle schools
- Pilot new HealthSmart Health Education Curriculum at the elementary level
- Pilot grade 3-5 Health Education lessons
- Adoption of HealthSmart health education curriculum for grades 6-9
- Mental and emotional health lessons added to the K-12 Health Education curricula
- Developed health curriculum overview resource guides for families
- Developed health curriculum lesson resource guides for families



Digital Learning and Libraries

Major Accomplishments and Highlights in 2024

The APS Digital Learning and Library (DLL) department is dedicated to providing rich and relevant learning opportunities for students, teachers, parents, and the wider APS Community. We believe that information and technology are powerful tools for transforming learning. They can help affirm and advance relationships between educators and students, reinvent our approaches to learning and collaboration, shrink long-standing equity and accessibility gaps, and adapt learning experiences to meet the needs of all learners. The Digital Learning and Library department's mission is to promote critical thinking, creativity, communication, computational thinking, collaboration, & information literacy through the purposeful usage of ed-tech tools, print & digital texts, online databases, digital literacy, & creative computing curriculum aligned to state and national standards standards. Highlights from 2024 include:



- Expanded school- and district-based Educational technology and library offerings for all staff
- Opportunities for educators across the district to model utilizing inclusive Universal Design for Learning (UDL) strategies with instructional technology and library tools to engage all learners
- Launching the district's first Computer Science Education Week & beyond repository and Student challenge
- Support and maintain districtwide systems such as Google Suite, Clever, Student Data Privacy Contracts (SDPC), Ed-Tech tools, Powerschool, Assessment systems, Libraries and others
- Build the library collections of print and digital resources that are inclusive of traditionally marginalized stories/histories that offer many perspectives and opportunities to think critically
- Use Clever, SDPC, and other district instructional technology systems to monitor, manage and support student-centered, inclusive, efficient, and safe usage of educational-technology applications across various content areas
- Articulated and simplified process for choice procurement and allocation of Ed-Tech applications
- Ongoing maintenance and update of district-wide digital learning and library websites
- Family workshops & community outreach



Performing Arts

Major Accomplishments and Highlights in 2024

The mission of the Arlington Public Schools Department of Performing Arts is to educate all students in music and drama by promoting artistic excellence, as demonstrated by their capacity to become active participants in their local and global communities as consumers and makers of the arts. The Department of Performing Arts is committed to educating all students in a safe and nurturing environment that promotes active learning and artistic engagement, respect for the artistic contributions of diverse cultures, and understanding of how the arts enhance the quality of life for all people.



Music is a required subject for all students in grades K-8 and an elective for students in grades 9-12. The music program offers learning opportunities in general music, music technology, band, chorus and orchestra. Drama is an elective program for students in grades 6-12, offering learning opportunities in dramatic and musical theatre productions and a broad range of coursework in the dramatic arts at the high school level.

Elementary Instrumental Program: There are nearly 852 students enrolled in the Elementary Instrumental Program. The restructured elementary instrumental music program (two teams of instrumental teachers) continues to provide instrumental lessons during the regular school day by eliminating the pull-out model for scheduling instrumental music classrooms while relieving disruption to core instruction.

Elementary Choruses: The third year of the school-based elementary school choral program continues to provide all grade 4 and 5 students an opportunity to join a chorus at each elementary school. Approximately 30-60 students in each elementary school choral program.

Grade 6-8 Music and Drama Programs: At 6-8 grade levels, the Performing Arts department offers students opportunities to participate in Concert Band, Jazz Band, Jazz Workshop, String Orchestra, Chamber Orchestra, and Chorus. The Drama programs, currently offered during after school hours, provide students opportunities to be involved in plays and musicals. In 2024, the Band, Chorus and Orchestra programs successfully performed in winter, all-town and spring concerts. In addition, Gibbs chorus, Ottoson chorus and orchestra participated in the Great East Festival and were awarded platinum and gold medals. The Ottoson Drama/Theater program produced “Mean Girls” in April. The production invited more than 100 students to collaborate in acting, set designs, stage managements, etc. Theater teachers/directors helped students to grow as performing artists and fostered a strong sense of belonging and community for all involved.

Grade 9-12 Performing Arts Programs: The AHS Performing Arts Programs continue to shine in the new Auditorium by producing wonderful performances every month during the school year 2023-2024.

- **The AHS Band, Chorus and Orchestra ensembles** presented two winter concerts, two pops concerts and 4 monthly concerts. In addition to the concerts at AHS, students had opportunities to demonstrate our excellent music programs outside of the APS community. Here are a few examples: AHS Madrigal Singers and Honors Orchestra were invited to perform at the Carnegie Hall; The Honors Orchestra were chosen to perform at the MMEA conferences; Jazz Band was invited to perform at the Italian Consulate Annual Event in June.

- **The Music Technology** programs continue to grow and develop new classes to involve students to share their musical talents/creativity with the technology. The Music Tech Department presented four concerts and provided a platform for students to collaborate with the choral and instrumental students.
- In April 2024, **the AHS Theater/Drama, Gilbert & Sullivan Program** successfully produced "Twelfth Night" which brought more than 1500 audience members to the AHS Auditorium. It was a true testimony of collaboration in the AHS Performing Arts department.
- In November, **the AHS Drama Guild Club** presented "The Miraculous Journey of Edward Tulane". The excellent production promoted the sense of belonging in the community and LGBTQIA community in APS, which demonstrated our strong belief in Diversity, Equity and Inclusive.
- The **Theater for Young Audiences Program**, sponsored by AEF brought nearly 2000 elementary grades K-3 students to the AHS Auditorium to watch a children's musical "Frog and Toad". While there are currently no theater/drama programs in the elementary schools, the piloted program was designed to introduce theatrical arts to elementary students.



Visual Arts

Major Accomplishments and Highlights in 2024:

The Visual Arts program is designed to equip students with the technical skills and habits of mind they need to build their own unique creative vision, engage in visual problem solving, connect with their community and advance social justice through the arts, and participate confidently in the 21st century's thriving Creative Economy. This year we are continuing to build upon a number of ongoing initiatives, and have also launched an extensive program of revision and modernization to our visual arts offerings and practices. Highlights from 2024 include:

- Work on cross-district required skillbuilders—while we are expanding choice, we are also focusing in on key foundational skills we want all students to build.
- Interdisciplinary learning: At the elementary level a number of interdisciplinary projects were completed in 2024. These occurred at Peirce, Bishop, Stratton, and Dallin. It included projects on birds, Fish, the American Revolution, and poetry. These are continuing and expanding in 24-25 (see below).
- Youth Banners Project: In prior years the Arlington Youth Banners Project only included students in grades 6-12. In 24-25 we are using the 250th anniversary of the Battle of Menotomy (and Lexington and Concord) as a [jumping off point for banners focused on Arlington history](#). We have the chance to display artwork from around 150 students on banners in Capitol Square, Arlington Heights, and in front of the High School, and this year the competition will be open to students in grades 3-12. There will also be a show of the original artwork that the banners were based on at the Arlington Historical Society on May 17, 2025.
- Dr. Martin Luther King Celebration: [Students in grades 3-12 will also have the opportunity](#) to show work at town hall as part of the 2025 MLK Day celebration.
- Academic Conversations: Over the past year all high school teachers have begun to implement Academic Conversation models that help students lead their own in depth conversations. In Fall, 2024 we began professional development to expand this model down through our middle school and upper elementary grades.
- Ongoing High School Program of Study Revisions: The modernization and expansion of the high school visual arts program has continued to attract increasing numbers of students. Nearly all classes are full and a large portion are oversubscribed. Increasing numbers of students are also mixing different kinds of electives and putting together more diverse and unique portfolios. The AP program has nearly doubled in size, and is also increasingly attracting students working in a wider range of media.





Athletics

Major Accomplishments and Highlights in 2024

In the 2023-2024 school year we offered three seasons of sports here at Arlington High School. In the fall season we had 10 programs that consisted of 21 teams. We had 491 students on these teams. The sports programs in the fall season were cheer, boys cross country, girls cross country, field hockey, football, golf, boys soccer, girls soccer, girls swimming, and girls volleyball. Fall of 2024 we added unified basketball to our programming.



In the winter season we had 12 programs that consisted of 22 teams. We had 482 students on these teams. The sport programs in the winter season were alpine ski, boys basketball, girls basketball, cheer, gymnastics, boys hockey, girls hockey, boys indoor track, girls indoor track, nordic ski, boys swimming, and wrestling.

In the spring season we had 10 programs that consisted of 21 teams. We had 461 students on these teams. The sports programs in the spring season were baseball, boys lacrosse, girls lacrosse, boys outdoor track, girls outdoor track, boys tennis, girls tennis, unified basketball, and boys volleyball. Unified basketball was a new addition to our programming and had a very successful first season. We had five regular season games followed by the Middlesex League Jambori. The jambori was at Wakefield Middle School and consisted of eleven Middlesex League teams. We played three games followed by a pizza party with all the unified teams across the league.



During the 2023-2024 school year we had five teams win Middlesex League Championships. They were Girls Cross Country, Boys Basketball, Boys Ice Hockey, Wrestling, and Softball. Girls Cross Country won the Middlesex League Meet and MIAA 1B Divisional Championship. They also finished runner up in the MIAA Division 1 All State Championship. Wrestling won the MIAA Division 1 Central/Metro Sectional Championship.

We had 57 students named to the Middlesex League Liberty Liberty Division All Star Team, 20 students named to the Middlesex league All Conference Teams, and 3 Students named Middlesex League Liberty Division Most Valuable Player.

The participation rate of students playing sports has gone up 15% since we eliminated user fees.

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Special Education & Student Services

Special Education

Major Accomplishments and Highlights in 2024

The Arlington Public Schools provides a comprehensive array of programs and services from preschool through grades 12+ designed to address the needs of eligible students who have a disability and require specially designed instruction. Special education staff includes Learning Specialists (often referred to as "liaisons; ") Sub-separate (small class) Special Education teachers; Specialized Support Paraprofessionals (SSP) and Paraprofessionals; Related Service Providers (RSPs) - Augmentative & Alternative Communication (AAC) and Assistive Technology (AT) Specialists, Board Certified Behavior Analysts (BCBA), School Social Workers and School Counselors (SW & SACs), Occupational Therapists (OT), Physical Therapists (PT), School Psychologists, Speech-Language Pathologists (SLP), Speech-Language Pathologist-Assistants (SLP-A), Teacher of the Visually Impaired (TVI) and Orientation and Mobility (O&M) Specialist, and Team Chairpersons; and Contracted Service Providers - Board Certified Audiologist and Teacher of the Deaf and Hard of Hearing.

In the past year, the district has made significant strides in reorganizing and enhancing its special education services under the newly established Office of Student Services. This reorganization has streamlined operations and fostered collaboration across special education, nursing, and school counseling. Specialized programs, such as the REACH and SUMMIT initiatives, continue to support students with diverse needs by addressing executive functioning, emotional regulation, and social cognition challenges. Expansion of these programs and the addition of specialized service providers ensure tailored interventions that allow students to thrive academically and socially within inclusive and supportive environments.

The district also prioritized professional development and curriculum enhancements to strengthen its special education offerings. Since 2019, nearly thirty special educators have been trained in Orton-Gillingham and/or Wilson methodologies, with several attaining advanced certification. The implementation of Heggerty and Foundations literacy programs, alongside structured literacy initiatives, and the new EL curriculum has empowered educators to address reading and writing deficits comprehensively. Additionally, investments in assistive technologies and training in de-escalation techniques ensure that faculty and staff are well-equipped to meet the evolving needs of special education students across all grade levels.



Social Emotional Learning (SEL) and School Counseling

Major Accomplishments and Highlights in 2024

- In 2023-2024, the district administered mental health screening to all students in grade 4-12 to identify and address mental health needs. Screening for mental health concerns allows us to better understand the needs of the students we work with and to identify students who may internalize mental health distress and intervene early. With the support of two district social workers at the start of the year, schools were able to offer a flexible intervention approach in response to screener results, allowing for Tier 1 Trails to Wellness lessons in schools where a whole class intervention was most responsive as well as supporting smaller Tier 2 pullout Trails to Wellness groups, and helping with the individual outreach to students and families where building caseloads were high.
- District social workers have also led an initiative to develop and implement [Supportive Parenting for Anxious Childhood Emotions](#) (SPACE) workshops for parents of students identified by our mental health screening efforts, those that struggle with absenteeism, or students of any age who exhibit significant anxiety and whose parents need more support. This effort also includes connecting families with community based SPACE resources for longer term treatment.
- District-wide social workers have also been available to support building needs, around student mental health concerns, beyond the mental health screener. They attend building based meetings to become integrated with social work/admin/nursing teams and other student support teams (SST) where they can support development and implementation of best practices to support student social, emotional, and mental health needs.
- District wide social workers also worked across schools supporting adult mental health and wellness and growing mental health and well-being practices in our schools and classrooms, such a presenting at Wellness Workshops (AHS), partnering with principals to plan building meetings to support staff wellness, and facilitating professional development during the early release PD series organized by the district.
- District wide social workers support the work of the district's \$400,000 Substance Abuse Mental Health Services Administration (SAMHSA) grant as Youth Mental Health First Aid (YMHFA) trainers which reduces the need for building based staff who are trained as instructors to be away from their buildings to support training needs.
- Our SEL specialist worked closely with the Advisory Committee at the Gibbs school to support evidence and research based practices when the stipend Advisory role was reduced/eliminated. In addition, the SEL specialist worked across schools supporting adult SEL and growing SEL practices in our schools and classrooms, such a presenting at Wellness Workshops (AHS), partnering with principals to plan building meetings to support staff SEL, and facilitating professional development during the early release PD series organized by the district.

Health & Nursing Services

Major Accomplishments and Highlights in 2024

Arlington Public Schools Health Services Department continually provides nursing services that promote optimal wellness for students, families and staff to ensure educational success. We strive to empower students and staff in the promotion of health and wellness through professional practice and education. Our vision is Keeping Students Healthy, Safe, and Ready to Learn.

The APS Health & Nursing Services Department provides comprehensive school health services to all students and staff district-wide.

Among the Department's many accomplishments in 2024:

- Implementation of Comprehensive School Health Services Affiliate Grant program
- Expanded SNAP (Electronic Health Records) health portal access for families
- Continued participation in the University of Connecticut Child Anxiety Learning Modules (CALM) study
- Ongoing communicable disease surveillance, attendance tracking, and communication with families & staff
- Implementation of new Stop-the-Bleed program for staff
- APS poster presentation entitled APS Vision Referral CQI Project 2023-24 by the Director of Nursing at statewide DPH Nurse Leader meeting
- Promotion & implementation of school-based vaccination clinics district-wide, in collaboration with a local pharmacy
- Recipient of MA School Wellness Champion Award



METCO

Major Accomplishments and Highlights in 2024

Arlington was a founding district for the METCO program, which began in 1966 as a racial desegregation program. The program brings Boston resident students to Arlington to enroll in the APS, where students fully participate in all academic and extracurricular programs. Currently, there are 63 students in grades K-12. Elementary students attend Bishop, Hardy, Peirce, Dallin and the secondary schools. They earn APS diplomas and have the same graduation rate as their Arlington resident peers. These students enrich the APS experience by adding diverse cultural and racial elements while also benefiting from the APS academic and enrichment experiences.



The Arlington METCO program has successfully supported student achievement, family engagement, and community building through a variety of initiatives. This past year, all four Arlington METCO seniors graduated, with post-graduation plans including commitments to Wentworth, Simmons University, Framingham State, and Bridgton Academy. To help close the achievement gap, seven students received tutorial services through Ann's Christian Learning Center, ensuring targeted academic support. Additionally, thirty elementary students participated in the second annual Elementary Field Day experience, hosted at the Bishop Elementary School field. Arlington METCO partnered with the Department of Wellness and the Arlington Police Department to foster a sense of community and promote student well-being.

Family and community engagement remains a key priority, exemplified by the annual Arlington METCO "Bridging Two Communities" walk at the Arboretum, which brought together METCO families and Arlington residents. Family involvement has also strengthened, with a Family Engagement Liaison leading the Friends of Arlington METCO Family Advisory Board. A METCO parent has taken an active leadership role, building membership and initiatives, including revamping the annual "Bridging Two Communities" dinner. This event, now hosted at Arlington High School, includes a new element of student acknowledgment through awards. Furthering community collaboration, Arlington METCO students participated in SummerFun, a partnership with Arlington Community Ed that provided enriching summer experiences for K-7 students from Bishop, Hardy, Peirce, and Ottoson schools. Participation steadily increased across the program's three weeks, and three Arlington High School METCO students worked as counselors, furthering their leadership skills while supporting younger students.



Administration & Operations

Professional Development

Major Accomplishments and Highlights in 2024

In support of the district's 5-year Strategic Plan, professional development offerings will continue to support educators in full implementation of our new ELA curriculum, EL Education. Professional development offerings will continue to prioritize the Massachusetts High Quality Professional Development (HQPDP) principles. Staff will also be provided with increased opportunities to focus participation in content areas. Staff will also have opportunities to participate in the IDEAS course. Additional topics for professional development will be guided by district goals, school improvement plans, student learning, and professional practice goals.

School leaders and directors have participated in a yearlong series centered on Instructional Leadership and being an equity-centered leader. The following represents some of the highlights of the professional development that has taken place throughout the district over the past calendar year:

- During the summer, curriculum leaders, instructional coaches, and teachers met in teams to adjust curriculum pacing guides, and discuss instructional practice in preparation for the FY24 school year.
- Notable professional development topics during elementary early release Wednesdays have included:
 - Training for K-5 teachers currently implementing the EL curriculum
 - Training for K-5 teachers implementing EL curriculum beginning SY 2024
 - Special educators, speech-language pathologists, school psychologists, and team chairpersons continue to work with Dr. Melissa Orkin of Crafting Minds on the identification and subtyping of dyslexia to inform intervention and IEP/goal development.
 - The offering of the IDEAS I (Initiatives for Developing Equity and Achievement for Students) anti-racist training course to all Arlington staff
- Additionally, Central Office staff have begun participation in an Inclusive Workspaces professional learning series with IDEAS.
- Educators have also enjoyed opportunities to take courses that allow for professional learning in areas specific to their development, student needs, and licensure or career aspirations.



Diversity, Equity, Inclusion, Belonging and Justice

Major Accomplishments and Highlights in 2024

The Diversity, Equity, Inclusion, Belonging, and Justice (DEIBJ) department stands on the core values of courage, determination, authenticity, and belonging as Arlington Public Schools strives to commit to dismantling systemic racism in our community. The department is committed to broadening its expertise to align with and uphold the district's vision and mission.

The department's specialist collaborates with schools and Instructional Leadership Teams (ILTs) to offer professional learning opportunities, educator coaching, and staff training aimed at enhancing diversity, equity, inclusion, belonging, and justice (DEIBJ) practices.

The department conducted residencies at Gibbs and Ottoson, which serve as a data collection tool. They enable equity walkthroughs of all spaces within a school building to assess where learners experience connection, belonging, and joy in their educational journey.

In conjunction, the department conducted empathy interview training at four schools to equip staff with skills to gain deeper insights into their school communities' experiences, emotions, and motivations. Empathy interviews are a qualitative research technique that involves one-on-one conversations designed to understand an individual's perspective on a specific topic or challenge. These interviews emphasize empathetic listening, open-ended questions, and creating a safe space for participants to share personal stories and feelings. By employing this approach, staff can uncover underlying needs, pain points, and aspirations that might not be immediately evident, especially for students and families in our five focal groups. This provides valuable information to inform decision-making and foster a more inclusive and understanding school environment.

The department partners with the DEI Town Director and Chief APD to bridge our relationship and Collaborate and partner with the Arlington Human Rights Commission and other town commissions. The department is responsible for oversight of the district's bullying policies and response, as well as compliance with Title IX regulations, and collaborates with the Human Resources team to resolve staff conflicts productively.



School Food and Nutrition Services

Major Accomplishments and Highlights in 2024

The School Food and Nutrition Services program is funded by both the state and federal government and sustained through reimbursements for student meals. These meals must meet the required USDA meal pattern to qualify for reimbursement. The nutrition program currently consists of a diverse team of 45 full-time and part-time employees across 10 schools.

Massachusetts is one of only eight states in the nation that has passed legislation to allow for permanent Universal Free Meals for all students. This allows all students access to free, nutritious meals regardless of family income. Universal access has steadily increased student participation in the nutrition program, which will consistently bring higher levels of reimbursements and allow for continuous improvement of the program.



Free meals continued for all students in Massachusetts ensuring every student had access to free breakfast and lunch at school.

School Nutrition teams saw an increase of nearly 15% in breakfast meals prepared and served across the district with nearly 92,000 meals served.

Over 570,000 lunches were prepared and served to Arlington students along with 11,000 meals served to adults.

Department training sessions were a key highlight including sessions on CPR/Chokesaving, Food Safety and Allergy Awareness.

In line with our goals of increasing culturally responsive meals, our team is participating in the John Stalker Institute training series CRISP to help educate and implement internationally inspired menus.



Collaboration began with a Project Bread chef to enhance our team's culinary knowledge and skills. This partnership included an interactive recipe development training session, aimed at improving individual and team skills.

School Wellness Champion awarded to the district for the work done in collaboration with the School Wellness Committee.



The department continued participation in Northeast Food for Schools, with funds awarded to increase and support agricultural purchases from small local businesses. This has allowed the program to continue to purchase local produce and support local farms.

Communications and Family Engagement

Major Accomplishments and Highlights in 2024

The Communications and Family Engagement department is responsible for developing and supporting district-based family and community engagement systems and activities that create strong partnerships in support of teaching, learning, and student achievement. The department oversees all aspects of district-level communications, registration, and enrollment, provides support and works collaboratively with Arlington Public Schools staff to create a welcoming environment that values families as full partners in the education of their children. Our vision aligns closely with the core values of APS, striving to create an equitable educational community where all learners feel a sense of belonging, experience growth, joy, and are empowered to shape their own futures.

The Communications and Family Engagement department continued to expand its efforts to create strong family-school partnerships and improve access to essential resources and services for families in the Arlington Public Schools (APS) community. In 2024, major projects in support of these efforts included:

Enhanced Data Collection and Resource Allocation: A new family support request form was launched, enabling more effective tracking of service trends. Insights from this data have informed targeted improvements in support services, addressing areas such as food and housing insecurity, mental health, and after-school care.

Expanded Opportunities for Family Learning and Networking: In 2024, the Communications and Family Engagement department hosted 24 forums on topics like academic support, mental health, digital literacy, college preparation, and communication strategies. These forums connected families with resources, fostered community belonging, and strengthened relationships with APS. Moving forward, the department plans to increase attendance by tailoring topics, offering virtual options, and expanding outreach efforts.

Improvements in District Website Accessibility and Navigation: This year, the department has taken significant steps to enhance the APS district website to improve accessibility, usability, and clarity for families, staff, and community members. Efforts have focused on reorganizing website navigation to make key resources more intuitive to find, cleaning up outdated information, and incorporating user feedback to ensure the site remains a valuable tool for the community. This ongoing process aims to improve the experience for both new and returning families seeking information about APS programs, policies, and services.

Improvements in Family-School Communication: The Communications and Family Engagement department has made significant progress in strengthening communication between families and schools, as reflected in the latest Panorama Survey results. After a decline in Family-School Communication scores from 69% in Fall 2022 to 60% in Spring 2024, the department implemented targeted strategies to improve outreach, accessibility, and engagement. As a result, the Fall 2024 survey shows a notable increase to 67%, demonstrating that these efforts are fostering stronger connections between families and APS.

The department remains committed to building on this momentum and continuing to enhance family-school communication to further strengthen engagement across the district.

Data, Research, and Accountability

Major Accomplishments and Highlights in 2024

The Data and Accountability Team transforms information into powerful tools for educators and administrators. Their work is not just about numbers; it's about empowering teachers, staff, and administrators with data-driven insights, fostering an environment where collaboration, equity, and informed strategies thrive. Their commitment extends beyond academic achievement, ensuring each decision and policy crafted is tailored to meet the unique needs of every student, making the dream of personalized education a reality.

At the heart of their mission lies a deep commitment to data privacy and security, coupled with the drive for continuous improvement and professional growth. The team's efforts create an inclusive, data-informed educational landscape, where teachers are equipped to turn data into engaging lessons, and administrators are guided by clear, evidence-based policies. Through their dedication, the Data and Accountability Team at Arlington Public Schools is not just analyzing data; they are shaping the future of education, one insight at a time. The Data and Accountability Team continues to build on its mission of fostering academic excellence, equity, and innovation. Over the past year, the dedicated efforts of our staff and leadership have yielded significant accomplishments, ensuring both operational efficiency and enhanced support for our students and educators. This narrative outlines the key successes from the prior year, reflecting the collaborative and results-driven culture of our district. In 2024, major projects included:

Reporting on Student Experiences and Outcomes Across the System: APS successfully implemented the Panorama Student Survey and expanded the pilot of the SEL & Well-Being survey as part of the Panorama suite, deepening our understanding of students' social-emotional needs and overall well-being. These survey results have been instrumental in guiding strategic decisions aimed at fostering a supportive and inclusive learning environment for all students. Leveraging the data from the Panorama Survey and other metrics, APS developed a comprehensive Outcomes Report that was presented to stakeholders, including the School Board and community members. This report highlighted progress in key areas, identified challenges, and set the stage for actionable steps to enhance student outcomes further. The presentation of this report was a testament to our commitment to transparency and continuous improvement.

State and Federal Reporting Compliance: APS successfully completed all state reporting requirements within prescribed deadlines. This achievement reflects the meticulous planning, attention to detail, and collaborative efforts of our reporting team. By maintaining compliance with state mandates, APS has secured critical funding and demonstrated accountability to our community and state partners.

Improving Data Accessibility and Ease-of-use: APS successfully partnered with Open Architects to create 13 different dashboards that housed and displayed data from MCAS, DIBELS, and PowerSchool SIS, among other sources. These dashboards have provided stakeholders with streamlined access to critical data, enabling more informed decision-making and supporting the district's commitment to transparency and continuous improvement. To support the effective use of PowerSchool, APS provided robust technical support to users across the district. This included training sessions, troubleshooting assistance, and the development of user-friendly resources. These efforts have empowered staff to maximize the platform's capabilities, enhancing data-driven decision-making at all levels.

Grants

Major Accomplishments and Highlights in 2024

The grants department submits state, federal, and private grant applications for Arlington Public Schools. We work with project directors across the district to ensure appropriate spending and reporting of funds. The grants department also files amendments, completes time and effort reports, and much more. The Grants Administrator is the APS Representative on the Arlington Education Foundation (AEF) board and maintains a great relationship with this foundation by helping submit applications, discussing funding needs and opportunities at monthly meetings, and helping to communicate the purchasing procedures of our Business Office.

In the Fall of 2023, there was a personnel change in the Grants department. The Grants Administrator applies for grants that are relevant to Arlington Public Schools' needs. The Grants department also manages all financial transactions related to purchases funded through grants, and ensures that the salaries for staff working under grants are correctly allocated to the appropriate grant. Arlington Education Foundation (AEF) is a key funder of new projects for the district, both for teachers and department heads, as well as for district strategic initiatives.

The Grants department networks with APS staff to understand the needs of the district, so that grants can provide targeted support. As an example, the Grants department was responsible for the award of a state grant for High-Quality Instructional Materials (HQIM) for the new elementary EL curriculum in the amount of \$215,532. This curriculum was implemented fully into the elementary schools in the Fall of 2024. The department also collaborates with the leaders of the private schools who receive allocations of federal entitlement grants through Arlington.

In addition to the HQIM grant, Arlington was awarded a \$43,540 grant in the Spring of 2024 through Individuals with Disabilities Education Act Part B (IDEA) to target students with an Individualized Education Program (IEP). This grant provided IEP training for staff & teachers.

Amongst the other new and competitive grants we have applied for and received in 2024 are the following:

- Genocide Education Grant for \$39,500
- McKinney-Vento Homeless Education Grant for \$20,000
- Promoting Safe and Healthy Learning Environments: Elevating Student Voice and Well-Being of Newcomer, Homeless Students Grant for \$40,000
- Hate Crimes Prevention Grant for \$50,000

We are being very mindful about what the needs of the Arlington Public School students are and how best to support them through these wonderful grant opportunities.



Human Resources

Major Accomplishments and Highlights in 2024

The Human Resources Department supports the District in all areas of recruitment, hiring, and onboarding of staff. The Department also manages employee benefits for School Employees.

Human Resources functions include collective bargaining, managing employee relations, advising Principals and Directors on staffing, managing leaves of absence, absence management, new hire background checks, staff records requests, benefit open enrollment, MTRS and retirement enrollment and responding to employee inquiries. The Human Resources department also acts as a liaison between many of the town and school departments. The Human Resources Department attends several job fairs as part of our recruitment efforts.

In FY 2024, the HR Department continued to support an active recruiting and hiring process, including paperless onboarding of all new staff members across the district. During FY 2024, the HR Department onboarded approximately 364 new hires across all categories of employment in the District. The HR Department supports District administrators and staff in all areas, including benefits, leaves of absence, educator licensure, compliance with contracts and laws, and general HR questions. This work continues in FY 2025.

The HR Department supported the School Committee and Administration in negotiations for the updated collective bargaining agreement with the Arlington Education Association, Unit A. In addition, the department supports administrators in the administration of the district's collective bargaining with all seven of our bargaining units.

The Department has implemented new technology through the PowerSchool Unified Talent platform to make records onboarding paperless and more efficient. All hiring documents now go through the Unified Talent Platform. In conjunction with the Deputy Superintendent's Office, we implemented the Professional Learning platform through Unified Talent to better track and schedule PD for staff.

The HR Department has also worked on the Strategic Planning, Initiative 2, Valuing All Staff, particularly working closely with the Director of Diversity, Equity, Inclusion, Belonging and Justice and the AEA President on the initiative.

Transportation

Major Accomplishments and Highlights in 2024

APS Transportation Department consists of 13 full size school buses and 4 student transports. Our staff is made up of a diverse group of 11 drivers (twelve including the director) that have a CDL license and 2 drivers with a 7D license as well as 10 monitors. The vehicles the students are transported on, 2 electric and 11 diesel, go through rigorous safety inspections four times per year. This is in addition to the annual state inspection. APS transports Arlington students to in-district and out-of-district schools. Many out-of-district students are transported by vendors that contract with APS.

Transportation is also provided for Athletics, Performing Arts, and Field Trips. Additionally, transportation is provided to AASP and Recreation. We also provide summer transportation for these agencies.

Two buses are dedicated to the Metco AHS and OMS/Gibbs school runs. Summer transportation is also provided for Metco students to the summer fun programs. We also provide late transportation to METCO middle and high school students. This is to accommodate students that are staying late at school for athletics, clubs, and academic support.

We provided transportation for:

- 114 students with door to door transportation
- 200 students for the Gibbs 6th grade school
- 122 students for the Bishop school
- METCO students going to and from AHS, OMS and Gibbs, also AHS and Peirce late buses
- Summer (ESY) in-district.
- Summer Fun Program
- Arlington Recreation Program
- Arlington After School Program
- 411 Athletic Trips
- Field Trips, Performing Arts Trips, Ski Trips

We also:

- Purchased a new student transport EV Ford Transit Van with 7D uplift including charging station
- Purchased a 2025 EV Bluebird 71 passenger school bus
- We have established reciprocal relationships with Boston Public Schools and Harvard University allowing us to use their electric charging stations and they will have access to Arlington's.
- Started Mass Ave. OMS overflow bus beginning the September 2024-25 school year
- Continued our searches for school bus operators

Facilities

Major Accomplishments and Highlights in 2024

The Facilities department is a shared department between the Town and Schools. Facilities oversees the operations and maintenance (O&M) of 35 buildings comprising 10 schools and 25 town buildings - totaling approximately 1.5+ million square feet of mixed-use space. Within the department, a custodial team and a maintenance team manages repair and maintenance programs based on standards for preventive maintenance, required inspections for life safety and governmental compliance, and routine repairs and cleaning to maintain the Town's buildings all in good working order.



The Facilities Department is led by the Director of Facilities with two managers and three supervisors who oversee office management, capital projects, building upgrades, building maintenance and repairs, and custodial operations with cleaning, snow removal, and groundskeeping. The maintenance division consists of the following positions - two electricians, two plumbers, two carpenters, two craftspeople, and two HVAC technicians. The custodial division comprises a total of 36 custodians employed by the town and schools with additional custodial support from a third-party service provider. About half of the custodial staff is scheduled to work during regular business hours while the rest perform their duties after regular hours and under the supervision of a custodial night supervisor.

Facilities coordinate regular building assessments and annual evaluations that are used for both capital planning and budgeting, as well as changes or additions to planned routine repairs and preventative maintenance. A large part of the department's mission is to maintain safe and comfortable educational and working environments conducive to effective learning and productivity. Departmental goals include extending the asset life of existing facilities, adding value to facilities by enhancing their condition, adding additional reliability to capital budget requests, separating operating and maintenance budgets, and improving the operational efficiencies for the current level of maintenance and utility expenses.

- Supported Phase 3 construction at Arlington High School and facilitated the Business office move to the new building.
- Provided overall project management and monitoring of the Public Works construction project as it comes to completion.
- Dallin School building automation management system
- Brackett School security cameras
- Brackett School playground upgrade
- Rehab of the Whittemore Robbins House and Cottage
- Upgraded the Community Center HVAC system and elevators
- Stratton School front office renovation

- Installation of two-way radio communication systems at various schools to allow for direct communication with Arlington Police dispatch
- Bid and managed service contracts for roofing, HVAC service, elevator service, fire alarms, fire suppression systems, fire extinguishers, pest control, ventilation hoods, grease traps, water treatment, security/camera/access control systems, emergency generators, oil and gas burners, and snow removal

Ongoing Procedures and Preventative Maintenance

- Completed annual life safety inspections for each building
- Received compliance certificates for elevators, boilers, and fire suppression systems and alarms
- Performed scheduled HVAC maintenance as well as emergency repairs
- Managed multiple preventive maintenance contracts with 3rd parties including elevators, fire alarms, fire suppression systems, water treatment, security systems, emergency generators, oil and gas burners, custodial services
- Managed snow removal at school and town properties
- Expended the utilization and management of the Facilities work order system
- Utilize CMMS maintenance records to identify assets needing capital investment, replacement, improvement, adjustments in the routine maintenance or new levels of maintenance for all properties

Information Technology

Major Accomplishments and Highlights in 2024

The Information Technology (IT) Department is responsible for supporting, implementing, and upgrading over 1,000 personal computers, 150 Cellular PDA's, over 200 printers, 5,500 Tablets and Chromebooks, and 25 resident and hosted servers across Town and School Departments. Also under the purview of the IT Department is the Town and School network infrastructure, including ACMi video network and the management of over 125 network switches, 25 VOIP Telephone switches, 750 Phones, and 600 wireless access points. IT also manages and supports a portfolio of applications including MUNIS ERP software, Google administration, year-round educational initiatives, public meeting platforms, security and video, web mapping, online payment collections and Town and School websites. In 2024, the IT Department:

- Provided cybersecurity training for all APS administrators and town staff
- Upgraded APS to Google Workspace to Education Plus
- Began implementation of MUNIS Benefits with Human Resources
- Strengthened email quarantine and filters
- Designed and configured networking for AHS Phase 3 & 4
- Led APS Strategic Working Group on Healthy Meals and Extracurricular Activities
- Converted Parmenter Network to Town Recreation Site from Menotomy Preschool
- Implemented a Credit Card network solution for Student run Cafe at AHS
- Worked with DTL to Develop a process and Implement new Google Application Approval Process in Student Domain
- Completed full town and school IT device inventory during the summer
- Deployed Ricoh printers across the school district as part of our Ricoh renewal
- Deployed a new production inventory system for town and school
- IT employee consolidation to 51B Grove Street location
- Incorporated Digital Learning into IT Service Desk process
- Rolled out Google Workspace EDU Plus to all school staff and students in Grades 5 - 12
- Deployed new software for Parent-Teacher Conferencing for AHS, MEN, GIB, OMS
- Rolled out Gemini AI to school staff
- Develop draft APS Device Distribution policy and process with school leaders

Schedules

Budget by Program Summary

The Program Summary includes the FY22, FY23, FY24 Final Expenses, FY25 Budget and the Superintendent's Proposed FY26 Budget.

In this view we are looking at all expenses on the general fund, regardless of funding source, subtotal by Program. This Program view allows us to look at activity in our budget by educational themes.

For example, elementary classroom instruction is found in Program 3004 – Elementary Education. At the Middle and High School levels, classroom instruction is divided by areas of subject content, like Mathematics or Social Studies. Program 3005 – Secondary Education is primarily used for general supplies that are at the discretion of the Principal, while teacher salaries and other instructional material are to be found under the subject content that they teach. Athletics are shown in greater detail in Programs 3600 to 3620.

<i>Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
3001 - School Leadership	4,435,066	4,473,576	4,767,374	4,465,732	5,000,318
3003 - Kindergarten	2,862,763	2,632,739	2,683,905	2,778,222	3,025,585
3004 - Elementary Education	11,076,712	11,493,808	12,038,250	11,920,891	12,751,321
3005 - Secondary Education	1,014,450	1,280,978	1,403,843	1,662,204	2,345,727
3100 - C&I Leadership	767,933	650,277	585,565	606,789	381,764
3101 - Computer Science	475,371	466,523	492,299	561,384	220,742
3102 - English/Language Arts	2,787,531	3,036,454	3,099,223	3,535,209	3,631,061
3103 - Digital Learning	0	37,384	13,747	53,162	50,514
3104 - Family and Consumer Science	615,618	524,678	706,637	759,441	919,908
3105 - Reading	607,172	741,298	816,744	730,225	974,801
3106 - Drama	5,886	3,986	1,123	6,390	6,773
3107 - Gifted & Talented	95,501	110,455	0	105,770	0
3108 - Reading Interventions	1,849,584	1,773,939	1,983,468	2,061,626	2,442,308
3109 - ELL	1,209,500	1,328,471	1,447,050	1,681,864	1,829,334
3110 - Heath & Wellness	73,414	120,939	133,443	127,325	132,041
3111 - Math	2,914,148	3,187,906	3,461,149	3,529,944	3,621,587
3112 - Science	2,733,468	2,838,936	3,058,563	3,058,325	3,669,849
3114 - Math RTI	1,170,534	1,431,684	1,522,936	1,757,540	1,905,802
3115 - Social Studies	2,721,180	2,910,360	2,955,640	3,303,844	3,396,764
3116 - Library/Media	809,613	1,005,911	1,135,001	1,294,933	1,607,747
3117 - Music	1,345,146	1,730,757	2,031,177	2,127,922	2,172,331
3118 - World Languages	2,139,831	2,224,214	2,396,464	2,498,974	2,721,798

Program Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
3119 - Physical Education	1,906,149	1,957,245	2,012,624	2,180,797	2,209,918
3120 - Art	1,259,485	1,529,595	1,620,572	1,701,646	1,840,738
3122 - Professional Development	150,778	281,472	186,132	288,444	305,339
3201 - Health Services/Nursing	1,542,306	1,536,877	1,721,275	1,848,938	1,931,098
3202 - Guidance	1,536,299	1,753,039	1,870,116	2,030,940	2,702,342
3300 - Special Ed Administration/Leadership	1,204,484	1,315,422	1,334,945	1,022,981	1,280,451
3301 - Special Education	12,907,717	14,202,545	16,226,888	17,825,077	19,368,316
3302 - Pupil Services (504)	3,681	5,000	5,540	15,835	16,785
3304 - Medical Services	6,379	3,000	3,053	7,039	7,461
3305 - One to One Assistance	459,220	582,463	677,865	892,434	657,212
3306 - Out of District Tuition	3,387,720	2,175,630	2,815,373	3,450,620	3,867,697
3307 - SpEd summer program	297,521	518,445	339,444	251,250	395,696
3308 - SpEd testing and assessment	702	0	2,305	150,852	159,903
3309 - Transportation - Special Ed In District	829,175	917,320	823,625	725,034	868,118
3310 - Transportation - Special Ed Out of District	461,123	569,740	588,765	300,080	318,085
3400 - School Committee	162,920	139,962	170,287	231,614	160,471
3401 - Superintendent	456,631	439,491	475,389	1,730,206	892,437
3402 - Diversity, Equity & Inclusion	4,081	10,627	173,100	308,323	328,812
3403 - Human Resources	471,444	668,786	558,355	326,185	415,037
3410 - Communications & Family Engagement	0	6,973	157,783	572,425	550,055
3501 - Business Office	617,344	656,831	702,926	760,206	792,233
3502 - Payroll	391,132	437,760	455,141	421,978	460,298
3503 - Grants Development	117,913	150,651	124,996	86,700	89,301
3510 - Information Technology	1,344,999	1,535,526	1,551,983	1,854,656	2,027,319
3511 - Student Data and Assessment	341,612	449,064	358,074	480,066	502,572
3512 - Food Services	0	0	0	0	0
3513 - Traffic Supervisors	219,281	222,729	197,520	228,965	227,247
3520 - Facilities Maintenance	3,920,718	4,084,047	3,574,139	4,089,613	4,449,631
3521 - Custodial Services	2,400,093	2,797,530	2,600,806	2,719,013	2,890,744
3522 - Energy Management	0	10,143	52,175	0	0
3530 - Transportation - Regular Ed	320,027	386,701	397,964	343,853	364,781
3532 - Transportation Homeless	55,134	107,249	224,193	44,486	47,155
3600 - Athletics - Administration	309,199	326,074	298,565	405,439	418,639
3601 - Athletics - Baseball	8,869	23,682	28,066	25,863	9,386
3602 - Athletics - Basketball	13,226	30,058	49,937	43,618	23,098



Program Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
3603 - Athletics - Cheerleading	5,179	12,549	20,677	11,897	3,050
3604 - Athletics - Cross Country	1,943	35,172	41,393	28,488	2,061
3605 - Athletics - Field Hockey	4,454	15,006	20,247	17,875	4,879
3606 - Athletics - Football	22,995	49,889	68,261	53,851	17,121
3607 - Athletics - Golf	4,495	8,731	7,847	9,593	5,387
3608 - Athletics - Gymnastics	9,641	19,629	21,151	21,485	13,213
3609 - Athletics - Ice Hockey	90,575	108,327	122,573	117,753	96,682
3610 - Athletics - Indoor Track	11,333	52,920	52,322	38,589	12,768
3611 - Athletics - Lacrosse	9,851	28,720	38,808	35,834	9,847
3612 - Athletics - Outdoor Track	2,380	29,188	29,620	1,919	2,034
3613 - Athletics - Skiing	0	35,847	16,228	30,505	13,213
3614 - Athletics - Soccer	11,916	35,835	47,004	37,774	16,904
3615 - Athletics - Softball	4,515	19,305	21,436	21,899	5,184
3616 - Athletics - Swimming	9,729	17,620	24,177	27,394	20,296
3617 - Athletics - Tennis	1,065	28,583	26,684	20,230	2,321
3618 - Athletics - Volleyball	10,758	32,173	39,861	37,954	12,095
3619 - Athletics - Wrestling	1,086	15,843	22,170	15,316	7,167
3620 - Athletics - Nordic Skiing	0	0	0	0	0
3902 - Extended Day	0	8,000	0	0	0
3998 - COVID-19	266,713	33,922	240	0	0
3999 - Systemwide Expense	130,290	2,235	0	0	0
Grand Total	79,416,704	84,426,444	89,734,221	96,521,248	103,630,672

Budget by Cost Center (Department) and Program Summary

The Budget by Department Summary shows the Arlington Public School budget subtotaled by cost center, then by department. This view includes the FY22, FY23, FY24 Final Expenses, FY25 Budget and the Superintendent's Proposed FY26 Budget.

<i>Department Description</i>	<i>New Program Description</i>	<i>FY23 Actual</i>	<i>FY23 Actual</i>	<i>FY24 Actual</i>	<i>FY25 Budget</i>	<i>FY26 Budget</i>
301 - High School	3001 - School Leadership	1,153,589	1,135,423	1,147,130	1,120,155	1,382,111
	3005 - Secondary Education	379,867	636,317	841,348	849,029	1,263,884
	3100 - C&I Leadership	0	0	0	0	0
	3102 - English/Language Arts	1,355,455	1,439,716	1,531,337	1,630,907	1,858,724
	3103 - Digital Learning	0	4,480	906	10,492	9,454
	3104 - Family and Consumer Science	367,080	284,184	403,539	440,492	467,450
	3106 - Drama	0	871	0	6,390	6,773
	3108 - Reading Interventions	92,933	96,230	190,329	198,992	196,406
	3109 - ELL	117,511	158,660	170,430	183,324	197,121
	3110 - Heath & Wellness	0	578	1,746	2,233	2,367
	3111 - Math	1,405,351	1,540,578	1,611,087	1,711,862	1,860,663
	3112 - Science	1,316,659	1,385,382	1,457,554	1,539,374	1,610,914
	3115 - Social Studies	1,264,003	1,349,996	1,419,554	1,489,384	1,717,385
	3116 - Library/Media	165,510	184,536	187,757	248,607	344,246
	3117 - Music	347,622	365,228	505,816	498,526	515,178
	3118 - World Languages	1,069,862	1,051,951	1,156,257	1,207,551	1,332,356
	3119 - Physical Education	415,053	409,078	411,856	450,140	460,634
	3120 - Art	379,691	512,955	571,497	613,501	665,366
	3122 - Professional Development	5,100	0	0	0	0
	3201 - Health Services/Nursing	304,248	119,756	210,372	174,818	258,621
	3202 - Guidance	879,317	1,027,692	1,080,534	1,203,336	1,255,588
	3300 - Special Ed Administration/Leadership	0	0	0	0	122,013
	3301 - Special Education	1,507,356	1,645,464	1,923,938	2,263,876	3,151,949
	3302 - Pupil Services (504)	0	0	0	0	0
	3304 - Medical Services	0	0	0	0	0
	3400 - School Committee	0	0	0	1,009	1,029
	3510 - Information Technology	0	50	0	0	0



Arlington Public Schools

Education That Empowers

<i>Department Description</i>	<i>New Program Description</i>	<i>FY23 Actual</i>	<i>FY23 Actual</i>	<i>FY24 Actual</i>	<i>FY25 Budget</i>	<i>FY26 Budget</i>
	3520 - Facilities Maintenance	0	0	0	0	0
	3521 - Custodial Services	117	0	0	0	0
	3600 - Athletics - Administration	241	0	0	0	0
	3604 - Athletics - Cross Country	0	0	0	0	0
	3612 - Athletics - Outdoor Track	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
301 - High School Total		12,526,564	13,349,127	14,822,987	15,843,998	18,680,233
302 - Ottoson	3001 - School Leadership	566,578	555,981	599,400	561,854	563,241
	3005 - Secondary Education	138,173	298,436	320,403	422,644	602,290
	3100 - C&I Leadership	0	0	0	0	0
	3101 - Computer Science	331,798	331,759	328,714	339,128	119,054
	3102 - English/Language Arts	821,685	855,968	884,361	924,401	958,644
	3103 - Digital Learning	0	2,961	3,099	4,548	3,154
	3104 - Family and Consumer Science	187,908	198,684	233,338	244,622	371,470
	3107 - Gifted & Talented	95,501	110,455	0	105,770	0
	3108 - Reading Interventions	129,628	147,073	176,388	183,657	288,111
	3109 - ELL	92,933	117,455	98,370	168,330	181,515
	3110 - Heath & Wellness	0	758	2,408	704	746
	3111 - Math	678,273	886,954	966,247	1,015,816	945,055
	3112 - Science	792,816	828,970	937,911	835,973	1,253,557
	3114 - Math RTI	175,391	97,798	100,548	102,613	259,502
	3115 - Social Studies	788,633	869,774	909,612	943,527	968,465
	3116 - Library/Media	62,324	86,115	93,262	103,158	162,695
	3117 - Music	176,643	202,763	194,846	205,843	249,656
	3118 - World Languages	700,043	708,231	797,009	807,535	871,981
	3119 - Physical Education	304,876	321,727	347,575	363,392	396,518
	3120 - Art	166,140	172,572	179,516	183,989	199,167
	3122 - Professional Development	9,689	10,684	7,889	8,354	8,855
	3201 - Health Services/Nursing	136,688	108,615	144,240	149,654	154,950
	3202 - Guidance	305,627	338,636	364,620	377,283	791,016
	3301 - Special Education	1,176,079	1,285,976	1,534,628	2,044,044	2,518,063
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	52,994	63,504	86,977	104,569	73,829
	3501 - Business Office	0	0	0	0	0
	3520 - Facilities Maintenance	11,250	0	0	0	0

<i>Department Description</i>	<i>New Program Description</i>	<i>FY23 Actual</i>	<i>FY23 Actual</i>	<i>FY24 Actual</i>	<i>FY25 Budget</i>	<i>FY26 Budget</i>
	3521 - Custodial Services	0	0	0	0	0
	3530 - Transportation - Regular Ed	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
302 - Ottoson Total		7,901,671	8,601,848	9,311,362	10,201,408	11,941,533
303 - Gibbs	3001 - School Leadership	345,762	334,193	354,857	354,215	426,800
	3005 - Secondary Education	143,408	237,202	218,499	308,089	395,462
	3100 - C&I Leadership	0	0	0	0	0
	3101 - Computer Science	143,573	134,764	163,585	222,256	101,689
	3102 - English/Language Arts	358,864	439,598	411,329	464,018	469,833
	3103 - Digital Learning	0	2,294	3,270	2,276	1,578
	3104 - Family and Consumer Science	60,631	41,810	69,760	74,327	80,988
	3108 - Reading Interventions	243,504	275,590	272,714	304,542	331,852
	3109 - ELL	82,972	0	0	0	106,494
	3110 - Heath & Wellness	0	315	503	529	561
	3111 - Math	540,554	465,413	581,672	496,676	494,791
	3112 - Science	430,449	451,606	471,094	496,380	559,655
	3114 - Math RTI	51,569	62,450	0	99,725	150,120
	3115 - Social Studies	355,458	402,215	403,937	457,613	498,752
	3116 - Library/Media	50,377	76,506	85,492	97,000	186,288
	3117 - Music	84,055	96,938	108,695	111,787	117,923
	3118 - World Languages	243,962	319,523	300,203	330,783	357,244
	3119 - Physical Education	149,205	106,879	89,148	176,023	177,166
	3120 - Art	62,229	94,924	105,245	106,016	112,989
	3122 - Professional Development	3,556	21,742	1,123	9,556	10,129
	3201 - Health Services/Nursing	81,499	83,950	64,071	87,985	80,988
	3202 - Guidance	162,700	126,570	157,517	170,931	320,838
	3300 - Special Ed Administration/Leadership	0	0	0	0	0
	3301 - Special Education	916,616	894,135	1,004,814	1,215,022	1,142,161
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	31,993	20,436	2,774	35,202	35,250
	3308 - SpEd testing and assessment	0	0	0	0	0
	3521 - Custodial Services	0	1,793,076	1,809,081	2,106,150	2,248,857

<i>Department Description</i>	<i>New Program Description</i>	<i>FY23 Actual</i>	<i>FY23 Actual</i>	<i>FY24 Actual</i>	<i>FY25 Budget</i>	<i>FY26 Budget</i>
	3530 - Transportation - Regular Ed	0	0	72	1,761	1,867
	3998 - COVID-19	0	0	0	0	0
303 - Gibbs Total		4,542,937	6,482,129	6,679,457	7,728,862	8,410,273
310 - Bishop	3001 - School Leadership	320,083	390,479	333,452	339,713	339,193
	3003 - Kindergarten	340,407	338,596	381,266	411,827	400,681
	3004 - Elementary Education	1,500,293	1,536,872	1,522,060	1,575,969	1,587,225
	3102 - English/Language Arts	0	738	0	730	774
	3105 - Reading	0	0	0	0	107,147
	3108 - Reading Interventions	142,037	193,741	198,943	203,205	221,642
	3109 - ELL	0	0	0	0	107,147
	3110 - Heath & Wellness	0	362	579	529	561
	3111 - Math	0	8,204	8,292	8,110	8,597
	3112 - Science	0	5,997	3,357	5,984	6,343
	3114 - Math RTI	0	47,865	49,185	102,985	380,961
	3116 - Library/Media	55,450	68,927	61,948	37,267	104,502
	3117 - Music	97,910	98,805	59,943	65,996	71,644
	3119 - Physical Education	118,182	173,192	165,302	134,478	147,240
	3120 - Art	72,364	77,721	84,756	87,963	97,352
	3122 - Professional Development	817	549	0	805	853
	3201 - Health Services/Nursing	92,374	95,150	97,770	99,725	106,494
	3300 - Special Ed Administration/Leadership	0	0	0	0	0
	3301 - Special Education	369,258	394,893	744,422	584,596	863,895
	3305 - One to One Assistance	56,808	73,084	90,117	104,178	37,590
	3308 - SpEd testing and assessment	0	0	0	0	0
	3521 - Custodial Services	0	0	0	0	0
310 - Bishop Total		3,165,981	3,505,174	3,801,392	3,764,060	4,589,839
311 - Brackett	3001 - School Leadership	329,956	358,515	331,231	321,700	337,557
	3003 - Kindergarten	521,494	463,423	362,650	410,178	437,913
	3004 - Elementary Education	1,710,375	1,830,396	1,905,176	1,977,001	1,768,161
	3102 - English/Language Arts	0	859	1,574	850	901
	3105 - Reading	0	0	0	0	116,406
	3108 - Reading Interventions	254,688	185,380	191,055	196,646	222,899
	3109 - ELL	0	0	0	103,122	110,120

<i>Department Description</i>	<i>New Program Description</i>	<i>FY23 Actual</i>	<i>FY23 Actual</i>	<i>FY24 Actual</i>	<i>FY25 Budget</i>	<i>FY26 Budget</i>
	3110 - Heath & Wellness	0	312	510	529	561
	3111 - Math	0	8,184	7,788	8,089	8,574
	3112 - Science	0	661	409	3,432	3,638
	3114 - Math RTI	0	0	0	0	220,241
	3116 - Library/Media	61,975	88,781	79,081	43,770	103,979
	3117 - Music	84,254	94,464	96,275	103,990	113,993
	3119 - Physical Education	167,099	172,207	180,587	188,002	166,769
	3120 - Art	70,016	83,935	85,115	106,596	113,608
	3122 - Professional Development	4,000	14,225	300	2,378	2,496
	3201 - Health Services/Nursing	95,501	78,007	83,449	90,076	99,041
	3300 - Special Ed Administration/Leadership	0	0	0	0	0
	3301 - Special Education	463,323	532,144	673,401	659,442	1,209,403
	3305 - One to One Assistance	104,614	115,521	130,534	137,787	80,717
	3521 - Custodial Services	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
311 - Brackett Total		3,867,295	4,027,014	4,129,135	4,353,588	5,116,975
312 - Dallin	3001 - School Leadership	317,713	327,894	348,723	357,060	369,817
	3003 - Kindergarten	376,392	308,121	344,043	367,950	417,371
	3004 - Elementary Education	1,464,226	1,513,879	1,613,846	1,618,182	1,728,415
	3102 - English/Language Arts	0	738	1,575	730	774
	3105 - Reading	0	0	0	0	110,120
	3108 - Reading Interventions	197,121	202,036	208,531	211,780	225,777
	3109 - ELL	0	0	0	86,935	96,134
	3110 - Heath & Wellness	0	526	534	529	561
	3111 - Math	0	8,540	9,126	8,442	8,949
	3112 - Science	0	1,187	1,833	1,673	1,773
	3114 - Math RTI	18,901	29,843	0	0	214,294
	3116 - Library/Media	62,043	91,191	119,578	45,939	104,352
	3117 - Music	61,338	60,437	63,500	67,589	73,177
	3119 - Physical Education	150,834	161,100	173,325	181,009	152,890
	3120 - Art	59,670	69,826	71,914	98,223	110,452
	3122 - Professional Development	708	6,589	892	6,714	6,994
	3201 - Health Services/Nursing	84,928	90,190	97,770	99,725	106,494
	3202 - Guidance	0	0	0	0	0

<i>Department Description</i>	<i>New Program Description</i>	<i>FY23 Actual</i>	<i>FY23 Actual</i>	<i>FY24 Actual</i>	<i>FY25 Budget</i>	<i>FY26 Budget</i>
	3301 - Special Education	585,069	669,303	727,593	1,273,493	1,357,521
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	0	0	0	0	0
	3308 - SpEd testing and assessment	0	0	0	0	0
	3521 - Custodial Services	0	0	0	0	0
312 - Dallin Total		3,378,942	3,541,400	3,782,783	4,425,973	5,085,864
313 - Hardy	3001 - School Leadership	315,420	321,210	346,836	357,869	339,758
	3003 - Kindergarten	452,280	477,290	517,232	480,041	595,435
	3004 - Elementary Education	1,338,775	1,401,762	1,506,973	1,572,645	1,707,811
	3102 - English/Language Arts	0	981	311	971	1,029
	3105 - Reading	0	0	0	0	110,120
	3108 - Reading Interventions	262,354	207,161	230,319	213,003	229,414
	3109 - ELL	0	0	0	172,074	191,108
	3110 - Heath & Wellness	0	528	532	529	561
	3111 - Math	0	9,449	7,031	9,341	9,901
	3112 - Science	0	4,453	1,323	5,015	5,316
	3114 - Math RTI	157,407	262,010	272,340	283,836	183,994
	3115 - Social Studies	0	0	0	0	0
	3116 - Library/Media	59,363	84,311	95,409	29,670	103,852
	3117 - Music	63,972	89,530	96,036	103,012	109,978
	3119 - Physical Education	154,642	148,093	114,560	164,323	177,066
	3120 - Art	115,235	118,961	130,035	109,042	116,222
	3122 - Professional Development	875	997	472	2,640	2,798
	3201 - Health Services/Nursing	75,463	97,310	161,080	166,474	139,145
	3202 - Guidance	0	0	0	0	0
	3301 - Special Education	824,679	1,100,899	1,175,407	1,190,867	1,227,064
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	0	0	0	67,048	35,321
	3308 - SpEd testing and assessment	0	0	0	0	0
	3520 - Facilities Maintenance	0	0	0	0	0
	3521 - Custodial Services	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
313 - Hardy Total		3,820,465	4,324,944	4,655,896	4,928,400	5,285,894
314 - Peirce	3001 - School Leadership	289,438	298,956	322,677	335,222	347,748

<i>Department Description</i>	<i>New Program Description</i>	<i>FY23 Actual</i>	<i>FY23 Actual</i>	<i>FY24 Actual</i>	<i>FY25 Budget</i>	<i>FY26 Budget</i>
	3003 - Kindergarten	328,347	352,188	320,344	275,640	293,703
	3004 - Elementary Education	1,222,548	1,401,554	1,536,295	1,440,451	1,540,996
	3102 - English/Language Arts	0	738	0	730	774
	3105 - Reading	0	0	0	0	106,494
	3108 - Reading Interventions	139,431	76,212	98,580	103,122	208,323
	3109 - ELL	0	23,731	79,266	266,160	204,491
	3110 - Heath & Wellness	0	77	539	529	561
	3111 - Math	0	6,738	8,078	6,660	7,060
	3112 - Science	0	3,131	1,525	4,135	4,383
	3114 - Math RTI	0	0	0	0	0
	3116 - Library/Media	43,202	72,495	59,215	7,918	103,329
	3117 - Music	53,734	66,918	66,360	70,502	77,028
	3119 - Physical Education	120,875	129,488	164,448	138,115	136,345
	3120 - Art	84,066	89,988	96,214	79,803	87,406
	3122 - Professional Development	384	6,715	1,159	2,900	3,039
	3201 - Health Services/Nursing	83,428	90,190	97,770	99,725	106,494
	3202 - Guidance	0	0	0	0	0
	3300 - Special Ed Administration/Leadership	0	0	0	37,521	0
	3301 - Special Education	294,952	339,669	383,902	750,586	925,481
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	0	35,670	58,317	68,726	72,340
	3308 - SpEd testing and assessment	0	0	0	0	0
	3521 - Custodial Services	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
314 - Peirce Total		2,660,405	2,994,457	3,294,690	3,688,445	4,225,994
315 - Stratton	3001 - School Leadership	315,856	345,274	350,202	354,274	362,121
	3003 - Kindergarten	364,049	266,979	279,560	304,289	368,166
	3004 - Elementary Education	1,507,883	1,768,178	1,868,131	1,834,766	1,951,007
	3102 - English/Language Arts	0	859	0	850	901
	3108 - Reading Interventions	157,452	154,085	162,045	172,085	190,505
	3109 - ELL	0	0	0	174,052	187,482
	3110 - Heath & Wellness	0	0	538	529	561
	3111 - Math	0	10,189	10,622	10,072	10,676
	3112 - Science	0	2,830	1,013	3,344	3,545

<i>Department Description</i>	<i>New Program Description</i>	<i>FY23 Actual</i>	<i>FY23 Actual</i>	<i>FY24 Actual</i>	<i>FY25 Budget</i>	<i>FY26 Budget</i>
	3114 - Math RTI	0	0	97,770	102,852	222,899
	3116 - Library/Media	51,692	54,539	62,256	21,999	103,329
	3117 - Music	64,976	70,297	76,096	81,064	88,743
	3119 - Physical Education	158,295	164,530	174,340	181,621	199,115
	3120 - Art	83,554	63,207	66,882	67,507	75,376
	3122 - Professional Development	5,476	7,304	400	5,688	5,800
	3201 - Health Services/Nursing	55,105	174,050	183,060	189,210	203,411
	3300 - Special Ed Administration/Leadership	0	0	0	0	0
	3301 - Special Education	765,542	829,192	773,279	1,662,757	1,639,901
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	24,620	41,862	18,135	68,585	72,321
	3521 - Custodial Services	0	0	0	0	0
	3999 - Systemwide Expense	0	0	0	0	0
315 - Stratton Total		3,554,500	3,953,377	4,124,329	5,235,544	5,685,859
316 - Thompson	3001 - School Leadership	317,562	328,728	348,533	361,693	429,954
	3003 - Kindergarten	479,795	426,142	478,810	528,297	512,316
	3004 - Elementary Education	1,740,316	1,807,929	1,873,711	1,868,087	2,213,325
	3102 - English/Language Arts	0	1,103	0	1,091	1,156
	3105 - Reading	0	0	0	0	116,406
	3108 - Reading Interventions	225,495	236,432	246,927	256,207	307,890
	3109 - ELL	0	0	0	192,705	206,254
	3110 - Heath & Wellness	0	0	352	529	561
	3111 - Math	0	10,896	13,763	10,770	11,416
	3112 - Science	0	2,900	1,375	3,518	3,729
	3114 - Math RTI	80,369	85,940	92,680	99,725	212,988
	3116 - Library/Media	145,833	119,838	53,170	43,120	103,329
	3117 - Music	77,558	83,885	91,226	98,490	110,687
	3119 - Physical Education	133,944	149,243	166,458	172,875	190,783
	3120 - Art	71,921	99,880	103,770	106,263	113,904
	3122 - Professional Development	2,709	4,870	766	6,248	6,623
	3201 - Health Services/Nursing	64,730	86,405	99,359	99,725	81,733
	3301 - Special Education	704,936	677,371	742,484	1,096,320	1,306,124
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	0	0	18,005	101,340	37,321

<i>Department Description</i>	<i>New Program Description</i>	<i>FY23 Actual</i>	<i>FY23 Actual</i>	<i>FY24 Actual</i>	<i>FY25 Budget</i>	<i>FY26 Budget</i>
	3521 - Custodial Services	0	0	0	0	0
316 - Thompson Total		4,045,168	4,121,560	4,331,387	5,047,003	5,966,499
318 - Early Childhood	3002 - Pre-Kindergarten	0	0	0	0	0
	3103 - Digital Learning	0	0	0	787	0
	3109 - ELL	0	0	0	15,000	0
	3201 - Health Services/Nursing	94,454	140,082	107,641	162,985	162,246
	3300 - Special Ed Administration/Leadership	0	0	0	0	65,553
	3301 - Special Education	744,122	632,868	894,453	1,385,990	1,740,113
	3308 - SpEd testing and assessment	0	0	0	0	0
318 - Early Childhood Total		838,576	772,950	1,002,095	1,564,762	1,967,911
319 - Elementary Systemwide	3001 - School Leadership	163,110	76,923	284,333	1,977	102,017
	3003 - Kindergarten	0	0	0	0	0
	3004 - Elementary Education	591,296	233,238	212,058	33,790	254,381
	3100 - C&I Leadership	84,928	90,190	98,370	100,337	0
	3102 - English/Language Arts	0	0	0	0	0
	3103 - Digital Learning	0	0	795	787	0
	3105 - Reading	607,172	741,298	816,744	730,225	308,109
	3108 - Reading Interventions	4,940	0	7,637	18,387	19,490
	3109 - ELL	843,420	944,443	1,007,685	171,492	86,107
	3114 - Math RTI	686,897	845,778	910,413	110,957	60,803
	3115 - Social Studies	0	0	0	0	0
	3116 - Library/Media	0	0	237,834	611,601	182,671
	3117 - Music	122,716	338,466	505,653	543,598	459,193
	3120 - Art	0	0	0	0	0
	3122 - Professional Development	0	8,000	16,000	0	0
	3301 - Special Education	123,081	109,048	105,130	107,233	0
319 - Elementary Systemwide Total		3,227,559	3,387,383	4,202,652	2,430,384	1,472,771
321 - Superintendent & Administration	3122 - Professional Development	2,488	35,110	4,334	4,943	5,240
	3400 - School Committee	51,639	30,325	57,606	84,016	89,057
	3401 - Superintendent	456,631	439,491	475,389	1,730,206	892,437
	3403 - Human Resources	105,620	125,000	5,096	0	0
321 - Superintendent & Administration Total		616,378	629,926	542,425	1,819,165	986,734

<i>Department Description</i>	<i>New Program Description</i>	<i>FY23 Actual</i>	<i>FY23 Actual</i>	<i>FY24 Actual</i>	<i>FY25 Budget</i>	<i>FY26 Budget</i>
322 - Curriculum & Instruction	3100 - C&I Leadership	683,005	560,087	462,099	506,452	381,764
	3102 - English/Language Arts	251,528	295,157	268,736	509,931	337,551
	3109 - ELL	72,663	84,182	91,298	148,670	155,360
	3110 - Heath & Wellness	73,414	117,484	125,204	120,156	124,442
	3111 - Math	289,970	232,761	237,444	244,106	255,905
	3112 - Science	193,543	151,819	181,167	159,497	216,996
	3113 - Instrumental Music	0	0	0	0	0
	3114 - Math RTI	0	0	0	854,847	0
	3115 - Social Studies	289,535	240,208	222,537	352,002	149,618
	3116 - Library/Media	0	0	0	0	0
	3117 - Music	110,368	163,026	166,729	177,525	185,133
	3118 - World Languages	125,963	144,509	142,995	153,105	160,218
	3119 - Physical Education	33,146	21,709	25,025	30,819	5,393
	3120 - Art	94,600	145,626	125,628	142,743	148,895
	3122 - Professional Development	108,253	162,363	141,717	171,361	181,643
	3201 - Health Services/Nursing	0	0	0	0	0
	3202 - Guidance	8,399	49,099	45,898	53,099	94,585
	3301 - Special Education	0	0	0	0	0
	3302 - Pupil Services (504)	0	0	0	0	0
	3403 - Human Resources	365,824	543,786	553,259	326,185	415,037
	3902 - Extended Day	0	0	0	0	0
322 - Curriculum & Instruction Total		2,700,211	2,911,814	2,789,736	3,950,498	2,812,537
323 - Special Education & Student Services	3003 - Kindergarten	0	0	0	0	0
	3103 - Digital Learning	0	0	0	0	0
	3115 - Social Studies	0	0	0	0	0
	3116 - Library/Media	0	0	0	0	0
	3117 - Music	0	0	0	0	0
	3122 - Professional Development	6,723	2,326	11,080	66,857	70,868
	3201 - Health Services/Nursing	0	0	0	0	350,494
	3202 - Guidance	0	0	0	0	240,315
	3300 - Special Ed Administration/Leadership	1,204,484	1,315,422	1,334,945	985,460	1,092,885
	3301 - Special Education	4,432,703	5,091,584	5,543,436	3,590,851	2,286,640

<i>Department Description</i>	<i>New Program Description</i>	<i>FY23 Actual</i>	<i>FY23 Actual</i>	<i>FY24 Actual</i>	<i>FY25 Budget</i>	<i>FY26 Budget</i>
	3302 - Pupil Services (504)	3,681	5,000	5,540	15,835	16,785
	3304 - Medical Services	6,379	3,000	3,053	7,039	7,461
	3305 - One to One Assistance	188,191	232,386	273,006	204,999	212,522
	3306 - Out of District Tuition	3,387,720	2,175,630	2,815,373	3,450,620	3,867,697
	3307 - SpEd summer program	297,521	518,445	339,444	251,250	395,696
	3308 - SpEd testing and assessment	702	0	2,305	150,852	159,903
	3310 - Transportation - Special Ed Out of District	0	0	0	0	0
	3402 - Diversity, Equity & Inclusion	0	0	0	0	0
	3511 - Student Data and Assessment	0	0	0	0	0
	3520 - Facilities Maintenance	0	0	0	0	0
	3521 - Custodial Services	0	0	0	0	0
	3532 - Transportation Homeless	0	0	29,565	0	0
	3901 - Summer Programs	0	0	0	0	0
323 - Special Education & Student Services Total		9,528,105	9,343,792	10,357,747	8,723,763	8,701,269
324 - Special Education Reserve	3306 - Out of District Tuition	0	0	0	0	0
324 - Special Education Reserve Total		0	0	0	0	0
325 - Athletics	3600 - Athletics - Administration	308,959	326,074	298,565	405,439	418,639
	3601 - Athletics - Baseball	8,869	23,682	28,066	25,863	9,386
	3602 - Athletics - Basketball	13,226	30,058	49,937	43,618	23,098
	3603 - Athletics - Cheerleading	5,179	12,549	20,677	11,897	3,050
	3604 - Athletics - Cross Country	1,943	35,172	41,393	28,488	2,061
	3605 - Athletics - Field Hockey	4,454	15,006	20,247	17,875	4,879
	3606 - Athletics - Football	22,995	49,889	68,261	53,851	17,121
	3607 - Athletics - Golf	4,495	8,731	7,847	9,593	5,387
	3608 - Athletics - Gymnastics	9,641	19,629	21,151	21,485	13,213
	3609 - Athletics - Ice Hockey	90,575	108,327	122,573	117,753	96,682
	3610 - Athletics - Indoor Track	11,333	52,920	52,322	38,589	12,768
	3611 - Athletics - Lacrosse	9,851	28,720	38,808	35,834	9,847
	3612 - Athletics - Outdoor Track	2,380	29,188	29,620	1,919	2,034
	3613 - Athletics - Skiing	0	35,847	16,228	30,505	13,213
	3614 - Athletics - Soccer	11,916	35,835	47,004	37,774	16,904
	3615 - Athletics - Softball	4,515	19,305	21,436	21,899	5,184

<i>Department Description</i>	<i>New Program Description</i>	<i>FY23 Actual</i>	<i>FY23 Actual</i>	<i>FY24 Actual</i>	<i>FY25 Budget</i>	<i>FY26 Budget</i>
	3616 - Athletics - Swimming	9,729	17,620	24,177	27,394	20,296
	3617 - Athletics - Tennis	1,065	28,583	26,684	20,230	2,321
	3618 - Athletics - Volleyball	10,758	32,173	39,861	37,954	12,095
	3619 - Athletics - Wrestling	1,086	15,843	22,170	15,316	7,167
	3620 - Athletics - Nordic Skiing	0	0	0	0	0
325 - Athletics Total		532,969	925,153	997,026	1,003,276	695,345
326 - Diversity, Equity, & Inclusion	3402 - Diversity, Equity & Inclusion	0	0	0	0	313,566
326 - Diversity, Equity, & Inclusion Total		0	0	0	0	313,566
329 - School Committee	3122 - Professional Development	0	0	0	0	0
	3400 - School Committee	111,282	109,637	112,681	146,589	70,385
329 - School Committee Total		111,282	109,637	112,681	146,589	70,385
330 - Finance	3501 - Business Office	617,344	656,831	702,926	760,206	792,233
	3502 - Payroll	391,132	437,760	455,141	421,978	460,298
330 - Finance Total		1,008,476	1,094,591	1,158,068	1,182,184	1,252,531
331 - Food Service	3512 - Food Services	0	0	0	0	0
331 - Food Service Total		0	0	0	0	0
332 - Facilities	3520 - Facilities Maintenance	3,909,468	4,084,047	3,574,139	4,089,613	4,449,631
	3521 - Custodial Services	2,399,976	1,004,454	791,725	612,863	641,886
332 - Facilities Total		6,309,444	5,088,502	4,365,863	4,702,476	5,091,517
333 - Information Technology	3510 - Information Technology	1,344,999	1,535,476	1,551,983	1,854,656	2,027,319
	3511 - Student Data and Assessment	0	67,112	55,874	74,133	77,988
333 - Information Technology Total		1,344,999	1,602,588	1,607,857	1,928,789	2,105,308
334 - Transportation	3309 - Transportation - Special Ed In District	829,175	917,320	823,625	725,034	868,118
	3310 - Transportation - Special Ed Out of District	461,123	569,740	588,765	300,080	318,085
	3530 - Transportation - Regular Ed	320,027	386,701	397,891	342,092	362,914
	3532 - Transportation Homeless	55,134	107,249	194,628	44,486	47,155
334 - Transportation Total		1,665,459	1,981,010	2,004,910	1,411,692	1,596,272
337 - Data & Accountability	3511 - Student Data and Assessment	0	0	0	25,000	343,459
337 - Data & Accountability Total		0	0	0	25,000	343,459

<i>Department Description</i>	<i>New Program Description</i>	<i>FY23 Actual</i>	<i>FY23 Actual</i>	<i>FY24 Actual</i>	<i>FY25 Budget</i>	<i>FY26 Budget</i>
338 - Community & Family Engagement	3410 - Communications & Family Engagement	0	0	0	0	370,009
338 - Community & Family Engagement Total		0	0	0	0	370,009
399 - Systemwide	3001 - School Leadership	0	0	0	0	0
	3004 - Elementary Education	1,000	0	0	0	0
	3005 - Secondary Education	353,001	109,022	23,593	82,442	84,091
	3100 - C&I Leadership	0	0	25,096	0	0
	3103 - Digital Learning	0	27,649	5,677	34,272	36,328
	3106 - Drama	5,886	3,115	1,123	0	0
	3115 - Social Studies	23,551	48,166	0	61,318	62,544
	3116 - Library/Media	51,845	78,673	0	4,884	5,177
	3117 - Music	0	0	0	0	0
	3201 - Health Services/Nursing	373,887	373,171	374,693	428,836	80,989
	3202 - Guidance	180,256	211,042	221,546	226,291	0
	3300 - Special Ed Administration/Leadership	0	0	0	0	0
	3301 - Special Education	0	0	0	0	0
	3402 - Diversity, Equity & Inclusion	4,081	10,627	173,100	308,323	15,246
	3410 - Communications & Family Engagement	0	6,973	157,783	572,425	180,046
	3503 - Grants Development	117,913	150,651	124,996	86,700	89,301
	3511 - Student Data and Assessment	341,612	381,952	302,200	380,933	81,125
	3512 - Food Services	0	0	0	0	0
	3513 - Traffic Supervisors	219,281	222,729	197,520	228,965	227,247
	3522 - Energy Management	0	10,143	52,175	0	0
	3901 - Summer Programs	0	0	70,979	0	0
	3902 - Extended Day	0	8,000	0	0	0
	3998 - COVID-19	266,713	33,922	240	0	0
	3999 - Systemwide Expense	130,290	2,235	0	0	0
399 - Systemwide Total		2,069,316	1,678,069	1,730,722	2,415,389	862,095
Grand Total		79,416,704	84,426,444	89,805,200	96,521,248	103,630,672

Budget by Object Summary

This is the view familiar to those who look at the quarterly expense reports. Similar to the cost center and program views, the Object summary includes the FY22, FY23, and FY24 final expense totals, FY25 budget and the Superintendent's Proposed FY26 Budget. The object codes capture the type of expense, across all cost centers, departments, and program areas. This summary view allows us to look at the School Department budget by broad categories of expense.

Object Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
510101 - PS Administration Sal & Wages	6,150,504	6,768,959	7,029,841	7,606,152	8,691,053
510102 - PS Teacher Salaries	44,766,931	47,961,809	51,309,002	55,928,997	59,447,275
510105 - PS Related Service Provider Salaries	0	0	0	0	220,000
510107 - PS Social Workers Salaries	458,021	481,797	448,925	487,841	213,641
510110 - PS Nurse Salaries	1,159,996	1,159,469	1,344,993	1,420,102	1,497,882
510111 - PS Temp Salaries/Build Princ	0	150	0	121	0
510112 - PS Temp Salaries Professional	203,425	199,566	146,655	157,188	114,538
510113 - PS Academic Teacher Leadership	133,070	166,048	142,095	177,023	73,094
510114 - PS Administrative Stipend	89,032	66,949	64,880	44,167	31,499
510115 - PS Teacher Room Moving	71,786	26,103	71,633	14,432	9,283
510116 - PS Longevity/Teachers	456,567	448,329	473,710	444,173	499,952
510117 - PS Longevity Admin	27,611	23,102	23,342	21,623	18,046
510201 - CS Clerical Salaries	2,278,983	2,377,508	2,425,483	2,372,474	2,497,096
510202 - CS Temporary Clerical Help	19,829	93,694	24,633	20,042	15,956
510203 - CS Skills Stipend	-6,977	2,596	1,558	0	0
510204 - CS Longevity Clerical	29,259	25,685	23,165	17,674	18,685
510301 - OS Custodial Salaries	1,626,014	1,793,076	1,809,081	2,106,150	2,248,857
510302 - OS Maintenance Salaries	383,982	362,460	424,948	635,847	762,438
510303 - OS Food Service Salaries	184,725	85,305	324,000	0	100,000
510304 - OS Paraprofessional Salaries	4,603,042	4,629,507	5,915,574	7,560,220	8,406,242
510308 - OS Other Full Time Salaries	2,491,665	2,587,018	2,511,952	2,628,111	2,811,418
510309 - OS Bus Monitors	0	0	0	0	0
510310 - OS Part Time Salary Wages	206,422	214,777	179,808	214,227	212,214
510311 - OS Auto Allowance	0	0	1,313	0	0
510312 - OS Call Back	20,405	39,255	22,216	14,095	14,377
510313 - OS Clothing Allowance	16,534	18,052	17,733	15,430	15,739
510314 - OS Cust/Snow/Ice Removal	33,100	43,249	43,050	46,855	47,792
510315 - OS Custodial Absence/Vacation	79,240	90,399	61,673	29,775	30,371
510316 - OS Custodial Athletic Events	13,056	14,587	19,975	7,015	7,155



Arlington Public Schools

Education That Empowers

Object Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
510317 - OS Custodial Clothing Allow	14,175	15,750	14,700	39,022	39,802
510319 - OS Substitute Teachers	1,096,445	1,244,963	1,177,882	614,991	603,067
510320 - OS Longevity Cust	17,429	18,623	20,021	9,270	13,850
510321 - OS Maint/Wk Out Of Classification	1,366	967	1,251	3,590	3,662
510322 - OS Other Stipends	40,948	118,029	138,934	260,820	220,100
510323 - OS Out Of Classification Salary	14,304	11,538	29,339	4,390	4,478
510324 - OS Overtime Peakload Requirement	73,972	88,113	71,143	49,867	51,165
510325 - OS Permit	25,307	38,102	36,463	13,480	13,750
510326 - OS Sped Summer School(Hardy)	213,240	215,202	241,208	0	0
510327 - OS Student Activity Support Stip	185,348	184,667	201,475	95,272	0
510328 - OS Temporary Salary Wages Other	214,043	587,839	722,895	431,734	49,153
510330 - OS Workshops Stipends/Green Slip	750	34,269	66	4,794	4,670
510331 - OS Longevity Paraprofessionals	500	250	250	1,400	500
520401 - CTR Contracted Services	0	100,000	100,015	91,872	97,384
520402 - CTR Athletic Services	204,258	225,155	224,560	227,668	256,328
520403 - CTR Boiler Contracted Services	55,162	47,290	56,664	42,501	45,051
520404 - CTR Contracted Transportation	622,698	749,851	872,672	466,577	494,572
520405 - CTR Electrical Services	96,583	144,022	77,725	70,628	74,866
520406 - CTR Elevator Maintenance Repairs	50,000	54,524	20,477	49,420	52,385
520407 - CTR Engineering Services	0	0	0	0	0
520408 - CTR Environmental Services	405	500	2,831	495	525
520409 - CTR Extermination Services	6,751	27,825	16,424	1,977	2,096
520410 - CTR General Construction Contract	0	0	0	0	0
520411 - CTR Hvac Contracted Services	478,497	361,022	378,508	196,495	208,285
520412 - CTR Instructional Services	12,411	6,890	6,938	6,633	7,031
520413 - CTR Legal Services	232,211	112,500	111,400	216,981	230,000
520414 - CTR Painting Services	2,958	91,700	1,422	54,856	58,147
520415 - CTR Plumbing Services	12,372	32,249	44,610	20,493	21,723
520416 - CTR Professional Tech Services	1,024,518	1,361,475	1,614,175	1,015,910	1,115,165
520417 - CTR Roof Repairs	23,294	34,000	11,110	24,710	26,193
520418 - CTR Security Services	71,033	79,404	85,596	59,304	62,862
520419 - CTR Snow Removal Contracted	70,152	31,192	40,342	0	0



Arlington Public Schools

Education That Empowers

Object Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
520424 - FOSTER TRANS	0	0	33,200	0	0
520502 - SM Athletic Supplies	28,085	90,500	90,900	69,117	73,264
520503 - SM Carpentry Supplies Doors	31,307	37,519	56,674	30,173	31,983
520504 - SM Computer Software	666,014	793,224	779,867	1,139,343	1,223,704
520505 - SM Computer Supplies	60,055	73,075	66,170	72,585	76,940
520507 - SM Custodial Supplies Cleaning	504,750	594,779	377,997	358,676	380,197
520508 - SM Educational Supplies	145,365	204,416	240,965	253,181	268,372
520509 - SM Electrical Supplies	9,892	26,152	3,753	16,829	17,839
520510 - SM Equipment Maintenance	53,270	78,413	50,584	68,540	72,652
520511 - SM Equipment Rental	137,273	71,955	19,246	44,479	47,148
520513 - SM Flooring Supplies/Services	30,126	117,524	158,526	11,184	11,855
520514 - SM Food Supplies	17,126	32,704	24,525	46,502	49,292
520515 - SM Graduation Service Ceremonies	22,364	17,194	25,515	20,188	21,399
520516 - SM Grounds Supplies	47,603	63,426	51,513	17,867	18,939
520517 - SM Hvac Supplies	48,486	56,555	34,499	37,460	39,708
520518 - SM Instructional Materials	693,948	633,002	638,788	786,533	883,725
520519 - SM Masonry Supply Services	0	0	21,314	0	0
520520 - SM Medical Surgical Supplies	103,603	47,978	28,339	41,706	44,208
520521 - SM Misc Maintenance Supplies	6,007	4,040	2,236	0	0
520522 - SM Misc Supplies	11,961	42,018	64,617	51,201	54,273
520523 - SM Office Supplies	57,372	151,422	155,414	106,092	112,458
520524 - SM Plumbing Supplies	32,435	64,035	50,489	41,200	43,672
520525 - SM Repro Paper Toner Supplies	67,973	112,371	116,806	93,407	99,011
520526 - SM Reproduction/Printing	5,834	9,770	3,247	13,335	14,135
520527 - SM Testing Materials	25,616	36,914	58,169	30,120	31,927
520528 - SM Textbooks Books Periodicals	208,912	137,848	122,948	190,437	201,863
520529 - SM Weather/Urgent Repairs	0	0	0	0	0
520530 - SM Window Glass Service Supplies	4,522	41,919	6,721	30,749	32,594
520601 - OE Other Expenses	0	8,073	20,586	69,607	73,783
520602 - OE Advertising	380	2,430	5,748	2,811	2,980
520603 - OE Business Travel	355	2,247	2,322	4,199	4,451
520604 - OE Capital Equipment/Furniture	3,627	1,505	1,400	1,983	2,102
520605 - OE Computer Equipment Hardware	12,620	41,904	34,629	29,179	265,930
520606 - OE Computer Network Telecom	1,086	17,440	17,444	16,779	50,786



Object Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
520607 - OE Court Judgements Settlement	325	325	20,418	323	342
520610 - OE Field Trips	5,905	24,419	37,560	28,297	29,995
520611 - OE Gas & Oil	50,780	69,404	72,737	92,420	97,965
520612 - OE Graduate Course Reimbursement	36,118	64,000	46,818	126,513	134,104
520613 - OE Grey Bills From Town	701	0	0	0	0
520615 - OE Instruction Equipment	28,532	36,794	32,959	50,315	53,334
520616 - OE Instructional Equipment	0	0	0	9,429	9,995
520617 - OE Insurance	43,212	8,825	8,825	40,162	42,572
520620 - OE Misc Maintenance Services	150	118,785	92,330	7,415	7,860
520621 - OE Motor Vehicle Repair	52,523	86,196	111,808	56,851	60,262
520623 - OE Natural Gas	786,778	771,000	518,322	575,251	609,766
520625 - OE Other Payments	84,010	83,530	88,751	87,028	92,250
520626 - OE Pensions	3,774	10,994	10,911	4,315	4,574
520627 - OE Postage	17	121	5	299	20,317
520628 - OE Power Electricity	1,302,649	1,131,748	1,061,782	1,681,288	1,993,061
520629 - OE Professional Affiliations	47,072	56,681	70,579	78,592	83,308
520632 - OE Safety Equip And Testing	0	0	0	0	0
520636 - OE Space Rental	0	0	0	0	0
520637 - OE Telephone/Pagers	19,505	23,669	27,640	27,079	28,704
520645 - OE Tuition Other Schools	3,539,327	2,588,707	3,056,272	3,906,428	4,340,233
520650 - OE Vehicle Acquisition	20,000	41,530	0	8,897	9,431
Grand Total	79,416,704	84,426,444	89,805,200	96,521,248	103,630,672

FY26 Position Schedule

The following table shows budgeted FTEs from FY25, Actual (current) FTEs in FY25, and FTEs planned for FY26, first by department and then by program area. We conducted significant revisions to position control following a revision of budget codes to align with the DESE Chart of Accounts in FY25, so this chart may differ in some ways from position control records in previous budget books.

<i>LOCATION</i>	<i>PROGRAM</i>	FY25 Budget	FY25 Actual	FY26 Budget	VAR
301 - High School	3001 - School Leadership	12.0	12.0	13.0	1.0
	3005 - Secondary Education	11.5	12.0	18.0	6.5
	3102 - English/Language Arts	17.4	20.0	18.4	1.0
	3104 - Family and Consumer Science	4.0	4.0	4.0	0.0
	3108 - Reading Interventions	2.0	1.0	2.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3111 - Math	19.6	19.6	19.6	0.0
	3112 - Science	17.0	17.0	17.0	0.0
	3115 - Social Studies	16.0	17.0	17.0	1.0
	3116 - Library/Media	3.0	3.0	3.0	0.0
	3117 - Music	4.4	4.4	4.6	0.2
	3118 - World Languages	13.6	13.8	13.8	0.2
	3119 - Physical Education	4.6	4.6	4.6	0.0
	3120 - Art	6.0	6.0	6.0	0.0
	3201 - Health Services/Nursing	2.0	3.0	3.0	1.0
	3202 - Guidance/School Counseling	12.5	12.5	13.5	1.0
	3300 - Special Ed Administration/Leadership	1.0	1.0	1.0	0.0
	3301 - Special Education	38.5	39.5	41.5	3.0
301 - High School Total		187.1	192.4	202.0	14.9
302 - Ottoson	3001 - School Leadership	5.8	5.8	5.8	0.0
	3005 - Secondary Education	3.6	3.6	6.1	2.5
	3101 - Computer Science	1.0	1.0	1.0	0.0
	3102 - English/Language Arts	10.0	9.5	10.0	0.0
	3104 - Family and Consumer Science	3.4	3.4	3.4	0.0
	3108 - Reading Interventions	3.0	3.0	3.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3111 - Math	10.0	10.0	10.0	0.0
	3112 - Science	13.0	13.0	13.0	0.0
	3114 - Math RTI	2.0	2.0	2.5	0.5
	3115 - Social Studies	10.2	10.2	10.2	0.0



Arlington Public Schools

Education That Empowers

LOCATION	PROGRAM	FY25 Budget	FY25 Actual	FY26 Budget	VAR
	3116 - Library/Media	2.0	2.0	2.0	0.0
	3117 - Music	2.6	2.6	2.6	0.0
	3118 - World Languages	8.8	8.8	8.8	0.0
	3119 - Physical Education	4.0	4.6	4.6	0.6
	3120 - Art	2.0	2.0	2.0	0.0
	3201 - Health Services/Nursing	2.0	2.0	2.0	0.0
	3202 - Guidance/School Counseling	6.8	6.8	7.8	1.0
	3301 - Special Education	33.1	33.2	35.2	2.2
	3305 - One to One Assistance	2.0	2.0	2.0	0.0
302 - Ottoson Total		127.3	127.5	134.0	6.8
303 - Gibbs	3001 - School Leadership	3.0	3.0	3.5	0.5
	3005 - Secondary Education	5.8	5.8	5.8	0.0
	3101 - Computer Science	1.0	1.0	1.0	0.0
	3102 - English/Language Arts	5.0	5.0	5.0	0.0
	3104 - Family and Consumer Science	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	3.0	3.0	3.0	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3111 - Math	5.0	5.0	5.0	0.0
	3112 - Science	6.0	6.0	6.0	0.0
	3114 - Math RTI	1.0	1.0	1.5	0.5
	3115 - Social Studies	5.0	5.0	5.0	0.0
	3116 - Library/Media	2.0	2.0	2.0	0.0
	3117 - Music	1.2	1.2	1.2	0.0
	3118 - World Languages	3.7	3.7	3.7	0.0
	3119 - Physical Education	2.0	2.0	2.0	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3202 - Guidance/School Counseling	4.0	4.0	4.0	0.0
	3301 - Special Education	18.9	18.9	18.9	0.0
	3305 - One to One Assistance	1.0	1.0	1.0	0.0
303 - Gibbs Total		71.6	71.6	72.6	1.0
310 - Bishop	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	6.0	6.0	6.0	0.0
	3004 - Elementary Education	17.0	17.0	17.0	0.0
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	2.0	2.0	2.0	0.0

LOCATION	PROGRAM	FY25 Budget	FY25 Actual	FY26 Budget	VAR
	3109 - ELL	1.0	1.0	1.0	0.0
	3114 - Math RTI	1.5	1.5	1.5	0.0
	3116 - Library/Media	0.7	0.7	1.4	0.7
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	1.4	1.4	1.4	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	13.3	14.3	13.8	0.5
	3305 - One to One Assistance	1.0	1.0	1.0	0.0
310 - Bishop Total		50.9	51.9	52.1	1.2
311 - Brackett	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	6.0	6.0	6.0	0.0
	3004 - Elementary Education	18.0	18.0	18.0	0.0
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	2.0	2.0	2.0	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	1.0	1.0	1.4	0.4
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	1.6	1.6	1.6	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	19.3	19.3	19.3	0.0
	3305 - One to One Assistance	2.0	2.0	2.0	0.0
311 - Brackett Total		59.9	59.9	60.3	0.4
312 - Dallin	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	7.0	6.0	7.0	0.0
	3004 - Elementary Education	17.8	17.8	17.8	0.0
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	2.0	2.0	2.0	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	1.7	1.7	1.4	-0.3
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	1.6	1.6	1.6	0.0
	3120 - Art	1.0	1.0	1.0	0.0



Arlington Public Schools

Education That Empowers

LOCATION	PROGRAM	FY25 Budget	FY25 Actual	FY26 Budget	VAR
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	24.9	24.9	24.9	0.0
312 - Dallin Total		64.9	63.9	64.6	-0.3
313 - Hardy	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	7.0	7.0	8.0	1.0
	3004 - Elementary Education	18.0	18.1	18.0	0.0
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	2.0	2.0	2.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	1.1	1.1	1.4	0.3
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	1.8	1.8	2.0	0.2
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	2.0	2.0	2.0	0.0
	3301 - Special Education	22.4	22.4	22.4	0.1
	3305 - One to One Assistance	1.0	1.0	1.0	0.0
313 - Hardy Total		65.3	65.4	66.8	1.5
314 - Peirce	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	4.0	4.0	4.0	0.0
	3004 - Elementary Education	16.6	16.6	17.0	0.4
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	1.5	1.5	2.0	0.5
	3109 - ELL	2.0	2.0	2.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	0.9	0.9	1.4	0.5
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	1.4	1.4	1.4	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	12.3	12.3	12.8	0.5
	3305 - One to One Assistance	2.0	2.0	2.0	0.0
314 - Peirce Total		49.7	49.7	51.6	1.9
315 - Stratton	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	6.0	6.0	6.0	0.0
	3004 - Elementary Education	22.0	22.0	22.0	0.0

LOCATION	PROGRAM	FY25 Budget	FY25 Actual	FY26 Budget	VAR
	3108 - Reading Interventions	2.0	2.0	2.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	0.7	0.7	1.4	0.7
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	2.0	2.0	2.0	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	2.0	2.0	2.0	0.0
	3301 - Special Education	26.8	26.8	26.8	0.0
	3305 - One to One Assistance	2.0	2.0	2.0	0.0
315 - Stratton Total		72.5	72.5	73.2	0.7
316 - Thompson	3001 - School Leadership	3.0	3.0	4.0	1.0
	3003 - Kindergarten	8.0	8.0	8.0	0.0
	3004 - Elementary Education	22.0	22.0	22.0	0.0
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	3.0	3.0	3.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	1.0	1.0	1.4	0.4
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	2.0	2.0	2.0	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	22.8	22.8	22.8	0.0
	3305 - One to One Assistance	1.0	1.0	1.0	0.0
316 - Thompson Total		70.8	70.8	72.2	1.4
318 - Early Childhood	3109 - ELL	0.2	0.2	0.0	-0.2
	3201 - Health Services/Nursing	2.0	2.0	2.0	0.0
	3300 - Special Ed Administration/Leadership	1.0	1.0	1.0	0.0
	3301 - Special Education	28.2	28.2	29.0	0.8
318 - Early Childhood Total		31.4	31.4	32.0	0.6
319 - Elementary Systemwide	3004 - Elementary Education	2.0	2.0	2.0	0.0
	3105 - Reading	1.5	1.5	1.5	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3114 - Math RTI	0.7	0.7	0.5	-0.2
	3116 - Library/Media	5.0	5.0	2.0	-3.0

LOCATION	PROGRAM	FY25 Budget	FY25 Actual	FY26 Budget	VAR
	3117 - Music	5.7	5.7	5.7	0.0
319 - Elementary Systemwide Total		15.8	15.8	12.7	-3.2
321 - Superintendent & Administration	3401 - Superintendent	2.0	2.0	6.0	4.0
321 - Superintendent & Administration Total		2.0	2.0	6.0	4.0
322 - Curriculum & Instruction	3100 - C&I Leadership	3.0	3.0	1.0	-2.0
	3102 - English/Language Arts	1.0	1.0	1.0	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3110 - Heath & Wellness	1.0	1.0	1.0	0.0
	3111 - Math	1.0	1.0	1.0	0.0
	3112 - Science	1.0	1.0	1.0	0.0
	3115 - Social Studies	1.0	1.0	1.0	0.0
	3117 - Music	1.0	1.0	1.0	0.0
	3118 - World Languages	1.0	1.0	1.0	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3403 - Human Resources	3.0	3.0	4.0	1.0
322 - Curriculum & Instruction Total		15.0	15.0	14.0	-1.0
323 - Special Education & Student Services	3201 - Health Services/Nursing	4.8	4.8	4.8	0.0
	3202 - Guidance/School Counseling	2.0	2.0	2.0	0.0
	3300 - Special Ed Administration/Leadership	8.5	8.5	9.0	0.5
	3301 - Special Education	13.6	13.9	14.8	1.2
323 - Special Education & Student Services Total		28.9	29.2	30.6	1.7
325 - Athletics	3600 - Athletics - Administration	3.0	3.0	3.0	0.0
325 - Athletics Total		3.0	3.0	3.0	0.0
326 - Diversity, Equity, & Inclusion	3402 - Diversity, Equity & Inclusion	3.0	3.0	3.0	0.0
326 - Diversity, Equity, & Inclusion Total		3.0	3.0	3.0	0.0
329 - School Committee	3400 - School Committee	1.0	1.0	0.0	-1.0
329 - School Committee Total		1.0	1.0	0.0	-1.0
330 - Finance	3501 - Business Office	7.0	7.0	7.0	0.0
	3502 - Payroll	5.0	5.0	5.0	0.0
330 - Finance Total		12.0	12.0	12.0	0.0
332 - Facilities	3520 - Facilities Maintenance	13.0	13.0	13.0	0.0
	3521 - Custodial Services	35.0	35.0	36.0	1.0
332 - Facilities Total		48.0	48.0	49.0	1.0
333 - Information Technology	3510 - Information Technology	12.0	12.0	12.5	0.5
333 - Information Technology Total		12.0	12.0	12.5	0.5



LOCATION	PROGRAM	FY25 Budget	FY25 Actual	FY26 Budget	VAR
334 - Transportation	3309 - Transportation - Special Ed In District	12.0	12.0	13.0	1.0
	3530 - Transportation - Regular Ed	1.0	1.0	1.0	0.0
334 - Transportation Total		13.0	13.0	14.0	1.0
337 - Data & Accountability	3511 - Student Data and Assessment	3.0	3.0	3.0	0.0
337 - Data & Accountability Total		3.0	3.0	3.0	0.0
338 - Community & Engagement	3410 - Communications & Family Engagement	3.3	3.7	3.8	0.5
338 - Community & Engagement Total		3.3	3.7	3.8	0.5
399 - Systemwide	3503 - Grants Development	1.0	1.0	1.0	0.0
	3513 - Traffic Supervisors	20.0	20.0	20.0	0.0
399 - Systemwide Total		21.0	21.0	21.0	0.0
Grand Total		1,032.4	1,038.7	1065.9	33.5



Town of Arlington, Massachusetts

7:40 p.m. Superintendent's Update (E. Homan)

Summary:

- Update on Administrative Hiring Searches
- Update on Competitive Grants Awarded
- Monthly Update on Enrollments / Class Sizes
- Strategic Plan update

ATTACHMENTS:

	Type	File Name	Description
▢	Enrollment/Class Sizes	2024-25_ENROLLMENT_REPORTS_-_2_27_25_(2).pdf	2024-25 ENROLLMENT REPORTS - 2_27_25 (2)

[illegible]



Town of Arlington, Massachusetts

7:50 p.m. Consent Agenda (P. Schlichtman)

Summary:

*Warrant #: 25192, February 19, 2025, \$1,170,342.79

*DRAFT School Committee Meeting Minutes, February 13, 2025

ATTACHMENTS:

Type	File Name	Description
▢ Warrant	Warrant_#25192__\$1_170_342.79__February_19__2025.pdf	Warrant #25192, \$1,170,342.79, February 19, 2025
▢ Minutes	Arlington_School_Committee_DRAFT_Meeting_Minutes_-_February_13__2025.pdf	Draft School Committee Meeting Minutes - February 13, 2025

APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number: 25192
Dated: 2/19/2025

Total Warrant Amount: \$1,170,342.79

STATEMENT MADE UNDER THE PENALTIES OF PERJURY

Signed by:

Francis Gorski

71D46A82CEC8445...

Superintendent of Schools/Chief Financial Officer

DocuSigned by:

Jeff Thielman

7798F1DD718442C...

School Committee

Signed by:

Jeff Thielman

8BD512C9C725425...

School Committee

Signed by:

Kirsi Allison-Ampe

800CADFC1FC24A3...

School Committee

DocuSigned by:

Elizabeth Exton

598D8DCE7A73463...

School Committee

02/13/2025 10:17 | TOWN OF ARLINGTON
izheng | TOWN OF ARLINGTON

| P 1
| apwarnt

DATE: 02/19/2025 WARRANT: 25192 AMOUNT: \$ 1,170,342.79

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

TOWN MANAGER

DocuSigned by:
James Feeney 2/18/2025
10420297807D480...

COMPTROLLER

DocuSigned by:
ida cody 2/18/2025
C6A066A75DFB438...

02/13/2025 10:17 | TOWN OF ARLINGTON
 izheng | DETAIL INVOICE LIST

| P 2
 | apwarrnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25192

02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
39400	ABCO RENTAL & STORAGE 1 03325212 520416 4110	00000	250159	INV	02/19/2025	133655 90.00 90.00 Invoice Net	520594		
				CHECK TOTAL		90.00			-----
39400	ABCO RENTAL & STORAGE 1 03345302 520625 3300	00000	250042	INV	02/19/2025	133657 87.50 87.50 Invoice Net	520801		
				CHECK TOTAL		87.50			-----
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	02/19/2025	L62632-00 288.86 288.86 Invoice Net	519890		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	02/19/2025	L74352-00 648.74 648.74 Invoice Net	520283		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	02/19/2025	L76335-00 882.83 882.83 Invoice Net	520284		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	02/19/2025	L85857-00 379.19 379.19 Invoice Net	520713		
				CHECK TOTAL		2,199.62			-----
36541	ACTION AMBULANCE SERVI 1 03343092 520404 3300	00000	251551	INV	02/19/2025	5372 3,570.00 3,570.00 Invoice Net	520790		
36541	ACTION AMBULANCE SERVI 1 03345322 520404 3300	00000	251394	INV	02/19/2025	5370 1,575.00 1,575.00 Invoice Net	520791		
36541	ACTION AMBULANCE SERVI 1 03345322 520404 3300	00000	251394	INV	02/19/2025	5369 8,295.00 8,295.00 Invoice Net	520792		
36541	ACTION AMBULANCE SERVI 1 03345322 520404 3300	00000	251394	INV	02/19/2025	5374 960.00 960.00 Invoice Net	520793		
36541	ACTION AMBULANCE SERVI 1 03343092 520404 3300	00000	251551	INV	02/19/2025	5371 1,680.00 1,680.00 Invoice Net	520794		
36541	ACTION AMBULANCE SERVI 1 03343092 520404 3300	00000	251551	INV	02/19/2025	5373 6,510.00 6,510.00 Invoice Net	520795		
36541	ACTION AMBULANCE SERVI 1 03343092 520404 3300	00000	251551	INV	02/19/2025	5375 6,510.00	520796		

36541	ACTION AMBULANCE SERVI	00000	251551	INV	02/19/2025	6,510.00	
1	03343092 520404 3300	TRANSP Tra	CTR CONTRA			5376	520797
		Invoice Net				525.00	
		Invoice Net				525.00	

02/13/2025 10:17 |TOWN OF ARLINGTON
izheng | DETAIL INVOICE LIST

|P 3
|apwarnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25192 02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	29,625.00		-----
70045	ACTION LOCK & KEY INC	00000	250166	INV	02/19/2025	31648763	519610		
1	03325202 520503 4220	FAC Facili	SM CARPENT			33.60			
		Invoice Net				33.60			
70045	ACTION LOCK & KEY INC	00000	250166	INV	02/19/2025	31728132	519611		
1	03325202 520503 4220	FAC Facili	SM CARPENT			42.80			
		Invoice Net				42.80			
						CHECK TOTAL	76.40		-----
25846	ADVANCED MAINTENANCE S	00003	250864	INV	02/19/2025	7172	519569		
1	03325212 520507 4110	FAC Custod	SM CUSTODI			26,195.00			
		Invoice Net				26,195.00			
						CHECK TOTAL	26,195.00		-----
43814	AG MEDIA INC	00000	253895	INV	02/19/2025	visitingArtist_1.31.	520225		
1	13032502 520401 2358	VISIT ART	CTR CONTRA			400.00			
		Invoice Net				400.00			
						CHECK TOTAL	400.00		-----
38648	AMAZON CAPITAL SERVICE	00001	251059	INV	02/19/2025	1CCC-HRCM-7GT1	520529		
1	12013801 520523 6200	COMED ADMI	SM OFFICE			108.34			
		Invoice Net				108.34			
38648	AMAZON CAPITAL SERVICE	00001	251059	INV	02/19/2025	1C3M-X6RQ-1VTG	520532		
1	12013801 520523 6200	COMED ADMI	SM OFFICE			135.75			
		Invoice Net				135.75			
						CHECK TOTAL	244.09		-----
32425	AMBIENT TEMPERATURE CO	00000	253870	INV	02/19/2025	130000826.	519817		
1	03325202 520411 4220	FAC Facili	CTR HVAC C			822.46			
		Invoice Net				822.46			
32425	AMBIENT TEMPERATURE CO	00000	253870	INV	02/19/2025	130000855	519818		
1	03325202 520411 4220	FAC Facili	CTR HVAC C			367.80			
		Invoice Net				367.80			
32425	AMBIENT TEMPERATURE CO	00000	253870	INV	02/19/2025	130000823	519820		
1	03325202 520411 4220	FAC Facili	CTR HVAC C			2,484.60			
		Invoice Net				2,484.60			
32425	AMBIENT TEMPERATURE CO	00000	253870	INV	02/19/2025	130000817	519821		
1	03325202 520411 4220	FAC Facili	CTR HVAC C			3,805.16			
		Invoice Net				3,805.16			

32425	AMBIENT TEMPERATURE CO	00000	253870	INV	02/19/2025	130000852	519822
1	03325202 520411 4220	FAC Facili	CTR HVAC C			1,602.60	
		Invoice Net				1,602.60	
32425	AMBIENT TEMPERATURE CO	00000	253870	INV	02/19/2025	130000947	519823
1	03325202 520411 4220	FAC Facili	CTR HVAC C			1,397.40	
		Invoice Net				1,397.40	
32425	AMBIENT TEMPERATURE CO	00000	253870	INV	02/19/2025	130000850	519824

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25192 02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03325202 520411 4220	FAC Facili	CTR HVAC C			1,073.40			
		Invoice Net				1,073.40			
32425	AMBIENT TEMPERATURE CO	00000	253870	INV	02/19/2025	130001023	519825		
1	03325202 520411 4220	FAC Facili	CTR HVAC C			1,073.40			
		Invoice Net				1,073.40			
32425	AMBIENT TEMPERATURE CO	00000	253870	INV	02/19/2025	130000646	519826		
1	03325202 520411 4220	FAC Facili	CTR HVAC C			1,073.40			
		Invoice Net				1,073.40			
32425	AMBIENT TEMPERATURE CO	00000	253870	INV	02/19/2025	130001081	519827		
1	03325202 520411 4220	FAC Facili	CTR HVAC C			554.20			
		Invoice Net				554.20			
32425	AMBIENT TEMPERATURE CO	00000	253870	INV	02/19/2025	130001073	519828		
1	03325202 520411 4220	FAC Facili	CTR HVAC C			377.80			
		Invoice Net				377.80			
		CHECK TOTAL				14,632.22			-----
1195	AMERICAN ALARM & COMMU	00000	253013	INV	02/19/2025	1598973	519670		
1	03325202 520418 4225	FAC Facili	CTR SECURI			255.00			
		Invoice Net				255.00			
1195	AMERICAN ALARM & COMMU	00000	252710	INV	02/19/2025	1590593	519674		
1	03325202 520418 4225	FAC Facili	CTR SECURI			473.90			
2	43002503 582011	SCH SECURI	SECURITY U			41,147.15			
		Invoice Net				41,621.05			
		CHECK TOTAL				41,876.05			-----
29268	ANDREWS, KRISTEN MACDO	00000	252619	INV	02/19/2025	34	520700		
1	03256022 520402 3510	ATHLETICS	CTR ATHLET			44.09			
2	03256082 520402 3510	ATHLETICS	CTR ATHLET			4.41			
3	03256092 520402 3510	ATHLETICS	CTR ATHLET			44.09			
4	03256192 520402 3510	ATHLETICS	CTR ATHLET			4.41			
		Invoice Net				97.00			
		CHECK TOTAL				97.00			-----
24592	ANNS CHRISTIAN LEARNIN	00000	253636	INV	02/19/2025	AM-1039	519763		
1	11082025 520416 2440	METCO GRAN	CTR PROFES			1,005.00			
		Invoice Net				1,005.00			

					CHECK TOTAL	1,005.00	-----
31856	AQUA BARRIERS INC	00000	253930	INV 02/19/2025	30921	520354	
	1 03325202 520417 4220	FAC Facili	CTR ROOF R		2,101.09		
		Invoice Net			2,101.09		
31856	AQUA BARRIERS INC	00000	253930	INV 02/19/2025	30924	520356	
	1 03325202 520417 4220	FAC Facili	CTR ROOF R		4,301.10		
		Invoice Net			4,301.10		
					CHECK TOTAL	6,402.19	-----
29770	ARISE CONSULTING SERVI	00001	250033	INV 02/19/2025	HCS_EV_JAN25	520809	

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CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2519202/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03233012 520416 2320	SpEd Speci	CTR PROFES			1,312.50			
		Invoice Net				1,312.50			
29770	ARISE CONSULTING SERVI	00001	250032	INV 02/19/2025		HCS_AT_JAN25	520811		
	1 03233012 520416 2320	SpEd Speci	CTR PROFES			1,110.00			
		Invoice Net				1,110.00			
29770	ARISE CONSULTING SERVI	00001	250031	INV 02/19/2025		HABACS_MS_JAN25	520812		
	1 03233012 520416 2320	SpEd Speci	CTR PROFES			1,178.75			
		Invoice Net				1,178.75			
29770	ARISE CONSULTING SERVI	00001	250030	INV 02/19/2025		HCABAS_AM_JAN25	520813		
	1 03233012 520416 2320	SpEd Speci	CTR PROFES			1,091.25			
		Invoice Net				1,091.25			
29770	ARISE CONSULTING SERVI	00001	250028	INV 02/19/2025		HCS_DL_25	520814		
	1 03233012 520416 2320	SpEd Speci	CTR PROFES			750.00			
		Invoice Net				750.00			
29770	ARISE CONSULTING SERVI	00001	252432	INV 02/19/2025		ABACS_JL_JAN25	520815		
	1 03233012 520416 2320	SpEd Speci	CTR PROFES			460.00			
		Invoice Net				460.00			
29770	ARISE CONSULTING SERVI	00001	251987	INV 02/19/2025		HABACS_JH_JAN25	520817		
	1 03233012 520416 2320	SpEd Speci	CTR PROFES			575.00			
		Invoice Net				575.00			
29770	ARISE CONSULTING SERVI	00001	250011	INV 02/19/2025		HCS_BH_JAN25	520818		
	1 03233012 520416 2320	SpEd Speci	CTR PROFES			1,672.50			
		Invoice Net				1,672.50			
29770	ARISE CONSULTING SERVI	00001	251873	INV 02/19/2025		HABACS_RD_JAN25	520819		
	1 03233012 520416 2320	SpEd Speci	CTR PROFES			172.50			
		Invoice Net				172.50			
29770	ARISE CONSULTING SERVI	00001	250010	INV 02/19/2025		HCS_LC_JAN25	520820		
	1 03233012 520416 2320	SpEd Speci	CTR PROFES			1,465.00			
		Invoice Net				1,465.00			
29770	ARISE CONSULTING SERVI	00001	251985	INV 02/19/2025		HABACS_RB_JAN25	520821		
	1 03233012 520416 2320	SpEd Speci	CTR PROFES			287.50			
		Invoice Net				287.50			

						CHECK TOTAL	10,075.00	-----
1376	ARLINGTON COAL & LUMBE	00000	252549	INV	02/19/2025	1265718	520300	
1	12345 520619 3520	GILBERT &	OE MISC EX			809.28		
		Invoice Net				809.28		
1376	ARLINGTON COAL & LUMBE	00000	250698	INV	02/19/2025	1269227	520357	
1	03325202 520503 4220	FAC Facili	SM CARPENT			178.05		
		Invoice Net				178.05		
1376	ARLINGTON COAL & LUMBE	00000	250698	INV	02/19/2025	1265769	520598	
1	03325202 520503 4220	FAC Facili	SM CARPENT			74.96		
		Invoice Net				74.96		
1376	ARLINGTON COAL & LUMBE	00000	250698	INV	02/19/2025	1266209	520599	
1	03325202 520503 4220	FAC Facili	SM CARPENT			39.99		
		Invoice Net				39.99		
1376	ARLINGTON COAL & LUMBE	00000	250698	INV	02/19/2025	1268234	520600	

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25192 02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03325202 520503 4220	FAC Facili	SM CARPENT			35.35			
		Invoice Net				35.35			
1376	ARLINGTON COAL & LUMBE	00000	250698	INV	02/19/2025	1263634	520602		
1	03325202 520503 4220	FAC Facili	SM CARPENT			43.68			
		Invoice Net				43.68			
						CHECK TOTAL	1,181.31	-----	
43624	ARTYUNOVA, ALINA	00000	253815	INV	02/19/2025	REIM_INSTRCCOACHING	519916		
1	03221222 520612 2354	C&I Profes	OE GRADUAT			475.00			
		Invoice Net				475.00			
43624	ARTYUNOVA, ALINA	00000	253815	INV	02/19/2025	REIM_LAWFOREducators	519917		
1	03221222 520612 2354	C&I Profes	OE GRADUAT			475.00			
		Invoice Net				475.00			
43624	ARTYUNOVA, ALINA	00000	253815	INV	02/19/2025	REIM_EMPWRCOCURRICUL	519918		
1	03221222 520612 2354	C&I Profes	OE GRADUAT			475.00			
		Invoice Net				475.00			
43624	ARTYUNOVA, ALINA	00000	253815	INV	02/19/2025	REIM_DATAEQUITYAPRCH	519920		
1	03221222 520612 2354	C&I Profes	OE GRADUAT			475.00			
		Invoice Net				475.00			
						CHECK TOTAL	1,900.00	-----	
19161	ATTAINMENT COMPANY INC	00000	253737	INV	02/19/2025	386523A	520282		
1	03233012 520518 2415	SpEd Speci	SM INSTRUC			94.00			
		Invoice Net				94.00			
						CHECK TOTAL	94.00	-----	
24394	AUDIOLOGY AND HEARING	00000	250025	INV	02/19/2025	42996	520498		
1	03233012 520416 2320	SpEd Speci	CTR PROFES			75.00			

24394	AUDIOLOGY AND HEARING	1 03233012 520416 2320	Invoice Net			75.00	520528
			00000	250025	INV 02/19/2025	42997	
			SpEd Speci	CTR PROFES	262.50		
24394	AUDIOLOGY AND HEARING	1 03233012 520615 2420	Invoice Net			262.50	520530
			00000	250025	INV 02/19/2025	42872	
			SpEd Speci	OE INSTRUC	660.00		
					660.00		
					CHECK TOTAL	997.50	-----
39028	BELLON, LAUREN	1 03343102 520404 3300	00000 252392 INV 02/19/2025			REIMMILEAGE_JAN25	520549
			TRANSP Tra	CTR CONTRA	316.20		
			Invoice Net		316.20		
					CHECK TOTAL	316.20	-----
11649	BELMONT HILL SCHOOL IN	1 03256092 520402 3510	00000 252910 INV 02/19/2025			122405	519761
			ATHLETICS	CTR ATHLET	4,519.32		
			Invoice Net		4,519.32		
					CHECK TOTAL	4,519.32	-----

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25192 02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
43606	BLANCHETTE, MICHELLE	00000	253887	INV	02/19/2025	Shibori 1-14-25	520507		
	1 12013803 510102 6200	ADULT	WNTR	PS	TEACHER	140.00			
	2 12013803 520518 6200	ADULT	WNTR	SM	INSTRUC	116.07			
		Invoice Net				256.07			
				CHECK	TOTAL	256.07			-----
22234	THE BOOK RACK	00001	252335	INV	02/19/2025	332185	519881		
	1 03031162 520528 2410	GIBBS	Libr	SM	TEXTBOO	135.00			
		Invoice Net				135.00			
22234	THE BOOK RACK	00001	253590	INV	02/19/2025	332255	519888		
	1 03992012 520518 2415	SYST	HEALT	SM	INSTRUC	114.72			
		Invoice Net				114.72			
22234	THE BOOK RACK	00001	253072	INV	02/19/2025	331207	520281		
	1 03221022 520528 2410	C&I	Englis	SM	TEXTBOO	241.25			
		Invoice Net				241.25			
22234	THE BOOK RACK	00001	253476	INV	02/19/2025	333228	520288		
	1 03221022 520528 2410	C&I	Englis	SM	TEXTBOO	559.20			
		Invoice Net				559.20			
22234	THE BOOK RACK	00001	253482	INV	02/19/2025	333229	520290		
	1 03160042 520528 2410	THOMPSON	E	SM	TEXTBOO	88.06			
		Invoice Net				88.06			
22234	THE BOOK RACK	00001	252334	INV	02/19/2025	332950	520294		
	1 03021162 520528 2410	OMS	Librar	SM	TEXTBOO	871.56			
		Invoice Net				871.56			

43608	TODD, LORI	00000	253909	INV	02/19/2025	CHECK TOTAL	2,009.79	-----
1	12013806 510102 6200	YOUTH FALL	PS TEACHER			SI-064 Fall124	520514	
		Invoice Net				10,609.00		
						10,609.00		
						CHECK TOTAL	10,609.00	-----
21552	BRAUNER, OCTAVIA	00000	253109	INV	02/19/2025	REIMMILEAGE_NOV24	519762	
1	03221112 520629 3520	C&I Math	OE PROFESS			20.63		
		Invoice Net				20.63		
						CHECK TOTAL	20.63	-----
43841	BRESNICK, JESSICA	00000	252619	INV	02/19/2025	692	520683	
1	03256022 520402 3510	ATHLETICS	CTR ATHLET			46.82		
2	03256082 520402 3510	ATHLETICS	CTR ATHLET			4.68		
3	03256092 520402 3510	ATHLETICS	CTR ATHLET			46.82		
4	03256192 520402 3510	ATHLETICS	CTR ATHLET			4.68		
		Invoice Net				103.00		
						CHECK TOTAL	103.00	-----
30897	BRUNO, JEFF	00000	251186	INV	02/19/2025	156008	520136	
1	12393202 520619 2440	GUIDANCE R	OE MISC EX			4.99		
		Invoice Net				4.99		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25192 02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
30897	BRUNO, JEFF	00000	251186	INV	02/19/2025	185960	520138		
1	12393202 520619 2440	GUIDANCE R	OE MISC EX			104.79			
		Invoice Net				104.79			
						CHECK TOTAL	109.78	-----	
42565	BURDEAU, ZACHARY	00000	253680	INV	02/19/2025	REIM_MOVINGMATH	519904		
1	03221222 520612 2354	C&I Profes	OE GRADUAT			399.00			
		Invoice Net				399.00			
42565	BURDEAU, ZACHARY	00000	253680	INV	02/19/2025	REIMLEADINGINTENTTLK	519907		
1	03221222 520612 2354	C&I Profes	OE GRADUAT			399.00			
		Invoice Net				399.00			
42565	BURDEAU, ZACHARY	00000	253680	INV	02/19/2025	REIMLITERACYSKILLMTH	519911		
1	03221222 520612 2354	C&I Profes	OE GRADUAT			399.00			
		Invoice Net				399.00			
42565	BURDEAU, ZACHARY	00000	253680	INV	02/19/2025	REIM_EDTECH4MATH	519913		
1	03221222 520612 2354	C&I Profes	OE GRADUAT			399.00			
		Invoice Net				399.00			
						CHECK TOTAL	1,596.00	-----	
43654	BURLINGTON NICKS PLACE	00000	253842	INV	02/19/2025	12.17.24_KNUPP BAL	519858		

1	03221092	520518	2415	C&I ELL	SM INSTRUC	35.00			
				Invoice Net		35.00			
						CHECK TOTAL	35.00		-----
39024	BUTTERNUT BAKEHOUSE	00001	251040	INV	02/19/2025	000153		520081	
1	12285	520619	2210	FRIENDS OF	OE MISC EX	200.00			
				Invoice Net		200.00			
						CHECK TOTAL	200.00		-----
71020	C.A.S.E. COLLABORATIVE	00001	250449	INV	02/19/2025	ST2501-0006		520487	
1	03233062	520645	9400	SpEd out o	OE TUITION	11,251.17			
				Invoice Net		11,251.17			
71020	C.A.S.E. COLLABORATIVE	00001	253010	INV	02/19/2025	ST2501-0118		520488	
1	03233062	520645	9400	SpEd out o	OE TUITION	9,817.11			
				Invoice Net		9,817.11			
						CHECK TOTAL	21,068.28		-----
70693	CAM OFFICE SERVICES, I	00000	253510	INV	02/19/2025	49516A		520088	
1	03140042	520525	2430	PEIRCE Ele	SM REPRO P	382.16			
				Invoice Net		382.16			
70693	CAM OFFICE SERVICES, I	00000	250046	INV	02/19/2025	49743A		520586	
1	03345302	520525	3300	TRANSP Tra	SM REPRO P	108.46			
				Invoice Net		108.46			
70693	CAM OFFICE SERVICES, I	00000	250047	INV	02/19/2025	49600A		520601	
1	03233012	520525	2430	SpEd Speci	SM REPRO P	340.00			
				Invoice Net		340.00			
						CHECK TOTAL	830.62		-----

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CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2519202/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
71159	CARDINAL CUSHING CENTE	00000	250077	INV	02/19/2025	90632	520453		
1	03233062	520645	9300	SpEd out o	OE TUITION	26,976.20			
				Invoice Net		26,976.20			
						CHECK TOTAL	26,976.20		-----
31319	CATALANO,CLAUDIA	00000	253884	INV	02/19/2025	01272025 Cooking	520504		
1	12013803	510102	6200	ADULT WNTR	PS TEACHER	200.00			
2	12013803	520518	6200	ADULT WNTR	SM INSTRUC	240.00			
				Invoice Net		440.00			
						CHECK TOTAL	440.00		-----
43842	CAVANAUGH, AIDEN	00000	252619	INV	02/19/2025	704	520684		
1	03256022	520402	3510	ATHLETICS	CTR ATHLET	44.09			
2	03256082	520402	3510	ATHLETICS	CTR ATHLET	4.41			
3	03256092	520402	3510	ATHLETICS	CTR ATHLET	44.09			
4	03256192	520402	3510	ATHLETICS	CTR ATHLET	4.41			

				Invoice Net	97.00		
					CHECK TOTAL	97.00	-----
43628	CBC TRANS LLC	00000	253099	INV 02/19/2025	1161	520798	
1	03343102 520404 3300	TRANSP Tra	CTR CONTRA		3,255.00		
				Invoice Net	3,255.00		
43628	CBC TRANS LLC	00000	252437	INV 02/19/2025	1161.	520799	
1	03345322 520404 3300	TRANSP Tra	CTR CONTRA		5,775.00		
				Invoice Net	5,775.00		
					CHECK TOTAL	9,030.00	-----
18163	CENTRELLA, FRANK	00000	252619	INV 02/19/2025	677	520685	
1	03256022 520402 3510	ATHLETICS	CTR ATHLET		33.18		
2	03256082 520402 3510	ATHLETICS	CTR ATHLET		3.32		
3	03256092 520402 3510	ATHLETICS	CTR ATHLET		33.18		
4	03256192 520402 3510	ATHLETICS	CTR ATHLET		3.32		
				Invoice Net	73.00		
18163	CENTRELLA, FRANK	00000	252619	INV 02/19/2025	37	520686	
1	03256022 520402 3510	ATHLETICS	CTR ATHLET		33.18		
2	03256082 520402 3510	ATHLETICS	CTR ATHLET		3.32		
3	03256092 520402 3510	ATHLETICS	CTR ATHLET		33.18		
4	03256192 520402 3510	ATHLETICS	CTR ATHLET		3.32		
				Invoice Net	73.00		
					CHECK TOTAL	146.00	-----
28318	CHAN, WILLIAM	00000	252619	INV 02/19/2025	680	519740	
1	03256022 520402 3510	ATHLETICS	CTR ATHLET		33.18		
2	03256082 520402 3510	ATHLETICS	CTR ATHLET		3.32		
3	03256092 520402 3510	ATHLETICS	CTR ATHLET		33.18		
4	03256192 520402 3510	ATHLETICS	CTR ATHLET		3.32		
				Invoice Net	73.00		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25192 02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	73.00		-----
34197	CHESS WIZARDS INC	00000	253905	INV 02/19/2025		7979 Fall24	520510		
1	12013802 510102 6200	ADULT FALL	PS TEACHER			475.00			
2	12013806 510102 6200	YOUTH FALL	PS TEACHER			15,903.00			
				Invoice Net		16,378.00			
						CHECK TOTAL	16,378.00		-----
20780	CINTAS CORP 016	00000	252801	INV 02/19/2025		4209257790	520306		
1	03325202 520620 4220	FAC Facili	OE MISC MA			54.87			
				Invoice Net		54.87			
20780	CINTAS CORP 016	00000	252801	INV 02/19/2025		4210626111	520307		

	1	03325202	520620	4220	FAC Facili	OE MISC MA	55.54		
					Invoice Net		55.54		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4210626152	520308	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	49.11		
					Invoice Net		49.11		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4210626173	520310	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	51.99		
					Invoice Net		51.99		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4211431185	520311	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	45.81		
					Invoice Net		45.81		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4211431280	520312	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	51.99		
					Invoice Net		51.99		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4211431265	520313	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	55.54		
					Invoice Net		55.54		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4211431396	520314	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	49.63		
					Invoice Net		49.63		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4211431364	520315	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	48.24		
					Invoice Net		48.24		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4211431373	520316	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	52.79		
					Invoice Net		52.79		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4211431477	520317	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	54.87		
					Invoice Net		54.87		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4212054951	520318	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	45.81		
					Invoice Net		45.81		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4212054950	520319	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	28.44		
					Invoice Net		28.44		

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25192 02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	4212055094	520320		
	1 03325202 520620 4220	FAC Facili	OE MISC MA			54.87			
		Invoice Net				54.87			
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	4212054977	520321		
	1 03325202 520620 4220	FAC Facili	OE MISC MA			55.54			
		Invoice Net				55.54			
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	4212054996	520322		
	1 03325202 520620 4220	FAC Facili	OE MISC MA			51.99			

20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	51.99		
	1 03325202 520620 4220	FAC Facili	OE MISC MA			4212055050	520323	
		Invoice Net				48.24		
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	48.24		
	1 03325202 520620 4220	FAC Facili	OE MISC MA			4212055029	520325	
		Invoice Net				49.63		
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	49.63		
	1 03325202 520620 4220	FAC Facili	OE MISC MA			4212055017	520326	
		Invoice Net				52.79		
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	52.79		
	1 03325202 520620 4220	FAC Facili	OE MISC MA			4212055095	520327	
		Invoice Net				54.87		
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	54.87		
	1 03325202 520620 4220	FAC Facili	OE MISC MA			4212745628	520328	
		Invoice Net				28.44		
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	28.44		
	1 03325202 520620 4220	FAC Facili	OE MISC MA			4212745674	520329	
		Invoice Net				45.81		
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	45.81		
	1 03325202 520620 4220	FAC Facili	OE MISC MA			4212745717	520330	
		Invoice Net				49.63		
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	49.63		
	1 03325202 520620 4220	FAC Facili	OE MISC MA			4212745684	520331	
		Invoice Net				48.24		
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	48.24		
	1 03325202 520620 4220	FAC Facili	OE MISC MA			4212745712	520332	
		Invoice Net				51.99		
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	51.99		
	1 03325202 520620 4220	FAC Facili	OE MISC MA			4212745694	520333	
		Invoice Net				52.79		
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	52.79		
	1 03325202 520620 4220	FAC Facili	OE MISC MA			4212745697	520334	
		Invoice Net				54.87		
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	54.87		
	1 03325202 520620 4220	FAC Facili	OE MISC MA			4212745705	520335	
		Invoice Net				54.87		
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	54.87		
	1 03325202 520620 4220	FAC Facili	OE MISC MA			4212745651	520336	
		Invoice Net				55.54		
		Invoice Net				55.54		

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25192 02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	4213605957	520337		
	1 03325202 520620 4220	FAC Facili	OE MISC MA			55.54			
		Invoice Net				55.54			
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	4213605890	520338		

	1	03325202	520620	4220	FAC Facili	OE MISC MA	45.81		
					Invoice Net		45.81		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4213605907	520340	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	28.44		
					Invoice Net		28.44		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4213606127	520341	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	54.87		
					Invoice Net		54.87		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4213606097	520342	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	54.87		
					Invoice Net		54.87		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4213606076	520343	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	48.24		
					Invoice Net		48.24		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4213606001	520344	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	49.63		
					Invoice Net		49.63		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4213606053	520345	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	52.79		
					Invoice Net		52.79		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4213605988	520346	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	51.99		
					Invoice Net		51.99		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4214339623	520347	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	51.99		
					Invoice Net		51.99		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4211431445	520353	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	54.87		
					Invoice Net		54.87		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4214339548	520643	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	55.54		
					Invoice Net		55.54		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4214339505	520644	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	28.44		
					Invoice Net		28.44		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4214339509	520645	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	45.81		
					Invoice Net		45.81		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4214339661	520646	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	48.24		
					Invoice Net		48.24		
20780	CINTAS CORP	016			00000	252801 INV 02/19/2025	4214339741	520647	
	1	03325202	520620	4220	FAC Facili	OE MISC MA	54.87		
					Invoice Net		54.87		

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 25192

02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
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20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	4214339783	520648
	1 03325202 520620 4220	FAC Facili	OE MISC MA			54.87	
		Invoice Net				54.87	
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	4214339696	520649
	1 03325202 520620 4220	FAC Facili	OE MISC MA			52.79	
		Invoice Net				52.79	
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	4214339670	520650
	1 03325202 520620 4220	FAC Facili	OE MISC MA			49.63	
		Invoice Net				49.63	
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	4215736979	520651
	1 03325202 520620 4220	FAC Facili	OE MISC MA			54.87	
		Invoice Net				54.87	
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	4215736828	520652
	1 03325202 520620 4220	FAC Facili	OE MISC MA			28.44	
		Invoice Net				28.44	
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	4215736904	520653
	1 03325202 520620 4220	FAC Facili	OE MISC MA			55.54	
		Invoice Net				55.54	
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	4215736940	520654
	1 03325202 520620 4220	FAC Facili	OE MISC MA			49.63	
		Invoice Net				49.63	
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	4215736934	520655
	1 03325202 520620 4220	FAC Facili	OE MISC MA			51.99	
		Invoice Net				51.99	
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	4215736935	520656
	1 03325202 520620 4220	FAC Facili	OE MISC MA			52.79	
		Invoice Net				52.79	
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	4215737042	520657
	1 03325202 520620 4220	FAC Facili	OE MISC MA			54.87	
		Invoice Net				54.87	
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	4215736835	520658
	1 03325202 520620 4220	FAC Facili	OE MISC MA			45.81	
		Invoice Net				45.81	
20780	CINTAS CORP 016	00000	252801	INV	02/19/2025	4215736910	520659
	1 03325202 520620 4220	FAC Facili	OE MISC MA			48.24	
		Invoice Net				48.24	
		CHECK TOTAL				2,836.15	-----
27895	CITRANO, RICH	00000	252619	INV	02/19/2025	222	520687
	1 03256022 520402 3510	ATHLETICS	CTR ATHLET			66.37	
	2 03256082 520402 3510	ATHLETICS	CTR ATHLET			6.63	
	3 03256092 520402 3510	ATHLETICS	CTR ATHLET			66.37	
	4 03256192 520402 3510	ATHLETICS	CTR ATHLET			6.63	
		Invoice Net				146.00	
		CHECK TOTAL				146.00	-----
34159	JAMES M. DONAHER	00001	250004	INV	02/19/2025	22-2936	520531

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03233012 520416 2330	SpEd Speci		CTR PROFES		47.48			
		Invoice Net				47.48			
34159	JAMES M. DONAHER	00001 250004	INV	02/19/2025		22-2925	520533		
	1 03233012 520416 2330	SpEd Speci		CTR PROFES		412.92			
		Invoice Net				412.92			
34159	JAMES M. DONAHER	00001 250004	INV	02/19/2025		22-2916	520534		
	1 03233012 520416 2330	SpEd Speci		CTR PROFES		40.00			
		Invoice Net				40.00			
34159	JAMES M. DONAHER	00001 250004	INV	02/19/2025		22-2908	520535		
	1 03233012 520416 2330	SpEd Speci		CTR PROFES		313.44			
		Invoice Net				313.44			
34159	JAMES M. DONAHER	00001 250004	INV	02/19/2025		22-2906	520536		
	1 03233012 520416 2330	SpEd Speci		CTR PROFES		272.04			
		Invoice Net				272.04			
34159	JAMES M. DONAHER	00001 250004	INV	02/19/2025		22-2924	520537		
	1 03233012 520416 2330	SpEd Speci		CTR PROFES		1,171.20			
		Invoice Net				1,171.20			
34159	JAMES M. DONAHER	00001 250004	INV	02/19/2025		22-2951	520806		
	1 03233012 520416 2330	SpEd Speci		CTR PROFES		560.60			
		Invoice Net				560.60			
34159	JAMES M. DONAHER	00001 250004	INV	02/19/2025		22-2952	520807		
	1 03233012 520416 2330	SpEd Speci		CTR PROFES		28.20			
		Invoice Net				28.20			
		CHECK TOTAL				2,845.88			-----
43808	CITY OF WALTHAM	00000 253853	INV	02/19/2025		00285336	519729		
	1 03256002 520402 3510	ATHLETICS		CTR ATHLET		240.00			
		Invoice Net				240.00			
43808	CITY OF WALTHAM	00000 253853	INV	02/19/2025		00285196	520279		
	1 03256002 520402 3510	ATHLETICS		CTR ATHLET		240.00			
		Invoice Net				240.00			
43808	CITY OF WALTHAM	00000 253853	INV	02/19/2025		00285223	520280		
	1 03256002 520402 3510	ATHLETICS		CTR ATHLET		240.00			
		Invoice Net				240.00			
		CHECK TOTAL				720.00			-----
70934	CLEARWAY SCHOOL	00000 250074	INV	02/19/2025		2024-2025-198	520474		
	1 03233062 520645 9300	SpEd out o		OE TUITION		8,029.80			
		Invoice Net				8,029.80			
70934	CLEARWAY SCHOOL	00000 250086	INV	02/19/2025		2024-2025-199	520475		
	1 03233062 520645 9300	SpEd out o		OE TUITION		7,752.00			
		Invoice Net				7,752.00			
		CHECK TOTAL				15,781.80			-----
41697	COACH EXPRESS MA INC	00001 252909	INV	02/19/2025		C0125-25AHS	519892		
	1 03256132 520402 3510	SKI TEAM		CTR ATHLET		1,850.00			
		Invoice Net				1,850.00			

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VENDOR 8304

WARRANT: 25192

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
41697	COACH EXPRESS MA INC	00001	252909	INV	02/19/2025	C0111-25AHS	519893		
	1 03256132 520402 3510	SKI TEAM		CTR ATHLET		1,850.00			
		Invoice Net				1,850.00			
						CHECK TOTAL	3,700.00		-----
43843	COCCOLUTO, RYAN	00000	252619	INV	02/19/2025	697	520689		
	1 03256022 520402 3510	ATHLETICS		CTR ATHLET		44.09			
	2 03256082 520402 3510	ATHLETICS		CTR ATHLET		4.41			
	3 03256092 520402 3510	ATHLETICS		CTR ATHLET		44.09			
	4 03256192 520402 3510	ATHLETICS		CTR ATHLET		4.41			
		Invoice Net				97.00			
						CHECK TOTAL	97.00		-----
43382	COFFMAN SPECIALTIES CO	00000	251197	INV	02/19/2025	17944	520232		
	1 03011042 520518 2415	AHS Family		SM INSTRUC		169.70			
		Invoice Net				169.70			
						CHECK TOTAL	169.70		-----
2410	COLLINS OFFICE SYSTEMS	00000	253911	INV	02/19/2025	17632	519900		
	1 03305022 520510 1410	FINANCE Pa		SM EQUIPME		155.00			
		Invoice Net				155.00			
						CHECK TOTAL	155.00		-----
43804	COLOVOS, ALEXANDRA	00000	253841	INV	02/19/2025	REIMMILEAGE_DEC24	520286		
	1 03221112 520629 3520	C&I Math		OE PROFESS		24.79			
		Invoice Net				24.79			
						CHECK TOTAL	24.79		-----
25897	COMBUSTION SERVICE COM	00000	253417	INV	02/19/2025	36497	519829		
	1 03325202 520403 4220	FAC Facili		CTR BOILER		6,272.00			
		Invoice Net				6,272.00			
25897	COMBUSTION SERVICE COM	00000	253417	INV	02/19/2025	36848	520642		
	1 03325202 520403 4220	FAC Facili		CTR BOILER		395.00			
		Invoice Net				395.00			
						CHECK TOTAL	6,667.00		-----
12853	CONSILVIO, EDWARD	00000	252619	INV	02/19/2025	710	520690		
	1 03256022 520402 3510	ATHLETICS		CTR ATHLET		33.18			
	2 03256082 520402 3510	ATHLETICS		CTR ATHLET		3.32			
	3 03256092 520402 3510	ATHLETICS		CTR ATHLET		33.18			
	4 03256192 520402 3510	ATHLETICS		CTR ATHLET		3.32			
		Invoice Net				73.00			
						CHECK TOTAL	73.00		-----
42441	CONTEXT ARCHITECTURE I	00000	253387	INV	02/19/2025	00001.	520190		
	1 53002303 582006	HARDY ROOF		ROOF RENOV		5,166.00			
		Invoice Net				5,166.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25192 02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	5,166.00		-----
71078	CORWIN PRESS INC								
	1 03020052 520518 2415	00002	252904	INV	02/19/2025	071511KI	519845		
				OMS Second	SM INSTRUC	124.55			
				Invoice Net		124.55			
						CHECK TOTAL	124.55		-----
71088	COTTING SCHOOL INC								
	1 03233062 520645 9300	00000	250095	INV	02/19/2025	INV1980	520464		
				SpEd out o	OE TUITION	12,808.00			
				Invoice Net		12,808.00			
71088	COTTING SCHOOL INC								
	1 03233062 520645 9300	00000	250076	INV	02/19/2025	INV1979	520466		
				SpEd out o	OE TUITION	12,808.00			
				Invoice Net		12,808.00			
71088	COTTING SCHOOL INC								
	1 03233062 520645 9300	00000	250075	INV	02/19/2025	INV1978	520467		
				SpEd out o	OE TUITION	12,808.00			
				Invoice Net		12,808.00			
						CHECK TOTAL	38,424.00		-----
71090	THE COUNCIL FOR EXCEPT								
	1 03233002 520629 2354	00001	253775	INV	02/19/2025	108101	520578		
				SpEd Speci	OE PROFESS	215.00			
				Invoice Net		215.00			
						CHECK TOTAL	215.00		-----
43735	COURAGEOUS CONVERSATIO								
	1 03994022 520601 1230	00000	253555	INV	02/19/2025	11469	519767		
				DIV EQUITY	OE OTHER E	50.00			
				Invoice Net		50.00			
						CHECK TOTAL	50.00		-----
35389	CRAFTING MINDS								
	1 10102025 520423 2354	00001	253772	INV	02/19/2025	1640	520603		
				SPED 240	CTR SIGNIF	400.00			
				Invoice Net		400.00			
						CHECK TOTAL	400.00		-----
40565	CROWE, DOREEN								
	1 03992012 520508 2354	00000	252212	INV	02/19/2025	REIMMILEAGE_JAN25	520268		
				SYST HEALT	SM EDUCATI	11.76			
				Invoice Net		11.76			
						CHECK TOTAL	11.76		-----
33483	CRYSTAL ROCK LLC								
	1 12013801 520523 6200	00000	253903	INV	02/19/2025	23890048011825	520508		
				COMED ADMI	SM OFFICE	31.74			
				Invoice Net		31.74			
						CHECK TOTAL	31.74		-----
29162	CURSEADEN, JOHN								
	1 03256022 520402 3510	00000	252619	INV	02/19/2025	703	519894		
				ATHLETICS	CTR ATHLET	44.09			
	2 03256082 520402 3510			ATHLETICS	CTR ATHLET	4.41			
	3 03256092 520402 3510			ATHLETICS	CTR ATHLET	44.09			

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25192

02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	4 03256192 520402 3510			ATHLETICS	CTR ATHLET	4.41			
				Invoice Net		97.00			
						CHECK TOTAL	97.00		-----
71176	D'AGOSTINO'S DELI			00001	253752 INV 02/19/2025	32344/	520084		
	1 03221022 520518 2415			C&I Englis	SM INSTRUC	108.97			
				Invoice Net		108.97			
71176	D'AGOSTINO'S DELI			00001	253752 INV 02/19/2025	32345/	520085		
	1 03221022 520518 2415			C&I Englis	SM INSTRUC	108.97			
				Invoice Net		108.97			
71176	D'AGOSTINO'S DELI			00001	253752 INV 02/19/2025	32346/	520086		
	1 03221022 520518 2415			C&I Englis	SM INSTRUC	253.99			
				Invoice Net		253.99			
71176	D'AGOSTINO'S DELI			00001	250765 INV 02/19/2025	32326/	520144		
	1 12285 520619 2210			FRIENDS OF	OE MISC EX	232.00			
				Invoice Net		232.00			
						CHECK TOTAL	703.93		-----
71246	DEMCO, INC.			00005	251178 INV 02/19/2025	7591117	519877		
	1 03011162 520528 2410			AHS Librar	SM TEXTBOO	463.55			
				Invoice Net		463.55			
71246	DEMCO, INC.			00005	253104 INV 02/19/2025	7595617	520242		
	1 03131162 520528 2410			HARDY Libr	SM TEXTBOO	280.21			
				Invoice Net		280.21			
71246	DEMCO, INC.			00005	253676 INV 02/19/2025	7592916	520287		
	1 03161162 520528 2410			THOMPSON L	SM TEXTBOO	61.45			
				Invoice Net		61.45			
						CHECK TOTAL	805.21		-----
42869	DEVLIN, MICHAEL			00000	252619 INV 02/19/2025	708	519895		
	1 03256022 520402 3510			ATHLETICS	CTR ATHLET	33.64			
	2 03256082 520402 3510			ATHLETICS	CTR ATHLET	3.36			
	3 03256092 520402 3510			ATHLETICS	CTR ATHLET	33.64			
	4 03256192 520402 3510			ATHLETICS	CTR ATHLET	3.36			
				Invoice Net		74.00			
						CHECK TOTAL	74.00		-----
35846	DGI COMMUNICATIONS INC			00001	253534 INV 02/19/2025	19237	519566		
	1 03325202 520416 4220			FAC Facili	CTR PROFES	543.40			
				Invoice Net		543.40			
						CHECK TOTAL	543.40		-----
34165	DICENSO, DOMENIC			00000	252619 INV 02/19/2025	683	519741		
	1 03256022 520402 3510			ATHLETICS	CTR ATHLET	44.09			
	2 03256082 520402 3510			ATHLETICS	CTR ATHLET	4.41			
	3 03256092 520402 3510			ATHLETICS	CTR ATHLET	44.09			

4 03256192 520402 3510 ATHLETICS CTR ATHLET 4.41
Invoice Net 97.00

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25192 02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	97.00		-----
22711	DICKER, NANCY	00000	252619	INV	02/19/2025	684	520696		
	1 03256022 520402 3510	ATHLETICS	CTR ATHLET			45.46			
	2 03256082 520402 3510	ATHLETICS	CTR ATHLET			4.54			
	3 03256092 520402 3510	ATHLETICS	CTR ATHLET			45.46			
	4 03256192 520402 3510	ATHLETICS	CTR ATHLET			4.54			
						100.00			
						Invoice Net			
						CHECK TOTAL	100.00		-----
30700	DINGMAN, THAD	00000	254006	INV	02/19/2025	REIMATL_EL_DEC24	520789		
	1 03221222 520629 2354	C&I Profes	OE PROFESS			86.14			
						86.14			
						Invoice Net			
						CHECK TOTAL	86.14		-----
30560	NRG BUSINESS MARKETING	00002	250143	INV	02/19/2025	HS54683375	520539		
	1 03325202 520623 4120	FAC Facili	OE NATURAL			3,700.37			
						Invoice Net			
30560	NRG BUSINESS MARKETING	00002	250143	INV	02/19/2025	HS54672153	520541		
	1 03325202 520623 4120	FAC Facili	OE NATURAL			3,271.08			
						Invoice Net			
30560	NRG BUSINESS MARKETING	00002	250143	INV	02/19/2025	HS54672062	520543		
	1 03325202 520623 4120	FAC Facili	OE NATURAL			33,307.22			
						Invoice Net			
30560	NRG BUSINESS MARKETING	00002	250143	INV	02/19/2025	HS54673121	520547		
	1 03325202 520623 4120	FAC Facili	OE NATURAL			2,415.28			
						Invoice Net			
30560	NRG BUSINESS MARKETING	00002	250143	INV	02/19/2025	HS54629027	520550		
	1 03325202 520623 4120	FAC Facili	OE NATURAL			4,139.90			
						Invoice Net			
30560	NRG BUSINESS MARKETING	00002	250143	INV	02/19/2025	HS44623928	520551		
	1 03325202 520623 4120	FAC Facili	OE NATURAL			27,945.52			
						Invoice Net			
30560	NRG BUSINESS MARKETING	00002	250143	INV	02/19/2025	HS44621256	520553		
	1 03325202 520623 4120	FAC Facili	OE NATURAL			2,562.98			
						Invoice Net			
30560	NRG BUSINESS MARKETING	00002	250143	INV	02/19/2025	HS44622208	520556		
	1 03325202 520623 4120	FAC Facili	OE NATURAL			2,315.40			
						Invoice Net			
						CHECK TOTAL	79,657.75		-----
43818	DIXON, MARK	00000	253970	INV	02/19/2025	OWL 10/8-12/17/24	520517		

1 12013806 510102 6200 YOUTH FALL PS TEACHER
Invoice Net

735.00
735.00
CHECK TOTAL 735.00 -----

23751 DOYON'S MODERN HOME 00001 253132 INV 02/19/2025 SV00029628 518729

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25192 02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03011042 520510 2420	AHS Family	SM EQUIPME			169.95			
		Invoice Net				169.95			
23751 DOYON'S MODERN HOME	1 03011042 520510 2420	00001 253132 INV	02/19/2025			SV00029629	518730		
		AHS Family	SM EQUIPME			169.95			
		Invoice Net				169.95			
23751 DOYON'S MODERN HOME	1 03011042 520510 2420	00001 253132 INV	02/19/2025			SV00029630	518731		
		AHS Family	SM EQUIPME			179.95			
		Invoice Net				179.95			
23751 DOYON'S MODERN HOME	1 03011042 520510 2420	00001 253132 INV	02/19/2025			SV00029634	518733		
		AHS Family	SM EQUIPME			179.95			
		Invoice Net				179.95			
23751 DOYON'S MODERN HOME	1 03011042 520510 2420	00001 253132 INV	02/19/2025			SV00029635	518734		
		AHS Family	SM EQUIPME			179.95			
		Invoice Net				179.95			
23751 DOYON'S MODERN HOME	1 03011042 520510 2420	00001 253132 INV	02/19/2025			SV00029636	518735		
		AHS Family	SM EQUIPME			179.95			
		Invoice Net				179.95			
23751 DOYON'S MODERN HOME	1 03011042 520510 2420	00001 253132 INV	02/19/2025			SV00029637	518736		
		AHS Family	SM EQUIPME			179.95			
		Invoice Net				179.95			
23751 DOYON'S MODERN HOME	1 03011042 520510 2420	00001 253132 INV	02/19/2025			SV00029638	518737		
		AHS Family	SM EQUIPME			179.95			
		Invoice Net				179.95			
23751 DOYON'S MODERN HOME	1 03011042 520510 2420	00001 253132 INV	02/19/2025			SV00029639	518738		
		AHS Family	SM EQUIPME			179.95			
		Invoice Net				179.95			
23751 DOYON'S MODERN HOME	1 03011042 520510 2420	00001 253132 INV	02/19/2025			SV00029641	518741		
		AHS Family	SM EQUIPME			179.95			
		Invoice Net				179.95			
23751 DOYON'S MODERN HOME	1 03011042 520510 2420	00001 253132 INV	02/19/2025			SV00029642	518742		
		AHS Family	SM EQUIPME			179.95			
		Invoice Net				179.95			
23751 DOYON'S MODERN HOME	1 03011042 520510 2420	00001 253132 INV	02/19/2025			SV00029624	518743		
		AHS Family	SM EQUIPME			219.95			
		Invoice Net				219.95			
		CHECK TOTAL				2,179.40			-----
2890 DRAIN DOCTOR INC	00000 250702 INV	02/19/2025				261625	519612		

1	03325202	520415	4220	FAC Facili	CTR PLUMBI	145.00		
				Invoice Net		145.00		
						CHECK TOTAL	145.00	-----
42609	METROPOLITAN	FOODS INC	00000	251367	INV 02/19/2025	419208	519928	
	1 10005	520514		SCHOOL FOO	SM FOOD SU	312.32		
				Invoice Net		312.32		
42609	METROPOLITAN	FOODS INC	00000	251367	INV 02/19/2025	419207	519929	
	1 10005	520514		SCHOOL FOO	SM FOOD SU	123.60		
				Invoice Net		123.60		

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25192

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	419206	519930		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		1,610.80			
			Invoice Net			1,610.80			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	419205	519931		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		333.70			
			Invoice Net			333.70			
42609	METROPOLITAN FOODS INC	00000	251102	INV	02/19/2025	409143	519933		
	1 03021042 520518 2415		OMS Family	SM INSTRUC		34.18			
			Invoice Net			34.18			
42609	METROPOLITAN FOODS INC	00000	251102	INV	02/19/2025	409142	519934		
	1 03021042 520518 2415		OMS Family	SM INSTRUC		118.67			
			Invoice Net			118.67			
42609	METROPOLITAN FOODS INC	00000	251102	INV	02/19/2025	419197	519935		
	1 03021042 520518 2415		OMS Family	SM INSTRUC		212.98			
			Invoice Net			212.98			
42609	METROPOLITAN FOODS INC	00000	251102	INV	02/19/2025	419198	519936		
	1 03021042 520518 2415		OMS Family	SM INSTRUC		7.02			
			Invoice Net			7.02			
42609	METROPOLITAN FOODS INC	00000	251102	INV	02/19/2025	428781	519937		
	1 03021042 520518 2415		OMS Family	SM INSTRUC		180.96			
			Invoice Net			180.96			
42609	METROPOLITAN FOODS INC	00000	251102	INV	02/19/2025	413345	519938		
	1 03021042 520518 2415		OMS Family	SM INSTRUC		13.65			
			Invoice Net			13.65			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	419204	519939		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		887.10			
			Invoice Net			887.10			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	419203	519940		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		2,017.18			
			Invoice Net			2,017.18			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	419202	519942		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		456.24			
			Invoice Net			456.24			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	419201	519943		

1	10005	520514	SCHOOL FOO	SM FOOD SU	2,322.24	
			Invoice Net		2,322.24	
42609	METROPOLITAN FOODS INC	00000	251367	INV 02/19/2025	419200	519944
1	10005	520514	SCHOOL FOO	SM FOOD SU	150.84	
			Invoice Net		150.84	
42609	METROPOLITAN FOODS INC	00000	251367	INV 02/19/2025	419199	519946
1	10005	520514	SCHOOL FOO	SM FOOD SU	4,139.84	
			Invoice Net		4,139.84	
42609	METROPOLITAN FOODS INC	00000	251367	INV 02/19/2025	419196	519947
1	10005	520514	SCHOOL FOO	SM FOOD SU	75.00	
			Invoice Net		75.00	
42609	METROPOLITAN FOODS INC	00000	251367	INV 02/19/2025	419195	519949
1	10005	520514	SCHOOL FOO	SM FOOD SU	364.51	
			Invoice Net		364.51	

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25192 02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	419194	519950		
1	10005 520514		SCHOOL FOO	SM FOOD SU		48.92			
			Invoice Net			48.92			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	419193	519952		
1	10005 520514		SCHOOL FOO	SM FOOD SU		25.80			
			Invoice Net			25.80			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	419192	519954		
1	10005 520514		SCHOOL FOO	SM FOOD SU		6,001.21			
			Invoice Net			6,001.21			
42609	METROPOLITAN FOODS INC	00000	251121	INV	02/19/2025	409137	520026		
1	03011042 520518 2415		AHS Family	SM INSTRUC		423.84			
			Invoice Net			423.84			
42609	METROPOLITAN FOODS INC	00000	251121	INV	02/19/2025	419189	520027		
1	03011042 520518 2415		AHS Family	SM INSTRUC		774.87			
			Invoice Net			774.87			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	409139	520191		
1	10005 520514		SCHOOL FOO	SM FOOD SU		3,732.59			
			Invoice Net			3,732.59			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	409140	520193		
1	10005 520514		SCHOOL FOO	SM FOOD SU		342.12			
			Invoice Net			342.12			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	409141	520194		
1	10005 520514		SCHOOL FOO	SM FOOD SU		261.66			
			Invoice Net			261.66			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	409144	520195		
1	10005 520514		SCHOOL FOO	SM FOOD SU		3,786.46			
			Invoice Net			3,786.46			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	409145	520196		
1	10005 520514		SCHOOL FOO	SM FOOD SU		90.28			
			Invoice Net			90.28			

42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	409146	520197
1	10005 520514	SCHOOL FOO	SM FOOD SU			248.61	
		Invoice Net				248.61	
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	409147	520198
1	10005 520514	SCHOOL FOO	SM FOOD SU			1,732.25	
		Invoice Net				1,732.25	
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	409148	520200
1	10005 520514	SCHOOL FOO	SM FOOD SU			265.42	
		Invoice Net				265.42	
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	409149	520201
1	10005 520514	SCHOOL FOO	SM FOOD SU			90.48	
		Invoice Net				90.48	
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	413342	520203
1	10005 520514	SCHOOL FOO	SM FOOD SU			3,620.95	
		Invoice Net				3,620.95	
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	413343	520205
1	10005 520514	SCHOOL FOO	SM FOOD SU			109.82	
		Invoice Net				109.82	

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25192 02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	413344	520206		
1	10005 520514	SCHOOL FOO	SM FOOD SU			194.86			
		Invoice Net				194.86			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	413339	520208		
1	10005 520514	SCHOOL FOO	SM FOOD SU			7,779.83			
		Invoice Net				7,779.83			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	413340	520209		
1	10005 520514	SCHOOL FOO	SM FOOD SU			1,470.09			
		Invoice Net				1,470.09			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	409150	520751		
1	10005 520514	SCHOOL FOO	SM FOOD SU			10,297.07			
		Invoice Net				10,297.07			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	433037	520752		
1	10005 520514	SCHOOL FOO	SM FOOD SU			7,130.12			
		Invoice Net				7,130.12			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	433008	520753		
1	10005 520514	SCHOOL FOO	SM FOOD SU			2,789.22			
		Invoice Net				2,789.22			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	433006	520754		
1	10005 520514	SCHOOL FOO	SM FOOD SU			4,638.69			
		Invoice Net				4,638.69			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	428785	520755		
1	10005 520514	SCHOOL FOO	SM FOOD SU			2,606.66			
		Invoice Net				2,606.66			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	428784	520756		
1	10005 520514	SCHOOL FOO	SM FOOD SU			2,004.26			

42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	2,004.26	
1	10005	520514	SCHOOL FOO	SM FOOD SU		428783	520757
						40.40	
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	40.40	
1	10005	520514	SCHOOL FOO	SM FOOD SU		428782	520758
						10.10	
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	10.10	
1	10005	520514	SCHOOL FOO	SM FOOD SU		428780	520759
						84.12	
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	84.12	
1	10005	520514	SCHOOL FOO	SM FOOD SU		428779	520760
						5,417.07	
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	5,417.07	
1	10005	520514	SCHOOL FOO	SM FOOD SU		428778	520761
						15.15	
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	15.15	
1	10005	520514	SCHOOL FOO	SM FOOD SU		428777	520762
						43.93	
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	43.93	
1	10005	520514	SCHOOL FOO	SM FOOD SU		428775	520763
						5,713.95	
						5,713.95	

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25192 02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	422642	520764		
1	10005	520514	SCHOOL FOO	SM FOOD SU		6,107.69			
						6,107.69			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	422640	520765		
1	10005	520514	SCHOOL FOO	SM FOOD SU		3,611.57			
						3,611.57			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	428776	520766		
1	10005	520514	SCHOOL FOO	SM FOOD SU		5.80			
						5.80			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	422643	520767		
1	10005	520514	SCHOOL FOO	SM FOOD SU		295.80			
						295.80			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	422641	520768		
1	10005	520514	SCHOOL FOO	SM FOOD SU		79.74			
						79.74			
42609	METROPOLITAN FOODS INC	00000	251367	INV	02/19/2025	411487	520769		
1	10005	520514	SCHOOL FOO	SM FOOD SU		700.68			
						700.68			
						CHECK TOTAL	95,952.91	-----	
70412	CRYSTAL ROCK	00001	251042	INV	02/19/2025	1249889	020125	520361	
1	03214012	520522	ADMIN Supe	SM MISC SU		84.64			

Invoice Net				84.64		
				CHECK TOTAL	84.64	-----
2908	DUDLEY AUTOMOTIVE SERV	00000	250014 INV 02/19/2025	33652	520552	
1	03345302 520621 3300	TRANSP Tra	OE MOTOR V	208.61		
Invoice Net				208.61		
2908	DUDLEY AUTOMOTIVE SERV	00000	250014 INV 02/19/2025	33637	520557	
1	03345302 520621 3300	TRANSP Tra	OE MOTOR V	89.72		
Invoice Net				89.72		
				CHECK TOTAL	298.33	-----
18240	DUFFY, JUDITH A	00000	251867 INV 02/19/2025	REIM_JANEXCHGPRGM	520305	
1	12223005 520601 3520	FOREIGN LA	OE OTHER E	83.83		
Invoice Net				83.83		
				CHECK TOTAL	83.83	-----
15252	EASTER SEALS OF MASSAC	00000	251868 INV 02/19/2025	111022	520808	
1	03233012 520416 2320	SpEd Speci	CTR PROFES	5,610.00		
Invoice Net				5,610.00		
				CHECK TOTAL	5,610.00	-----
73148	EDUCATION TRAINING AND	00000	253813 INV 02/19/2025	289912	520725	
1	03221192 520528 2410	C&I Physic	SM TEXTBOO	192.79		
Invoice Net				192.79		
				CHECK TOTAL	192.79	-----

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| DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25192 02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
36462	EDUCATIUS GROUP AB	00001	253843 INV 02/19/2025			124.	519725		
1	12223005 520601 3520	FOREIGN LA	OE OTHER E			8,550.00			
Invoice Net						8,550.00			
						CHECK TOTAL	8,550.00		-----
34229	EI US, LLC.	00003	251875 INV 02/19/2025			INV229720	520494		
1	03233022 520416 2305	SpEd Pupil	CTR PROFES			40.25			
Invoice Net						40.25			
34229	EI US, LLC.	00003	251875 INV 02/19/2025			INV229719	520496		
1	03233022 520416 2305	SpEd Pupil	CTR PROFES			40.25			
Invoice Net						40.25			
34229	EI US, LLC.	00003	251875 INV 02/19/2025			INV230044	520497		
1	03233022 520416 2305	SpEd Pupil	CTR PROFES			322.00			
Invoice Net						322.00			
						CHECK TOTAL	402.50		-----
1847	EVERSOURCE	00192	250127 INV 02/19/2025			74011750994 01/10/25	520627		
1	03325202 520628 4130	FAC Facili	OE POWER E			14,680.02			

1847	EVERSOURCE	1 03325202	520628	4130	Invoice Net		14,680.02		
					00192 250127 INV 02/19/2025	74011750994 12/11/24	520628		
					FAC Facili OE POWER E		15,166.13		
1847	EVERSOURCE	1 03325202	520628	4130	Invoice Net		15,166.13		
					00192 250127 INV 02/19/2025	74010894678 12/31/24	520629		
					FAC Facili OE POWER E		3.60		
1847	EVERSOURCE	1 03325202	520628	4130	Invoice Net		3.60		
					00192 250127 INV 02/19/2025	74010905466 12/31/24	520631		
					FAC Facili OE POWER E		3.60		
1847	EVERSOURCE	1 03325202	520628	4130	Invoice Net		3.60		
					00192 250127 INV 02/19/2025	74010907538 12/31/24	520632		
					FAC Facili OE POWER E		9.57		
1847	EVERSOURCE	1 03325202	520628	4130	Invoice Net		9.57		
					00192 250127 INV 02/19/2025	74011670150 01/08/25	520633		
					FAC Facili OE POWER E		13,571.14		
1847	EVERSOURCE	1 03325202	520628	4130	Invoice Net		13,571.14		
					00192 250127 INV 02/19/2025	74011673030 01/08/25	520634		
					FAC Facili OE POWER E		108.34		
1847	EVERSOURCE	1 03325202	520628	4130	Invoice Net		108.34		
					00192 250127 INV 02/19/2025	74010894678 01/31/25	520636		
					FAC Facili OE POWER E		3.82		
1847	EVERSOURCE	1 03325202	520628	4130	Invoice Net		3.82		
					00192 250127 INV 02/19/2025	74010905466 01/31/25	520638		
					FAC Facili OE POWER E		3.82		
1847	EVERSOURCE	1 03325202	520628	4130	Invoice Net		3.82		
					00192 250127 INV 02/19/2025	74010907538 01/31/25	520639		
					FAC Facili OE POWER E		9.31		
					Invoice Net		9.31		
					CHECK TOTAL		43,559.35	-----	

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CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2519202/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
27073	F.M. GENERATOR INC	1 03325202 520405 4220	00000	251796	INV 02/19/2025	223131-1	519615		
						3,350.00			
27073	F.M. GENERATOR INC	1 03325202 520405 4220	00000	251796	INV 02/19/2025	3,350.00	519616		
						222802-1			
27073	F.M. GENERATOR INC	1 03325202 520405 4220	00000	252843	INV 02/19/2025	350.00	519617		
						350.00			
27073	F.M. GENERATOR INC	1 03325202 520405 4220	00000	252843	INV 02/19/2025	222842-1	519623		
						132.48			
27073	F.M. GENERATOR INC	1 03325202 520405 4220	00000	252843	INV 02/19/2025	132.48	520641		
						218470-1			
27073	F.M. GENERATOR INC	1 03325202 520405 4220	00000	252843	INV 02/19/2025	850.65			
						850.65			
27073	F.M. GENERATOR INC	1 03325202 520405 4220	00000	252843	INV 02/19/2025	223514-1			
						434.32			

				Invoice Net	434.32			
					CHECK TOTAL	5,117.45		-----
21724	FANTINI BAKING CO., IN	00000	251862	INV 02/19/2025	T632750		519997	
1	10005 520514			SCHOOL FOO SM FOOD SU	425.25			
				Invoice Net	425.25			
21724	FANTINI BAKING CO., IN	00000	251862	INV 02/19/2025	T632751		519998	
1	10005 520514			SCHOOL FOO SM FOOD SU	272.80			
				Invoice Net	272.80			
21724	FANTINI BAKING CO., IN	00000	251862	INV 02/19/2025	T632753		519999	
1	10005 520514			SCHOOL FOO SM FOOD SU	112.95			
				Invoice Net	112.95			
21724	FANTINI BAKING CO., IN	00000	251862	INV 02/19/2025	T632752		520000	
1	10005 520514			SCHOOL FOO SM FOOD SU	674.25			
				Invoice Net	674.25			
21724	FANTINI BAKING CO., IN	00000	251862	INV 02/19/2025	T634881		520747	
1	10005 520514			SCHOOL FOO SM FOOD SU	243.75			
				Invoice Net	243.75			
21724	FANTINI BAKING CO., IN	00000	251862	INV 02/19/2025	T634882		520748	
1	10005 520514			SCHOOL FOO SM FOOD SU	52.74			
				Invoice Net	52.74			
21724	FANTINI BAKING CO., IN	00000	251862	INV 02/19/2025	T634880		520749	
1	10005 520514			SCHOOL FOO SM FOOD SU	122.75			
				Invoice Net	122.75			
21724	FANTINI BAKING CO., IN	00000	251862	INV 02/19/2025	T634879		520750	
1	10005 520514			SCHOOL FOO SM FOOD SU	438.85			
				Invoice Net	438.85			
					CHECK TOTAL	2,343.34		-----
24391	FARRELL, EDDIE	00000	252619	INV 02/19/2025	679		519742	
1	03256022 520402 3510			ATHLETICS CTR ATHLET	33.18			
2	03256082 520402 3510			ATHLETICS CTR ATHLET	3.32			
3	03256092 520402 3510			ATHLETICS CTR ATHLET	33.18			

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CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2519202/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
4	03256192 520402 3510			ATHLETICS CTR ATHLET		3.32			
				Invoice Net		73.00			
						CHECK TOTAL	73.00		-----
32081	FINOCCHIARO, ROBERT	00000	252619	INV 02/19/2025		695		519896	
1	03256022 520402 3510			ATHLETICS CTR ATHLET		44.09			
2	03256082 520402 3510			ATHLETICS CTR ATHLET		4.41			
3	03256092 520402 3510			ATHLETICS CTR ATHLET		44.09			
4	03256192 520402 3510			ATHLETICS CTR ATHLET		4.41			
				Invoice Net		97.00			

				CHECK TOTAL	97.00	-----
34119	FLYNN, JOE	00000	252619 INV 02/19/2025	663	519899	
1	03256022 520402 3510	ATHLETICS	CTR ATHLET	33.18		
2	03256082 520402 3510	ATHLETICS	CTR ATHLET	3.32		
3	03256092 520402 3510	ATHLETICS	CTR ATHLET	33.18		
4	03256192 520402 3510	ATHLETICS	CTR ATHLET	3.32		
				73.00		
				Invoice Net		
				CHECK TOTAL	73.00	-----
41758	FOLEY, MEAGAN	00000	252619 INV 02/19/2025	690	519743	
1	03256022 520402 3510	ATHLETICS	CTR ATHLET	90.91		
2	03256082 520402 3510	ATHLETICS	CTR ATHLET	9.09		
3	03256092 520402 3510	ATHLETICS	CTR ATHLET	90.91		
4	03256192 520402 3510	ATHLETICS	CTR ATHLET	9.09		
				200.00		
				Invoice Net		
				CHECK TOTAL	200.00	-----
40938	FOLLETT CONTENT SOLUTI	00001	252350 INV 02/19/2025	466129A	519700	
1	03151162 520528 2410	STRATTON L	SM TEXTBOO	264.74		
				Invoice Net		
40938	FOLLETT CONTENT SOLUTI	00001	252350 INV 02/19/2025	466129	519701	
1	03151162 520528 2410	STRATTON L	SM TEXTBOO	5,200.58		
				Invoice Net		
40938	FOLLETT CONTENT SOLUTI	00001	252344 INV 02/19/2025	466113A	520228	
1	03101162 520528 2410	BISHOP Lib	SM TEXTBOO	744.18		
				Invoice Net		
40938	FOLLETT CONTENT SOLUTI	00001	252349 INV 02/19/2025	466116B	520237	
1	03141162 520528 2410	PEIRCE Lib	SM TEXTBOO	1,202.95		
				Invoice Net		
40938	FOLLETT CONTENT SOLUTI	00001	252344 INV 02/19/2025	466113F	520350	
1	03101162 520528 2410	BISHOP Lib	SM TEXTBOO	833.35		
				Invoice Net		
				CHECK TOTAL	8,245.80	-----
41888	GAMBALE, RICHARD	00000	252619 INV 02/19/2025	221	520698	
1	03256022 520402 3510	ATHLETICS	CTR ATHLET	66.37		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25192 02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	2 03256082 520402 3510	ATHLETICS	CTR ATHLET			6.63			
	3 03256092 520402 3510	ATHLETICS	CTR ATHLET			66.37			
	4 03256192 520402 3510	ATHLETICS	CTR ATHLET			6.63			
				Invoice Net		146.00			
				CHECK TOTAL		146.00			-----

71736	GIFFORD SCH + DAY CTR	00001	251416	INV	02/19/2025	025761	520462	
1	03233062 520645 9300	SpEd out o	OE TUITION			9,621.15		
		Invoice Net				9,621.15		
				CHECK	TOTAL	9,621.15		-----
73320	GOVCONNECTION, INC.	00001	252707	INV	02/19/2025	75992422	519618	
1	41552504 558015	NETWORK IN	NETWORK IN			3,362.01		
2	43002503 582011	SCH SECURI	SECURITY U			8,213.11		
		Invoice Net				11,575.12		
				CHECK	TOTAL	11,575.12		-----
73320	GOVCONNECTION, INC	00006	253673	INV	02/19/2025	76045356	519772	
1	10005 520635	SCHOOL FOO	OE SOFTWARE			663.28		
		Invoice Net				663.28		
73320	GOVCONNECTION, INC	00006	253673	INV	02/19/2025	76049490	519773	
1	10005 520635	SCHOOL FOO	OE SOFTWARE			449.99		
		Invoice Net				449.99		
73320	GOVCONNECTION, INC	00006	253572	INV	02/19/2025	76062167	520227	
1	03011162 520523 2430	AHS Librar	SM OFFICE			487.74		
		Invoice Net				487.74		
				CHECK	TOTAL	1,601.01		-----
43453	GURNEY WATER TREATMENT	00000	252126	INV	02/19/2025	43695	519567	
1	03325202 520411 4220	FAC Facili	CTR HVAC C			1,000.00		
		Invoice Net				1,000.00		
				CHECK	TOTAL	1,000.00		-----
40528	HD SUPPLY FACILITIES M	00001	251321	INV	02/19/2025	843499757	520105	
1	03325212 520507 4110	FAC Custod	SM CUSTODI			931.05		
		Invoice Net				931.05		
40528	HD SUPPLY FACILITIES M	00001	251321	INV	02/19/2025	844285676	520107	
1	03325212 520507 4110	FAC Custod	SM CUSTODI			57.36		
		Invoice Net				57.36		
40528	HD SUPPLY FACILITIES M	00001	251321	INV	02/19/2025	843753609	520108	
1	03325212 520507 4110	FAC Custod	SM CUSTODI			45.72		
		Invoice Net				45.72		
40528	HD SUPPLY FACILITIES M	00001	251321	INV	02/19/2025	844285668	520109	
1	03325212 520507 4110	FAC Custod	SM CUSTODI			1,745.55		
		Invoice Net				1,745.55		
40528	HD SUPPLY FACILITIES M	00001	251321	INV	02/19/2025	844515163	520111	
1	03325212 520507 4110	FAC Custod	SM CUSTODI			991.20		
		Invoice Net				991.20		

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CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2519202/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
40528	HD SUPPLY FACILITIES M	00001	251321	INV	02/19/2025	843499740	520112		
1	03325212 520507 4110	FAC Custod	SM CUSTODI			931.05			

40528	HD	SUPPLY FACILITIES M	00001	251321	INV	02/19/2025	931.05		
1	03325212	520507 4110	FAC Custod	SM CUSTODI			843256884	520113	
							22.40		
							22.40		
40528	HD	SUPPLY FACILITIES M	00001	251321	INV	02/19/2025	843256868	520115	
1	03325212	520507 4110	FAC Custod	SM CUSTODI			635.00		
							635.00		
40528	HD	SUPPLY FACILITIES M	00001	251321	INV	02/19/2025	838692432	520116	
1	03325212	520507 4110	FAC Custod	SM CUSTODI			403.75		
							403.75		
40528	HD	SUPPLY FACILITIES M	00001	251321	INV	02/19/2025	845297852	520297	
1	03325212	520507 4110	FAC Custod	SM CUSTODI			635.00		
							635.00		
40528	HD	SUPPLY FACILITIES M	00001	251321	INV	02/19/2025	845297860	520298	
1	03325212	520507 4110	FAC Custod	SM CUSTODI			735.00		
							735.00		
40528	HD	SUPPLY FACILITIES M	00001	251321	INV	02/19/2025	845297878	520299	
1	03325212	520507 4110	FAC Custod	SM CUSTODI			735.00		
							735.00		
40528	HD	SUPPLY FACILITIES M	00001	251321	INV	02/19/2025	845297886	520301	
1	03325212	520507 4110	FAC Custod	SM CUSTODI			411.33		
							411.33		
40528	HD	SUPPLY FACILITIES M	00001	251321	INV	02/19/2025	845560168	520302	
1	03325212	520507 4110	FAC Custod	SM CUSTODI			341.10		
							341.10		
40528	HD	SUPPLY FACILITIES M	00001	251321	INV	02/19/2025	846445294	520303	
1	03325212	520507 4110	FAC Custod	SM CUSTODI			1,148.60		
							1,148.60		
							CHECK TOTAL	9,769.11	-----
41861	HOWARD, CAROLANN		00000	252213	INV	02/19/2025	REIMMILEAGE_JAN25	520269	
1	03992012	520508 2354	SYST HEALT	SM EDUCATI			3.50		
							3.50		
							CHECK TOTAL	3.50	-----
42134	HUB GLASS SERVICES INC		00000	253232	INV	02/19/2025	65466	520591	
1	53002511	582026	BRACKETT S	EXTERIOR R			9,041.00		
							9,041.00		
							CHECK TOTAL	9,041.00	-----
43758	IMAGI EDUCATION INC		00000	253478	INV	02/19/2025	B3AB1057-0001	519872	
1	13192025	520615 2420	AMER TOWR	OE INSTRUC			5,880.00		
							5,880.00		
							CHECK TOTAL	5,880.00	-----

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CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2519202/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
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43629	WHITMORE, REBECCA CANN 1 03233012 520416 2320	00000 252500 INV 02/19/2025 SpEd Speci CTR PROFES Invoice Net	0009 865.00 865.00 CHECK TOTAL	520546 865.00	-----
33906	INGRAM INDUSTRIES INC. 1 03011162 520528 2410	00001 251181 INV 02/19/2025 AHS Librar SM TEXTBOO Invoice Net	85996498 779.50 779.50 CHECK TOTAL	520292 779.50	-----
73402	J. W. PEPPER & SON, IN 1 03011172 520518 2415	00004 251098 INV 02/19/2025 AHS Music SM INSTRUC Invoice Net	367214928 70.00 70.00	519732	
73402	J. W. PEPPER & SON, IN 1 03011172 520518 2415	00004 251098 INV 02/19/2025 AHS Music SM INSTRUC Invoice Net	367163130 119.99 119.99	519733	
73402	J. W. PEPPER & SON, IN 1 03011172 520518 2415	00004 251098 INV 02/19/2025 AHS Music SM INSTRUC Invoice Net	367166726 452.25 452.25	519734	
73402	J. W. PEPPER & SON, IN 1 03221172 520518 2415	00004 251101 INV 02/19/2025 C&I Music SM INSTRUC Invoice Net	367197535 49.00 49.00 CHECK TOTAL	520304 691.24	-----
38727	J.C. CANISTRARO LLC 1 03325202 520411 4220	00000 253724 INV 02/19/2025 FAC Facili CTR HVAC C Invoice Net	12485010 3,820.00 3,820.00 CHECK TOTAL	519830 3,820.00	-----
32312	JACKSON, STEVEN W. 1 03221172 520416 2420	00000 251857 INV 02/19/2025 C&I Music CTR PROFES Invoice Net	P1492 150.00 150.00 CHECK TOTAL	520293 150.00	-----
72233	JUDGE BAKER CHILDREN'S 1 03233062 520645 9300	00001 253208 INV 02/19/2025 SpEd Out o OE TUITION Invoice Net	JAN5082 16,066.47 16,066.47 CHECK TOTAL	520450 16,066.47	-----
43012	LAMBROPOULOS-GAETZ, KA 1 03233082 520416 2720	00000 253773 INV 02/19/2025 SpEd SPED CTR PROFES Invoice Net	SPEECHEVAL_LG_JAN25 950.00 950.00 CHECK TOTAL	520824 950.00	-----
41336	KM EDUCATION LAW LLC 1 03233012 520413 1430	00000 251286 INV 02/19/2025 SpEd Speci CTR LEGAL Invoice Net	613 14,577.50 14,577.50	519704	

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25192

02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	14,577.50		-----
31132	KONICA MINOLTA BUSINES	00001	253845	INV	02/19/2025	296455720	519753		
	1 03305012 520504 1410	FINANCE Bu	SM	COMPUTE		15,325.20			
		Invoice Net				15,325.20			
31132	KONICA MINOLTA BUSINES	00001	253845	INV	02/19/2025	51827009	519754		
	1 03305012 520504 1410	FINANCE Bu	SM	COMPUTE		3,440.00			
		Invoice Net				3,440.00			
31132	KONICA MINOLTA BUSINES	00001	253846	INV	02/19/2025	294713840	519755		
	1 03010052 520416 2420	AHS Second	CTR	PROFES		52.50			
		Invoice Net				52.50			
31132	KONICA MINOLTA BUSINES	00001	253846	INV	02/19/2025	294713371	519756		
	1 03010052 520416 2420	AHS Second	CTR	PROFES		379.95			
		Invoice Net				379.95			
31132	KONICA MINOLTA BUSINES	00001	253846	INV	02/19/2025	297811616	519757		
	1 03010052 520416 2420	AHS Second	CTR	PROFES		920.81			
		Invoice Net				920.81			
31132	KONICA MINOLTA BUSINES	00001	253846	INV	02/19/2025	297873018	519758		
	1 03010052 520416 2420	AHS Second	CTR	PROFES		379.95			
		Invoice Net				379.95			
31132	KONICA MINOLTA BUSINES	00001	253846	INV	02/19/2025	297873019	519759		
	1 03010052 520416 2420	AHS Second	CTR	PROFES		52.50			
		Invoice Net				52.50			
31132	KONICA MINOLTA BUSINES	00001	253846	INV	02/19/2025	297810890	519760		
	1 03010052 520416 2420	AHS Second	CTR	PROFES		342.18			
		Invoice Net				342.18			
31132	KONICA MINOLTA BUSINES	00001	253849	INV	02/19/2025	51873595	520590		
	1 03233012 520416 2305	SpEd Speci	CTR	PROFES		465.00			
		Invoice Net				465.00			
31132	KONICA MINOLTA BUSINES	00001	253849	INV	02/19/2025	51873599	520592		
	1 03233012 520416 2305	SpEd Speci	CTR	PROFES		68.00			
		Invoice Net				68.00			
31132	KONICA MINOLTA BUSINES	00001	253849	INV	02/19/2025	51873593	520593		
	1 03233012 520416 2305	SpEd Speci	CTR	PROFES		4,731.20			
		Invoice Net				4,731.20			
						CHECK TOTAL	26,157.29		-----
40334	KUCHARIK, AMY	00000	253886	INV	02/19/2025	uku!ele Fall124	520506		
	1 12013802 510102 6200	ADULT FALL	PS	TEACHER		798.00			
		Invoice Net				798.00			
						CHECK TOTAL	798.00		-----
72363	LABBB COLLABORATIVE	00000	251881	INV	02/19/2025	NOV24ARLOOD	520548		
	1 03343102 520404 3300	TRANSP Tra	CTR	CONTRA		41,980.38			
		Invoice Net				41,980.38			
						CHECK TOTAL	41,980.38		-----

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25192

02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
72376	LANDMARK SCHOOL INC 1 03233062 520645 9300	00001	250092	INV	02/19/2025	41172 7,608.17 7,608.17 CHECK TOTAL	520449		-----
				SpEd out o	OE TUITION				
				Invoice Net		7,608.17			
32710	LANGUAGE TESTING INTER 1 12223001 520601 2415	00002	253893	INV	02/19/2025	L77758-IN 100.00 100.00 CHECK TOTAL	519738		-----
				FOREIGN LA	OE OTHER E				
				Invoice Net		100.00			
72441	LITTLE PEOPLE'S SCHOOL 1 03233062 520645 9300	00000	250070	INV	02/19/2025	62753 8,968.96 8,968.96 CHECK TOTAL	520458		-----
				SpEd out o	OE TUITION				
				Invoice Net		8,968.96			
72441	LEARNING PREP SCHOOL I 1 03233062 520645 9300	00001	252439	INV	02/19/2025	62816 8,968.96 8,968.96 CHECK TOTAL	520460		-----
				SpEd out o	OE TUITION				
				Invoice Net		8,968.96			
35962	LEON, ALEXANDER 1 03256022 520402 3510 2 03256082 520402 3510 3 03256092 520402 3510 4 03256192 520402 3510	00000	252619	INV	02/19/2025	696 22.73 2.27 22.73 2.27 50.00 CHECK TOTAL	519903		-----
				ATHLETICS	CTR ATHLET				
				ATHLETICS	CTR ATHLET				
				ATHLETICS	CTR ATHLET				
				ATHLETICS	CTR ATHLET				
				Invoice Net		50.00			
24400	LEQUIN, JOHN, JR. 1 03256022 520402 3510 2 03256082 520402 3510 3 03256092 520402 3510 4 03256192 520402 3510	00000	252619	INV	02/19/2025	682 44.09 4.41 44.09 4.41 97.00 CHECK TOTAL	519744		-----
				ATHLETICS	CTR ATHLET				
				ATHLETICS	CTR ATHLET				
				ATHLETICS	CTR ATHLET				
				ATHLETICS	CTR ATHLET				
				Invoice Net		97.00			
36217	LEWIS, CINDY ANNE 1 12013802 510102 6200	00000	253906	INV	02/19/2025	Essentrics Fall24 1,100.00 1,100.00 CHECK TOTAL	520511		-----
				ADULT FALL	PS TEACHER				
				Invoice Net		1,100.00			
19234	LEXIA LEARNING SYSTEMS 1 03150042 520508 2420	00002	253507	INV	02/19/2025	8515714 96.25 96.25 Invoice Net	519865		
				STRATTON E	SM EDUCATI				
19234	LEXIA LEARNING SYSTEMS 1 03221022 520504 2455	00002	253501	INV	02/19/2025	8515708 96.25 96.25 Invoice Net	519867		
				C&I Englis	SM COMPUTE				
				Invoice Net		96.25			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25192 02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	192.50		-----
42927	LINER, EVA 1 13172025 520416 2356	00000	253761	INV	02/19/2025	REIMBCONF_OCT24 291.87 291.87 Invoice Net	520289		
						CHECK TOTAL	291.87		-----
37803	LOGIC AUTOMATION SERVI 1 03325202 520403 4220	00000	250246	INV	02/19/2025	2365 5,255.36 5,255.36 Invoice Net	519620		
						CHECK TOTAL	5,255.36		-----
32784	MAID-RITE SPECIALTY FO 1 10005 520514	00002	253681	INV	02/19/2025	28337704 708.00 708.00 Invoice Net	519847		
32784	MAID-RITE SPECIALTY FO 1 10005 520514	00002	253681	INV	02/19/2025	28338007 663.75 663.75 Invoice Net	520729		
						CHECK TOTAL	1,371.75		-----
4254	MAL'S TIRE COMPANY 1 03345302 520621 3300	00001	250016	INV	02/19/2025	27161 785.00 785.00 Invoice Net	520555		
						CHECK TOTAL	785.00		-----
29812	MARKET BASKET 1 03021042 520518 2415	00001	251045	INV	02/19/2025	337038 20.42 20.42 Invoice Net	520029		
29812	MARKET BASKET 1 03021042 520518 2415	00001	251045	INV	02/19/2025	OMS_EBERSMAN1.12.25 167.39 167.39 Invoice Net	520030		
29812	MARKET BASKET 1 03021042 520518 2415	00001	251045	INV	02/19/2025	725858 26.91 26.91 Invoice Net	520032		
29812	MARKET BASKET 1 03021042 520518 2415	00001	251045	INV	02/19/2025	247205 22.34 22.34 Invoice Net	520034		
29812	MARKET BASKET 1 03021042 520518 2415	00001	251045	INV	02/19/2025	313224 159.24 159.24 Invoice Net	520035		
29812	MARKET BASKET 1 03011042 520518 2415	00001	251120	INV	02/19/2025	239310 71.84 71.84 Invoice Net	520038		
29812	MARKET BASKET 1 03011042 520518 2415	00001	251120	INV	02/19/2025	145526 141.18 141.18 Invoice Net	520130		
						CHECK TOTAL	609.32		-----

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25192

02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
38579	MARSDEN, CAROLYN VOSE 1 12013801 520601 6200	00000	253885	INV	02/19/2025	280 859.80 859.80 Invoice Net	520505		
						CHECK TOTAL	859.80		-----
43845	MARSHALL, OLIVIA 1 03256022 520402 3510 2 03256082 520402 3510 3 03256092 520402 3510 4 03256192 520402 3510	00000	252619	INV	02/19/2025	658 46.82 4.68 46.82 4.68 103.00 Invoice Net	520702		
						CHECK TOTAL	103.00		-----
43078	MARTYS LOCAL INC 1 10005 520514	00000	252544	INV	02/19/2025	205568 897.33 897.33 Invoice Net	520745		
						CHECK TOTAL	897.33		-----
43632	BOAMAH ADJEI, SHEILA M 1 03345322 520404 3300	00000	252438	INV	02/19/2025	#004 1,087.00 1,087.00 Invoice Net	520559		
43632	BOAMAH ADJEI, SHEILA M 1 03345322 520404 3300	00000	252438	INV	02/19/2025	005 1,377.50 1,377.50 Invoice Net	520800		
						CHECK TOTAL	2,464.50		-----
26382	MASSACHUSETTS MUSIC ED 1 03011172 520610 2440	00000	253198	INV	02/19/2025	46660 950.00 950.00 Invoice Net	520224		
						CHECK TOTAL	950.00		-----
26382	MASSACHUSETTS MUSIC ED 1 03011172 520610 2440	00003	252925	INV	02/19/2025	46527 1,400.00 1,400.00 Invoice Net	519736		
						CHECK TOTAL	1,400.00		-----
12897	THE MAY INSTITUTE INC. 1 03221222 520416 2354	00001	252825	INV	02/19/2025	9262339 855.00 855.00 Invoice Net	520291		
						CHECK TOTAL	855.00		-----
27022	MELLO, ROBERT 1 03256022 520402 3510 2 03256082 520402 3510	00000	252619	INV	02/19/2025	675 33.18 3.32	519745		

3	03256092	520402	3510	ATHLETICS	CTR ATHLET	33.18
4	03256192	520402	3510	ATHLETICS	CTR ATHLET	3.32
Invoice Net						73.00

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CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2519202/19/2025

VENDOR	G/L	ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
27022	MELLO,ROBERT			00000	252619	INV 02/19/2025	700	519906		
	1	03256022 520402 3510		ATHLETICS		CTR ATHLET	33.18			
	2	03256082 520402 3510		ATHLETICS		CTR ATHLET	3.32			
	3	03256092 520402 3510		ATHLETICS		CTR ATHLET	33.18			
	4	03256192 520402 3510		ATHLETICS		CTR ATHLET	3.32			
				Invoice Net			73.00			
27022	MELLO,ROBERT			00000	252619	INV 02/19/2025	711	520704		
	1	03256022 520402 3510		ATHLETICS		CTR ATHLET	33.18			
	2	03256082 520402 3510		ATHLETICS		CTR ATHLET	3.32			
	3	03256092 520402 3510		ATHLETICS		CTR ATHLET	33.18			
	4	03256192 520402 3510		ATHLETICS		CTR ATHLET	3.32			
				Invoice Net			73.00			
						CHECK TOTAL	219.00			-----
43171	MERRIMAC HEIGHTS ACADE			00000	252738	INV 02/19/2025	2024-09	520442		
	1	03233062 520645 9300		SpEd Out o		OE TUITION	8,625.80			
				Invoice Net			8,625.80			
43171	MERRIMAC HEIGHTS ACADE			00000	252738	INV 02/19/2025	2024-10.	520443		
	1	03233062 520645 9300		SpEd Out o		OE TUITION	9,488.38			
				Invoice Net			9,488.38			
43171	MERRIMAC HEIGHTS ACADE			00000	252738	INV 02/19/2025	2024-11.	520444		
	1	03233062 520645 9300		SpEd Out o		OE TUITION	7,763.22			
				Invoice Net			7,763.22			
43171	MERRIMAC HEIGHTS ACADE			00000	252738	INV 02/19/2025	2024-12.	520445		
	1	03233062 520645 9300		SpEd Out o		OE TUITION	6,469.35			
				Invoice Net			6,469.35			
43171	MERRIMAC HEIGHTS ACADE			00000	252738	INV 02/19/2025	2021-01	520482		
	1	03233062 520645 9300		SpEd Out o		OE TUITION	9,057.09			
				Invoice Net			9,057.09			
43171	MERRIMAC HEIGHTS ACADE			00000	250085	INV 02/19/2025	2025-1	520484		
	1	03233062 520645 9300		SpEd Out o		OE TUITION	12,938.73			
				Invoice Net			12,938.73			
						CHECK TOTAL	54,342.57			-----
74887	METROPOLITAN PIPE & SU			00000	250860	INV 02/19/2025	S4009794.001	519677		
	1	03325202 520524 4220		FAC Facili		SM PLUMBIN	72.24			
				Invoice Net			72.24			
74887	METROPOLITAN PIPE & SU			00000	250860	INV 02/19/2025	S4013699.001	519678		
	1	03325202 520524 4220		FAC Facili		SM PLUMBIN	768.24			
				Invoice Net			768.24			

74887	METROPOLITAN PIPE & SU	00000	250860	INV	02/19/2025	S4013384.001	519679
1	03325202 520524 4220	FAC Facili	SM PLUMBIN			172.50	
		Invoice Net				172.50	
74887	METROPOLITAN PIPE & SU	00000	250860	INV	02/19/2025	S4015244.001	519680
1	03325202 520524 4220	FAC Facili	SM PLUMBIN			464.72	
		Invoice Net				464.72	
74887	METROPOLITAN PIPE & SU	00000	250860	INV	02/19/2025	S4015243.001	519681

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25192 02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03325202 520524 4220	FAC Facili	SM PLUMBIN			489.84			
		Invoice Net				489.84			
74887	METROPOLITAN PIPE & SU	00000	250860	INV	02/19/2025	S4015242.001	519683		
1	03325202 520524 4220	FAC Facili	SM PLUMBIN			427.04			
		Invoice Net				427.04			
74887	METROPOLITAN PIPE & SU	00000	250860	INV	02/19/2025	S4015240.001	519684		
1	03325202 520524 4220	FAC Facili	SM PLUMBIN			477.28			
		Invoice Net				477.28			
74887	METROPOLITAN PIPE & SU	00000	250860	INV	02/19/2025	S4015239.001	519685		
1	03325202 520524 4220	FAC Facili	SM PLUMBIN			351.68			
		Invoice Net				351.68			
				CHECK	TOTAL	3,223.54			-----
9905	MIDDLESEX COMMUNITY CO	00000	251341	INV	02/19/2025	MCCFY25-APS	520476		
1	03233012 520416 2305	SpEd Speci	CTR PROFES			7,000.00			
		Invoice Net				7,000.00			
				CHECK	TOTAL	7,000.00			-----
12979	MONITOR EQUIPMENT CO I	00000	244646	INV	02/19/2025	6936	520604		
1	12123520 520604 4230	BLDG USER	OE CAPITAL			510.00			
		Invoice Net				510.00			
				CHECK	TOTAL	510.00			-----
38539	MOTION ELEVATOR CORP	00000	251275	INV	02/19/2025	J-37218	520270		
1	03325202 520406 4220	FAC Facili	CTR ELEVAT			1,000.00			
		Invoice Net				1,000.00			
38539	MOTION ELEVATOR CORP	00000	251275	INV	02/19/2025	J-37215	520271		
1	03325202 520406 4220	FAC Facili	CTR ELEVAT			1,300.00			
		Invoice Net				1,300.00			
38539	MOTION ELEVATOR CORP	00000	251275	INV	02/19/2025	TC-45783	520272		
1	03325202 520406 4220	FAC Facili	CTR ELEVAT			555.00			
		Invoice Net				555.00			
				CHECK	TOTAL	2,855.00			-----
41862	MURRAY, MEGHAN	00000	253851	INV	02/19/2025	REIM_ASCD CONFERENCE	519923		
1	13172025 520416 2356	CLEE ELAP	CTR PROFES			85.86			

Invoice Net				CHECK TOTAL	85.86	85.86	-----
31853	N2Y LLC	00001	253739 INV 02/19/2025	INV-1091242		520352	
1	03110042 520518 2415	BRACKETT E	SM INSTRUC	154.07			
		Invoice Net		154.07			
				CHECK TOTAL	154.07		-----
41501	NADKARNI, SANDHYA S	00000	253908 INV 02/19/2025	Cooking 1-28-25		520512	
1	12013803 510102 6200	ADULT WNTR	PS TEACHER	200.00			
2	12013803 520518 6200	ADULT WNTR	SM INSTRUC	225.00			
		Invoice Net		425.00			

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CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2519202/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	425.00	-----	
24571	NATIONAL GRID	00001	250139 INV 02/19/2025			88981-98008 01/28/25	520608		
1	03325202 520623 4120	FAC Facili	OE NATURAL			4,706.14			
		Invoice Net				4,706.14			
24571	NATIONAL GRID	00001	250139 INV 02/19/2025			88411-62005 01/28/25	520609		
1	03325202 520623 4120	FAC Facili	OE NATURAL			5,877.38			
		Invoice Net				5,877.38			
24571	NATIONAL GRID	00001	250139 INV 02/19/2025			75935-00001 01/28/25	520610		
1	03325202 520623 4120	FAC Facili	OE NATURAL			7,024.88			
		Invoice Net				7,024.88			
24571	NATIONAL GRID	00001	250139 INV 02/19/2025			75760-25009 01/28/25	520611		
1	03325202 520623 4120	FAC Facili	OE NATURAL			12,532.04			
		Invoice Net				12,532.04			
24571	NATIONAL GRID	00001	250139 INV 02/19/2025			71069-44000 01/28/25	520612		
1	03325202 520623 4120	FAC Facili	OE NATURAL			3,566.47			
		Invoice Net				3,566.47			
24571	NATIONAL GRID	00001	250139 INV 02/19/2025			01177-44000 01/28/25	520613		
1	03325202 520623 4120	FAC Facili	OE NATURAL			3,577.41			
		Invoice Net				3,577.41			
24571	NATIONAL GRID	00001	250139 INV 02/19/2025			50645-80002 01/28/25	520614		
1	03325202 520623 4120	FAC Facili	OE NATURAL			4,480.33			
		Invoice Net				4,480.33			
24571	NATIONAL GRID	00001	250139 INV 02/19/2025			38711-25006 02/03/25	520615		
1	03325202 520623 4120	FAC Facili	OE NATURAL			8,134.94			
		Invoice Net				8,134.94			
24571	NATIONAL GRID	00001	250139 INV 02/19/2025			25881-05008 01/28/25	520616		
1	03325202 520623 4120	FAC Facili	OE NATURAL			6,155.40			
		Invoice Net				6,155.40			
24571	NATIONAL GRID	00001	250139 INV 02/19/2025			97593-45008 01/08/25	520617		
1	03325202 520623 4120	FAC Facili	OE NATURAL			43,074.51			
		Invoice Net				43,074.51			

24571	NATIONAL GRID	00001	250139	INV	02/19/2025	01177-44000	12/27/24	520618	
1	03325202 520623 4120	FAC Facili	OE NATURAL			3,304.14			
		Invoice Net				3,304.14			
				CHECK	TOTAL		102,433.64		-----
43699	NEMO TRANSPORTATION IN	00000	253100	INV	02/19/2025	1161		520562	
1	03345322 520404 3300	TRANSP Tra	CTR CONTRA			1,341.00			
		Invoice Net				1,341.00			
				CHECK	TOTAL		1,341.00		-----
33157	NEW ENGLAND ICE CREAM	00001	251366	INV	02/19/2025	5632502409		519955	
1	10005 520514	SCHOOL FOO	SM FOOD SU			112.41			
		Invoice Net				112.41			
33157	NEW ENGLAND ICE CREAM	00001	251366	INV	02/19/2025	5632502408		519956	
1	10005 520514	SCHOOL FOO	SM FOOD SU			447.10			
		Invoice Net				447.10			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25192 02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM	00001	251366	INV	02/19/2025	5632502401	519957		
1	10005 520514	SCHOOL FOO	SM FOOD SU			319.72			
		Invoice Net				319.72			
33157	NEW ENGLAND ICE CREAM	00001	251366	INV	02/19/2025	5632502405	519958		
1	10005 520514	SCHOOL FOO	SM FOOD SU			127.38			
		Invoice Net				127.38			
33157	NEW ENGLAND ICE CREAM	00001	251366	INV	02/19/2025	5632502410	519959		
1	10005 520514	SCHOOL FOO	SM FOOD SU			192.34			
		Invoice Net				192.34			
33157	NEW ENGLAND ICE CREAM	00001	251366	INV	02/19/2025	5632502402	519960		
1	10005 520514	SCHOOL FOO	SM FOOD SU			192.34			
		Invoice Net				192.34			
33157	NEW ENGLAND ICE CREAM	00001	251366	INV	02/19/2025	5632502403	519961		
1	10005 520514	SCHOOL FOO	SM FOOD SU			207.31			
		Invoice Net				207.31			
33157	NEW ENGLAND ICE CREAM	00001	251366	INV	02/19/2025	5632502406	519962		
1	10005 520514	SCHOOL FOO	SM FOOD SU			158.59			
		Invoice Net				158.59			
33157	NEW ENGLAND ICE CREAM	00001	251366	INV	02/19/2025	5632502404	519963		
1	10005 520514	SCHOOL FOO	SM FOOD SU			254.76			
		Invoice Net				254.76			
33157	NEW ENGLAND ICE CREAM	00001	251366	INV	02/19/2025	5632502407	519964		
1	10005 520514	SCHOOL FOO	SM FOOD SU			499.36			
		Invoice Net				499.36			
33157	NEW ENGLAND ICE CREAM	00001	251366	INV	02/19/2025	5632501707	520006		
1	10005 520514	SCHOOL FOO	SM FOOD SU			436.94			
		Invoice Net				436.94			
33157	NEW ENGLAND ICE CREAM	00001	251366	INV	02/19/2025	5632501704	520008		

1	10005	520514	SCHOOL FOO	SM FOOD SU	254.76	
			Invoice Net		254.76	
33157	NEW ENGLAND	ICE CREAM	00001	251366 INV 02/19/2025	5632501706	520010
1	10005	520514	SCHOOL FOO	SM FOOD SU	174.83	
			Invoice Net		174.83	
33157	NEW ENGLAND	ICE CREAM	00001	251366 INV 02/19/2025	5632501703	520011
1	10005	520514	SCHOOL FOO	SM FOOD SU	320.99	
			Invoice Net		320.99	
33157	NEW ENGLAND	ICE CREAM	00001	251366 INV 02/19/2025	5632501702	520013
1	10005	520514	SCHOOL FOO	SM FOOD SU	239.79	
			Invoice Net		239.79	
33157	NEW ENGLAND	ICE CREAM	00001	251366 INV 02/19/2025	5632501710	520014
1	10005	520514	SCHOOL FOO	SM FOOD SU	159.86	
			Invoice Net		159.86	
33157	NEW ENGLAND	ICE CREAM	00001	251366 INV 02/19/2025	5632501705	520015
1	10005	520514	SCHOOL FOO	SM FOOD SU	142.35	
			Invoice Net		142.35	
33157	NEW ENGLAND	ICE CREAM	00001	251366 INV 02/19/2025	5632501701	520017
1	10005	520514	SCHOOL FOO	SM FOOD SU	272.27	
			Invoice Net		272.27	

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25192 02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND	ICE CREAM	00001	251366 INV 02/19/2025		5632501709	520019		
1	10005	520514	SCHOOL FOO	SM FOOD SU		367.17			
			Invoice Net			367.17			
33157	NEW ENGLAND	ICE CREAM	00001	251366 INV 02/19/2025		5632501708	520020		
1	10005	520514	SCHOOL FOO	SM FOOD SU		112.41			
			Invoice Net			112.41			
33157	NEW ENGLAND	ICE CREAM	00001	251366 INV 02/19/2025		5632503107	520714		
1	10005	520514	SCHOOL FOO	SM FOOD SU		499.36			
			Invoice Net			499.36			
33157	NEW ENGLAND	ICE CREAM	00001	251366 INV 02/19/2025		5632503101	520715		
1	10005	520514	SCHOOL FOO	SM FOOD SU		319.72			
			Invoice Net			319.72			
33157	NEW ENGLAND	ICE CREAM	00001	251366 INV 02/19/2025		5632503102	520716		
1	10005	520514	SCHOOL FOO	SM FOOD SU		174.83			
			Invoice Net			174.83			
33157	NEW ENGLAND	ICE CREAM	00001	251366 INV 02/19/2025		5632503103	520717		
1	10005	520514	SCHOOL FOO	SM FOOD SU		189.80			
			Invoice Net			189.80			
33157	NEW ENGLAND	ICE CREAM	00001	251366 INV 02/19/2025		5632503104	520718		
1	10005	520514	SCHOOL FOO	SM FOOD SU		254.76			
			Invoice Net			254.76			
33157	NEW ENGLAND	ICE CREAM	00001	251366 INV 02/19/2025		5632503105	520719		
1	10005	520514	SCHOOL FOO	SM FOOD SU		127.38			
			Invoice Net			127.38			

33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	02/19/2025	5632503106	520720
1	10005	520514	SCHOOL FOO	SM FOOD SU			158.59	
			Invoice Net				158.59	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	02/19/2025	5632503108	520721
1	10005	520514	SCHOOL FOO	SM FOOD SU			112.41	
			Invoice Net				112.41	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	02/19/2025	5632503109	520722
1	10005	520514	SCHOOL FOO	SM FOOD SU			447.10	
			Invoice Net				447.10	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	02/19/2025	5632503110	520723
1	10005	520514	SCHOOL FOO	SM FOOD SU			192.34	
			Invoice Net				192.34	
			CHECK TOTAL				7,468.97	-----
24772	NEW ENGLAND ACADEMY,LL	00000	250094	INV	02/19/2025	ARL0125J	520825	
1	03233062	520645 9300	SpEd Out o	OE TUITION			8,861.79	
			Invoice Net				8,861.79	
			CHECK TOTAL				8,861.79	-----
17599	THE NEW ENGLAND CENTER	00002	251193	INV	02/19/2025	PSINV123130	520492	
1	03233012	520518 2415	SpEd Speci	SM INSTRUC			399.50	
			Invoice Net				399.50	
			CHECK TOTAL				399.50	-----

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CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2519202/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
32461	NEW ENGLAND TRANSIT SA	00001	250036	INV	02/19/2025	01S137657	520566		
1	03345302 520621 3300	TRANSP Tra	OE MOTOR V			2,672.66			
		Invoice Net				2,672.66			
			CHECK TOTAL			2,672.66			-----
43789	NICKS LUXURY TRANSPORT	00000	253625	INV	02/19/2025	2	520810		
1	03345322 520404 3300	TRANSP Tra	CTR CONTRA			2,120.00			
		Invoice Net				2,120.00			
			CHECK TOTAL			2,120.00			-----
43846	NIGRO, TODD	00000	252619	INV	02/19/2025	554	520703		
1	03256022 520402 3510	ATHLETICS	CTR ATHLET			33.18			
2	03256082 520402 3510	ATHLETICS	CTR ATHLET			3.32			
3	03256092 520402 3510	ATHLETICS	CTR ATHLET			33.18			
4	03256192 520402 3510	ATHLETICS	CTR ATHLET			3.32			
		Invoice Net				73.00			
			CHECK TOTAL			73.00			-----
73227	NORTHSHORE EDUCATION C	00001	250451	INV	02/19/2025	2025015289	520454		
1	03233062 520645 9400	SpEd Out o	OE TUITION			5,989.20			

73227	NORTSHORE EDUCATION C	1	03233062	520645	9400	Invoice Net		5,989.20		
						00001	251397 INV 02/19/2025	2025015288	520457	
						SpEd out o	OE TUITION	7,379.19		
						Invoice Net		7,379.19		
						CHECK TOTAL		13,368.39	-----	
26908	NORTHEAST	CUTLERY				00000	251626 INV 02/19/2025	1825207	520187	
	1	10005	520401			SCHOOL FOO	CTR CONTRA	28.00		
						Invoice Net		28.00		
26908	NORTHEAST	CUTLERY				00000	251626 INV 02/19/2025	1825206	520188	
	1	10005	520401			SCHOOL FOO	CTR CONTRA	48.00		
						Invoice Net		48.00		
26908	NORTHEAST	CUTLERY				00000	251626 INV 02/19/2025	1831469	520727	
	1	10005	520401			SCHOOL FOO	CTR CONTRA	48.00		
						Invoice Net		48.00		
26908	NORTHEAST	CUTLERY				00000	251626 INV 02/19/2025	1831470	520728	
	1	10005	520401			SCHOOL FOO	CTR CONTRA	28.00		
						Invoice Net		28.00		
						CHECK TOTAL		152.00	-----	
22671	NORTHEAST					00001	250792 INV 02/19/2025	S002276534.001	519624	
	1	03325202	520509	4220		FAC Facili	SM ELECTRI	180.91		
						Invoice Net		180.91		
22671	NORTHEAST					00001	250792 INV 02/19/2025	S002206657.002	519625	
	1	03325202	520509	4220		FAC Facili	SM ELECTRI	270.60		
						Invoice Net		270.60		
						CHECK TOTAL		451.51	-----	

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CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2519202/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
43803	O'NEILL, CARA					REIMMILEAGE_DEC24	520285		
	1	03221112	520629	3520		46.77			
						Invoice Net		46.77	
						CHECK TOTAL		46.77	-----
43751	OUR CHILDREN READ LLC					#D23	520243		
	1	11162024	520523	2430		6,061.60			
						Invoice Net		6,061.60	
						CHECK TOTAL		6,061.60	-----
43847	PARE, SETH					672	520705		
	1	03256022	520402	3510		44.09			
	2	03256082	520402	3510		4.41			
	3	03256092	520402	3510		44.09			
	4	03256192	520402	3510		4.41			
						Invoice Net		97.00	

				CHECK TOTAL	97.00	-----
37396	PATRICK J KENNEDY & SO	00000	253723 INV 02/19/2025	37977	520189	
	1 03325202 520415 4220	FAC Facili	CTR PLUMBI	3,504.13		
		Invoice Net		3,504.13		
				CHECK TOTAL	3,504.13	-----
26067	NCS PEARSON, INC	00001	253769 INV 02/19/2025	27932445	520571	
	1 03233012 520527 2720	SpEd Speci	SM TESTING	505.62		
		Invoice Net		505.62		
				CHECK TOTAL	505.62	-----
42961	PIERRE, WESLIE ETIENNE	00000	253964 INV 02/19/2025	REIM_FY25	520607	
	1 03994102 520416 1230	C&F ENGAGE	CTR PROFES	2,500.00		
		Invoice Net		2,500.00		
				CHECK TOTAL	2,500.00	-----
73454	PINKOS, JOSEPH F	00000	252619 INV 02/19/2025	555	519908	
	1 03256022 520402 3510	ATHLETICS	CTR ATHLET	33.18		
	2 03256082 520402 3510	ATHLETICS	CTR ATHLET	3.32		
	3 03256092 520402 3510	ATHLETICS	CTR ATHLET	33.18		
	4 03256192 520402 3510	ATHLETICS	CTR ATHLET	3.32		
		Invoice Net		73.00		
				CHECK TOTAL	73.00	-----
28157	PLUMBERS' SUPPLY COMPA	00001	250857 INV 02/19/2025	15389396-00	519627	
	1 03325202 520524 4220	FAC Facili	SM PLUMBIN	10.37		
		Invoice Net		10.37		
28157	PLUMBERS' SUPPLY COMPA	00001	250857 INV 02/19/2025	15389396-01	519628	
	1 03325202 520524 4220	FAC Facili	SM PLUMBIN	51.85		
		Invoice Net		51.85		

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CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2519202/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
28157	PLUMBERS' SUPPLY COMPA	00001	250857 INV 02/19/2025			15396040-00	519629		
	1 03325202 520524 4220	FAC Facili	SM PLUMBIN			147.36			
		Invoice Net				147.36			
28157	PLUMBERS' SUPPLY COMPA	00001	250857 INV 02/19/2025			15396365-00	519630		
	1 03325202 520524 4220	FAC Facili	SM PLUMBIN			183.80			
		Invoice Net				183.80			
28157	PLUMBERS' SUPPLY COMPA	00001	250857 INV 02/19/2025			15396678-00	519631		
	1 03325202 520524 4220	FAC Facili	SM PLUMBIN			8.92			
		Invoice Net				8.92			
				CHECK TOTAL		402.30			-----
37167	POLAR CORPORATION	00001	251769 INV 02/19/2025			51877126	520596		

1	10005	520514	SCHOOL FOO	SM FOOD SU	158.40				
			Invoice Net		158.40				
					CHECK TOTAL	158.40			-----
40965	PRECISION HUMAN RESOUR	00001 253760	INV 02/19/2025		2100033633		520542		
1	03233012 520416 2330	SpEd Speci CTR PROFES			856.12				
		Invoice Net			856.12				
40965	PRECISION HUMAN RESOUR	00001 253128	INV 02/19/2025		2100033633.		520544		
1	03233012 520416 2330	SpEd Speci CTR PROFES			811.30				
		Invoice Net			811.30				
40965	PRECISION HUMAN RESOUR	00001 253128	INV 02/19/2025		2100033529		520545		
1	03233012 520416 2330	SpEd Speci CTR PROFES			811.30				
		Invoice Net			811.30				
					CHECK TOTAL	2,478.72			-----
29536	PRO AV SYSTEMS INC	00000 253703	INV 02/19/2025		52886		519852		
1	03160042 520605 2453	THOMPSON E OE COMPUTE			12,863.97				
		Invoice Net			12,863.97				
					CHECK TOTAL	12,863.97			-----
43521	THE BANKS SQUARE MARKE	00000 251864	INV 02/19/2025		00906455		520001		
1	10005 520514	SCHOOL FOO SM FOOD SU			1,714.00				
		Invoice Net			1,714.00				
43521	THE BANKS SQUARE MARKE	00000 251864	INV 02/19/2025		00906461		520002		
1	10005 520514	SCHOOL FOO SM FOOD SU			400.80				
		Invoice Net			400.80				
43521	THE BANKS SQUARE MARKE	00000 251864	INV 02/19/2025		00906411		520003		
1	10005 520514	SCHOOL FOO SM FOOD SU			813.30				
		Invoice Net			813.30				
43521	THE BANKS SQUARE MARKE	00000 251864	INV 02/19/2025		00906396		520005		
1	10005 520514	SCHOOL FOO SM FOOD SU			1,608.88				
		Invoice Net			1,608.88				
43521	THE BANKS SQUARE MARKE	00000 251864	INV 02/19/2025		00909037		520737		
1	10005 520514	SCHOOL FOO SM FOOD SU			1,088.00				
		Invoice Net			1,088.00				

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CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2519202/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
43521	THE BANKS SQUARE MARKE	00000 251864	INV 02/19/2025			00908996	520738		
1	10005 520514	SCHOOL FOO SM FOOD SU				567.95			
		Invoice Net				567.95			
43521	THE BANKS SQUARE MARKE	00000 251864	INV 02/19/2025			00908993	520739		
1	10005 520514	SCHOOL FOO SM FOOD SU				807.50			
		Invoice Net				807.50			
43521	THE BANKS SQUARE MARKE	00000 251864	INV 02/19/2025			00907956	520740		
1	10005 520514	SCHOOL FOO SM FOOD SU				2,699.15			

43521	THE BANKS SQUARE MARKE	00000	251864	INV	02/19/2025	2,699.15		
1	10005 520514	SCHOOL FOO	SM FOOD SU			00907491	520741	
		Invoice Net				488.50		
43521	THE BANKS SQUARE MARKE	00000	251864	INV	02/19/2025	488.50		
1	10005 520514	SCHOOL FOO	SM FOOD SU			00907537	520742	
		Invoice Net				1,157.00		
43521	THE BANKS SQUARE MARKE	00000	251864	INV	02/19/2025	1,157.00		
1	10005 520514	SCHOOL FOO	SM FOOD SU			00907524	520743	
		Invoice Net				1,671.55		
43521	THE BANKS SQUARE MARKE	00000	251864	INV	02/19/2025	1,671.55		
1	10005 520514	SCHOOL FOO	SM FOOD SU			00908991	520744	
		Invoice Net				1,774.75		
						1,774.75		
		CHECK TOTAL				14,791.38		-----
25981	PSNI	00001	253755	INV	02/19/2025	46816		
1	11012025 520508 3200	AFFLI CSHS	SM EDUCATI			200.00	520726	
		Invoice Net				200.00		
		CHECK TOTAL				200.00		-----
43824	SIVIYA, NAMRATA	00000	253971	INV	02/19/2025	20250117-001	520518	
1	12013803 510102 6200	ADULT WNTR	PS TEACHER			765.00		
		Invoice Net				765.00		
		CHECK TOTAL				765.00		-----
15719	R B ALLEN CO INC	00000	252230	INV	02/19/2025	142001138-1	520273	
1	03325202 520405 4220	FAC Facili	CTR ELECTR			1,786.00		
		Invoice Net				1,786.00		
15719	R B ALLEN CO INC	00000	252230	INV	02/19/2025	142001301-1	520274	
1	03325202 520405 4220	FAC Facili	CTR ELECTR			1,425.00		
		Invoice Net				1,425.00		
		CHECK TOTAL				3,211.00		-----
5801	R W SHATTUCK & CO INC	00001	251519	INV	02/19/2025	284988/1	520041	
1	03011202 520518 2415	AHS Art	SM INSTRUC			19.98		
		Invoice Net				19.98		
5801	R W SHATTUCK & CO INC	00001	251519	INV	02/19/2025	284729/1	520076	
1	03011202 520518 2415	AHS Art	SM INSTRUC			41.16		
		Invoice Net				41.16		

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CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2519202/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
5801	R W SHATTUCK & CO INC	00001	251519	INV	02/19/2025	285301/1	520077		
	1 03011202 520518 2415	AHS Art	SM INSTRUC			22.98			
		Invoice Net				22.98			
5801	R W SHATTUCK & CO INC	00001	251519	INV	02/19/2025	285255/1	520078		

1	03011202	520518	2415	AHS Art	SM INSTRUC	67.98	
				Invoice Net		67.98	
5801	R W SHATTUCK & CO INC	00001	252548	INV	02/19/2025	285261/1	520079
1	12345	520619	3520	GILBERT &	OE MISC EX	186.74	
				Invoice Net		186.74	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	174121/4	520155
1	03325202	520503	4220	FAC Facili	SM CARPENT	5.18	
				Invoice Net		5.18	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	281664/1	520156
1	03325202	520503	4220	FAC Facili	SM CARPENT	78.50	
				Invoice Net		78.50	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	281698/1	520157
1	03325202	520503	4220	FAC Facili	SM CARPENT	24.55	
				Invoice Net		24.55	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	281742/1	520158
1	03325202	520503	4220	FAC Facili	SM CARPENT	4.22	
				Invoice Net		4.22	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	281711/1	520159
1	03325202	520503	4220	FAC Facili	SM CARPENT	99.97	
				Invoice Net		99.97	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	281774/1	520160
1	03325202	520503	4220	FAC Facili	SM CARPENT	221.96	
				Invoice Net		221.96	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	281786/1	520161
1	03325202	520503	4220	FAC Facili	SM CARPENT	9.99	
				Invoice Net		9.99	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	174895/4	520162
1	03325202	520503	4220	FAC Facili	SM CARPENT	19.98	
				Invoice Net		19.98	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	281775/1	520163
1	03325202	520503	4220	FAC Facili	SM CARPENT	11.96	
				Invoice Net		11.96	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	282141/1	520164
1	03325202	520503	4220	FAC Facili	SM CARPENT	2.28	
				Invoice Net		2.28	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	282112/1	520165
1	03325202	520503	4220	FAC Facili	SM CARPENT	66.97	
				Invoice Net		66.97	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	282108/1	520166
1	03325202	520503	4220	FAC Facili	SM CARPENT	698.00	
				Invoice Net		698.00	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	282250/1	520167
1	03325202	520503	4220	FAC Facili	SM CARPENT	13.99	
				Invoice Net		13.99	

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25192

02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
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5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	282424/1	520168
	1 03325202 520503 4220	FAC Facili	SM	CARPENT		9.98	
		Invoice Net				9.98	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	282586/1	520169
	1 03325202 520503 4220	FAC Facili	SM	CARPENT		85.54	
		Invoice Net				85.54	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	282823/1	520170
	1 03325202 520503 4220	FAC Facili	SM	CARPENT		36.58	
		Invoice Net				36.58	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	282843/1	520171
	1 03325202 520503 4220	FAC Facili	SM	CARPENT		29.97	
		Invoice Net				29.97	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	284136/1	520172
	1 03325202 520503 4220	FAC Facili	SM	CARPENT		9.99	
		Invoice Net				9.99	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	284169/1	520173
	1 03325202 520503 4220	FAC Facili	SM	CARPENT		246.13	
		Invoice Net				246.13	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	284172/1	520174
	1 03325202 520503 4220	FAC Facili	SM	CARPENT		23.98	
		Invoice Net				23.98	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	284237/1	520175
	1 03325202 520503 4220	FAC Facili	SM	CARPENT		16.58	
		Invoice Net				16.58	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	284246/1	520176
	1 03325202 520503 4220	FAC Facili	SM	CARPENT		2.79	
		Invoice Net				2.79	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	284276/1	520177
	1 03325202 520503 4220	FAC Facili	SM	CARPENT		3.39	
		Invoice Net				3.39	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	284299/1	520178
	1 03325202 520503 4220	FAC Facili	SM	CARPENT		8.02	
		Invoice Net				8.02	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	175504/4	520179
	1 03325202 520503 4220	FAC Facili	SM	CARPENT		79.99	
		Invoice Net				79.99	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	284506/1	520180
	1 03325202 520503 4220	FAC Facili	SM	CARPENT		239.97	
		Invoice Net				239.97	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	284526/1	520181
	1 03325202 520503 4220	FAC Facili	SM	CARPENT		52.56	
		Invoice Net				52.56	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	284455/1	520182
	1 03325202 520503 4220	FAC Facili	SM	CARPENT		7.66	
		Invoice Net				7.66	
5801	R W SHATTUCK & CO INC	00001	253213	INV	02/19/2025	284563/1	520183
	1 03325202 520503 4220	FAC Facili	SM	CARPENT		17.99	
		Invoice Net				17.99	

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25192 02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
5801	R W SHATTUCK & CO INC 1 03325202 520503 4220	00001	253213	INV	02/19/2025	284602/1 17.99 Invoice Net	520184		
5801	R W SHATTUCK & CO INC 1 12393202 520619 2440	00001	251185	INV	02/19/2025	284617/1 50.02 Invoice Net	520186		
5801	R W SHATTUCK & CO INC 1 03325202 520503 4220	00001	253213	INV	02/19/2025	284887/1 54.56 Invoice Net	520640		
						CHECK TOTAL	2,590.08		-----
42097	RASCHI, VICTOR 1 03256022 520402 3510 2 03256082 520402 3510 3 03256092 520402 3510 4 03256192 520402 3510	00000	252619	INV	02/19/2025	699 33.18 ATHLETICS CTR ATHLET 3.32 ATHLETICS CTR ATHLET 33.18 3.32 Invoice Net	519910		
						CHECK TOTAL	73.00		-----
40443	RM MANAGEMENT AND OPER 1 03256132 520402 3510	00000	252908	INV	02/19/2025	A25125 2,320.00 SKI TEAM CTR ATHLET 2,320.00 Invoice Net	519855		
						CHECK TOTAL	2,320.00		-----
37699	RUGBY HOLDINGS INC 1 03011202 520518 2415	00001	251521	INV	02/19/2025	0011908207-001 2,934.26 AHS Art SM INSTRUC 2,934.26 Invoice Net	519850		
						CHECK TOTAL	2,934.26		-----
36273	RUSSELL, JEFF 1 03256022 520402 3510 2 03256082 520402 3510 3 03256092 520402 3510 4 03256192 520402 3510	00000	252619	INV	02/19/2025	709 33.64 ATHLETICS CTR ATHLET 3.36 ATHLETICS CTR ATHLET 33.64 3.36 Invoice Net	519915		
						CHECK TOTAL	74.00		-----
16760	SCHOLASTIC, INC. 1 03020052 520518 2415	00011	252927	INV	02/19/2025	M7580209 106.92 OMS Second SM INSTRUC 106.92 Invoice Net	520348		
16760	SCHOLASTIC, INC. 1 03221152 520518 2415	00011	251337	INV	02/19/2025	M7548449 329.67 C&I Social SM INSTRUC 329.67 Invoice Net	520349		
						CHECK TOTAL	436.59		-----
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251659	INV	02/19/2025	CINV000155082 198.57 SYST HEALT SM MEDICAL 198.57 Invoice Net	519577		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251667	INV	02/19/2025	CINV000143760 201.94 201.94	519578		
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251659	INV	02/19/2025	CINV000137272 21.25 21.25	519580		
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251659	INV	02/19/2025	CINV000145561 4.95 4.95	519581		
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251659	INV	02/19/2025	CINV000185307 10.94 10.94	519582		
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251659	INV	02/19/2025	CINV000183996 95.87 95.87	519583		
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251659	INV	02/19/2025	CINV000182744 169.38 169.38	519584		
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251664	INV	02/19/2025	CINV000129902 28.13 28.13	519585		
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251663	INV	02/19/2025	CINV000151254 105.15 105.15	519586		
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251668	INV	02/19/2025	CINV000137262 69.43 69.43	519587		
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251667	INV	02/19/2025	CINV000186758 104.92 104.92	519712		
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251670	INV	02/19/2025	CINV000144364 261.48 261.48	519714		
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251669	INV	02/19/2025	CINV000170034 1,073.59 1,073.59	519715		
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251666	INV	02/19/2025	CINV000165180 150.94 150.94	519719		
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251664	INV	02/19/2025	CINV000186051 286.18 286.18	520275		
29755	SCHOOL HEALTH CORPORAT 1 11012025 520520 3200	00002	253504	INV	02/19/2025	CINV000187478 160.94 160.94	520276		
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251664	INV	02/19/2025	CINV000187701 33.92 33.92	520277		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251664	INV	02/19/2025	CINV000187977 208.37 208.37	520278		
						Invoice Net			
29755	SCHOOL HEALTH CORPORAT 1 11012025 520520 3200	00002	253505	INV	02/19/2025	CINV000186442 108.74 108.74	520351		
						Invoice Net			
						CHECK TOTAL	3,294.69		-----
29370	SCHOOL SPECIALTY 1 03140042 520523 2430	00026	65033524	INV	02/19/2025	208135331423 16.20 16.20	520104		
						Invoice Net			
29370	SCHOOL SPECIALTY 1 03140042 520523 2430	00026	65033524	INV	02/19/2025	308104665930 248.24 248.24	520106		
						Invoice Net			
29370	SCHOOL SPECIALTY 1 03999012 520518 2415	00026	65033925	INV	02/19/2025	308104665913 6,565.55 6,565.55	520114		
						INSTRUC SM INSTRUC			
						Invoice Net			
29370	SCHOOL SPECIALTY 1 03161102 520518 2410	00026	65035225	INV	02/19/2025	208135301457 528.95 528.95	520296		
						INSTRUC SM INSTRUC			
						Invoice Net			
						CHECK TOTAL	7,358.94		-----
40710	SCHOOLPASS INC 1 03010052 520504 2455	00002	253754	INV	02/19/2025	100107 4,966.50 4,966.50	520219		
						AHS Second SM COMPUTE			
						Invoice Net			
						CHECK TOTAL	4,966.50		-----
73818	SCHOOLS FOR CHILDREN, 1 03233062 520645 9300	00000	250071	INV	02/19/2025	0000154802 13,039.11 13,039.11	520491		
						SpEd Out o OE TUITION			
						Invoice Net			
						CHECK TOTAL	13,039.11		-----
22103	SEE, HARRY 1 03256022 520402 3510 2 03256082 520402 3510 3 03256092 520402 3510 4 03256192 520402 3510	00000	252619	INV	02/19/2025	687 88.18 8.82 88.18 8.82	519746		
						ATHLETICS CTR ATHLET			
						ATHLETICS CTR ATHLET			
						ATHLETICS CTR ATHLET			
						ATHLETICS CTR ATHLET			
						Invoice Net			
						CHECK TOTAL	194.00		-----
73852	SEEM COLLABORATIVE 1 03233052 520645 9300 2 03233062 520645 9400	00001	251330	INV	02/19/2025	94577 5,439.00 8,778.00	520478		
						SpEd One t OE TUITION			
						SpEd Out o OE TUITION			
						Invoice Net			
73852	SEEM COLLABORATIVE 1 03233062 520645 9400	00001	250104	INV	02/19/2025	94576 8,778.00 8,778.00	520479		
						SpEd Out o OE TUITION			
						Invoice Net			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73852	SEEM COLLABORATIVE	00001	250072	INV	02/19/2025	94575	520481		
	1 03233062 520645 9400			SpEd out o	OE TUITION	8,778.00			
				Invoice Net		8,778.00			
				CHECK TOTAL		31,773.00			-----
32879	SEGEL, KEADY	00000	252619	INV	02/19/2025	42	520706		
	1 03256022 520402 3510			ATHLETICS	CTR ATHLET	44.09			
	2 03256082 520402 3510			ATHLETICS	CTR ATHLET	4.41			
	3 03256092 520402 3510			ATHLETICS	CTR ATHLET	44.09			
	4 03256192 520402 3510			ATHLETICS	CTR ATHLET	4.41			
				Invoice Net		97.00			
				CHECK TOTAL		97.00			-----
41693	SHELDON PORTABLE TOILE	00000	252827	INV	02/19/2025	5018	520295		
	1 03221192 520416 2440			C&I Physic	CTR PROFES	300.00			
				Invoice Net		300.00			
				CHECK TOTAL		300.00			-----
26203	SCHOOL NUTRITION ASSOC	00000	251972	INV	02/19/2025	200005687	520746		
	1 10005 520420			SCHOOL FOO	CTR PROFES	450.00			
				Invoice Net		450.00			
				CHECK TOTAL		450.00			-----
39561	THE SOCIETY FOR THE PR	00000	253907	INV	02/19/2025	Codman Fall24	520513		
	1 12013802 510102 6200			ADULT FALL	PS TEACHER	75.00			
				Invoice Net		75.00			
				CHECK TOTAL		75.00			-----
41265	SOUTHEASTERN MASSSACHU	00000	253682	INV	02/19/2025	PD25-83	520597		
	1 10102025 520423 2354			SPED 240	CTR SIGNIF	2,250.00			
				Invoice Net		2,250.00			
				CHECK TOTAL		2,250.00			-----
40440	BURKE, SCOTT	00000	253852	INV	02/19/2025	FY25_LEAGUEDUES	520234		
	1 03021222 520629 2354			OMS Profes	OE PROFESS	150.00			
				Invoice Net		150.00			
				CHECK TOTAL		150.00			-----
32432	AHOLD USA, INC.	00004	251124	INV	02/19/2025	2637	520090		
	1 03011042 520518 2415			AHS Family	SM INSTRUC	46.90			
				Invoice Net		46.90			
32432	AHOLD USA, INC.	00004	251812	INV	02/19/2025	2642	520096		
	1 12113902 520514 3520			EXTEND DAY	SM FOOD SU	69.13			
				Invoice Net		69.13			
32432	AHOLD USA, INC.	00004	251251	INV	02/19/2025	2609	520097		
	1 03010052 520522 2430			AHS Second	SM MISC SU	20.81			

Invoice Net

20.81

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25192 02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
32432	AHOLD USA, INC. 1 03010052 520522 2430	00004	251251	INV	02/19/2025	2639	520098		
				AHS Second	SM MISC SU	41.97			
				Invoice Net		41.97			
32432	AHOLD USA, INC. 1 12113902 520514 3520	00004	251812	INV	02/19/2025	2635	520099		
				EXTEND DAY	SM FOOD SU	185.70			
				Invoice Net		185.70			
32432	AHOLD USA, INC. 1 12113902 520514 3520	00004	251812	INV	02/19/2025	2630	520101		
				EXTEND DAY	SM FOOD SU	98.96			
				Invoice Net		98.96			
32432	AHOLD USA, INC. 1 03011042 520518 2415	00004	251122	INV	02/19/2025	2643	520132		
				AHS Family	SM INSTRUC	82.80			
				Invoice Net		82.80			
32432	AHOLD USA, INC. 1 12393202 520619 2440	00004	251187	INV	02/19/2025	2638	520133		
				GUIDANCE R	OE MISC EX	62.32			
				Invoice Net		62.32			
32432	AHOLD USA, INC. 1 12393202 520619 2440	00004	251187	INV	02/19/2025	2634	520134		
				GUIDANCE R	OE MISC EX	303.57			
				Invoice Net		303.57			
				CHECK TOTAL		912.16			-----
37827	SUBURBAN GLASS & MIRRO 1 53002304 582003	00000	252653	INV	02/19/2025	36950	519568		
				DRAINAGE	BUILDING R	5,312.00			
				Invoice Net		5,312.00			
				CHECK TOTAL		5,312.00			-----
26396	SULLIVAN, SHAWN 1 03256022 520402 3510	00000	252619	INV	02/19/2025	40	520707		
				ATHLETICS	CTR ATHLET	88.18			
				ATHLETICS	CTR ATHLET	8.82			
				ATHLETICS	CTR ATHLET	88.18			
				ATHLETICS	CTR ATHLET	8.82			
				Invoice Net		194.00			
				CHECK TOTAL		194.00			-----
41457	SHC SERVICES INC 1 03233012 520416 2330	00001	252924	INV	02/19/2025	1147075	520538		
				SpEd Speci	CTR PROFES	1,106.16			
				Invoice Net		1,106.16			
41457	SHC SERVICES INC 1 03233012 520416 2330	00001	252924	INV	02/19/2025	1146064	520540		
				SpEd Speci	CTR PROFES	1,291.40			
				Invoice Net		1,291.40			
41457	SHC SERVICES INC 1 03233012 520416 2330	00001	252924	INV	02/19/2025	1148264	520804		
				SpEd Speci	CTR PROFES	1,291.40			
				Invoice Net		1,291.40			

CHECK TOTAL3,688.96-----

41966 SWEETWATER SOUND HOLDI 00000 253483 INV 02/19/2025
1 03151172 520518 2415 STRATTON M SM INSTRUC
Invoice Net

43956603 520128
295.25
295.25

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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
CHECK TOTAL						295.25			-----
34895	DATAPRINT	00001	253701	INV	02/19/2025	156031	519735		
	1 03214012 520526 1210	ADMIN Supe		SM REPRODU		196.06			
		Invoice Net				196.06			
34895	DATAPRINT	00001	253325	INV	02/19/2025	156017	519750		
	1 03221172 520518 2415	C&I Music		SM INSTRUC		186.06			
		Invoice Net				186.06			
34895	DATAPRINT	00001	253486	INV	02/19/2025	155965	519751		
	1 10222024 520523 2430	SAMSHA		SM OFFICE		325.73			
		Invoice Net				325.73			
CHECK TOTAL						707.85			-----
20728	TRICON SPORTS	00002	252666	INV	02/19/2025	35093	519925		
	1 03256012 520502 3510	ATHLETICS		SM ATHLETI		3,192.00			
		Invoice Net				3,192.00			
CHECK TOTAL						3,192.00			-----
88888	EDUCATIUS GROUP	00000		INV	02/19/2025	DE BENITO REFUND	520709		
	1 12223005 484015	FOREIGN LA		REVOLVING		3,000.00			
		Invoice Net				3,000.00			
CHECK TOTAL						3,000.00			-----
40977	THOMAS E SNOWDEN INC	00000	252655	INV	02/19/2025	25-01	519563		
	1 53002516 582040	STRATTON S		INT RENOV		5,500.00			
		Invoice Net				5,500.00			
CHECK TOTAL						5,500.00			-----
43775	TOUCHSTONE NEURODEVELO	00000	253495	INV	02/19/2025	3864-P01	520822		
	1 03233082 520416 2720	SpEd SPED		CTR PROFES		245.75			
		Invoice Net				245.75			
CHECK TOTAL						245.75			-----
36234	TOYS FOR SPECIAL CHILD	00000	245265	INV	02/19/2025	0508995-IN	520823		
	1 03233012 520518 2415	SpEd Speci		SM INSTRUC		214.90			
		Invoice Net				214.90			
CHECK TOTAL						214.90			-----

27002 ULINE 00001 253301 INV 02/19/2025
1 03325202 520521 4220 FAC Facili SM MISC MA
Invoice Net

187251729 519831
293.04
293.04
CHECK TOTAL 293.04 -----

43550 UPSTANDER PROJECT INC 00000 252399 INV 02/19/2025
1 11192025 520416 2358 GENOCIDE CTR PROFES
Invoice Net

713 519853
14,500.00
14,500.00
CHECK TOTAL 14,500.00 -----

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25192 02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13181 W. B. MASON CO INC	00001 250898 INV 02/19/2025					251748257	519589		
1 03994102 520401 1230	C&F ENGAGE CTR CONTRA					14.96			
	Invoice Net					14.96			
13181 W. B. MASON CO INC	00001 251406 INV 02/19/2025					251705278	519590		
1 03010052 520522 2430	AHS Second SM MISC SU					86.46			
	Invoice Net					86.46			
13181 W. B. MASON CO INC	00001 253561 INV 02/19/2025					251704976	519591		
1 03110042 520525 2430	BRACKETT E SM REPRO P					3,241.94			
	Invoice Net					3,241.94			
13181 W. B. MASON CO INC	00001 253561 INV 02/19/2025					251674326	519592		
1 03110042 520525 2430	BRACKETT E SM REPRO P					88.96			
	Invoice Net					88.96			
13181 W. B. MASON CO INC	00001 250898 INV 02/19/2025					251498784	519593		
1 03994102 520401 1230	C&F ENGAGE CTR CONTRA					490.74			
	Invoice Net					490.74			
13181 W. B. MASON CO INC	00001 250898 INV 02/19/2025					251854432	519594		
1 03994102 520401 1230	C&F ENGAGE CTR CONTRA					15.65			
	Invoice Net					15.65			
13181 W. B. MASON CO INC	00001 250898 INV 02/19/2025					251885882	519595		
1 03994102 520401 1230	C&F ENGAGE CTR CONTRA					6.10			
	Invoice Net					6.10			
13181 W. B. MASON CO INC	00001 250898 INV 02/19/2025					251599525	519596		
1 03994102 520401 1230	C&F ENGAGE CTR CONTRA					47.34			
	Invoice Net					47.34			
13181 W. B. MASON CO INC	00001 250898 INV 02/19/2025					251569790	519597		
1 03994102 520401 1230	C&F ENGAGE CTR CONTRA					81.78			
	Invoice Net					81.78			
13181 W. B. MASON CO INC	00001 252180 INV 02/19/2025					IS1748559	520022		
1 10005 520523	SCHOOL FOO SM OFFICE					1,564.21			
	Invoice Net					1,564.21			
13181 W. B. MASON CO INC	00001 252180 INV 02/19/2025					IS1720802	520023		
1 10005 520523	SCHOOL FOO SM OFFICE					2,058.02			
	Invoice Net					2,058.02			
13181 W. B. MASON CO INC	00001 252180 INV 02/19/2025					IS1717963	520024		

1	10005	520523	SCHOOL FOO	SM OFFICE	1,634.48	
			Invoice Net		1,634.48	
13181	w. B. MASON CO INC		00001	251182 INV 02/19/2025	251949510	520125
1	03011162	520523	2430	AHS Librar	7.79	
			Invoice Net		7.79	
13181	w. B. MASON CO INC		00001	253589 INV 02/19/2025	251748680	520126
1	03100042	520523	2430	BISHOP Ele	187.96	
			Invoice Net		187.96	
13181	w. B. MASON CO INC		00001	252668 INV 02/19/2025	250564045	520309
1	03011202	520518	2415	AHS Art	281.99	
			Invoice Net		281.99	
13181	w. B. MASON CO INC		00001	253700 INV 02/19/2025	251858887	520363
1	03994022	520523	1230	DIV EQUITY	94.16	
			Invoice Net		94.16	

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| DETAIL INVOICE LIST

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25192

02/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13181	w. B. MASON CO INC		00001	253702 INV 02/19/2025		251901498	520366		
1	03010052	520523	2430	AHS Second	SM OFFICE	51.77			
			Invoice Net			51.77			
13181	w. B. MASON CO INC		00001	250898 INV 02/19/2025		251703809	520605		
1	03994102	520401	1230	C&F ENGAGE	CTR CONTRA	22.79			
			Invoice Net			22.79			
13181	w. B. MASON CO INC		00001	251655 INV 02/19/2025		251641780	520730		
1	10005	520523		SCHOOL FOO	SM OFFICE	209.65			
			Invoice Net			209.65			
13181	w. B. MASON CO INC		00001	251655 INV 02/19/2025		251740479	520731		
1	10005	520523		SCHOOL FOO	SM OFFICE	61.99			
			Invoice Net			61.99			
13181	w. B. MASON CO INC		00001	251655 INV 02/19/2025		251856409	520732		
1	10005	520523		SCHOOL FOO	SM OFFICE	114.75			
			Invoice Net			114.75			
13181	w. B. MASON CO INC		00001	251655 INV 02/19/2025		251598164	520733		
1	10005	520523		SCHOOL FOO	SM OFFICE	304.92			
			Invoice Net			304.92			
13181	w. B. MASON CO INC		00001	252180 INV 02/19/2025		IS1757671	520734		
1	10005	520523		SCHOOL FOO	SM OFFICE	2,003.37			
			Invoice Net			2,003.37			
13181	w. B. MASON CO INC		00001	252180 INV 02/19/2025		IS1749668	520735		
1	10005	520523		SCHOOL FOO	SM OFFICE	2,874.88			
			Invoice Net			2,874.88			
13181	w. B. MASON CO INC		00001	252180 INV 02/19/2025		IS1749201	520736		
1	10005	520523		SCHOOL FOO	SM OFFICE	2,592.01			
			Invoice Net			2,592.01			
			CHECK TOTAL			18,138.67			-----
71823	GRAINGER		00001	251520 INV 02/19/2025		9367652006	519874		

1	03011202	520518	2415	AHS Art	SM INSTRUC	48.07			
				Invoice Net		48.07			
						CHECK TOTAL	48.07		-----
15609	WALKER, INC			00000	250093 INV 02/19/2025	INV102010		520802	
1	03233062	520645	9300	SpEd Out o	OE TUITION	8,061.69			
				Invoice Net		8,061.69			
15609	WALKER, INC			00000	250083 INV 02/19/2025	INV102009		520803	
1	03233062	520645	9300	SpEd Out o	OE TUITION	8,061.69			
				Invoice Net		8,061.69			
15609	WALKER, INC			00000	252690 INV 02/19/2025	INV102000		520805	
1	10102025	520423	2354	SPED 240	CTR SIGNIF	2,037.50			
				Invoice Net		2,037.50			
						CHECK TOTAL	18,160.88		-----
74519	WEST MUSIC COMPANY			00001	253560 INV 02/19/2025	SI2484245		519752	
1	03141172	520518	2415	PEIRCE Mus	SM INSTRUC	385.00			
				Invoice Net		385.00			

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CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2519202/19/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	385.00		-----
16308	WHITE, STEVEN			00000	252619 INV 02/19/2025	688		519747	
1	03256022	520402	3510	ATHLETICS	CTR ATHLET	88.18			
2	03256082	520402	3510	ATHLETICS	CTR ATHLET	8.82			
3	03256092	520402	3510	ATHLETICS	CTR ATHLET	88.18			
4	03256192	520402	3510	ATHLETICS	CTR ATHLET	8.82			
				Invoice Net		194.00			
						CHECK TOTAL	194.00		-----
34234	WINSLOW, MEGAN			00000	252619 INV 02/19/2025	659		519748	
1	03256022	520402	3510	ATHLETICS	CTR ATHLET	46.82			
2	03256082	520402	3510	ATHLETICS	CTR ATHLET	4.68			
3	03256092	520402	3510	ATHLETICS	CTR ATHLET	46.82			
4	03256192	520402	3510	ATHLETICS	CTR ATHLET	4.68			
				Invoice Net		103.00			
34234	WINSLOW, MEGAN			00000	252619 INV 02/19/2025	691		519749	
1	03256022	520402	3510	ATHLETICS	CTR ATHLET	46.82			
2	03256082	520402	3510	ATHLETICS	CTR ATHLET	4.68			
3	03256092	520402	3510	ATHLETICS	CTR ATHLET	46.82			
4	03256192	520402	3510	ATHLETICS	CTR ATHLET	4.68			
				Invoice Net		103.00			
						CHECK TOTAL	206.00		-----
34077	WINSTANLEY, MELISSA FR			00000	253904 INV 02/19/2025	Writing Fall124		520509	
1	12013802	510102	6200	ADULT FALL	PS TEACHER	1,000.00			

Invoice Net				1,000.00		
CHECK TOTAL				1,000.00		-----
43050	WOODCRAFT SUPPLY LLC	00001	251523 INV 02/19/2025	304-106030	520217	
1	03011202 520518 2415	AHS Art	SM INSTRUC	197.00		
Invoice Net				197.00		
CHECK TOTAL				197.00		-----
43835	A YANKEE LINE INC	00000	253962 INV 02/19/2025	CID #19869	520724	
1	03256002 520404 3510	ATHLETICS	CTR CONTRA	737.96		
2	03256132 520404 3510	SKI TEAM	CTR CONTRA	887.04		
Invoice Net				1,625.00		
CHECK TOTAL				1,625.00		-----
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649 INVOICES		WARRANT TOTAL		1,170,342.79	1,170,342.79	
		CASH ACCOUNT BALANCE			136,458.25	
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WARRANT: 25192 02/19/2025

FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
0003	03010052	AHS Secondary Educ	0003-3-300-301-0004-003005-0001-02-520416 CTR PROFESSIONAL TECH	2,127.89	125,433.75
0003	03010052	AHS Secondary Educ	0003-3-300-301-0004-003005-0001-02-520504 SM COMPUTER SOFTWARE	4,966.50	125,433.75
0003	03010052	AHS Secondary Educ	0003-3-300-301-0004-003005-0001-02-520522 SM MISC SUPPLIES	149.24	125,433.75
0003	03010052	AHS Secondary Educ	0003-3-300-301-0004-003005-0001-02-520523 SM OFFICE SUPPLIES	51.77	125,433.75
0003	03011042	AHS Family and Con	0003-3-300-301-0004-003104-0001-02-520510 SM EQUIPMENT MAINTENAN	2,179.40	-292.48
0003	03011042	AHS Family and Con	0003-3-300-301-0004-003104-0001-02-520518 SM INSTRUCTIONAL MATER	1,711.13	-292.48
0003	03011162	AHS Library/Media	0003-3-300-301-0004-003116-0001-02-520523 SM OFFICE SUPPLIES	495.53	68,264.28
0003	03011162	AHS Library/Media	0003-3-300-301-0004-003116-0001-02-520528 SM TEXTBOOKS BOOKS PER	1,243.05	68,264.28
0003	03011172	AHS Music	0003-3-300-301-0004-003117-0001-02-520518 SM INSTRUCTIONAL MATER	642.24	24,981.36
0003	03011172	AHS Music	0003-3-300-301-0004-003117-0001-02-520610 OE FIELD TRIPS	2,350.00	24,981.36
0003	03011202	AHS Art	0003-3-300-301-0004-003120-0001-02-520518 SM INSTRUCTIONAL MATER	3,613.42	3,700.71
0003	03020052	OMS Secondary Educ	0003-3-300-302-0004-003005-0001-02-520518 SM INSTRUCTIONAL MATER	231.47	86,137.30
0003	03021042	OMS Family and Con	0003-3-300-302-0004-003104-0001-02-520518 SM INSTRUCTIONAL MATER	963.76	1,794.17
0003	03021162	OMS Library/Media	0003-3-300-302-0004-003116-0001-02-520528 SM TEXTBOOKS BOOKS PER	871.56	3,252.04
0003	03021222	OMS Professional D	0003-3-300-302-0002-003122-0001-02-520629 OE PROFESSIONAL AFFLIA	150.00	-4,466.11
0003	03031162	GIBBS Library/Medi	0003-3-300-303-0004-003116-0001-02-520528 SM TEXTBOOKS BOOKS PER	135.00	553.58
0003	03100042	BISHOP Elementary	0003-3-300-310-0003-003004-0001-02-520523 SM OFFICE SUPPLIES	187.96	44,684.64
0003	03101162	BISHOP Library/Med	0003-3-300-310-0003-003116-0001-02-520528 SM TEXTBOOKS BOOKS PER	1,577.53	918.00
0003	03110042	BRACKETT Elementar	0003-3-300-311-0003-003004-0001-02-520518 SM INSTRUCTIONAL MATER	154.07	20,715.95
0003	03110042	BRACKETT Elementar	0003-3-300-311-0003-003004-0001-02-520525 SM REPRO PAPER TONER S	3,330.90	20,715.95
0003	03131162	HARDY Library/Medi	0003-3-300-313-0003-003116-0001-02-520528 SM TEXTBOOKS BOOKS PER	280.21	637.79
0003	03140042	PEIRCE Elementary	0003-3-300-314-0003-003004-0001-02-520523 SM OFFICE SUPPLIES	264.44	14,960.23

0003	03140042	PEIRCE Elementary	0003-3-300-314-0003-003004-0001-02-520525	SM	REPRO PAPER TONER S	382.16	14,960.23
0003	03141162	PEIRCE Library/Med	0003-3-300-314-0003-003116-0001-02-520528	SM	TEXTBOOKS BOOKS PER	1,202.95	475.79
0003	03141172	PEIRCE Music	0003-3-300-314-0003-003117-0001-02-520518	SM	INSTRUCTIONAL MATER	385.00	674.18
0003	03150042	STRATTON Elementar	0003-3-300-315-0003-003004-0001-02-520508	SM	EDUCATIONAL SUPPLIE	96.25	-3,890.80
0003	03151162	STRATTON Library/M	0003-3-300-315-0003-003116-0001-02-520528	SM	TEXTBOOKS BOOKS PER	5,465.32	629.14
0003	03151172	STRATTON Music	0003-3-300-315-0003-003117-0001-02-520518	SM	INSTRUCTIONAL MATER	295.25	2,602.54
0003	03160042	THOMPSON Elementar	0003-3-300-316-0003-003004-0001-02-520528	SM	TEXTBOOKS BOOKS PER	88.06	19,895.94
0003	03160042	THOMPSON Elementar	0003-3-300-316-0003-003004-0001-02-520605	OE	COMPUTER EQUIPMENT	12,863.97	19,895.94
0003	03161102	INSTRUCTIONAL MATE	0003-3-300-316-0003-003110-0000-02-520518	SM	INSTRUCTIONAL MATER	528.95	.05
0003	03161162	THOMPSON Library/M	0003-3-300-316-0003-003116-0001-02-520528	SM	TEXTBOOKS BOOKS PER	61.45	483.52
0003	03214012	ADMIN Superintende	0003-3-300-321-0001-003401-0001-02-520522	SM	MISC SUPPLIES	84.64	-9,782.76
0003	03214012	ADMIN Superintende	0003-3-300-321-0001-003401-0001-02-520526	SM	REPRODUCTION/PRINTI	196.06	-9,782.76
0003	03221022	C&I English/Langua	0003-3-300-322-0002-003102-0001-02-520504	SM	COMPUTER SOFTWARE	96.25	159,865.37
0003	03221022	C&I English/Langua	0003-3-300-322-0002-003102-0001-02-520518	SM	INSTRUCTIONAL MATER	471.93	159,865.37
0003	03221022	C&I English/Langua	0003-3-300-322-0002-003102-0001-02-520528	SM	TEXTBOOKS BOOKS PER	800.45	159,865.37
0003	03221092	C&I ELL	0003-3-300-322-0002-003109-0001-02-520518	SM	INSTRUCTIONAL MATER	35.00	9,660.74
0003	03221112	C&I Math	0003-3-300-322-0002-003111-0001-02-520629	OE	PROFESSIONAL AFFLIA	92.19	7,013.69
0003	03221152	C&I Social Studies	0003-3-300-322-0002-003115-0001-02-520518	SM	INSTRUCTIONAL MATER	329.67	-702.71
0003	03221172	C&I Music	0003-3-300-322-0002-003117-0001-02-520416	CTR	PROFESSIONAL TECH	150.00	18,290.97
0003	03221172	C&I Music	0003-3-300-322-0002-003117-0001-02-520518	SM	INSTRUCTIONAL MATER	235.06	18,290.97
0003	03221192	C&I Physical Educa	0003-3-300-322-0002-003119-0001-02-520416	CTR	PROFESSIONAL TECH	300.00	5,889.31
0003	03221192	C&I Physical Educa	0003-3-300-322-0002-003119-0001-02-520528	SM	TEXTBOOKS BOOKS PER	192.79	5,889.31
0003	03221222	C&I Professional D	0003-3-300-322-0002-003122-0001-02-520416	CTR	PROFESSIONAL TECH	855.00	39,558.33
0003	03221222	C&I Professional D	0003-3-300-322-0002-003122-0001-02-520612	OE	GRADUATE COURSE REI	3,496.00	39,558.33
0003	03221222	C&I Professional D	0003-3-300-322-0002-003122-0001-02-520629	OE	PROFESSIONAL AFFLIA	86.14	39,558.33
0003	03233002	SpEd Special Ed Ad	0003-3-300-323-0005-003300-0002-02-520629	OE	PROFESSIONAL AFFLIA	215.00	-1,919,235.63
0003	03233012	SpEd Special Educa	0003-3-300-323-0005-003301-0002-02-520413	CTR	LEGAL SERVICES	14,577.50	-1,919,235.63

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FUND	ORG	ACCOUNT				AMOUNT	AVLB	BUDGET
0003	03233012	SpEd	Special	Educa	0003-3-300-323-0005-003301-0002-02-520416	CTR PROFESSIONAL TECH	12,264.20	-1,919,235.63
0003	03233012	SpEd	Special	Educa	0003-3-300-323-0005-003301-0002-02-520416	CTR PROFESSIONAL TECH	16,887.50	-1,919,235.63
0003	03233012	SpEd	Special	Educa	0003-3-300-323-0005-003301-0002-02-520416	CTR PROFESSIONAL TECH	9,013.56	-1,919,235.63
0003	03233012	SpEd	Special	Educa	0003-3-300-323-0005-003301-0002-02-520518	SM INSTRUCTIONAL MATER	708.40	-1,919,235.63
0003	03233012	SpEd	Special	Educa	0003-3-300-323-0005-003301-0002-02-520525	SM REPRO PAPER TONER S	340.00	-1,919,235.63
0003	03233012	SpEd	Special	Educa	0003-3-300-323-0005-003301-0002-02-520527	SM TESTING MATERIALS	505.62	-1,919,235.63
0003	03233012	SpEd	Special	Educa	0003-3-300-323-0005-003301-0002-02-520615	OE INSTRUCTION EQUIPME	660.00	-1,919,235.63
0003	03233022	SpEd	Pupil Service		0003-3-300-323-0005-003302-0002-02-520416	CTR PROFESSIONAL TECH	402.50	-1,919,235.63
0003	03233052	SpEd	One to One As		0003-3-300-323-0005-003305-0002-02-520645	OE TUITION OTHER SCHOO	5,439.00	-1,919,235.63
0003	03233062	SpEd	out of Distri		0003-3-300-323-0005-003306-0002-02-520645	OE TUITION OTHER SCHOO	224,782.56	-1,919,235.63
0003	03233062	SpEd	out of Distri		0003-3-300-323-0005-003306-0002-02-520645	OE TUITION OTHER SCHOO	60,770.67	-1,919,235.63
0003	03233082	SpEd	SPED testing		0003-3-300-323-0005-003308-0002-02-520416	CTR PROFESSIONAL TECH	1,195.75	-1,919,235.63
0003	03256002	ATHLETICS	Athletic		0003-3-300-325-0004-003600-0001-02-520402	CTR ATHLETIC SERVICES	720.00	120,353.04
0003	03256002	ATHLETICS	Athletic		0003-3-300-325-0004-003600-0001-02-520404	CTR CONTRACTED TRANSPOR	737.96	120,353.04
0003	03256012	ATHLETICS	Athletic		0003-3-300-325-0004-003601-0001-02-520502	SM ATHLETIC SUPPLIES	3,192.00	18,745.84
0003	03256022	ATHLETICS	Athletic		0003-3-300-325-0004-003602-0001-02-520402	CTR ATHLETIC SERVICES	1,605.91	-5,799.51
0003	03256082	ATHLETICS	Athletic		0003-3-300-325-0004-003608-0001-02-520402	CTR ATHLETIC SERVICES	160.59	1,679.08
0003	03256092	ATHLETICS	Athletic		0003-3-300-325-0004-003609-0001-02-520402	CTR ATHLETIC SERVICES	6,125.23	70,534.85

0003	03256132	ATHLETICS-SKI TEAM	0003-3-300-325-0004-003613-0001-02-520402	CTR ATHLETIC SERVICES	6,020.00	-2,366.99
0003	03256132	ATHLETICS-SKI TEAM	0003-3-300-325-0004-003613-0001-02-520404	CTR CONTRACTED TRANSP	887.04	-2,366.99
0003	03256192	ATHLETICS Athletic	0003-3-300-325-0004-003619-0001-02-520402	CTR ATHLETIC SERVICES	160.59	-4,762.98
0003	03305012	FINANCE Business O	0003-3-300-330-0001-003501-0001-02-520504	SM COMPUTER SOFTWARE	18,765.20	-34,861.04
0003	03305022	FINANCE Payroll	0003-3-300-330-0001-003502-0001-02-520510	SM EQUIPMENT MAINTENAN	155.00	1,202.00
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520403	CTR BOILER CONTRACTED	11,922.36	31,022.95
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520405	CTR ELECTRICAL SERVICE	8,328.45	31,022.95
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520406	CTR ELEVATOR MAINTENAN	2,855.00	31,022.95
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520411	CTR HVAC CONTRACTED SE	19,452.22	31,022.95
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520415	CTR PLUMBING SERVICES	3,649.13	31,022.95
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520416	CTR PROFESSIONAL TECH	543.40	31,022.95
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520417	CTR ROOF REPAIRS	6,402.19	31,022.95
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520418	CTR SECURITY SERVICES	728.90	31,022.95
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520503	SM CARPENTRY SUPPLIES	2,649.65	31,022.95
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520509	SM ELECTRICAL SUPPLIES	451.51	31,022.95
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520521	SM MISC MAINTENANCE SU	293.04	31,022.95
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520524	SM PLUMBING SUPPLIES	3,625.84	31,022.95
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520620	OE MISC MAINTENANCE SE	2,836.15	31,022.95
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520623	OE NATURAL GAS	182,091.39	31,022.95
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520628	OE POWER ELECTRICITY	43,559.35	31,022.95
0003	03325212	FAC Custodial Serv	0003-3-300-332-0008-003521-0001-02-520416	CTR PROFESSIONAL TECH	90.00	-131,462.68
0003	03325212	FAC Custodial Serv	0003-3-300-332-0008-003521-0001-02-520507	SM CUSTODIAL SUPPLIES	35,964.11	-131,462.68
0003	03343092	TRANSP Transportat	0003-3-300-334-0005-003309-0002-02-520404	CTR CONTRACTED TRANSP	18,795.00	-332,737.26
0003	03343102	TRANSP Transportat	0003-3-300-334-0005-003310-0002-02-520404	CTR CONTRACTED TRANSP	45,551.58	-329,297.18
0003	03345302	TRANSP Transportat	0003-3-300-334-0008-003530-0001-02-520525	SM REPRO PAPER TONER S	108.46	-7,083.79
0003	03345302	TRANSP Transportat	0003-3-300-334-0008-003530-0001-02-520621	OE MOTOR VEHICLE REPAI	3,755.99	-7,083.79
0003	03345302	TRANSP Transportat	0003-3-300-334-0008-003530-0001-02-520625	OE OTHER PAYMENTS	87.50	-7,083.79
0003	03345322	TRANSP Transportat	0003-3-300-334-0008-003532-0001-02-520404	CTR CONTRACTED TRANSP	22,530.50	-246,927.00
0003	03992012	SYSTEM Health Serv	0003-3-300-399-0002-003201-0001-02-520508	SM EDUCATIONAL SUPPLIE	15.26	859.26
0003	03992012	SYSTEM Health Serv	0003-3-300-399-0002-003201-0001-02-520518	SM INSTRUCTIONAL MATER	114.72	859.26
0003	03992012	SYSTEM Health Serv	0003-3-300-399-0002-003201-0001-02-520520	SM MEDICAL SURGICAL SU	3,025.01	859.26

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WARRANT: 25192 02/19/2025

FUND ORG			ACCOUNT			AMOUNT	AVLB	BUDGET
0003	03994022	DIVERSITY EQUITY A	0003-3-300-399-0002-003402-0000-02-520523	SM	OFFICE SUPPLIES	94.16		7,749.27
0003	03994022	DIVERSITY EQUITY A	0003-3-300-399-0002-003402-0000-02-520601	OE	OTHER EXPENSES	50.00		7,749.27
0003	03994102	COMMUNICATIONS & F	0003-3-300-399-0001-003410-0001-02-520401	CTR	CONTRACTED SERVICE	679.36		100,746.37
0003	03994102	COMMUNICATIONS & F	0003-3-300-399-0001-003410-0001-02-520416	CTR	PROFESSIONAL TECH	2,500.00		100,746.37
0003	03999012	INSTRUCTIONAL MATE	0003-3-300-399-0002-003901-0000-02-520518	SM	INSTRUCTIONAL MATER	6,565.55		15,822.90

						FUND TOTAL	872,075.17	
CASH	ACCOUNT	0000 104013	BALANCE	136,458.25				
1000	10005	SCHOOL FOOD	1000-3-300-331-0000-003512-0012-50-520401	CTR	CONTRACTED SERVICE	152.00		535,927.64
1000	10005	SCHOOL FOOD	1000-3-300-331-0000-003512-0012-50-520420	CTR	PROFESSIONAL DEV S	450.00		535,927.64
1000	10005	SCHOOL FOOD	1000-3-300-331-0000-003512-0012-50-520514	SM	FOOD SUPPLIES	121,217.91		535,927.64
1000	10005	SCHOOL FOOD	1000-3-300-331-0000-003512-0012-50-520523	SM	OFFICE SUPPLIES	13,418.28		535,927.64

1000 10005 SCHOOL FOOD	1000-3-300-331-0000-003512-0012-50-520635	OE SOFTWARE EQUIPMENT	1,113.27	535,927.64

		FUND TOTAL	136,351.46	
CASH ACCOUNT 0000 104013	BALANCE	136,458.25		
1010 10102025 SPED 240(94-142) A	1010-3-300-323-2025-003301-0003-00-520423	CTR SIGNIFICANT DISPRO	4,687.50	68,357.38

		FUND TOTAL	4,687.50	
CASH ACCOUNT 0000 104013	BALANCE	136,458.25		
1022 10222024 SAMSHA ARL MNTL HL	1022-3-300-336-2024-003202-0003-00-520523	SM OFFICE SUPPLIES	325.73	2,529.71

		FUND TOTAL	325.73	
CASH ACCOUNT 0000 104013	BALANCE	136,458.25		
1101 11012025 AFFLIATED COMP SCH	1101-3-300-336-2025-003999-0005-00-520508	SM EDUCATIONAL SUPPLIE	200.00	1,120.50
1101 11012025 AFFLIATED COMP SCH	1101-3-300-336-2025-003999-0005-00-520520	SM MEDICAL SURGICAL SU	269.68	627.14

		FUND TOTAL	469.68	
CASH ACCOUNT 0000 104013	BALANCE	136,458.25		
1108 11082025 METCO GRANT	1108-3-300-326-2025-003404-0005-00-520416	CTR PROFESSIONAL TECH	1,005.00	34,432.00

		FUND TOTAL	1,005.00	
CASH ACCOUNT 0000 104013	BALANCE	136,458.25		
1116 11162024 SUMMER PAC (317B M	1116-3-300-326-2025-003405-0005-00-520523	SM OFFICE SUPPLIES	6,061.60	184.58

		FUND TOTAL	6,061.60	
CASH ACCOUNT 0000 104013	BALANCE	136,458.25		

02/13/2025 10:17
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|TOWN OF ARLINGTON
| WARRANT SUMMARY

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|apwarrnt

WARRANT: 25192	02/19/2025			
FUND ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
1119 11192025 GENOCIDE EDUCATION	1119-3-300-322-2025-003115-0005-00-520416	CTR PROFESSIONAL TECH	14,500.00	.00

		FUND TOTAL	14,500.00	
CASH ACCOUNT 0000 104013	BALANCE	136,458.25		
1201 12013801 COMM ED-GENERAL AD	1201-3-300-343-0000-003801-0011-00-520523	SM OFFICE SUPPLIES	275.83	2,261,323.21
1201 12013801 COMM ED-GENERAL AD	1201-3-300-343-0000-003801-0011-00-520601	OE OTHER EXPENSES	859.80	2,261,323.21

1201	12013802	COMM ED - ADULT ED	1201-3-300-343-0000-003802-0011-00-510102	PS	TEACHER SALARIES	3,448.00	2,261,323.21
1201	12013803	COMM ED - ADULT ED	1201-3-300-343-0000-003803-0011-00-510102	PS	TEACHER SALARIES	1,305.00	2,261,323.21
1201	12013803	COMM ED - ADULT ED	1201-3-300-343-0000-003803-0011-00-520518	SM	INSTRUCTIONAL MATER	581.07	2,261,323.21
1201	12013806	COMM ED - YOUTH ED	1201-3-300-343-0000-003806-0011-00-510102	PS	TEACHER SALARIES	27,247.00	2,261,323.21

FUND TOTAL						33,716.70	
CASH ACCOUNT	0000	104013	BALANCE	136,458.25			

1211	12113902	CH71/47 EXTENDED D	1211-3-300-341-0000-003902-0011-00-520514	SM	FOOD SUPPLIES	2,553.41	883,609.79
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FUND TOTAL						2,553.41	
CASH ACCOUNT	0000	104013	BALANCE	136,458.25			

1212	12123520	BLDG USER FEES/ART	1212-3-300-332-0000-003520-0011-00-520604	OE	CAPITAL EQUIPMENT/F	510.00	-6,853.76
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FUND TOTAL						510.00	
CASH ACCOUNT	0000	104013	BALANCE	136,458.25			

1222	12223001	FOREIGN LANGUAGES	1222-3-300-301-0000-003001-0009-00-520601	OE	OTHER EXPENSES	100.00	-542,402.28
1222	12223005	FOREIGN LANGUAGES	1222-3-300-301-0000-003005-0009-00-484015	MISC	REV - REVOLVING	3,000.00	.00
1222	12223005	FOREIGN LANGUAGES	1222-3-300-301-0000-003005-0009-00-520601	OE	OTHER EXPENSES	8,633.83	-105,981.15

FUND TOTAL						11,733.83	
CASH ACCOUNT	0000	104013	BALANCE	136,458.25			

1228	12285	FRIENDS OF AHS	1228-3-300-301-0000-003005-0008-50-520619	OE	MISC EXPENSES	432.00	65,060.46
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FUND TOTAL						432.00	
CASH ACCOUNT	0000	104013	BALANCE	136,458.25			

1234	12345	GILBERT & SULLIVAN	1234-3-300-322-0000-003117-0011-50-520619	OE	MISC EXPENSES	996.02	18,921.94
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FUND TOTAL						996.02	
CASH ACCOUNT	0000	104013	BALANCE	136,458.25			

02/13/2025 10:17
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| TOWN OF ARLINGTON
| WARRANT SUMMARY

| P 58
| apwarrrt

WARRANT: 25192 02/19/2025

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
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1239	12393202	GUIDANCE REVOLVING	1239-3-300-323-0000-003202-0011-00-520619	OE	MISC EXPENSES	525.69	-135,249.14
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FUND TOTAL						525.69	
CASH ACCOUNT	0000	104013	BALANCE	136,458.25			

1303 13032502 VISITING ARTIST SE	1303-3-300-336-2025-003120-0008-00-520401	CTR CONTRACTED SERVICE	400.00	1,100.00

		FUND TOTAL	400.00	
CASH ACCOUNT 0000 104013	BALANCE	136,458.25		
1317 13172025 CLEE ELAP GRANT	1317-3-300-336-2025-003100-0008-00-520416	CTR PROFESSIONAL TECH	377.73	18,377.27

		FUND TOTAL	377.73	
CASH ACCOUNT 0000 104013	BALANCE	136,458.25		
1319 13192025 AMERICAN TOWER FOU	1319-3-300-336-2025-003101-0008-00-520615	OE INSTRUCTION EQUIPME	5,880.00	.00

		FUND TOTAL	5,880.00	
CASH ACCOUNT 0000 104013	BALANCE	136,458.25		
4025 41552504 NETWORK INFRASTRUC	4025-1-155-155-2025-250011-0000-58-558015	NETWORK INFRASTRUCTURE	3,362.01	28,864.94
4025 43002503 ALL SCHOOLS - SECU	4025-3-300-300-2025-250041-0000-58-582011	SECURITY UPDATES	49,360.26	473.90

		FUND TOTAL	52,722.27	
CASH ACCOUNT 0000 104013	BALANCE	136,458.25		
5023 53002303 HARDY ROOF REPLACE	5023-3-300-300-2023-230047-0000-58-582006	ROOF RENOVATION	5,166.00	346,180.00
5023 53002304 GIBBS SCHOOL DRAIN	5023-3-300-300-2023-230044-0000-58-582003	BUILDING RENOVATIONS	5,312.00	94,688.00

		FUND TOTAL	10,478.00	
CASH ACCOUNT 0000 104013	BALANCE	136,458.25		
5025 53002511 BRACKETT SCHOOL -	5025-3-300-300-2025-250054-0000-58-582026	EXTERIOR REPAIRS	9,041.00	122,805.00
5025 53002516 STRATTON SCHOOL MA	5025-3-300-300-2025-250059-0000-58-582040	INTERIOR RENOVATION	5,500.00	201,502.07

		FUND TOTAL	14,541.00	
CASH ACCOUNT 0000 104013	BALANCE	136,458.25		

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WARRANT SUMMARY TOTAL 1,170,342.79

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izheng	WARRANT SUMMARY	apwarnt

WARRANT:	25192	02/19/2025		
FUND ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
=====				
	GRAND TOTAL	1,170,342.79		

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** END OF REPORT - Generated by Iris Zheng **

**Arlington School Committee DRAFT Meeting Minutes
February 13, 2025**

**School Committee Room
Arlington Public Schools District Office
14 Mill Brook Drive
Arlington, MA 02476**

6:31 p.m. Open Meeting (P. Schlichtman)

P. Schlichtman, Chair of the Arlington School Committee, called the meeting to order at 6:31 p.m.

In attendance: J. Morgan (remote), L. Gitelson, J. Thielman (arrived at 6:34 p.m.), K. Allison-Ampe (remote), L. Kardon, L. Exton, Superintendent E. Homan, Deputy Superintendent of Teaching and Learning M. Ford Walker, Director of Human Resources R. Spiegel, Assistant Superintendent of Student Services A. Elmer, AEA Representative J. Keyes and AHS Student Representative Z. Phan

6:30 p.m. Public Comment: (P. Schlichtman)

Public comment speakers attending:

Patrycja Vasilyev Missiuro, 18 Cleveland Street
Dmitry Vasilyev, 18 Cleveland Street

P. Missiuro, 18 Cleveland Street, had a slide to distribute to the School Committee and spoke about the contents. Feels the curriculum doesn't introduce challenges to their kids soon enough. Hasn't heard anything from the Administration about this issue. She compared using language sooner than later and how it works better for them to be exposed sooner and feels the math should be the same. Most countries do it early because early exposure brings more confidence to the child. It's not just about math, it's about building confidence.

Dmitry Vasilyev, 18 Cleveland Street, spoke about math as well and says it's important that math is a hard science, it is very different; it is objective truth. Arriving at an answer is a simple thing. Our brains are wired to connect the dots; we notice patterns. People will intuitively learn things. People need to understand that at the end of the day, hard facts/phenomena is what it comes down too. There is too much emphasis on reasoning rather than understanding how things work. We need to expand and give options rather than deprive the child a choice.

6:37 p.m. AEA Representative (J. Keyes)

Juli Keyes represented the AEA at the meeting this evening.

6:37 p.m. AHS Student Representative (P. Schlichtman)

Z. Phan was the AHS student representative attending the meeting this evening. I. Scout Blankespoor was sick.

6:37 p.m. Field Trip Discussion and possible approval: France, April, 2027 (S. Rufo Curran)

S. Rufo Curran spoke about a nine-day trip which will happen two years from now., over April vacation. They will visit three areas of France. He successfully led a trip to Quebec City and it was enjoyable and wanted to offer another, even more culturally deep itinerary.

Kids will be in French 3, 4, 5. This early approval requires that they commit to staying in French Class.

L. Gitelson said it took her a bit of time to understand that this was two years away. Wanted to know more about why the approval is now and hopes that doing this in advance is more equitable given the expense. S. Rufo Curran answered that, yes, that's exactly right. He explained that the trip will be open to students with the most French coursework (which is mainly sophomore level) L. Gitelson is wondering if we have requested this far in advance and the Superintendent answered yes. If approved, students in 9th and 10th grade would enroll.

L. Kardon asked whether there would be less expensive trips to balance the more expensive trips. The Superintendent answered with how these trips will be noted on the website so individuals will know what past trips have been taken and what is upcoming. There will also be new international forms to be completed and the hope to have a site built into the website showing past and upcoming trips. The Quebec trip was very well received and offered a trip without having to cross an ocean to study their French. She will be working on this with Dr. Janger on these items..

Dr. Allison-Ampe asked about student/parent chaperones and for unexpected sickness. S. Rufo Curran answered that there will be 6 students to each chaperone. One of the adult chaperones would stay behind with the student and, if needed, the chaperone would arrange return-to-home travel or return-to-trip travel. S. Rufo Curran will go back to the travel agent to ensure there is a clear protocol in regard to reimbursement in the event of an emergency.

On a **motion** by L. Exton, **seconded** by J. Thielman, it was **voted** to approve the overnight trip to the Student Leadership Conference.

It was a unanimous vote in the affirmative.

Liz Exton	Yes	Laura Gitelson	Yes
Len Kardon	Yes	Jane Morgan	Yes
Kirsi Allison-Ampe	Yes	Paul Schlichtman	Yes
Jeff Thielman	Yes	(7-0-0)	

6:45 p.m. AHS Student Representative (P. Schlichtman)

Z. Phan gave an update on the happenings at Arlington High School.

Students are excited about the opening of the last wing of high school. The boys basketball team will host a playoff game on Monday! Assemblies for each grade covered building updates and open campus policies. They will check in with class elections. JV winter sports are coming to an end; State individual meets are coming up for swimming and track as well as playoffs for hockey and basketball. A Winter Crafts Fair will be held on February 28 (similar to Town Day), including 30+ vendors and a live performance by the student band. Starts at 5 p.m. and runs to 7 p.m., in the Cafeteria. The barbeque fundraiser was successful. Z. Phan also thanked the Superintendent for the Snow Day.

6:55 p.m. Policy EDE (L. Kardon)

L. Kardon said that the Policy Subcommittee met and recommended the proposed changes to Policy EDE and invited S. Shen and N. Olivieri to speak on these changes. S. Shen has proposed a revision to expand the policy, working with Ms. Oliveri to refine the policy.

S. Chen, a student at AHS, explained why she recommended the changes to the policy and why she feels it is important.

On a **motion** by L. Kardon, **seconded** by J. Thielman, it was **voted** to waive a first read and move to a second read.

It was a unanimous vote in the affirmative.

Liz Exton	Yes	Laura Gitelson	Yes
Len Kardon	Yes	Jane Morgan	Yes
Kirsi Allison-Ampe	Yes	Paul Schlichtman	Yes
Jeff Thielman	Yes	(7-0-0)	

L. Exton asked about budget implications of these changes. The Superintendent said yes and said a lot of these things are being currently worked on and implemented at the schools and having R. Olivieri (she has recently joined the Central Office) more often is going to help in the endeavors. Some

additional hours to this role and this policy is that it doesn't limit us and we can start where it makes sense and within the budget. It's the hope that Ms. Olivieri can work with more kids.

On a **motion** by L. Kardon, **seconded** by J. Thielman, it was **voted** to approve and adopt the changes to Policy EDE submitted by S. Shen.

It was a unanimous vote in the affirmative.

Liz Exton	Yes	Laura Gitelson	Yes
Len Kardon	Yes	Jane Morgan	Yes
Kirsi Allison-Ampe	Yes	Paul Schlichtman	Yes
Jeff Thielman	Yes	(7-0-0)	

7:05 p.m. Discussion Competency Determination (E. Homan and M. Janger)

The Superintendent asked for a check in and the submission of any revisions to the Competency Determination before we go any further. Just recently received some survey data from Superintendent's across the state and hasn't had a chance to review the materials and would like the time to review. She asked for questions or comments from the Committee. There were none.

7:00 p.m. Budget Changes (E. Homan and F. Gorski)

The Superintendent explained that the Presentation of the Superintendent's Proposed Budget will take place on February 27 rather than this evening due to some issues with items that were entered into the Budget previously and turnover in the Business Office. The goal tonight is to provide a budget preview.

The FY26 Budget Priorities and FY26 highlights were reviewed first.

FY26 Budget Priorities:

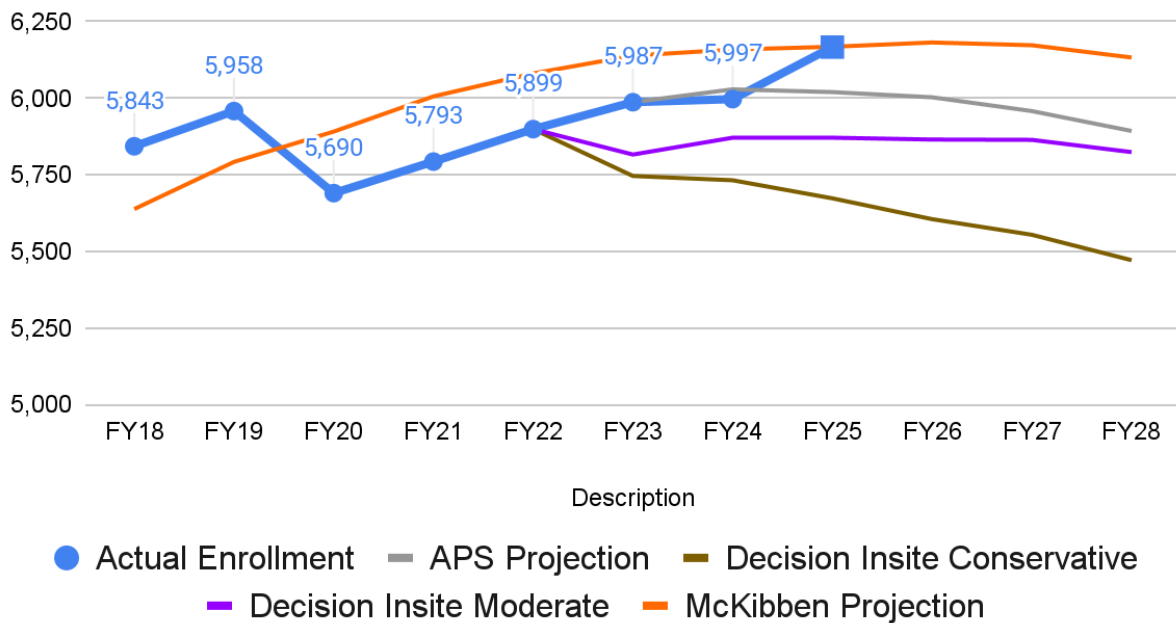
- Supporting increasing enrollments at the secondary level, with an emphasis on expansion and accessibility of middle and high school programming **(Priority 1)**;
- Allocating resources towards competitive compensation for all bargaining units **(Priority 2)**;
- Planning for accessible facilities and inclusive technologies in all classroom spaces **(Priority 3)**;
- Implementing bargaining agreement terms that require manageable caseloads and balanced class sizes **(Priorities 1 and 2)**; and
- For the first time since 2003, provide every school with access to a full-time licensed librarian in a well-apportioned school library **(Priority 1)**.

Other FY26 Budget Highlights Include:

- Allocations to support bargaining with AEA-D (paraprofessionals), AEA-C (clerical staff), and AAA (administrators), as well as other units and individual contracts.
- Personnel resources to support special education, secondary enrollments, and middle school class sizes;
- Resources to support cybersecurity, maintenance of the New Arlington High School and all APS facilities; and
- Elementary sections to balance enrollments and alleviate space constraints.

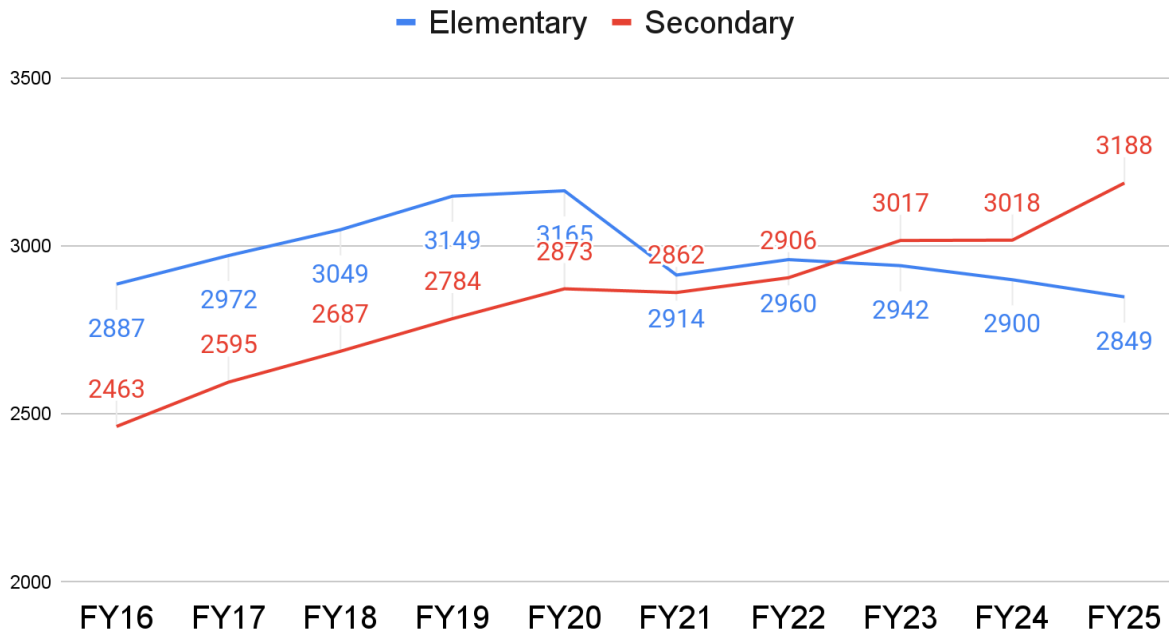
Next, the Superintendent presented an overview of the APS in-district 10-year enrollment.

APS In-district 10-year Enrollment

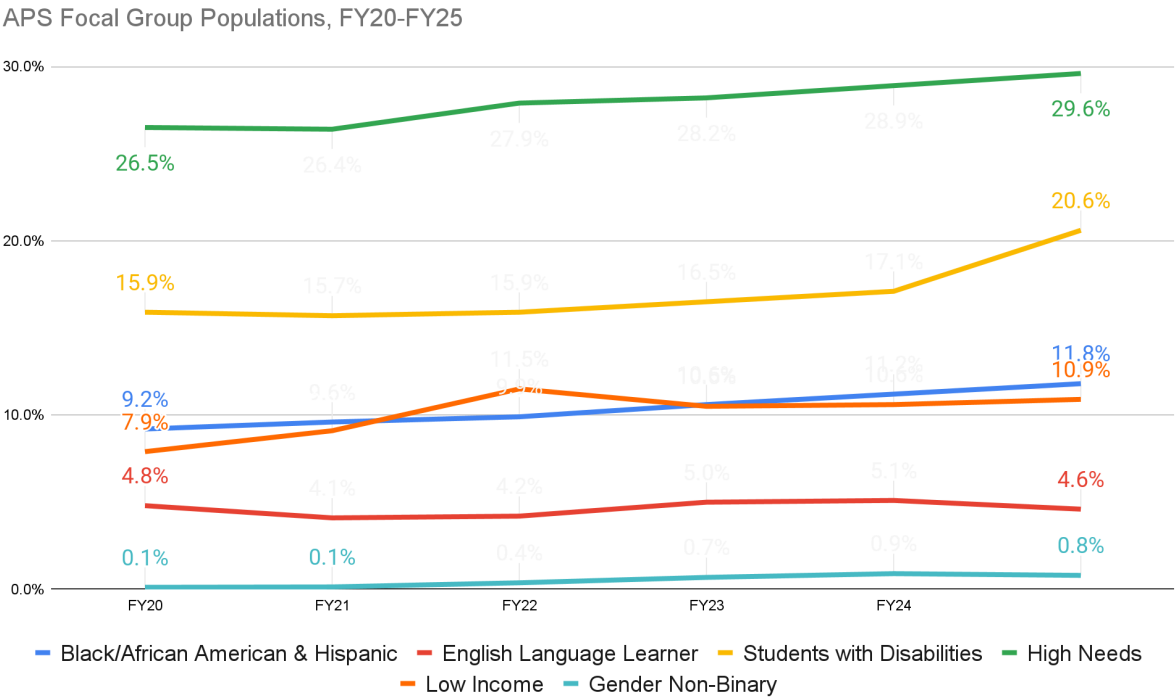


The Elementary vs. Secondary Enrollment, FY16-FY25 was presented as follows, noting that Secondary enrollment surpassed Elementary enrollment in FY23:

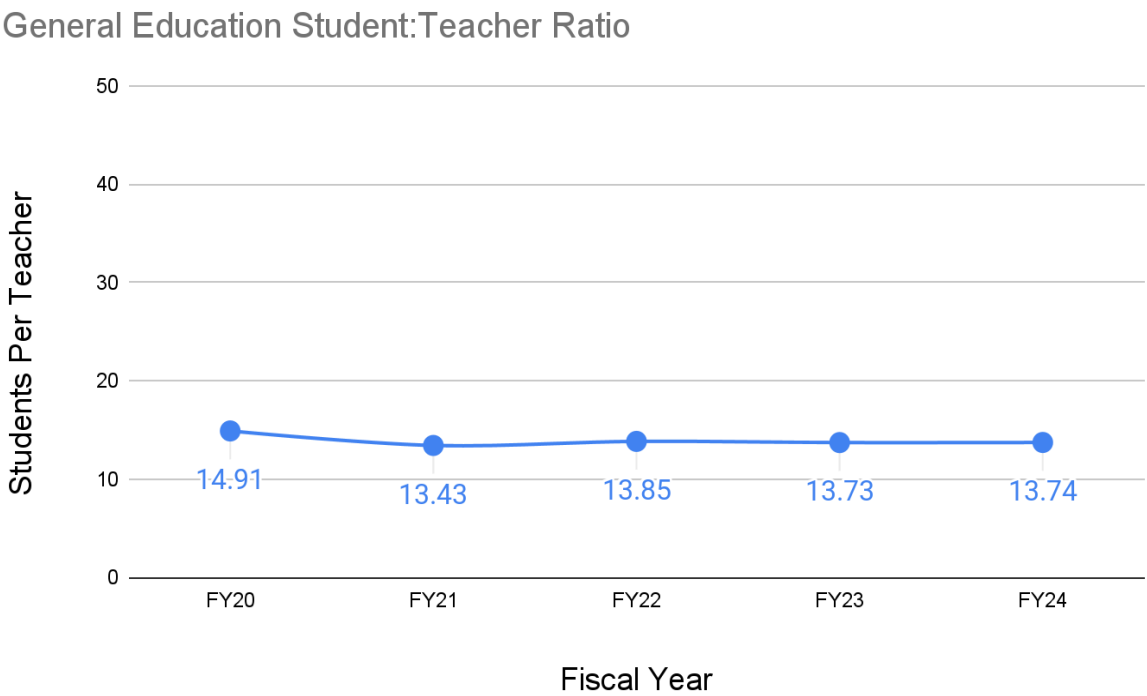
Elementary v. Secondary Enrollment, FY16-FY25



Focal Group Enrollment FY20-FY25 are increasing in size in the Arlington Public Schools as noted below.

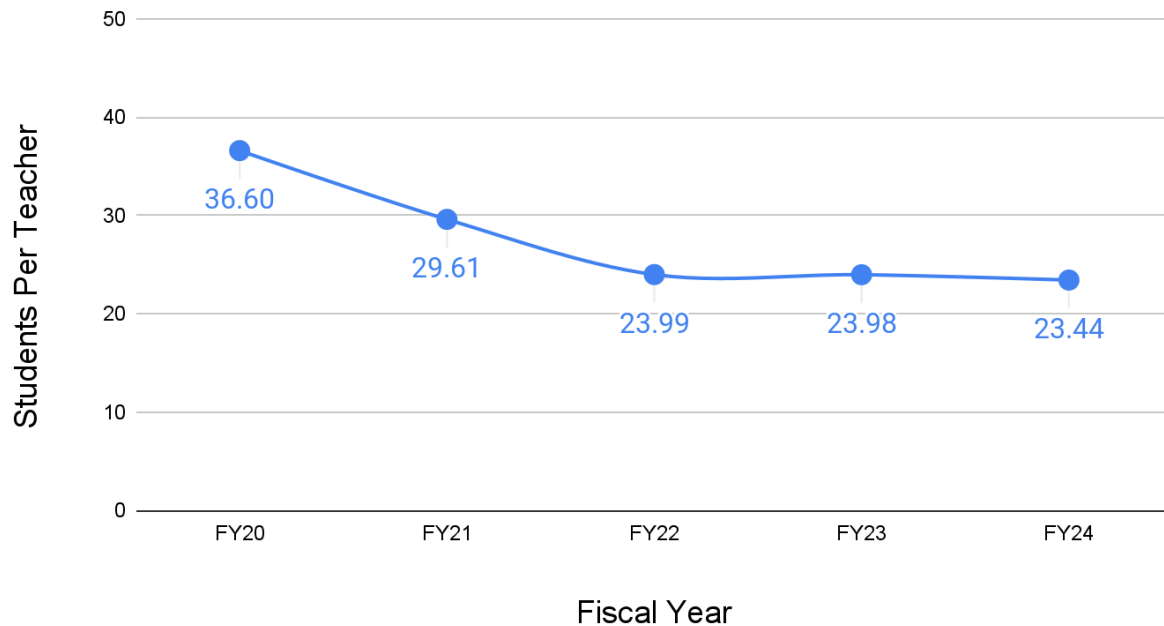


Student:Teacher Ratio Trends presented a slight decrease in FY24 from FY20



Special Education Ratios have declined, reducing caseloads for teachers and increasing support for students with IEPs.

SPED Student:Teacher Ratio



General Educator Ratios have been maintained. These include all licensed roles, including specialists, librarians, social work/counselors, and other roles that service all students.

Next, the Superintendent presented the FY26 Budget Change Summary:

FY26 Budget Change Summary

Arlington School Department Allocations

FY26 Town Allocation	\$ 103,630,672.00
FY25 Town Allocation	\$ 96,521,248.00
Difference	\$ 7,109,424.00

F. Gorski continued the presentation with a detailed look at the breakdown of these total allocation numbers as follows:

Summary of Budget Changes

Base Salaries FY26	\$ 87,470,694.00
Base Salaries FY25	\$ 83,498,364.00
Difference: Contractual	
Obligations and COLAs	\$ 3,972,330.00

FY26 Difference, Less Contractual Obligations:		\$ 3,137,094.00
Add: Circuit Breaker YoY Increase		\$ 156,294.00
Add: Proposed Budget Efficiencies	-4.0	\$ 216,429.00

Remaining for Additions:		\$ 3,509,817.00
Less: OOD Tuition & Transportation		\$ (443,366.00)
Less: Anticipated Utility Increases		\$ (250,000.00)
Less: Department Budget Adjustments @ 3.5%		\$ (260,230.00)
Less: Proposed Budget Additions	28.9	\$(2,352,100.00)
Position Changes:	24.9	\$ 204,121.00

The Superintendent noted that the information about to be presented is subject to change. It is possible that there are going to be more efficiencies and that there are more additions that will be included.

F. Gorski then presented the **Budget Transfer Categories**. Going through this entire process, which they are working on to correct, they cleaned up some items from the change of account structure and the manner in which items were loaded into Munis.

Budget Transfer Categories (DRAFT)

Budget Transfer Category	FY22	FY23	FY24	FY25	FY26	Change	%
Special Ed.	19,937,733	20,749,689	23,259,298	25,161,131	27,578,825	2,417,694	9.61%
Secondary Ed.	22,438,974	24,020,816	25,719,005	27,391,446	28,841,839	1,450,393	5.30%
Other	8,763,077	9,521,388	9,018,251	9,987,605	10,325,837	338,232	3.39%
Elementary Ed.	23,544,846	24,871,619	26,605,980	25,914,830	28,022,906	2,108,076	8.13%
Cur. & Inst.	1,981,565	2,358,668	2,360,493	3,895,959	3,677,068	-218,891	-5.62%
Administration	2,750,509	2,904,265	2,842,174	4,170,277	3,148,193	-1,022,084	-24.51%
Grand Total	79,416,704	84,426,444	89,805,200	96,521,248	101,594,669	5,073,421	5.26%

The Superintendent presented the current Staffing Efficiencies (so far) included a Central Office Restructure, an MLL Teacher and a Library Paraprofessional at a total of \$216,429.00 efficiency.

Staffing Efficiencies				
Description	Grades	Schools	FTE	Amount
Central Office Restructure	District	District	-	\$ (61,000.00)
MLL Teacher	PK	Early Childhood	-0.20	\$ (15,000.00)
Library Paraprofessional	K-8	Multiple	-3.80	\$ (140,429.00)
Total Budget Changes			-4.00	\$ (216,429.00)

The presentation continued with the Additions in the budget (so far) which included staffing at AHS, the Middle School and Elementary Schools, the District Office as well as Operational additions.

AHS: Enrollment: Sections, Dean, Performing Arts: Media Teacher, School Counselor, Special Education Teachers and Life Skills Paraprofessional.

Middle School: Math Coaches, Enrollment: Specialists, SPED Coordinator, Special Education Teachers, Specialized Support Paraprofessional and Assistant Principal

Elementary: Menotomy Paraprofessionals, Elementary BCBA, Librarians and Reserve Positions.

District: Custodian, School Administrative Assistant, Additional K Teacher K-5 Hardy, School Bus Driver District Transportation, Town Cybersecurity District/Town and Assistant Director of Facilities.

Operational: Athletic Coaching, Network Monitoring Upgrade, APS Cloud Backup, Science Department Curriculum Supplies, School-Based Family Liaison Stipends, Digital Art Curriculum Supplies, Cartwheel Care Contract and Network Monitoring Upgrade.

Next, the FY26 Superintendent's Proposal Considerations were presented:

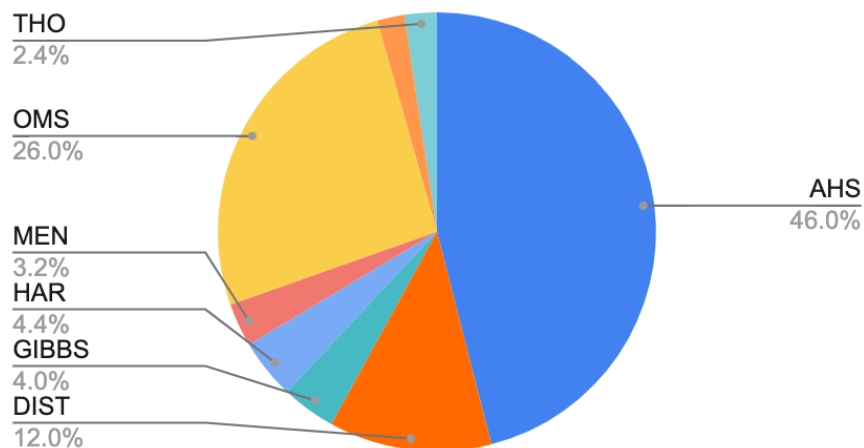
Administrators per School						
	Students FY25	FY25	Ratio	Students FY26	Poss FY26	Ratio
AHS	1677	6	279.5	1760	7	251.4
OMS	963	3.5	275.1	982	4	245.5
Gibbs	529	2.5	211.6	485	3	161.7
Bishop	375	2.33	160.9	369	2.33	158.4
Brackett	394	2.33	169.1	380	2.33	163.1
Dallin	390	2.33	167.4	382	2.33	163.9
Hardy	382	2.33	163.9	382	2.33	163.9
Peirce	318	2.33	136.5	309	2.33	132.6

Stratton	448	2.33	192.3	434	2.33	186.3
Thompson	537	2.33	230.5	529	2.33	227.0
Menotomy	100	1	100.0	100	1	100.0
District	6167	48	128.5	6154	50	123.1

FY25			Possible FY26		
Elem Ave:	174.4		Elem Ave:	170.8	
MS Ave:	255.4		MS Ave:	219.5	

The Superintendent presented additional data on what's **in** so far and how it breaks out.

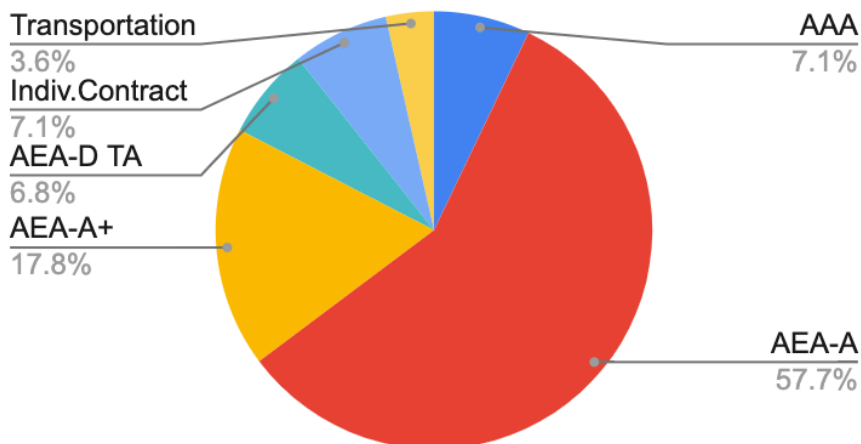
Included Requests by Location



Included, by Bargaining Unit			
Salary Unit	Staffing Approved in Round 1	Allocation in Round 1	% Total
AAA	2.00	\$240,000.00	9.93%
AEA-A	16.20	\$1,290,000.00	53.38%
AEA-A+	5.00	\$425,000.00	17.59%
AEA-C	-0.40	\$20,000.00	0.83%
AEA-D SSP	-2.70	-\$61,200.00	-2.53%
AEA-D TA	1.90	\$101,500.00	4.20%
Indiv.Contract	2.00	\$220,000.00	9.10%
N/A	0.00	\$116,300.00	4.81%

Transportation	1.00	\$65,000.00	2.69%
Grand Total	25.00	\$2,416,600.00	100.00%

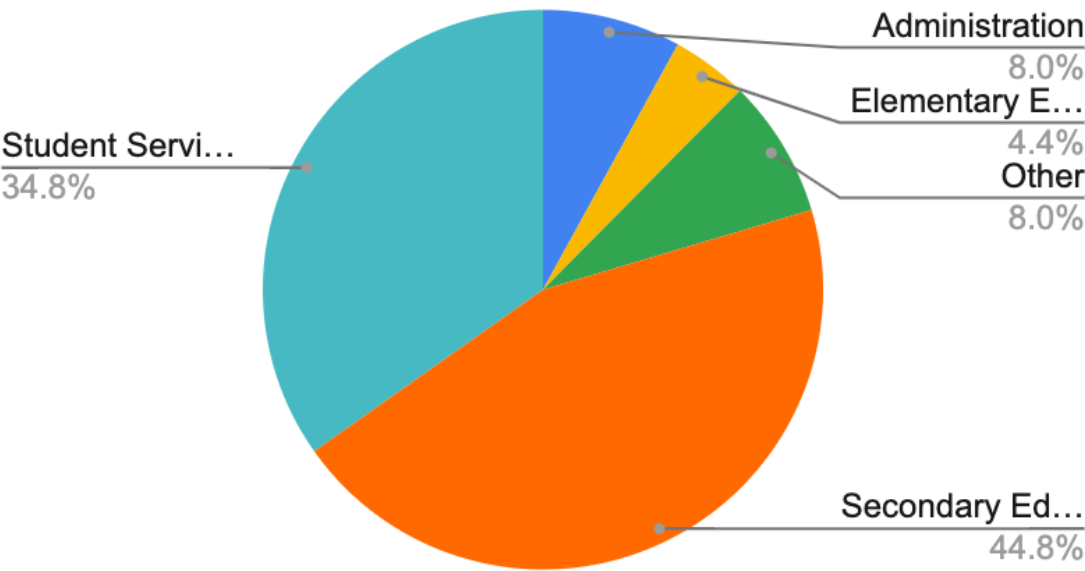
Included Requests by Bargaining Unit



FY26 Superintendent's Proposal Considerations

Included, By Budget Category			
<i>Budget Category</i>	Staffing Approved in Round 1	Allocation in Round 1	% Total
Administration	2.00	\$325,000.00	12.80%
Curriculum and Instruction	0.00	\$15,000.00	0.59%
Elementary Education	1.10	\$355,000.00	13.98%
Other	2.00	\$258,000.00	10.16%
Secondary Education	11.20	\$970,000.00	38.20%
Student Services and Special Education	8.70	\$616,100.00	24.26%
Grand Total	25.00	\$2,539,100.00	100.00%

Included Requests by Budget Category



The Superintendent presented on “What’s Next:”

- Budget Proposal to School Committee February 27th
- Public Hearing March 13th, with further discussion of the Budget
- School Committee Approval of Budget March 20th
- Presentation to Finance Committee March 27th
- Budget Subcommittee Meetings throughout, to be scheduled with Dr. Allison-Ampe

The Superintendent opened the floor for questions. The Chair noted that this schedule will require a special meeting on March 20, 2025 and asked for a motion.

On a **motion** by J. Thielman, **seconded** by L. Exton, it was **voted** to add a Special School Committee Meeting on March 20, 2025.

It was a unanimous vote in the affirmative.

Liz Exton	Yes	Laura Gitelson	Yes
Len Kardon	Yes	Jane Morgan	Yes
Kirsi Allison-Ampe	Yes	Paul Schlichtman	Yes
Jeff Thielman	Yes	(7-0-0)	

K. Allison-Ampe mentioned her appreciation of all the hard work on the budget by the Superintendent and would like to see the final book before she makes any comments. L. Kardon asked about the teacher salaries vs. the salaries of librarians and reserve positions. The Superintendent explained the rates she used and why. She can easily anticipate salaries and salary savings and said she is open to input on a different number if members so request. The Superintendent answered about the rates she used for her calculations, noting that these can change. L. Kardon also mentioned his appreciation of the hard work but worries that this document won't match the numbers in the System but hopes we are doing anything we can to get it right. L. Kardon feels that the position/priorities are what we have discussed and is surprised OMS is so high even though the enrollments haven't changed. J. Morgan voiced her concern with the Gibbs/Ottoson Administrator numbers as well as the Special Educators at the Ottoson. She wants more assurance that a 1.0 can fix the issue at Ottoson. There was a discussion on the number of administrators at Gibbs and Ottoson. Dr. Allison-Ampe clarified that the Asst. Principal at the Gibbs is being put there contingent on them finding someone that can do the Special Ed Coordinator for the other half. L. Exton mentioned the numbers at Thompson and asked what it would take to get Thompson numbers similar to the other elementary schools. The Superintendent responded that an additional class at Hardy is being created for buffer zone purposely and that the Kindergarten position is specifically meant to reduce enrollment at Thompson over time and she is working on buffer zone strategy. J. Thielman recognized all the great work that went into this process/budget. He wanted to make sure he understood the enrollment trends correctly and asked how far up the Superintendent thinks it would go. The Superintendent responded that the projections are forthcoming as we are at the end of the current curve. We may have to add additional leadership staff. L. Kardon asked about the additional bus driver. The Superintendent responded that we have the buses so we are trying to do more runs, field trips, an Ottoson bus run, etc. L. Kardon would like to see the same diagram for the AEA positions. J. Thielman asked about the potential loss of federal funding and whether it is contemplated in this budget. What would we do? The Superintendent responded that if it were to happen, we would have to see what positions are funded on grants - biggest impact is IDEA and Title 1. Would it be appropriate after this budget is done to do some planning in the event that some of the APS grants are removed. L. Kardon said it's an interesting idea but we should wait and see. J. Keyes said she thinks Ottoson needs the Administrator positions. P. Schlichtmann reiterated that we are Arlington and we are going to keep on being Arlington.

7:49 p.m. Superintendent's Update (E. Homan)

The Superintendent reported that Professional Development is being done a bit differently this year and Dr. Ford Walker is working on it. Also reported was an EdCamp! At AHS. This is a real-time professional development Workshop Day/Program and has received spectacular feedback. Dr. Ford Walker noted that they are busily planning with input from the community as well. The Superintendent

noted that she has been visiting classrooms for 45 minutes; staff signs up for a time and the Superintendent shows up; a photo was shared of a recent visit to a Kindergarten class.

Additionally reported, the School Calendars are being prepared which includes some updates to the 2025/2026 and 2026-2027 school calendars along with a new 2027-2028 calendar. The finals will be presented at the next meeting. The Ottoson Rebuild Statement of Interest to the MSBA will be submitted. A facilities meeting will be held on February 25 to discuss this. A draft SOI will be done in February and March with a goal to bring to the Select Board on March 31. The Superintendent reported that Kindergarten registration was launched today. She shared her gratitude for the Arlington Select Board for AHS Phase IV Parking Relief for parking in the neighborhoods across from the high school. AHS Phase 3 opens up after February break and she shared a photo of the AHS logo on the gymnasium floor. Federal Grant Award Disbursement is frozen which affects the Center for Leadership and Education Equity Fellowship Grant. F. Gorski reported that we received an allocation from DESE: Emergency Assistance Shelter Grant, which wasn't acted on so the funds were put in Free Cash. This cash has now been transferred back to the schools (\$195,000). We have a grant available and will set up line items.

There is an ongoing Middle School SPED Coordinator search and enrollments are in Novus.

J. Keyes asked when the staff would be able to input on the Ottoson rebuild. The Superintendent said that probably not in this first round but asked for any specifics if there are any. K. Allison-Ampe is confused by the Emergency Assistance Shelter Grant and how we put it into our System.

8:39 p.m. Consent Agenda (P. Schlichtman)

P. Schlichtman presented the Consent Agenda items:

- Warrant #25181, February 4, ,2025, \$431,285.89
- School Committee DRAFT Meeting Minutes - January 23, 2025
- Approval of student trip to Nagaokakyo, Japan: July 6-17, 2025.

On a **motion** by L. Exton, **seconded** by J. Thielman, it was **voted** to approve the Consent Agenda items.

It was a unanimous vote in the affirmative.

Liz Exton	Yes	Laura Gitelson	Yes
Len Kardon	Yes	Jane Morgan	Yes
Kirsi Allison-Ampe	Yes	Paul Schlichtman	Yes
Jeff Thielman	Yes	(7-0-0)	

8:05 p.m. Subcommittee/Liaison Reports/Announcements (P. Schlichtman)

- **Budget - K. Allison Ampe, Chair** - Met yesterday.
- **Community Relations - L. Exton, Chair** - No report.
- **Curriculum, Instruction, Assessment & Accountability - J. Morgan, Chair** - No report.
- **Facilities - J. Thielman, Chair** - Meeting February 26.
- **Policy & Procedures - L. Kardon, Chair** - Met at the end of January and recommended the policy EDE which was approved tonight. Four other policies discussed but did not make it on the agenda. We can raise a second read. Policy BEDH - public speaking policy has been updated and it's at a point where everyone is comfortable – will go on agenda next time. Policy JC - buffer zone and school assignments - adopted. Policy JC-E - buffer zone and school assignments - adopted. Policy KI - school visitors - significant changes have been made.
- **Arlington High School Building Committee - J. Thielman, Chair** - Meeting Feb. 27 for tour of new wing/building.
- **Liaison Reports** - None.
- **Announcements** - None.
- **Future Agenda Items** - None.

8:45 p.m. Executive Session and Adjournment (P. Schlichtman)

On a **motion** by L. Exton, and **seconded** by J. Thielman, it was **voted** to enter Executive Session to:

- **Conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel;**
- **Discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares;**
- **Negotiation discussions: AAA, AEA Unit A, AEA Unit C, AEA Unit D, Local 680: School Bus Operators, School Cafeteria Workers, Traffic Supervisors.**

It was a unanimous vote in the affirmative. (7-0-0)

Liz Exton	Yes	Laura Gitelson	Yes
Len Kardon	Yes	Jane Morgan	Yes
Kirsi Allison-Ampe	Yes	Paul Schlichtman	Yes
Jeff Thielman	Yes	(7-0-0)	

On a **motion** by L. Exton, **seconded** by J. Thielman, it was **voted** to adjourn (from executive session) at 9:22 p.m.

Liz Exton	Yes	Laura Gitelson	Yes
Len Kardon	Yes	Jane Morgan	Yes
Kirsi Allison-Ampe	Yes	Paul Schlichtman	Yes
Jeff Thielman	Yes	(7-0-0)	

Respectfully submitted,
Elizabeth M. Diggins, Administrative Assistant to the Arlington School Committee



Town of Arlington, Massachusetts

7:55 p.m. Subcommittee/Liaison Reports/Announcements (P. Schlichtman)

Summary:

- Budget – K. Allison-Ampe, Chair
- Community Relations – L. Exton, Chair
- Curriculum, Instruction, Assessment & Accountability – J. Morgan, Chair
- Facilities – J. Thielman, Chair
- Facilities_Subcommittee_Meeting_-_Plan_Update
- APS_Facilities_and_Tech_Plan_Working_Doc_2025-02-24
 - Policy & Procedures – L. Kardon, Chair
 - Arlington High School Building Committee, J. Thielman, Chair
- Liaison Reports
- Announcements
- Future Agenda Items

ATTACHMENTS:

Type	File Name	Description
▢ Report	Facilities_Subcommittee_Meeting_-_Plan_Update.pdf	Facilities_Subcommittee_Meeting_-_Plan_Update
▢ Presentation	APS_Facilities_and_Tech_Plan_Working_Doc_2025-02-24.pdf	APS_Facilities_and_Tech_Plan_Working_Doc_2025-02-24

Facilities Subcommittee Update

Prepared by Dan Anderson
and Matt Coleman
2025-02-25



Arlington Public Schools
Education That Empowers

Project Goal



Arlington Public Schools
Education That Empowers

The purpose of the plan is to serve as a **comprehensive communication tool** for both internal stakeholders and the broader community. It draws from our Five-Year Strategic Plan, our vision for inclusive spaces, and the developing vision of Deeper Learning for all students to unify the facilities plan and the technology plan. The plan **outlines key priorities, operational details, and a strategic roadmap to ensure APS students and staff have the necessary conditions and resources for success.** Over the next five years, it aims to address anticipated needs in critical areas, including environmental sustainability in facilities, furniture and equipment refresh cycles, temperature control and HVAC improvements, and enhanced accessibility. **A central focus is enabling teachers to create flexible and inclusive learning environments that support diverse student needs.**

Updated Timeline



Arlington Public Schools
Education That Empowers

- January-February: Continue developing section details
- February: Complete full narrative draft and identify outstanding questions that must be resolved to complete plan and budget details
- February-March: Identify stakeholder groups and gather feedback on draft
- March-April: Cycles of revision
- March-April: Continuously develop actual and projected budgets

APS Facilities Priorities



Arlington Public Schools
Education That Empowers

Renovating OMS (*New*)



- SOI costs?
- Long-term project

Environmental Sustainability and Climate Control (*Combined*)



- Cooling in Core Areas
- Cooling in Classrooms

Access and Inclusion



- ADA audits
- Facilities updates

Furniture and Fixtures



- Classroom Furniture (updates and regular replacements)

APS Technology Priorities



Arlington Public Schools
Education That Empowers

Individual



- Teacher Laptops
- Student Chromebooks
- Other staff tech

Classroom- & Place-Based



- Classroom Projectors
- Gym or Cafetorium AV



Arlington Public Schools
Education That Empowers

Questions and Feedback



Arlington Public Schools
Education That Empowers

References

Team Members



Arlington Public Schools
Education That Empowers

Liz Homan - Superintendent

Matt Coleman - Director of Data, Research, and accountability

Fran Gorski - Finance and Operations

Patricia Sheppard - CIO (Town and School)

Dan Sheehan - School Facing Tech Lead

Alison Elmer - Asst. Super of Student Services

Kim Visco - APS Wellness Director

Jing-Huey Wei - Performing Arts Director

Sindhu Revuluri - Community Member

Lettie Carswell - Arlington High School Junior



Arlington Public Schools
Education That Empowers

Old/Delete?

Setting the Stage - Vision Statement



Arlington Public Schools
Education That Empowers

The vision of the Arlington Public Schools is to be an equitable educational community where all learners feel a sense of **belonging**, experience **growth and joy**, and are **empowered** to shape their own futures and contribute to a better world.

Setting the Stage - Strategic Plan



Arlington Public Schools
Education That Empowers

The Arlington Public Schools will maintain a system of schools that is **safe, well-maintained, sustainable, and fiscally responsible, with the appropriate tools and resources to support best educational practices and an optimum teaching and learning environment.**

Report Sections



Arlington Public Schools
Education That Empowers

Instructional Vision

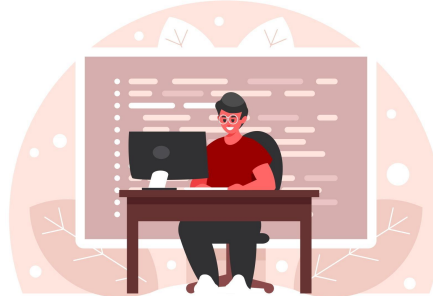
Our vision is to aim for all Arlington learners to learn in inclusive, modern facilities with effective spaces, technology with efficient operations.

Technology

Our Goal is to empower students and teachers to use technology to support learning and problem-solving in a safe and responsible manner.

Facilities

Our Goal is to create spaces where our students and staff can learn and teach efficiently and effectively.



We aim to cover several topics



Arlington Public Schools
Education That Empowers

For these topics, as appropriate, we'll explore:

- What needs do we anticipate over ~ 5 years?
- What would it take to meet those needs?
- How can we set up a regular refresh cycle for anticipated cyclical costs (eg: classroom furniture), in order to even out annual expenses?

Technology

Individual-Level Tech

Classroom and
Place-Based Tech

Facilities

Environmental
Sustainability

Furniture

Climate Control/HVAC

Inclusive Accessibility

Questions for the Committee



Arlington Public Schools
Education That Empowers

- As we seek to anticipate these needs and possible solutions, what context would be helpful to provide?
- What can we do to make this plan/report as useful as possible, as a public-facing communication?
- What questions about our facilities and technology in particular does this bring to mind for you, which you might hope that we would address?
- What other feedback do you have to guide this work?

APS Facilities and Tech Plan Outline

[cover page]

Letter from the Superintendent

Arlington Community Members,

I am excited to present here an action-oriented facilities and technology plan for our district. It is intended to be a roadmap that details how we can *both* achieve our aspirations as a district for both facilities and technology resources *and* to project out costs so that we can plan, pace out expenses, and take a multi-year approach to capital and operational budgets. In consultation with the School Committee, I have asked our team to project out an effective aspirational vision that we would work to enable in coming budgets, while also balancing realistic expectations for what can be done financially.

This report is a product of a broad working group this year on Inclusive Spaces and Technology, and builds on the work of the Five-Year Strategic Plan for Year-year and on the work of last year's working group on Inclusive Spaces. I enthusiastically thank all of the Arlington students, parents, staff, and partners who have taken part in each of these efforts that have built upon each other.

I am eager for us to delve into these plans as a community and look forward to our dialogue.

Dr. Elizabeth Homan,
Superintendent

Executive Summary

The purpose of the plan is to serve as a comprehensive communication tool for both internal stakeholders and the broader community. It draws from our Five-Year Strategic Plan, our vision for inclusive spaces, and the developing vision of Deeper Learning for all students to unify the facilities plan and the technology plan. The plan outlines key priorities, operational details, and a strategic roadmap to ensure APS students and staff have the necessary conditions and resources for success.

The plan is intended concisely to outline our anticipated needs in facilities and technology to be able to provide crucial elements of Deeper Learning: Mastery, Identity, Creativity. Similarly, the plan's recommendations account for the spaces and technology required to meet APS's overall vision. Over the next five years, it aims to address anticipated needs in critical areas, including environmental sustainability in facilities, furniture and equipment refresh cycles, temperature control and HVAC improvements, and enhanced accessibility. A central focus is enabling teachers to create flexible and inclusive learning environments that support diverse student needs. Each of these areas is represented in the subsequent sections of the plan.

Following the facilities and technology details, the plan provides fiscal projections that both show currently budgeted resources and which estimates what would be needed to implement the plan fully. With this blueprint, we can plan elements of the capital budget.

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[Note: TOC to be reformatted in final product]

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Vision for the APS Learning Environment

"APS Vision: The vision of the Arlington Public Schools is to be an equitable educational community where all learners feel a sense of belonging, experience growth and joy, and are empowered to shape their own futures and contribute to a better world."

With this overarching vision in mind for APS, the working group has focused on confirming the crucial facilities and technology conditions and resources that enable the vision. While any work on these areas must fundamentally contribute to our ability to provide opportunities for interdisciplinary, project-based, authentic learning experiences, and to encourage the senses of belonging and empowerment at the center of the vision, there are specific, concrete physical features and resources that are foundational to meeting these lofty ideas.

With that in mind, our approach is to aim for all Arlington learners to learn in inclusive, modern facilities with effective spaces, technology with efficient operations. Through audits of our existing spaces and recommendations for future renovations and improvements to technology, furniture and fixtures, and other infrastructure, the ultimate outcome of school climate measures and student and family experiences in our facilities will be improved.

All learners should have safe accessible access to all facilities within their learning environment. This includes the condition of facilities which includes heating, functionality, elevator access, mold free facilities, etc. All learners should be equipped with devices that are adaptable to their specific needs (voice recognition, interpretation, etc.). And any school practices we expect to see must have space.

All learners should experience learning environments that are comfortable and inspiring. Arlington Public Schools is a shared and student centered learning environment that requires equitable access to an efficient learning space. Learning spaces should allow for appropriate lighting, access to curriculum by way of visual representation such as projection, whiteboards, etc. Learners should experience a sense of belonging supported by representation of cultures, access to break areas, visual representation of student art/work, accurate and updated universal signage throughout the building.

APS Facilities Priorities

Our Goal is to create spaces where our students and staff can learn and teach effectively and sustainably. To do that, the measures planned here bring together needs for modernization along with improvement, maintenance, and regular ongoing costs that we can anticipate. Some facilities work comes in the form of large-scale capital projects, and other work is regular maintenance.

Recently, the Town of Arlington has undertaken longer-term visioning for *Arlington's Net Zero Action Plan*, which provides an aspirational backdrop for many efforts, as does the concluding Arlington High School building project, which delivers on much of the *Net Zero Action Plan's* blueprint. Building on past work, much of what comes next will need to stem from location-specific next steps that apply these visions.

A focused portfolio of complementary projects are outlined below. Some cut across most or all school buildings, while others are needed particularly in one or another. For each, we share initial ideas about prioritization here. Note that many of the smaller-scale projects omit the Ottoson Middle School, for which the district looks to propose a statement of intent to apply for the Massachusetts School Building Authority's school building program for a large-scale capital project. Such a project would be comprehensive and would address many of these underlying issues at once.



Comprehensive Improvement: Fully Renovating Ottoson Middle School

Context

APS intends to pursue a Massachusetts School Building Authority (MSBA) project to fully renovate the Ottoson Middle School. Such a project would be a multi-year endeavor. This is the same program that APS used to support the new Arlington High School project.

The MSBA process begins with districts submitting a Statement of Intent (SOI) to apply for the core state aid program. This process, which might necessitate the hiring of a vendor, will happen in the coming year. After this, if APS is invited to complete a full application, the multi-year planning, budgeting, and building process could begin.

Priorities

The following specific priorities are reflected in the projected budget for the next five years.

What are the specific items needed?	What is the ideal timeline? (or frequency of refresh or revisiting)	What are the cost drivers and considerations?	What is the projected cost?
Engage a vendor to	If applicable, during	Cost of vendor to	TBD

support the SOI	2025-2026.	support, if APS moves forward with one	
OMS Building Project	Multi-year timeline beginning with SOI.	Cost of full renovation TBD	

Additional Notes

- NA

Environmental Sustainability and Climate Control: Future-Proofing our Facilities

Context

Arlington's Net Zero Action Plan [provides the core aspirations](#) for a future of electrification and environmental sustainability, by addressing the infrastructure of buildings, transportation, and energy supply effects. These components coalesce into a vision for the town's infrastructure to achieve net zero emissions by 2050.

Actions for our schools from the Net Zero plan include:

- Existing school buildings will undergo deep energy retrofits to minimize energy consumption and transition school facilities from fossil fuels to electric alternatives.
- The plan encourages the development of local renewable energy sources, such as rooftop solar on school buildings, to reduce reliance on fossil fuels broadly.

These initiatives will have particular implications for temperature control, which also has a profound impact on student learning as comfortable conditions contribute to learning. For that reason, cooling in core school areas and classrooms is a central goal. This is, however, costly, especially when done in a fully green/electrified model.

Cooling first would address core/common areas of schools, then classrooms and other areas. A possible first step in some cases would be to study the project needs for electrification in a given building. One recent proposal that APS has received came in at about \$800,000. However, this likely will not be needed for each building. A

Priorities

The following specific priorities are reflected in the projected budget for the next five years.

What are the specific items needed?	What is the ideal timeline? (or frequency of refresh or revisiting)	What are the cost drivers and considerations?	What is the projected cost?
Cooling for core areas of every school building	Plan for upcoming years, in prioritized order: -Group 1: Thompson, Bishop -Group 2: Hardy, Stratton	Considerations - Whether a study is needed - Whether cooling is standard or green/electric - Whether full	Overall, significant project with several variables from the considerations.

	-Group 3: Others	buildings are cooled, or selected areas/floors	
Cooling for all schools	Plan for upcoming years, in prioritized order: -Group 1: Thompson classrooms -Group 2: Bishop classrooms -Group 3: Other	- Whether it is possible to use mounted units in current infrastructure	

Additional Notes

- As these projects develop, there is an opportunity for the town to increasingly make use of reused materials.
- An additional facilities component contributing to sustainability will be efforts to reduce school waste, improve recycling, and address the sustainability of cafeteria materials. These elements do not currently project any major capital expenditures.

Access and Inclusion: Ensuring All Are Welcome

Context

APS is fully committed to ensuring complete accessibility to our schools. The district conducted an Americans with Disabilities Act (ADA) audit at Hardy in 2019, which noted specific areas for focus and improvement. Other buildings will require similar assessment. As these assessments are completed, we will know the specific areas that need improvement and we will address the issues identified.

An additional crucial component of accessibility in the context of schools is the need for learning environments that are inclusive in the sense of enabling not just physical access, but configuration in ways that makes it easy for all learners to use. This often comes in the form of establishing classrooms that make it easy for teachers to set up flexible learning environments. This will be addressed in more detail in the following section.

Audio projection technology is an additional element of inclusive access, ensuring that all students with hearing needs are able to fully participate in learning. This will be addressed further in the technology discussion later in this document.

Priorities

The following specific priorities are reflected in the projected budget for the next five years.

What are the specific items needed?	What is the ideal timeline? (or frequency of refresh or revisiting)	What are the cost drivers and considerations?	What is the projected cost?
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Engage a vendor to do ADA reviews of schools	For the 2025-2026 School Year, beginning with priority schools serving students with specific needs, with other schools to follow in subsequent years.	Consideration: Availability of vendors/cost.	The audit at Hardy
Conduct ongoing improvements to address items in the ADA audits or identified elsewhere	These would be addressed annually, in projects assessed within the capital budget.	Various accessibility projects, such as ramps.	Variable

Additional Notes

- NA currently

Furniture , Fixtures, and Finite Projects: Efficiently Nailing the Fundamentals

Context

Our schools are vast ecosystems of activity and many potential improvements are smaller in scale. This includes the retrofitting of classrooms with updated and modernized equipment. As discussed under the “Access and Inclusion” section above, classrooms with flexible furniture configurations greatly assist learning.

At the same time, furniture needs to be replaced over time. Our aim is to plan both maintenance/replacement and modernization/improvement together as one process. We can anticipate that a certain amount of furniture will need to be replaced with regularity, so if we plan to update as we replace, and plan to replace over time at a consistent pace, we can bring some predictability and normalcy to facilities expenses while also improving learning conditions.

We have blueprints for thinking about improving our classes over time, thanks to the recent high school project and to recent ongoing work at Dallin, where classrooms have been updated over time.

As mentioned above, the district seeks to pursue a large-scale Massachusetts School Building Authority (MSBA) project to conduct a full renovation of the Ottoson Middle School. Because this would likely supersede these more limited projects, Ottoson is provisioned here.

Priorities

The following specific priorities are reflected in the projected budget for the next five years.

What are the specific	What is the ideal	What are the cost	What is the projected
-----------------------	-------------------	-------------------	-----------------------

items needed?	timeline? (or frequency of refresh or revisiting)	drivers and considerations?	cost?
Classroom updates	APS would look to confirm the number of classrooms to be addressed, and then spread that need out over five years.	Chairs, desks, files, pedestals, chairs, tables, etc.	Projected cost/room is a minimum of \$14,000, based on recent experience in the AHS project and other recent updates. Inflation will also apply.

Additional Notes

- NA

APS Technology Priorities

At APS, we seek to empower students and teachers to use technology to support learning and problem-solving in a safe and responsible manner. Technology enables student learning in myriad ways, and our teachers are increasingly fluent in various tools.



We aim for students to be able to use tech to explore and create their own work. In order to get there, the conditions must be in place so that teachers are able to use tech to support learning and instruction, while being able to collect data to inform teaching.

In short, all students and staff must have access to the tools they require for teaching and learning.

Single-Location Technology: Bringing the Rooms Together

Context

Current state: The district needs a holistic program that equips classrooms with the appropriate tools for teaching and learning, most notably digital tools, projection and increased accessibility. This would also include AV for cafeterias, gyms and other large meeting spaces for remote participation and outreach.

Currently OMS has the greatest need for upgrades in the classroom, followed by Dallin, Gibbs and Thompson.



In addition, there are A/V systems in large common spaces in the schools which require updates. These spaces might include learning centers, supplemental classrooms, student labs, and living classrooms.



Priorities

The following specific priorities are reflected in the projected budget for the next five years.

What are the specific items needed?	What is the ideal timeline? (or frequency of refresh or revisiting)	What are the cost drivers and considerations?	What is the projected cost?
Classroom updates	Paced out over five years	TBA # of classrooms	TBD
Shared space updates	These will be	Cost of projectors,	TBD

	prioritized across five years, with 2-3 projects annually	speakers, amplifiers, etc	
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Additional Notes

- NA

Individually-Assigned: Tools for Teachers, Stuff for Students

Context

Teachers and students rely on crucial technology tools to enable their learning activities. All of the technology that we use – primarily student chromebooks and teacher laptop computers – needs to be updated periodically. Currently, APS does not have funding approved to complete hardware refreshes over the next 5 years, based on inventory. This includes both student and teacher devices.

Teachers currently use MacBook Air models, managed by APS. These computers are expected to have a 6-year average lifespan, at which point they must be replaced.

In addition, Paraprofessionals are not allocated devices and no funding has yet been approved to expand provisioning to other educators. However, this expansion would greatly enhance the collaboration between educators and support for students, and so is proposed here. This would begin with 200 devices for paraprofessionals during 2025-2026.

Placeholder for Graphic

APS has followed through on its commitment to providing students with the devices that they need to fully participate in learning activities. Students currently used APS managed Chromebooks, which are expected to be replaced every 3 years.

In 2025, the district projects the lifespan of a student chromebook to be three years, while the life of a teacher laptop to be six years.

Placeholder for Graphic

IT is working with the principals of Gibbs, OMS and AHS to redefine the device distribution policy for FY2526 and the goal is to move to 1:1 for K-8, but there is not yet budget to support this.

Placeholder for Graphic

Priorities

The following specific priorities are reflected in the projected budget for the next five years.

What are the specific items needed?	What is the ideal timeline? (or frequency of refresh or revisiting)	What are the cost drivers and considerations?	What is the projected cost?
APS Teacher MacBooks		MacBook Air / teacher, every 6 years	TBD
Devices for Paraprofessionals	TBA	TBA	TBD
Student Chromebooks	TBA	Chromebook lifespan of 3 years, with increasing participation	TBD

Additional Notes

- NA

Contributor Acknowledgements

Arlington Public Schools thanks the following individuals who have worked on the Inclusive Spaces and Technology Working Group during this 2024-2025 school year, producing this document.

Matt Coleman
Fran Gorski
Dan Anderson
Alison Elmer
Kim Visco
Jing Huey Wei
Patricia Sheppard
Edelawit Carswell
Sindhu Revuluri

This work built on the Five-Year Strategic Plan [\[LINK\]](#) committee and on the work of the 2023-2024 working group on Inclusive Spaces, which included the following contributors.

Sindhumathi Revuluri
Amanda Donohue
Jing-Huey Wei
Theo Strauss
Kristin Burke
Amy Forsythe
Tricia White
Kim Visco



Town of Arlington, Massachusetts

8:05 p.m. Executive Session (P. Schlichtman)

Summary:

- To conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel;
- To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares;
- Negotiation discussions: AAA, AEA Unit A, AEA Unit C, AEA Unit D, Local 680: School Bus Operators, School Cafeteria Workers, Traffic Supervisors.



Town of Arlington, Massachusetts

8:05 p.m. Adjournment (P. Schlichtman)



Town of Arlington, Massachusetts

Submitted by P. Schlichtman



Town of Arlington, Massachusetts

Correspondence Received (P. Schlichtman)

Summary:

- Email to School Committee from B. Gibree, RE: Questions for School Committee Candidates, 2/17/2025
- Email to School Committee from M. Arbaje-Thomas, Milly's Mid-Week METCO Message, 2/20/2025
- Email to School Committee from MASC, RE: Learning Lunch: The Fiscal Crisis in Rural Schools: Can It Be Fixed?, 2/24/2025
- Email to School Committee from P. V. Missiuro, RE: Arlington Math Parents - request for a speaking slot and open discussion at the School Committee Meeting.
- Email to School Committee from S. L. Barton, RE: For SC members re: public comment, 2/27/2025.
- Email to School Committee from L. Saylor, RE: Parent survey/petition to remove recreational YouTube access from grade 3-8 devices, 2-27-2025.

ATTACHMENTS:

Type	File Name	Description
▢	Correspondence Questions_for_School_Committee_Candidates.pdf	Questions for School Committee Candidates
▢	Correspondence Milly_s_Mid-Week_METCO_Message_-_February_19__2025.pdf	Milly's Mid-Week METCO Message
▢	Correspondence Learning_Lunch_The_Fiscal_Crisis_in_Rural_Schools_Can_It_Be_Fixed_.pdf	Learning Lunch_ The Fiscal Crisis in Rural Schools_ Can It Be Fixed_
▢	Correspondence Arlington_Public_Schools_Mail_-_Arlington_Math_Parents_-_request_for_a_speaking_slot_and_open_discussion_at_the_School_Committee_Meeting.pdf	Arlington Math Parents - request for a speaking slot and open discussion at the School Committee Meeting
▢	Correspondence For_SC_members_re_public_comment_-_S._L._Barton.pdf	For SC members re_ public comment - S. L. Barton
▢	Correspondence Arlington_Public_Schools_Mail_-_Parent_survey_petition_to_remove_recreational_YouTube_access_from_grade_3-8_devices.pdf	Parent survey_petition to remove recreational YouTube access from grade 3-8 devices

Questions for School Committee Candidates

Becky Gibree <beckygibree@gmail.com>

Mon, Feb 17, 2025 at 11:59 AM

To: envision@town.arlington.ma.us

Cc: Elizabeth Diggins <ediggins@arlington.k12.ma.us>

Hello,

It's my understanding I can email questions to be asked of all candidates of a race on [Candidates' Night](#). I have a few questions for the candidates for School Committee:

- 1) What are your top 3 goals or concerns that led you to run for School Committee?
- 2) Are you running for School Committee because of a particular issue your student(s) encountered at APS?
- 3) Have you presented questions or issues to the School Committee before? If yes, what were they?
- 4) Do you have a background in education? If no, what is your background and why do you think it would help you as a School Committee member?
- 5) In light of Executive Orders regarding DEI, how will you ensure LGBTQ+ students feel safe and supported by APS? If you are up for reelection to the School Committee, what did you do to ensure DEI and student safety was upheld during your term?

Thank you for your time,
Becky

--

Becky Gibree (she/her)
cell: 617-283-6866

Milly's Mid-Week METCO Message - February 19, 2025

Milly Arbaje-Thomas <metco@metcohq.ccsend.com>

Thu, Feb 20, 2025 at 7:03 PM

Reply-To: metcohq@metcoinc.org

To: ediggins@arlington.k12.ma.us



*Milly's Mid-Week
METCO Message*

February 20, 2025

**METCO HQ's Teen Ambassadors
Program Kicks Off**



METCO HQ's Teen Ambassadors Program (TAP) program, a youth organizing, leadership and engagement program designed to create an affinity space for METCO high school students from across our districts, is in full swing! In the program, students will build leadership skills while working on meaningful projects like community service, new student enrollment support, event planning, spokespersonship, and racial equity advocacy.

At their first meeting, led by **Community Organizer & Engagement Coordinator Nia Simpson**, the students explored the history of METCO, and participated in team-building activities. They also began working on their first project, which focuses on researching their METCO district—how it was established, the significance of the METCO program within their community, and their district's DEI initiatives. Through this project, students will develop teamwork, research skills, public speaking abilities, and a deeper understanding of racial equity and integration (REI).

Concord Parent Crafts Black History Month Wall



This Black History Month display, thoughtfully curated by Tamara Montgomery, a devoted METCO parent at Alcott Elementary, celebrates the rich heritage, enduring contributions, and resilience of Black individuals throughout history. The vibrant collage showcases African culture, notable Black leaders, and Black veterans, incorporating traditional attire, meaningful colors, and student reflections. Through a blend of art, history, and storytelling, this display serves as both an educational and inspiring tribute to Black excellence and the continued pursuit of equality.

Event Invitation:

MPDE Educator Diversity Career Fair



Massachusetts Partnership for
DIVERSITYIN EDUCATION
Multicultural Staffing Initiatives for Public Schools

Teachers, Paraprofessionals,
Social Workers, Psychologists,
Administrators and Others,
come meet the following
school districts in
ONE place!!



MPDE Educator Diversity Career Fair

Brookline, MA
Brookline High School
115 Greenough Street

SATURDAY, MARCH 1, 2025
10AM-2PM

Abington
Andover
Arlington
Attleboro
Auburn
Barnstable
Belmont
Boston
Brookline
Cambridge
Canton
Carver
Chelmsford

Framingham
Hingham
Holliston
Lexington
Lincoln-Sudbury
Lowell CCPS
Lynn
Malden
Mansfield
Marblehead
Marshfield
Medford
Milton

Randolph
Revere
Scituate
Sharon
Somerville
Shore Collaborative
Stoughton
Taunton
Walpole
Waltham
Watertown
Wayland



Concord/Concord-Carlisle Regional	Milton	Wellesley
Danvers	Nashoba Regional	Westborough
East Bridgewater	Natick	Westford
Easton	Needham	Westwood
Falmouth	New Bedford	Wilmington
Fitchburg	Newton	Whitman
Foxborough	Northborough	Woburn
	Quincy	



REGISTER NOW



The Massachusetts Partnership for Diversity in Education (MPDE) is committed to recruiting and assisting in producing career opportunities for educators and administrators from diverse backgrounds, and forming collaborative relationships that will enhance staff diversity within our school districts.

Get Ready for Success!

Career Fair Candidate Prep



DATE: 2/25/2025



TIME: 3-4 PM



**LOCATION:
VIRTUAL LINK**

**IN PERSON
SESSIONS GOING**

- **MAKE A STRONG IMPRESSION**
- **REFINE YOUR RESUME**
- **CONFIDENTLY NAVIGATE CONVERSATIONS WITH**

**SESSIONS GOING
ON EVERY 30 MIN
AT THE FAIR
MARCH 1, 2025**

RECRUITERS



REGISTER NOW



Teachers, Paraprofessionals, Social Workers, Psychologists, Administrators and Others, come meet over 50 school districts in one place and seek your next career opportunity!

The Massachusetts Partnership for Diversity in Education (MPDE) is committed to recruiting and assisting in producing career opportunities for educators and administrators from diverse backgrounds, and forming collaborative relationships that will enhance staff diversity within our school districts.

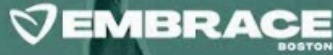
Event Details:

Candidate Prep Session: Tuesday, February 25, 2025 from 3-4 pm (virtual)

Fair: Saturday, March 1, 2025 from 10 am to 2 pm, in-person at Brookline High School, [115 Greenough Street, Brookline](#)

[Register Now](#)

Event Invitation:
Everyone250 Launch



MASSART



A Beautiful
Resistance

EVERYONE 250

Official Launch Event

February 26, 2025

**40 Water Street, 16th Floor,
Boston, MA 02109
10:30am-12:30pm**



Everyone250 is a call to action and a celebration of justice, anti-racism, and belonging. Together, we will embark on a journey to ensure that Boston's story—and America's legacy—reflect all its people's diversity, resilience, and creativity.

The launch event will feature:

- Inspiring Speakers sharing their vision for Everyone250
- A Live Screening of the *Everyone250* Story Video
- Opportunities to Connect with partners, artists, and community leaders

Event details: Wednesday, February 26, 2025, at 10:30 AM at 40 Water Street, 16th Floor, Boston, MA 02109.

RSVP **ASAP** using this link here: [E250 Registration](#)

Event Invitation:
Literacy Liberates:
Bringing Literacy To The Light

This event is part of the *Transforming Childhood: Expertise, Innovation, and Community Engagement* series.



EXPERT PANEL SPEAKS WITH KAREEM WEAVER!

**Immediately following his keynote, “Literacy
Liberates” at 6:30pm on March 6, 2025
CCHS Auditorium 500 Walden Street
Concord MA 01742**



**Milly Arbaje-Thomas, MSW
President & CEO, METCO**



**Katherine Tarca, M.Ed.
Director of Literacy &
Humanities
MA Department of Elementary
& Secondary Education**



**Eavan
Miles Mason, Ph.D.
Neuropsychologist
CEO, KidCenterEd**



*“Your best social-emotional program
is a literacy program” - Kareem
Weaver*

What will be written in the history books about how we cared for our kids?

Presented in partnership with Concord-Carlisle Regional SEPAC and their co-sponsors, this event is part of the Transforming Childhood: Expertise, Innovation, and Community Engagement series.

Speakers:

- Kareem Weaver, Co-Founder & Executive Director of FULCRUM, an educator and community advocate with extensive experience leading schools and systems in district, juvenile justice, and managed-care settings.
- Milly Arbaje-Thomas, MSW, President & CEO, METCO
- Katherine Tarca, M.Ed., Director of Literacy & Humanities, MA Department of Elementary & Secondary Education

- Eavan Miles Mason, Ph.D. Neuropsychologist CEO, KidCenterEd

Event Details: March 6th, 2025 at 6:30 pm

CCHS Auditorium, [500 Walden Street, Concord, MA 01742](#)

To register or for more information [click here](#) or contact concordsepac@gmail.com

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Learning Lunch: The Fiscal Crisis in Rural Schools: Can It Be Fixed?

MASC <aandronico@masc.org>
Reply-To: MASC <aandronico@masc.org>
To: ediggins@arlington.k12.ma.us

Mon, Feb 24, 2025 at 11:44 AM



Learning Lunch: The Fiscal Crisis in Rural Schools: Can It Be Fixed?

Friday, February 28, 2025
Join us online at 12:00PM



masc

LEARNING LUNCH:

THE FISCAL CRISIS IN RURAL SCHOOLS: CAN IT BE FIXED?

FRIDAY, FEBRUARY 28TH, 12:00PM

www.masc.org

Join MASC Rural Schools Committee co-chairs Jessica Corwin and Martha Thurber for a look at the challenges facing rural schools – those that are unique and those common to all districts. This workshop will present a brief history of the fight for rural school equity in Massachusetts, review the findings of multiple commissions and reports on rural school finance and look at potential solutions, including some that would benefit districts of all sizes and locations. You will also hear more about the MASC Rural Schools Committee and the group's current work.

Register Now!

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You are receiving this email because your school district is a member of the Massachusetts Association of School Committees (MASC). If you no longer want our updates, please let us know!

Our mailing address is:

MASC 1 McKinley Sq Boston, MA 02109-2603 USA

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You can [update your preferences](#) or [unsubscribe](#)

Arlington Math Parents - request for a speaking slot and open discussion at the School Committee Meeting

Patrycja Vasilyev Missiuro <missiuro@gmail.com>

Wed, Feb 26, 2025 at 11:22 AM

Reply-To: patrycja@alum.mit.edu

To: Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, "Jane P. Morgan" <janepmorgan@gmail.com>, jthielman@arlington.k12.ma.us, lkardon@arlington.k12.ma.us, lextan@arlington.k12.ma.us, kallisonampe@arlington.k12.ma.us, Laura Gitelson <lgitelson@arlington.k12.ma.us>
Cc: Gayatri Perlin <gayatri.perlin@gmail.com>, Liz Homan <ehoman@arlington.k12.ma.us>, Octavia Brauner <obrauner@arlington.k12.ma.us>, Mona Ford Walker <mfordwalker@arlington.k12.ma.us>, Arlington Math Parents <arlington-math-parents@googlegroups.com>, Elizabeth Diggins <ediggins@arlington.k12.ma.us>

Good afternoon School Committee Chairperson (Mr Schlichtman), School Committee Members and administration,

Happy soon-to-be spring.

Our Arlington Math Parents group would like to request to present at the School Committee meeting for 25-30 mins - this is a follow up on our prior requests from December and January that one of our parents (Gayatri) sent in.

We would like to present in person and be able to share our slides and have a productive and open to all parents discussion - please let us know if we can have a time slot in one of the March sessions and if so, which one?

Respectfully,
Arlington Math Parents

On Thu, Jan 9, 2025 at 3:46 PM Gayatri Perlin <gayatri.perlin@gmail.com> wrote:
Dear APS committee members and administration,

Happy New Year! I hope you all had a chance to relax and enjoy the holidays with family and friends.

On behalf of all of us in the APS Parents for Math change Group, I would like to express my sincere gratitude for the work you are doing for our school system in

general. After hearing the incoming AHS presentation, last night, I am particularly excited for my two boys to start their upcoming tenure at our very impressive high school in all its greatness (culture, academic curriculum, athletics, building, and facilities). I wish I had a coffee shop in my high school back in the day 😊

I would especially like to thank you for your work over the past few months in considering the limitations of the existing math curriculum and for actively engaging to review and propose improvements.

In support of you ongoing efforts, we have prepared a cohesive message through a data-driven approach to help with your decision making process with regards to the future of our math curriculum. Please see the attached presentation.

Please strongly consider giving us a 20min.- 30min. presentation/discussion slot on the committee agenda with the goal of a productive real-time discussion.

thanks,
Gayatri

--

You received this message because you are subscribed to the Google Groups "Math Bypass Parents Arlington" group.

To unsubscribe from this group and stop receiving emails from it, send an email to math-bypass-parents-arlington+unsubscribe@googlegroups.com.

To view this discussion visit <https://groups.google.com/d/msgid/math-bypass-parents-arlington/CADe6p19xDBNgyOuQx0ZAewLXb7OUrBzWs%3DKHZ9JLD62Rq4Rdcw%40mail.gmail.com>.

For SC members re: public comment

1 message

Sarah Lamm Barton <camlamm@gmail.com>

Thu, Feb 27, 2025 at 9:09
AM

To: Elizabeth Diggins <ediggins@arlington.k12.ma.us>

Cc: Liz Homan <ehoman@arlington.k12.ma.us>

Hi Liz,

Could you please forward the following to school committee members? Thanks!

Dear school committee,

As you may recall, I spoke during public comment in November on the subject of acceleration in middle school math pathways, noting that I would prefer to see challenging enrichment added to grade-level classes rather than an increase in advanced tracking. As with previous times I have chosen to speak at school committee meetings, this was a topic I felt deeply about and considered carefully before choosing to make a public statement. I have always found such public expression to be received thoughtfully and respectfully, and I have never felt uncomfortable in presenting even my more unpopular or controversial opinions.

That is, until two weeks ago, when I received an email from another of that evening's public commenters, criticizing me for my comment, accusing me of an anti-intellectual desire to stunt the growth of young learners, and lecturing me on the error of my ways. It took me these past two weeks to decide if I wanted to reply, but I hit "send" this morning. I wanted to share with you what I wrote, in part because I still believe that acceleration is not in the best interests of the students of Arlington, but also because I harbor concerns that views in dissent from those of parents campaigning for math pathways may be stifled in the public sphere, discouraging compromise and consensus building. I have redacted some election-specific language from my email, to keep things apolitical here:

"I wonder what you hoped to accomplish with this email? Rather than asking to speak with me further to find common ground (we would both like to see more challenge made available in the math curriculum, although I would prefer enrichment to acceleration), or even just to better understand my concerns around acceleration (summed up, in part, [here](#)), you have chosen instead to scold me.

The idea that secondary school acceleration is a necessary precondition of reaching the highest echelons of STEM success is a false and damaging narrative that perpetuates inequality, burnout, and rigid thinking; it does NOT create cutting edge thinkers. To borrow your own analogy, there is a similarity to studies showing that an intense early focus on a single sport is actually detrimental to athletic development. Perhaps [this article](#) on Fields Medal winner Jun Huh, whose non-traditional academic path helped, rather than hindered, his novel approach to mathematics, will allay some of your anxiety."

As always, thank you for your service to our town and to our students.

Best,

Sarah Barton

Sarah Lamm Barton
[57 Huntington Rd](#)
[Arlington, MA 02474](#)
cell: (301)525-5820

Parent survey/petition to remove recreational YouTube access from grade 3-8 devices

Laura Saylor <iwanttoemaillaura@yahoo.com>

Wed, Feb 26, 2025 at 4:13 PM

To: Liz Homan <ehoman@arlington.k12.ma.us>, "pschlichtman@arlington.k12.ma.us" <pschlichtman@arlington.k12.ma.us>, "jmorgan@arlington.k12.ma.us" <jmorgan@arlington.k12.ma.us>, "lgitelson@arlington.k12.ma.us" <lgitelson@arlington.k12.ma.us>, "kallisonampe@arlington.k12.ma.us" <kallisonampe@arlington.k12.ma.us>, "lexton@arlington.k12.ma.us" <lexton@arlington.k12.ma.us>, "lkardon@arlington.k12.ma.us" <lkardon@arlington.k12.ma.us>, "jthielman@arlington.k12.ma.us" <jthielman@arlington.k12.ma.us>

Cc: Fabienne Pierre-Maxwell <fpierremaxwell@arlington.k12.ma.us>, Rochelle Rubino <rrubino@arlington.k12.ma.us>, Dan Sheehan <dsheehan@arlington.k12.ma.us>, Rashmi Pimprikar <rpimprikar@arlington.k12.ma.us>, Mona Ford Walker <mfordwalker@arlington.k12.ma.us>, Weslie Etienne Pierre <wpierre@arlington.k12.ma.us>, Alison Elmer <aelmer@arlington.k12.ma.us>, "ediggins@arlington.k12.ma.us" <ediggins@arlington.k12.ma.us>, Katie Miller <katiemiller0808@gmail.com>, familyengagement familyengagement <familyengagement@arlington.k12.ma.us>, Kristina Villamil <kvillamil@arlington.k12.ma.us>, Stephanie Greiner <sgreiner@arlington.k12.ma.us>, Jazmyne Charles-Balan <jcharles-balan@arlington.k12.ma.us>, Matthew Coleman <mcoleman@arlington.k12.ma.us>, Magali <molander@arlington.k12.ma.us>, "eliner@arlington.k12.ma.us" <eliner@arlington.k12.ma.us>, "gvice@arlington.k12.ma.us" <gvice@arlington.k12.ma.us>, "tdingman@arlington.k12.ma.us" <tdingman@arlington.k12.ma.us>, "gsaunders@arlington.k12.ma.us" <gsaunders@arlington.k12.ma.us>, "aahmadi@arlington.k12.ma.us" <aahmadi@arlington.k12.ma.us>, "akelly@arlington.k12.ma.us" <akelly@arlington.k12.ma.us>, "kdonato@arlington.k12.ma.us" <kdonato@arlington.k12.ma.us>

Dear Dr. Homan & School Committee,

I am writing to present you with the community letter below and survey feedback containing concerning personal reports (click [here](#) to view results and stories) of students of Arlington who have been harmed by recreational YouTube use on their school devices or by parents who are baffled by the fact that poorly filtered YouTube access is offered in school to students as young as 7 years old here in Arlington. So far

we've received 208 signatures representing 310 students in Arlington...that number is growing daily.

As part of your commitment to providing a safe and focused learning environment, we would like to request that direct YouTube access be blocked for Arlington Public School students in grades K-8 on individual devices.

We are not against YouTube as an educational tool. Alternative methods, such as embedding select YouTube videos within GoogleSlides, could allow students access to videos determined necessary by the teacher. Teacher-selected videos could still be available within Google Classroom. Allowing embedded-YouTube content for classroom instruction, while prohibiting recreational direct access, would be straight-forward for any IT department to implement.

We are concerned that students under the age of 13 in our district are being exposed regularly to YouTube channels offering inappropriate sexual content, violence, messaging about suicide and self-harm, as well as many hours of non-educational material, which distracts from learning. Even when students have the self-discipline not to misuse YouTube recreationally on their devices, non-educational YouTube use around the classroom is distracting to students who try to pay attention in class and use their study halls or breaks to learn or foster social relationships. Furthermore, YouTube is addictive, known to cause depression, and shortens children's attention spans and ability to retain new information by weakening their working memory.

A few worrisome stats for you to reflect on:

- There's a 45% probability of a child reaching inappropriate content within 10 clicks of a first, child-oriented YouTube video. ([source](#))
- 14% of video content consumed by children 8 and up on YouTube had persistent themes of violence. ([source](#))
- Only about 4% of videos on YouTube have "high educational value." ([source](#))
- 1 in 4 YouTube videos watched by children 0-8 were actually intended for older audiences. ([source](#))
- A recent report shows that YouTube proactively recommends eating disorder and self-harm content to teenager accounts. ([source](#))

The move to put vigilance software "Lightspeed" in the hands of APS teachers does not adequately prevent inappropriate YouTube usage. Lightspeed accounts are not available to substitute teachers, are hard to monitor while teaching in front of a classroom, and add unnecessary conflict and stress to the teacher/student relationship.

Eliminating directed study or WIN periods (like study hall) in the middle school grades is not a solution as it punishes students who wish to use these periods to complete homework. Students are currently also using YouTube in academic classes in the middle schools and even in upper elementary schools as a "reward" for academic work,

which motivates them to rush through academics and not give it their best effort or full attention.

Arlington's strategic plan focuses on closing opportunity and achievement gaps for students on IEPs such as those with ADHD and Autism who are particularly vulnerable to the distractions and hyper-focus prompted by direct YouTube access. Direct YouTube access is not in line with these priorities.

[Here is an example](#) of a school district who has blocked YouTube on student devices and there are many others following suit. We urge Arlington to take the same sensible steps.

Sincerely,
The undersigned parents, teachers, and staff of Arlington Public Schools

-
- Jeffrey Miller
- Laura Aiken
- Sonya Quinlan-Khan
- Nuala McGowan
- Serge Subach
- Lindsey Wagner
- Suzanne Cartreine
- Shoji Takahashi
- Cathleen Hoelscher
- Laura Saylor
- Pete Mattingly
- Chandreyee Das
- Vanessa Porter-Beaulieu
- Dorothee Boudjenah
Robinson
- Melanie Jarboe
- Amanda Mattingly
- Heather Bell-Temin
- Tana Brummer
- Brooke Barton
- Heather Meunier
- Marc Meunier
- Katie Young

Anonymous staff

Maria Hegarty

Keith Marzilli Ericson

Hilary Clay

Annemarie

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Eve Manz

Carrie McKinnon

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Kamila Pomiecinska

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Deborah Edelman-Blank

Laura Howson

Rachel Gilson

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Rachel Miller

Rebecca Saff

Daniel Gatti

Rebecca Wickham

Ellen Sullivan

Anna magracheva

Catherine Egan

Yuri Chung

Anne Chen

Alison Babeu

Kelly McDermott

Ashley Berendt

Jess Fallon

Michelle Wolpert Kum

Rachel Roccoberton

Anonymous parents

Jo Palmteer

Anonymous staff

Carolyn van Oloo

Evelyn deixler

Leila Forman

Isabella Roversi

Richard Tibbetts

Mike Phillips

Jennifer Beauregard

Brett beauregard

Caitlin Sweeney

Michiko Kurata

Ayse Aytar

Katie Miller

Sheherazade Potere

Lilah Byers

Liz O’Connell

Mary Kunjappu

michele phelan

Andrea Orvis Holden

Wenmin Chen

Michele Bazirgan

Marloes Rozing

Anonymous teacher

Khushboo Kothari

Susan Maltz

Tunde Horvath

Cécile Thomas

Barrie Tysko

Samantha

Linda Naval

Anonymous

Shannon Browne

Ilana Blatt-Eisengart
Philip Saylor
Kirsty Bennett
Madeleine
Grant Whiting
Kaitlin Sheedy
Caitlin Parton
Sarah M Coleman
Elizabeth Crowley
Rachel Ostrow
Emilie Codega
Elissa Jacobs
Griffin Jones
Shomon Shamsuddin
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Dina Berdieva
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Erin Lawler

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Gail Axelrod

Ellen Kloss

Avi cohen

Ragini Borkar

Ellen Pfeiffer

Allison Lindberg

Kelly Verenini

Elena togashi

Kevin Wang

Angie Tung

Janet Huang

Laura Openshaw

Alham Saadat

Meaghan Rhyasen

Charlotte Porter

Jackie Romero

Steph Dacosta

Karoline Carroll

Samantha Owens

Michelle Shortsleeve

Jolandi Gevers

Muris Kobaslija

Kelley Foley

Sarah Elahi

Emiliya Radeva

Ashley Mangrum

Malisa Ellis

Vanitha Nair

Jennifer Kupiec

Lingwei Guyton

Sharon Abraham

Aaron Charlwood

Elise Hopper

Rebecca Skolnik

Bonnie-May Shantz

Emily Kung

Jennifer Yan

Kate Hoversten

Lorraine

Parent

Mica Heanue

Concerned Arlington
citizen

Beth O'Brien

Abby Berenson

Joe Sosnoff

Dina Berdieva

David Galvin

Maria Hegarty

Maggie Benthall

Sarah Pierson

Jessica Pelletier

Emma Quinn-Judge

Jennifer Tsang

Maureen Gates

Consuela Harr

Meredith Seifert

Barbara Lieurance

Melanie McCune

Charlie Roode

Natalie Nesler

Kate Corcoran